

Strasburg School District 31J

Strasburg Elementary School

Programming/Conceptual Design

Design Advisory Group #2

January 27, 2021





Meeting Agenda

- 1. Agenda / Attendance Sheet
- 2. DAG Guidelines / Meeting Norms
- 3. Project Overview
- 4. Explore Learning Environments
- 5. Revised Program and Layout
- 6. Floor Plans
- 7. Revised Site Plan



DAG Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of 1 hour (typical).
- Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Nederland Elementary School as a whole.
- Minutes of each meeting will be distributed by email within one week of meeting date.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- Members of the committees will operate on a first name basis.



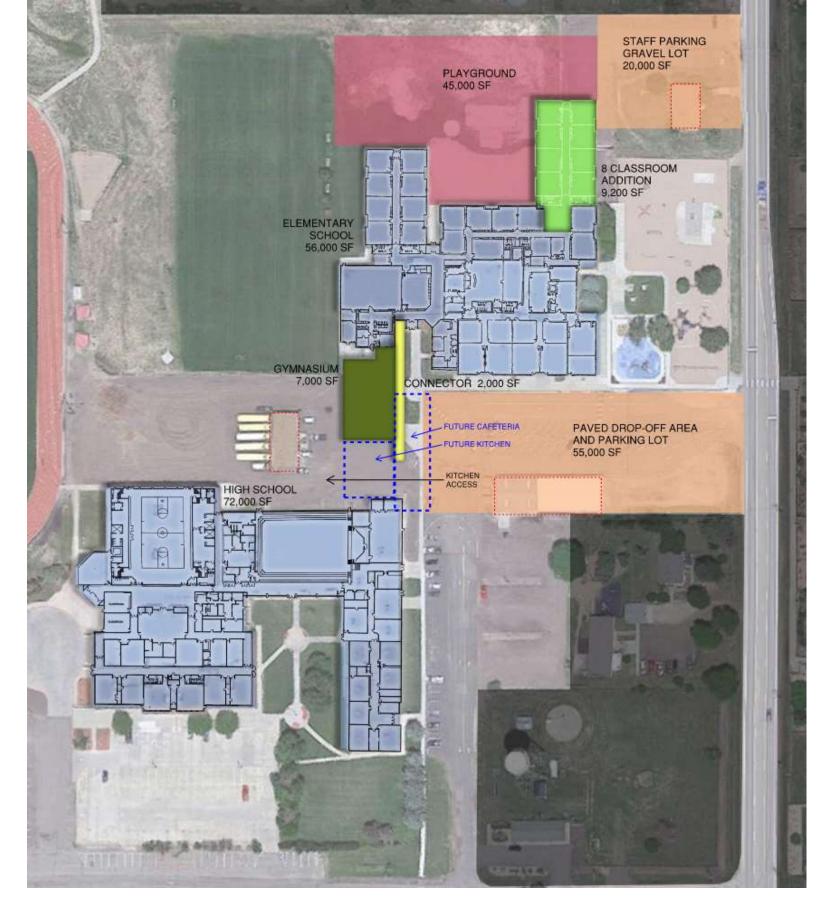


Project Overview

Excerpt from Selected Masterplan Option B 07.28.2020

Masterplan Scope of Work: Strasburg Elementary School

- Build 8 elementary school classrooms (9,200 sf Addition)
- Add 45,000 sf playground area for grades 2-5
- 55,000 sf of paving to create safe bus and parent drop off areas
- 50,000 sf of gravel parking area for staff and visitors
- Build a shared gymnasium for elementary school and high school students
- Improve security with corridor connection







Project Overview

Renovation/Addition Area Break-Down

9,650 SqFt Classroom addition

8,261 SqFt Level 1 renovation (finishes only)

7,000 SqFt Level 2 renovation (finishes and new openings, new walls ex. library/multi-purpose room)

16,600 SqFt Level 3 renovation (complete renovation)

23,000 SqFt No renovations (4th and 5th classrooms, music rm, kitchen, faculty rooms)





