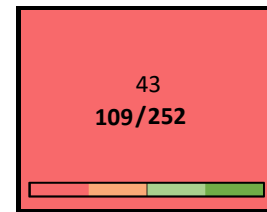




IGNACIO

SCHOOL DISTRICT 11-JT

Educational Adequacy Assessment



Performance Badge

School Name: Ignacio Early Learning Program

Address Line 1: 535 Candelaria Dr

Address Line 2:

City: Ignacio

State: Colorado

Zip Code: 81137

Date of Assessment: 5/8/2024

Time of Assessment: 11:00 AM

<i>School / Campus Data</i>		<i>comments</i>
Grades Served:	Preschool	
Site Area (acres):	7.078	
Building Capacity:	64	
Current Enrollment:	62	
Number of Permanent Buildings:	0	
Number of Modular Buildings:	2	
Permanent Building Area (gsf):	0	
Modular Building Area (sf):	4750	
Year Built:	1979	
District FCI Building Score:	N/A	

1	Property Boundary & Traffic Flow				
		Total Score	30	out of	72
					42%
2	Administration & Staff Spaces				
		Total Score	17	out of	56
					30%
3	Core Program & Shared Spaces				
		Total Score	29	out of	60
					48%
4	Pre-K Areas				
		Total Score	33	out of	64
					52%
5	Safety & Security				
		Total Score	74	out of	172
					43%
		TOTAL BUILDING SCORE	109	out of	252
					43%
					(potential)



PROPERTY BOUNDARY & TRAFFIC FLOW

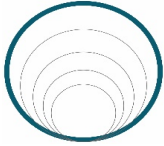
The property boundary is to be assessed for the following. This layer includes the property line, entry points, directional signage, traffic flow, etc.

1	Property Boundary & Traffic Flow		
Item		Score (1-4)	Comments / Observations

1A	Site Boundary & Entry Points		
* 1	School property boundaries are <u>delineated</u> from adjacent properties.	2	The site is delineated by open space, roadways and fencing.
* 2	Signs <u>direct</u> approaching vehicles and pedestrians to appropriate entries to the school property.	1	No signage was observed
* 3	There is a marquee / signage indicating the school's name near the primary entry and is clearly visible when approaching the school.	1	
* 4	Entries to the school property are designed to <u>enhance</u> natural surveillance from the main entry / administration offices.	1	
* 5	There are traffic-calming measures (signage, cross walks, speed bumps, etc.) on adjacent public streets that <u>limit</u> vehicular speeds were students cross.	2	Crosswalks are striped, but additional traffic-calming measures could be installed.
* 6	The school boundary can be <u>easily monitored</u> throughout the day and perimeter fencing / <u>barriers</u> allow for <u>natural surveillance</u> from within and beyond the school grounds.	2	
* 7	The property boundary is well maintained, <u>attractive</u> , and <u>welcoming</u> .	1	
Sub-total		10	out of 28

1B	Vehicular Parking & Loading Areas		
* 1	Parking lot entrances and exits are <u>clearly marked</u> and <u>delineated</u> for students, staff and visitors.	1	No Signage observed
* 2	Visitor parking is located directly <u>adjacent</u> to the main entry of the school.	2	
3	On-site staff/faculty parking is adequate.	2	Parking does not appear to be adequate
4	On-site visitor parking is adequate.	2	Parking does not appear to be adequate
* 5	Parking lots are in <u>good condition</u> .	2	
* 6	Parking areas can be <u>easily monitored</u> throughout the day.	1	Adjacent modulares create blind spots and monitoring difficulty
* 7	Vehicular traffic flows in an <u>orderly</u> manner in and out of parking lots.	2	
* 8	Student vehicular unloading/loading areas are separate from bus traffic and <u>clearly marked</u> by signage, pavement and/or curb treatments.	1	
* 10	There is sufficient <u>capacity</u> in the vehicular unloading/loading area for the <u>orderly</u> and safe movement of students and cars.	2	
* 11	There is a <u>direct</u> and safe path from the student vehicular loading area to the main entrance of the school.	2	
* 12	The route to the vehicular loading area is ADA accessible.	3	
Sub-total		20	out of 44

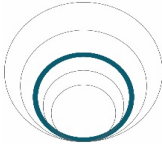
Total by Category		30	out of 72
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PROPERTY BOUNDARY & TRAFFIC FLOW

The property boundary is to be assessed for the following. This layer includes the property line, entry points, directional signage, traffic flow, etc.

