

MEETING RECORD

PROJECT: Strasburg High School Renovations

PROJECT NO: 2020-044.02

DATE: 03/03/21 **TIME:** 3:30 pm

Location: Strasburg, CO / Microsoft Teams

ATTENDANCE: Meghan Loveless – Spanish / Clif Smith – History / Jeff Rasp – Principal / Monica Johnson – Superintendent / Tim Barber – Maintenance / Audra Robison – PE and Science / Jordan Ross – PE / Amanda Fisher – Art / Greg Ferber – Math / Ginia Gutierrez – English / John Sattler – DCS Owner's Representative / Doug Abernathy, Paul Reu, Mitchell Starrs, Austin Beninga – RTA Architects

SUBJECT: Design Advisory Group 2

- 1. Objective of the meeting is to review at a high level the scope of work in order to obtain feedback from the group in order to steer final product.
- 2. Scope of work review
 - a. Mechanical upgrades
 - b. LED lighting upgrade/relocation
 - c. Classroom technology/learning upgrade
 - d. Isolated roof repair/upgrade
 - e. Life/Safety/ADA upgrades
- 3. What does classroom technology look like?
 - a. Classroom technology upgrades, infrastructure needs to align with those needs
 - b. Additional outlets and circuits are needed
- 4. Maker/CTE
 - a. Those activities typically occur in the same space
- 5. Fitness
 - a. Transition from traditional weight room to a variety of exercise and fitness
 - Concept 1: Two overhead doors, interior turf aligned in middle, no storage or office
 i. Circulation without interruption
 - c. Concept 2: One overhead door, interior turf perpendicular to exterior, office no storage
 - i. Opening up the space on the N end. Currently gets cluttered with equipment
 - d. Concept 3: Two overhead doors, interior turf aligned with west wall, storage and office
 - e. Concept 4: One overhead door, larger interior turf aligned with east wall, storage and office.
 - f. Takeaways:
 - i. Like the idea of having the outdoor area with synthetic turf to increase program area when weather permits
 - ii. Storage space needed for small equipment, north room seems most appropriate for storage use
 - iii. Staff desk can be within the fitness area as it is now, separate office not necessary
 - iv. Explore additional equipment and machines and their ability to fit in these spaces
 - v. Comment made about having more wall space over second door, prefer the 2nd door to bring in more daylight and allow more outdoor space use
 - vi. Look into integrating perfom-x platforms with racks

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- vii. Staff will help develop an equipment list for RTA to test layouts
- viii. RTA will refine concepts 1 and 4 for next small group discussion
- 6. Art/CTE Room
 - a. Ability to combine art with other "making/creative" activities
 - b. Need for sinks and extra accessories, currently art room has 3 sinks
 - c. Discuss consolidating programs into one space.
 - d. Comment made that moving the Art room as proposed is desirable to increase art room area and provide access to the courtyard
- 7. Courtyard
 - a. Teachers like to take kids outside for educating
 - b. Group really receptive to the idea of intervening the space
 - c. To best utilize the courtyard a fence may be necessary to improve security and allow facility access from the courtyard
- 8. Commons/Library
 - a. Need to have the ability to be flexible with furniture layout depending on the activity change throughout the day
 - b. Like the idea of intervening in order to fully accommodate independent study and collaboration
 - c. Library at one point used to be open to commons which created issues with securing materials after hours and during other events
 - d. Attracted to the idea of opening up the library, reinforced the idea of needing to still close off the library space during events and after hours
 - e. Opens up opportunities to hold large group seminars/gatherings that doesn't happen anywhere else in the building

REPORTED BY:	Austin Beninga	
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