Program Overview

Strasburg Elementary School		П			EXI		PROPOSED (2026)								
DEP	DEPARTMENT / PROGRAM			NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS
ACA	DEMIC CORE	+													
	PRE-SCHOOL W STORAGE AND RR	\top	3	950	2,850	6	15	90		4	1200	4,800	4	20	80
	KINDERGARTEN	\top	3	920	2,760	3	25	75		5	920	4,600	4	25	100
	1ST GRADE		4	820	3,280	4	25	100		5	820	4,100	5	25	125
	2ND GRADE		4	840	3,360	4	25	100		5	840	4,200	5	25	125
	3RD GRADE	П	3	920	2,760	3	25	75		5	920	4,600	5	25	125
	4TH GRADE		3	800	2,400	3	25	75		4	800	3,200	5	25	125
	5TH GRADE	\blacksquare	3	800	2,400	3	25	75		4	800	3,200	5	25	125
ACA	DEMIC SUPPORT	$\parallel \parallel$													
	INTERVENTION SPACE	1	4	412	1,648					4	0	0			
	STUDENT HEALTH PROFESSIONAL	П	0	0	0					1	300	300			
	TEACHER WORK ROOM		1	209	209					1	0	209			
	STORAGE/RESOURCE MATERIALS		9	0	867					9	0	867			
	FULL TIME COUNSELOR		1	800	800					1	200	200			
	BOCES		2	750	1,500					0	0				
		Ш			0										
	TOTAL ACADEMIC CORE			I	24,834		1	590			I	30,276	ı	I	805
SPE	CIAL EDUCATION	+													
	SPECIAL ED CLASSROOM	\top	2	630	1,260					2	630	1,260			
	OFFICE	\top	0	0	0					1	200	200			
	OT/PT	\top	0	0	0					0	0	0			
	TOTAL SPECIAL EDUCATION			1,260								1,460			





Program Overview

Strasburg Elementray School				EXI	STING			PROPOSED (2026)								
					П											
DEPARTMENT / PROGRAM		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS		
EINE A BEO	Ш															
FINE ARTS	Н		0.10	040						040	040					
ART ROOM	Н	1	918	918					1	918	918					
MUSIC ROOM/STAGE	Н	1	1544	1,544					1	1544	1,544					
MUSIC OFFICE /STORAGE	₩	0	0	0					0	0	0					
TOTAL FINE ARTS	Н			2.462							2.462					
TOTAL FINE ARTS	H		2,462								2,462					
DINING / COMMON	H															
STAGE	П	1	3725	3,725					1	3725	3,725					
KITCHEN	П	1	1982	1,982					1	1982	1,982					
CAFETERIA	П	1	3514	3,514					1	3514	3,514					
CAFETERIA STORAGE	Ħ	1	220	220					1	220	220					
	П															
TOTAL DINING / COMMON	П	9,441							9,441							
	Ш															
LIBRARY / TECHNOLOGY	Н		1001													
MEDIA CENTER	Н	1	1994	1,994					1	3204	3,204					
COMPUTER LAB	H	1	1100	1,100					0	0	0					
TOTAL LIBRARY / TECHNOLOGY	Н			3,094							3,204					
TOTAL LIBRARY / TEORNOLOGY	H			5,054		Ι					5,204					
PE AND ATHLETICS																
GYM	П	0	0	0					1	4500	4,500					
GYM STORAGE	П	0	0	0					1	200	200					
TOTAL PE AND ATHLETICS	H			0							4,700					



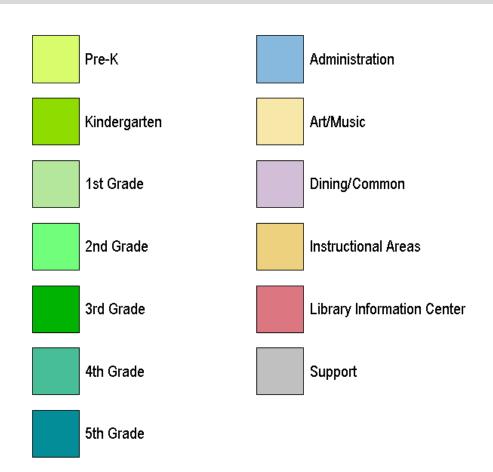


Program Overview

Strasburg Elementray School					EXI	STING		PROPOSED (2026)										
DE	DEPARTMENT / PROGRAM		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS			
AD	MIN & STUDENT SERVICES	+																
AD	RECEPTION/WAITING AREA	+	1	504	504					1	504	504						
	PRINCIPALS OFFICE	+	1	219	219					1	219	219						
	ITINERANT OFFICE	+	1	128	128					1	128	128						
	TEACHER BREAK ROOM	+	1	450	450					1	450	450						
	LACTATION ROOM	十	0	0	0					?	0	0						
	CLINIC W/HC RESTROOM	\top	1	88	88					1	88	88						
	CONFERENCE ROOM	十	1	205	205					1	205	205						
	SECURE STORAGE	十	1	84	84					1	84	84						
	COMMUNITY STORAGE / TABLE CHAIR	十	1	185	185					1	185	185						
		T																
	TOTAL ADMINISTRATION				1,863							1,863						
		\perp																
		_																
\vdash	TAL ASSIGNABLE AREAS	4			42,954							53,616						
UN	ASSIGNABLE	4																
	TOTAL UNASSIGNABLE	-		10,739								13,404						
	UNASSIGNABLE % OF ASSIGNABLE AREA	+			25.0%							25.0%						
		+																
80	MMARY	+																
TO	TAL GROSS BUILDING AREA	+			53,693							67,020						
 	TAL ONGO DOLLDING ANEA	╬			55,055				\vdash			07,020		_				
ST	JDENT CAPACITY	+																
	BASED ON TOTAL CAPACITY				518 STUDENT	S			\vdash			650 STUDENT	S (2026 proie	ction)				