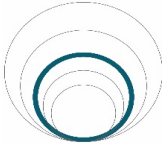
1	Property Boundary & Traffic Flow		
Item		Score (1-4)	Comments / Observations
*	Safety and Security Total	26	<i>out of</i> 64



ADMINISTRATION & STAFF SPACES

This section focuses on the main entry and administration space. This section also evaluates the Special Education, Intervention, and staff support spaces.

2 Administration & Staff Spaces			
Item		Score (1-4)	Comment
2A Main Entry & Visitor Lobby			
* 1	From the exterior, the main entry to the school building is <u>well defined</u> with architectural features such as signs, lighting, artwork, landscaping and/or landmarks such as flags.	1	The main entry is not well defined.
* 2	The design of the main entry provides shelter from foul weather.	1	
* 3	Ample windows and glazed doors enhance <u>natural surveillance</u> of the main entry.	1	
* 4	The main entrance into the school is a secure entry vestibule, defined by two or more doors where each door operates independently and electronically controlled by authorized adults.	1	The building lacks a secure vestibule
* 5	Administration has a direct connection to the secure entry vestibule and unobstructed views of visitors approaching the main entry. The design of the vestibule provides a transaction window to the administration for credential verification.	DNE	
* 6	Pedestrian flow through entry <u>security devices are orderly</u> .	DNE	
* 7	The main entrance / lobby is <u>attractive, cheerful, and inviting</u> .	2	
* 8	<u>Motivational signs</u> (temporary or permanent) reflect student pride, give positive messages and encourage student excellence.	2	
Sub-total		8	out of 24
2B Administration Offices			
1	The current office spaces serve the needs of the administrative staff (number and size of offices).	1	
2	The current number of offices will serve the school's needs in the next five years.	1	
3	The current conference rooms are adequate in number.	DNE	



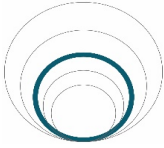
ADMINISTRATION & STAFF SPACES

This section focuses on the main entry and administration space. This section also evaluates the Special Education, Intervention, and staff support spaces.

2 Administration & Staff Spaces			
Item		Score (1-4)	Comment
4	The administration area is <u>attractive</u> , <u>cheerful</u> , and <u>inviting</u> to students.	DNE	
5	A nurse office / health room is provided and is adequate in size.	1	
6	The administration staff has visual control of the nurse office/health room.	DNE	
* 7	<u>Motivational signs</u> (temporary or permanent) reflect student pride, give positive messages and encourage student excellence.	DNE	
Sub-total		3	out of 12

2C Teacher / Staff Support Spaces			
1	There is a lounge for faculty and staff to take a break and re-center.	1	
2	The lounge(s) is adequate in size and in a convenient location for faculty and staff.	DNE	
3	Dedicated collaboration spaces are distributed across the building/campus in locations that are easily accessible for faculty and staff. (teacher collaboration space)	1	
4	Collaboration spaces provide faculty with furnishing and technology to support small and large group gatherings.	DNE	
Sub-total		2	out of 8

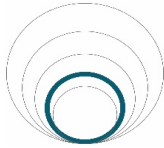
2D Physical Building Security			
* 1	What is the condition of the surveillance equipment? Are there concerning blind spots or a lack of cameras?	1	
* 2	What is the intrusion detection system? Is it be centrally monitored by the district?	DNE	
* 3	What is the duress alarms / notification system in classrooms?	DNE	
* 4	Do all classrooms / required student spaces have two-way intercom system with call buttons? If no, indicate where needed.	DNE	
* 5	Is there a mass notification system for students and staff? How are messages distributed?	DNE	
* 6	Is there an appropriate number of two-way radios available for staff?	DNE	
* 7	Is there adequate radio coverage throughout the building and the site? Are there any "dead zones"?	2	
* 8	Is the building compartmentalized by cross-corridor doors?	1	
* 9	Are cross-corridor doors on electrified magnetic hold-opens that can be deployed via the duress alarm?	DNE	
Sub-total		4	out of 12



ADMINISTRATION & STAFF SPACES

This section focuses on the main entry and administration space. This section also evaluates the Special Education, Intervention, and staff support spaces.

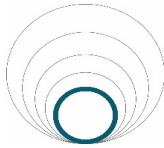
2	Administration & Staff Spaces		
Item		Score (1-4)	Comment
Total by Category		17	out of 56
Safety and Security Total		12	out of 36



CORE PROGRAM & SHARED SPACES

This section focuses on the core and common spaces that are shared by the school.