Program Organization #1



- Pre-K and Kindergarten adjacent to east playground with daylight
- Grades 1-5 clustered in groups with break-out learning areas dispersed throughout the building
- Large central media center
- Art room moved to south of building near music
- Administration moved to gym addition to accommodate secure entry
- Outdoor dining area







Neuroscience and Education

ENJOYABLE ACTIVITIES

dopamine naturally enhances learning and reduces the secretion of stress hormones

FUN + CHALLENGING

effective approaches combine FUN with progressively increasing CHALLENGES

MOVEMENT IMPROVES LEARNING

increases pre-frontal cortex activity, which builds cognitive ability

THE WHOLE CHILD SOCIAL & EMOTIONAL development accelerates achievement



A child's INTERNAL MOTIVATION is one of the most powerful tools for learning.



Multi-modal Learning

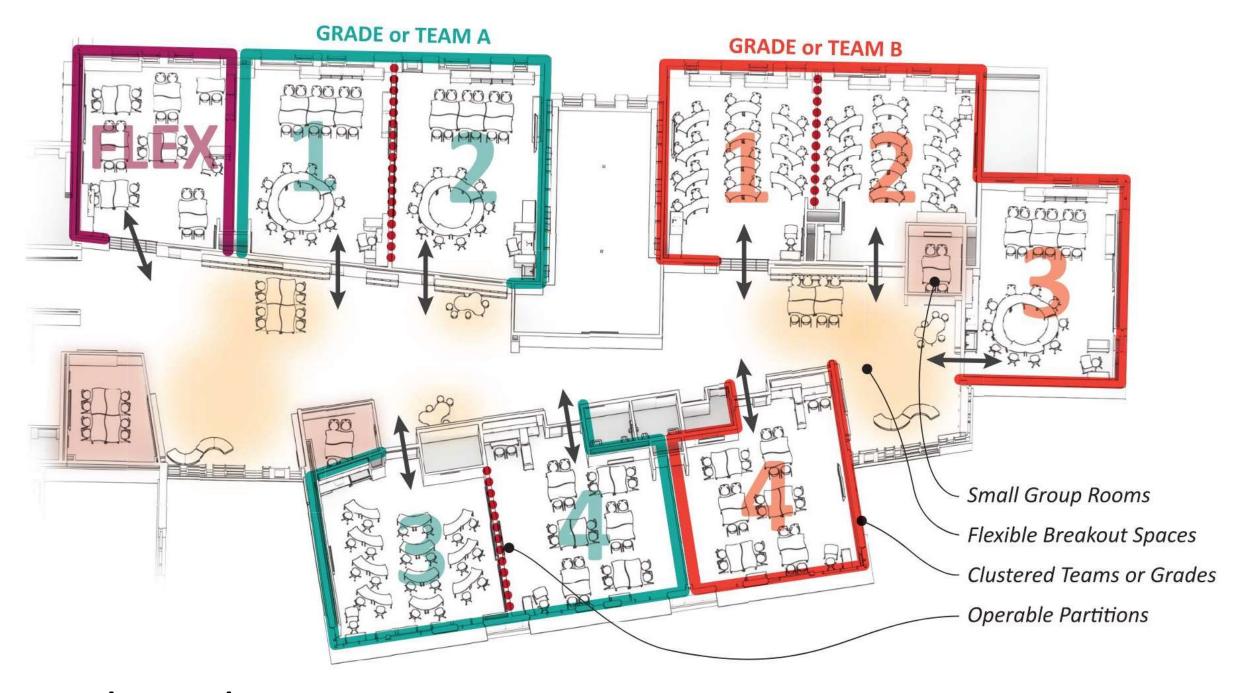


"For students to thrive, they need a learning environment that engages and challenges them to reach their individual potential."





TYPES OF BREAK-OUT



Example - Douglass Elementary







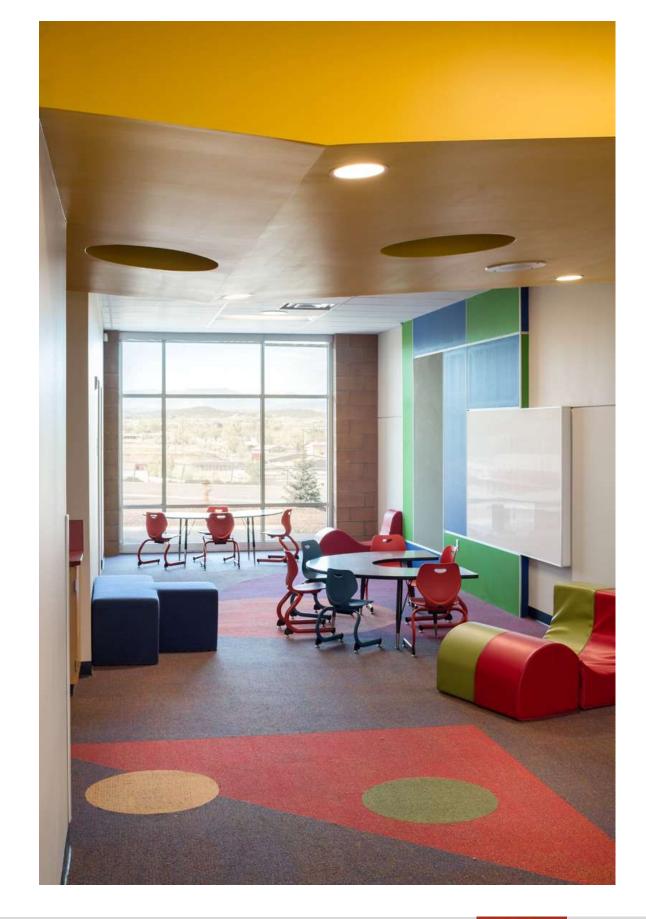






BREAK-OUT





















MAKER / S.T.E.A.M

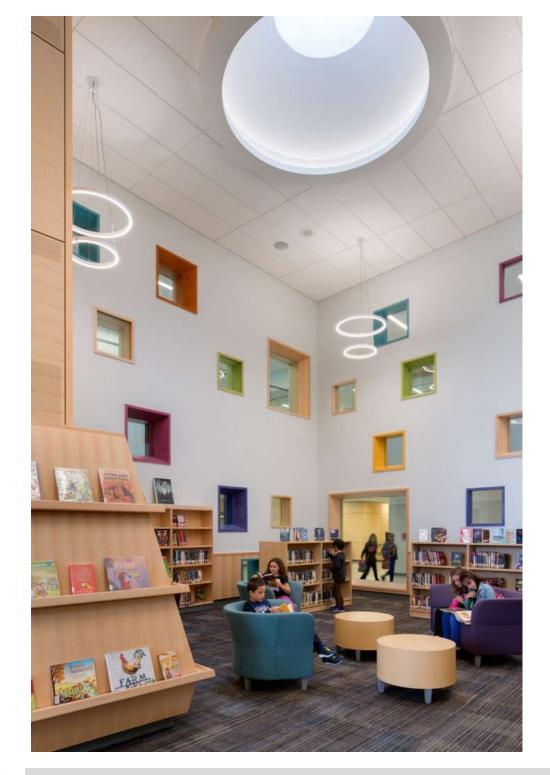








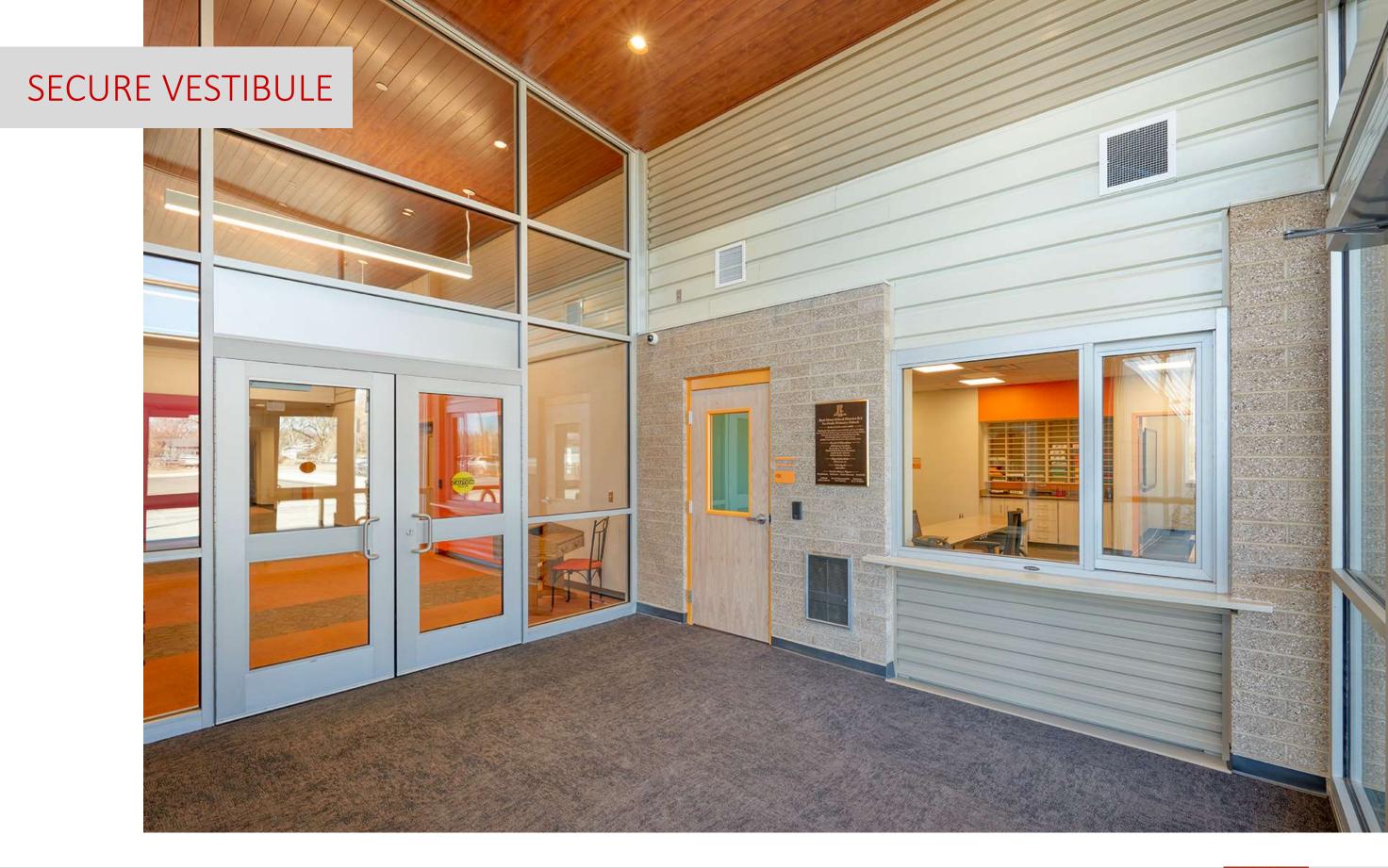
MEDIA CENTER







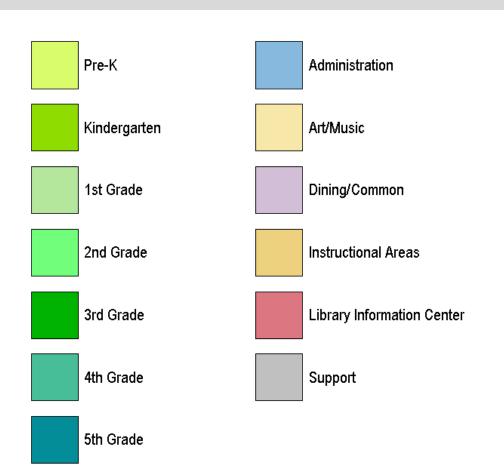








Program Organization #3



- Pre-K adjacent to east playground with daylight
- Kindergarten close to admin
- Grades 1-5 clustered in groups with break-out learning areas dispersed throughout the building
- Large central media center
- Art room moved to north with outdoor access and north natural daylight
- Administration remains in same location with addition of a secure entry
- Outdoor dining area near cafeteria







1ST

Code Considerations

- Current building code (IBC 2015) area limit for school buildings without sprinkler systems = 25,375 sf
- Total current building area = 53,700 sf (existing non-conforming but we can't make it worse)
- School buildings without sprinkler systems must be broken up into fire areas no greater than 12,000 sf using 2 hour rated walls
- Gym and classroom additions will be built as separate buildings using fire wall construction techniques