3	Core Program & Shared Spaces		
Item		Score (1-4)	Comment
3A	Restrooms		
1	Restrooms are well distributed across the building.	1	There does not appear to be a sufficient number of restrooms
* 2	Restrooms can be monitored by staff from adjacent public spaces and provide a sense of safety (no doors at elementary level).	2	
* 3	Restrooms are in <u>good condition</u> .	2	
Sub-total		5	<i>out of</i> 12
3B	Kitchen / Cafeteria		
1	The cafeteria is adequate in size.	DNE	
2	Students flow through the cafeteria is <u>orderly</u> .	DNE	
3	The cafeteria is adjacent to outdoor dining.	DNE	
4	The cafeteria is located adjacent to playgrounds or other outdoor recreation space for students to use during lunch.	DNE	
5	Food Service and Prep spaces are sized and located appropriately.	DNE	
Sub-total		0	<i>out of</i> 0
3C	Core Building Spaces Overall		
1	There is an abundance of natural light throughout the school, views to the exterior, and connections that improve wellness and strengthen student connection to the outdoors.	1	
* 2	The organization of interior spaces is easily <u>comprehended</u> .	2	
* 3	The building overall is <u>attractive</u> , <u>cheerful</u> , and <u>inviting</u> to students.	1	
* 4	<u>Motivational signs</u> (temporary or permanent) reflect student pride, give positive messages and encourage student excellence.	2	
* 5	Student displays <u>include</u> a wide range of student interests and cultural backgrounds.	3	
* 6	Interior walls are in <u>good condition</u> .	2	
* 7	Interior finishes are in <u>good condition</u> .	2	
* 8	Interior ceilings and light fixtures are in <u>good condition</u> .	1	
* 9	Interior doors and windows are in <u>good condition</u> .	2	
10	There are no continuously occurring loud <u>noises</u> in the interior spaces.	2	
* 11	There are no visible signs of <u>vandalism</u> in interior spaces.	4	
* 12	The interior air quality is <u>fresh</u> .	2	
Sub-total		24	<i>out of</i> 48
Total by Category		29	<i>out of</i> 60
Safety and Security Total		25	<i>out of</i> 48



PRE-K AREAS

This section focuses on the pre-k areas.

4	Pre-K Areas		
Item		Score (1-4)	Comment
4A	Classrooms		
* 1	Pre-K has a separate, dedicated parking area for pick-up/drop-off.	2	
* 2	Pre-K has a separate, <u>secure</u> entrance from the main school building.	DNE	
3	There is direct access between (2 minimum) Pre-K classrooms for supervision and quick access.	2	Access between classrooms is through the shared restroom
4	There are windows between the Pre-K classrooms and adjacent hallways / public areas to maximize visibility. This window has blinds/shades to control visibility.	1	The only visibility is in the form of a small door vision window.
5	The color and finishes within the classroom are in <u>good condition</u> and do not overpower the activity within the classroom, display(s), and presentation.	2	
6	Classrooms have flexible furniture that can be adapted to support different types of activity centers.	3	
7	Classrooms have age appropriate furnishings.	3	
* 8	Classrooms are <u>cheerful</u> and welcoming to students.	2	
* 9	Classrooms are <u>well-lit</u> with LED fixtures.	1	
* 10	There is adequate storage for students' backpacks and personal items (inside or outside the classroom).	2	Cubbies are provided outside of the classroom. These cubbies were added as furniture pieces and obstruct corridor width
* 11	There is adequate storage within the classroom to support the needs of teachers and staff.	1	The square footage of these rooms does not provide adequate space
* 12	Space is provided in the classroom for the entire class to get out of sight in an emergency and shelter-in-place.	3	
13	There are no continuously occurring loud <u>noises</u> within the classroom (from mechanical system or adjacent roadway traffic).	2	
* 14	Classroom door hardware meets the state requirements for lockability/function.	DNE	
15	Pre-K classrooms have direct access to the outdoor play area.	1	
16	Pre-K has a dedicated play area (fenced) with age appropriate equipment and surfacing that meets licensing requirements.	2	
17	Shade is provided in the Pre-K play area.	3	
18	Adequate outdoor storage is provided in the Pre-K play area.	3	
Sub-total		33	<i>out of</i> 64
Total by Category		33	<i>out of</i> 64
Safety and Security Total		11	<i>out of</i> 24