Overall Floor Plan



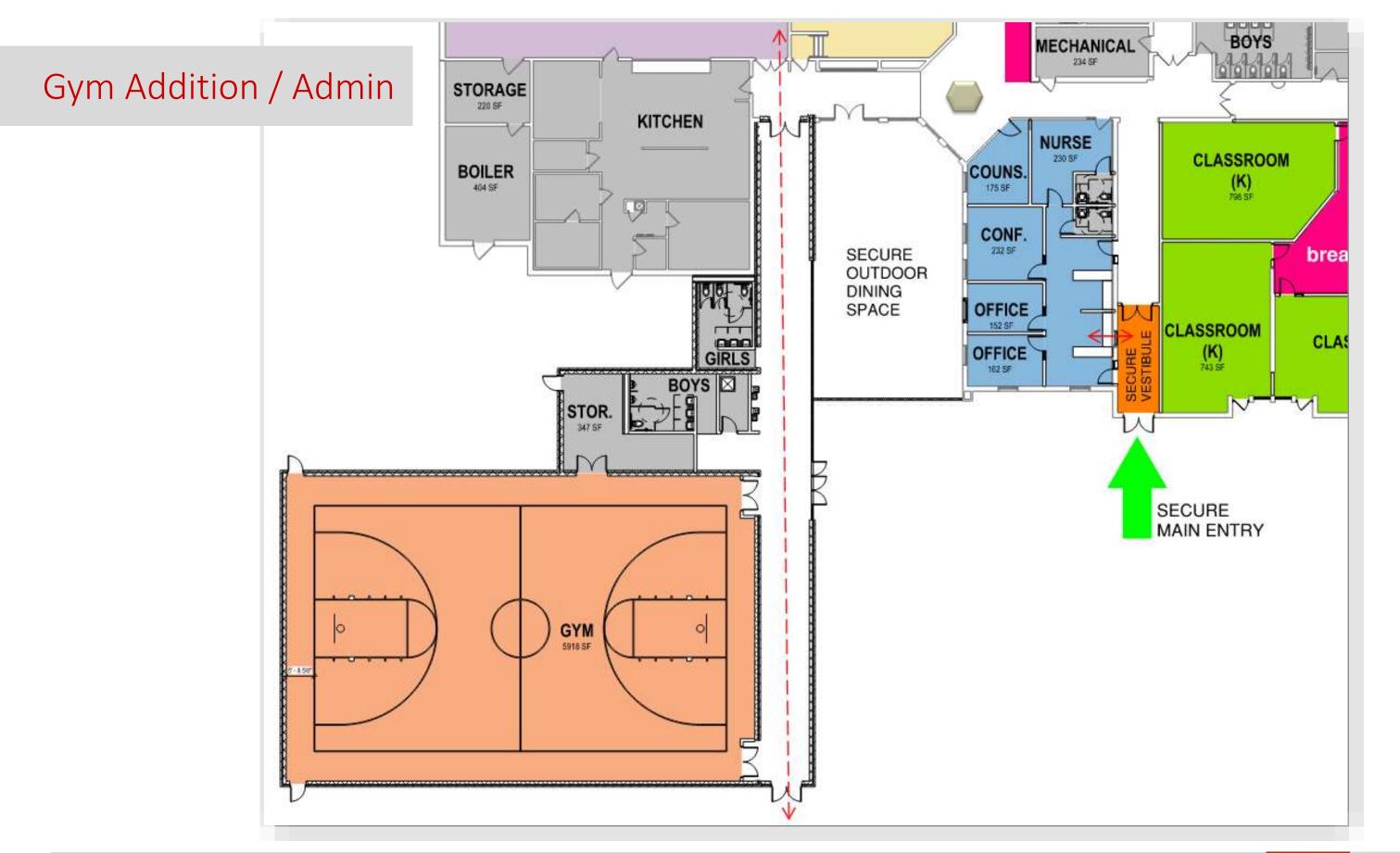






CLASSROOM (1ST)

CLASSROOM













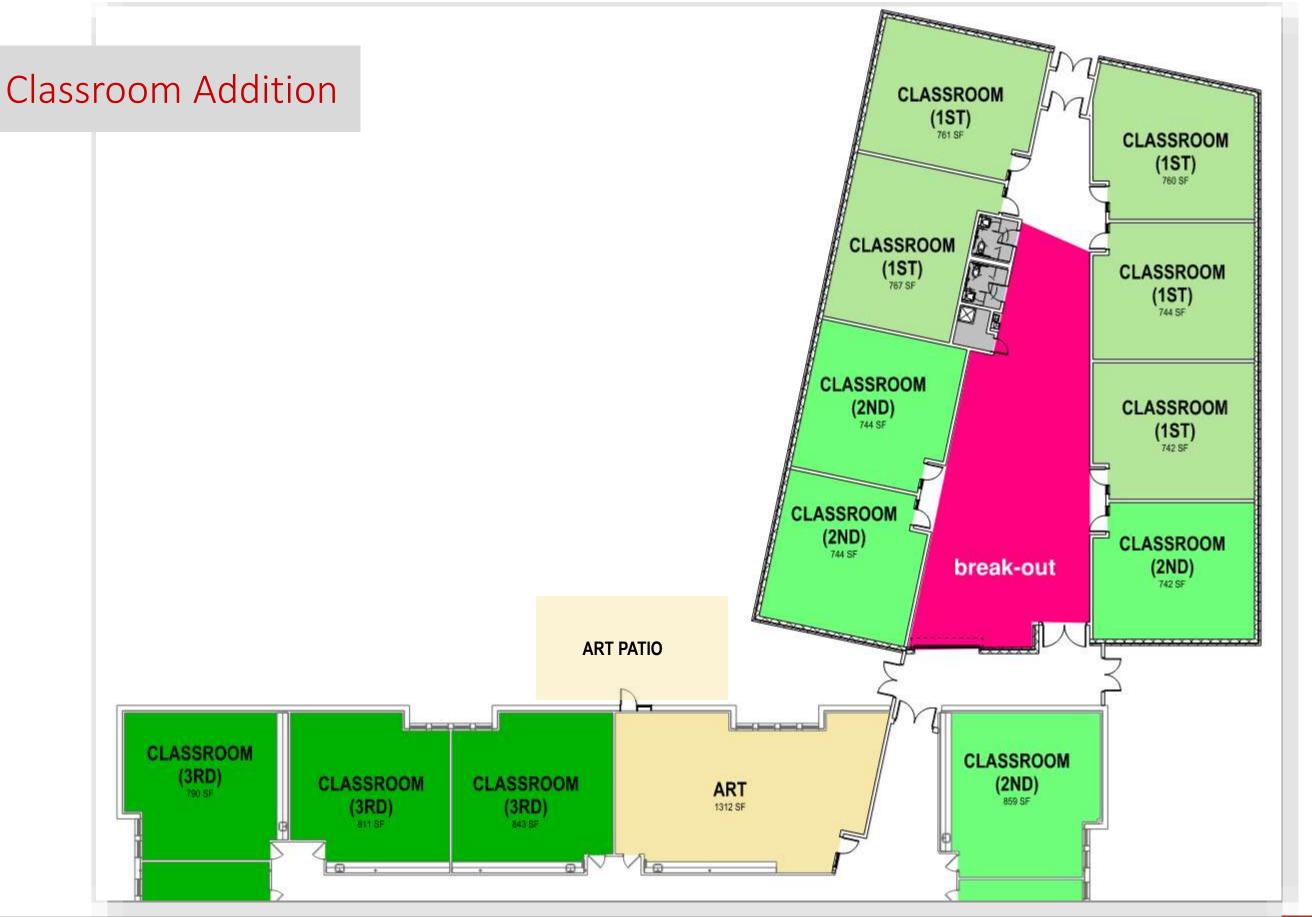
(PRE-K)

OFFICE



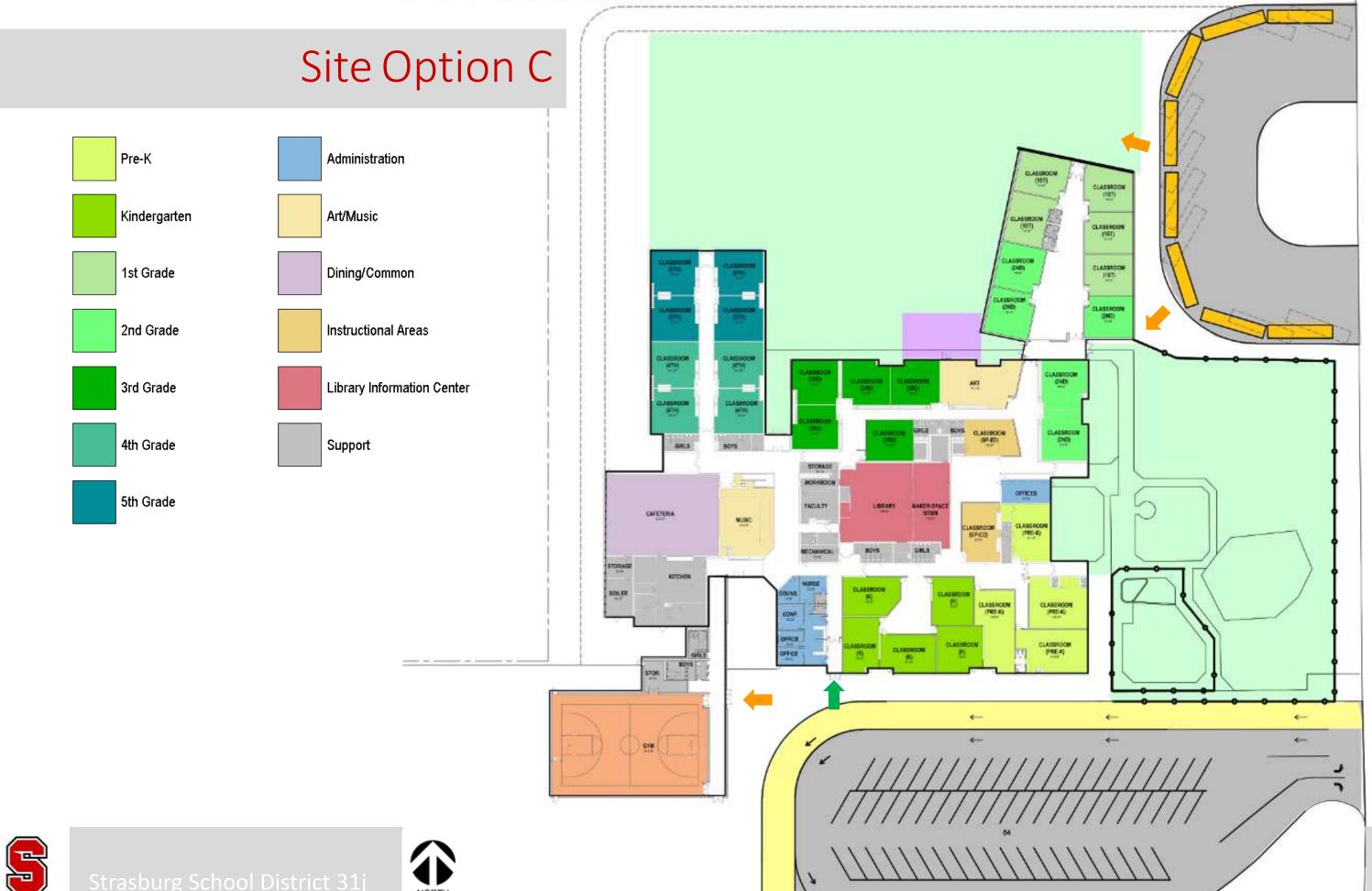










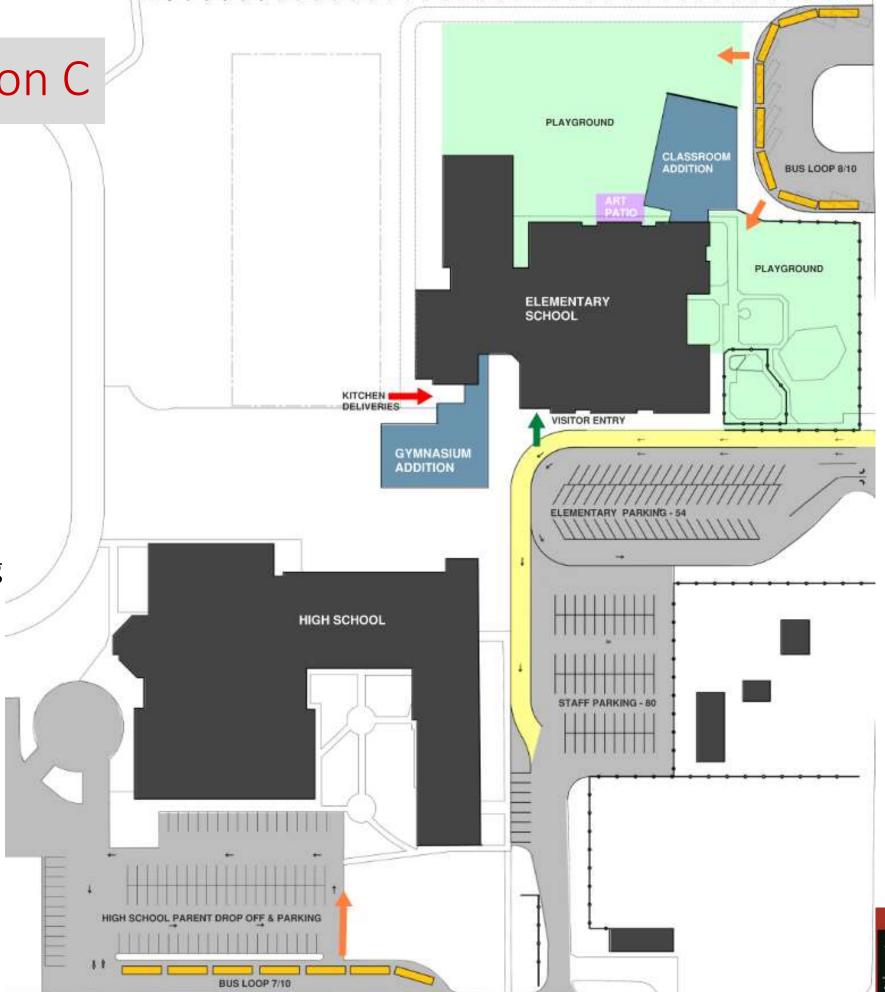






Site Option C

- Separate bus drop off areas for high school and elementary school
- Kitchen delivery moved north if/when connector is constructed
- Elementary school bus drop off is adjacent to playgrounds
- Room for 8-10 buses at elementary,
 7-10 buses at high school depending on parking/stacking method.
- East playground shrinks to accommodate bus loop







Wrap Up

Next Meeting

February 11th - 3:20-4:20



