

Strasburg School District 31J

Strasburg Elementary School

Programming/Conceptual Design

Design Advisory Group #1

January 14, 2021





Meeting Agenda

- 1. Agenda / Attendance Sheet 2 minutes
- 2. Introductions 10 minutes
- 3. DAG Guidelines / Meeting Norms 5 minutes
- 4. Project Overview Scope / Budget 25 minutes
- 5. Project Schedule
- 6. Program Overview
- 7. Program layout Options
- 8. Site Traffic Options



Introductions

RTA's Educational Experience

Colorado based Architectural firm established in 1975

Expertise in Multiple Markets

Multi-Skilled

Site Selection • Master Planning • Programming • Educational Specifications • Architectural Design • Interior Design• Furniture

Design and Selection • Facility Management Planning • Project Management • Bond Election Assistance • Construction Administration

Sustainable Design

• 6 LEED® APs on Staff

Educational Facilities Specialists

• Early Childhood Education through High School

Educational Projects to Date

50 percent of our annual work is educational

14 Educational Master Plans

52 Additions/Alterations to K–12 Schools

10 New Elementary/K-8 Schools

4 New Preschools

3 New High Schools

Over \$700,000,000 of educational projects

completed in the last 10 years

Recognition

- Local, Regional, and National Awards 25
- Our Greatest Reward: Repeat Clients Over 90%







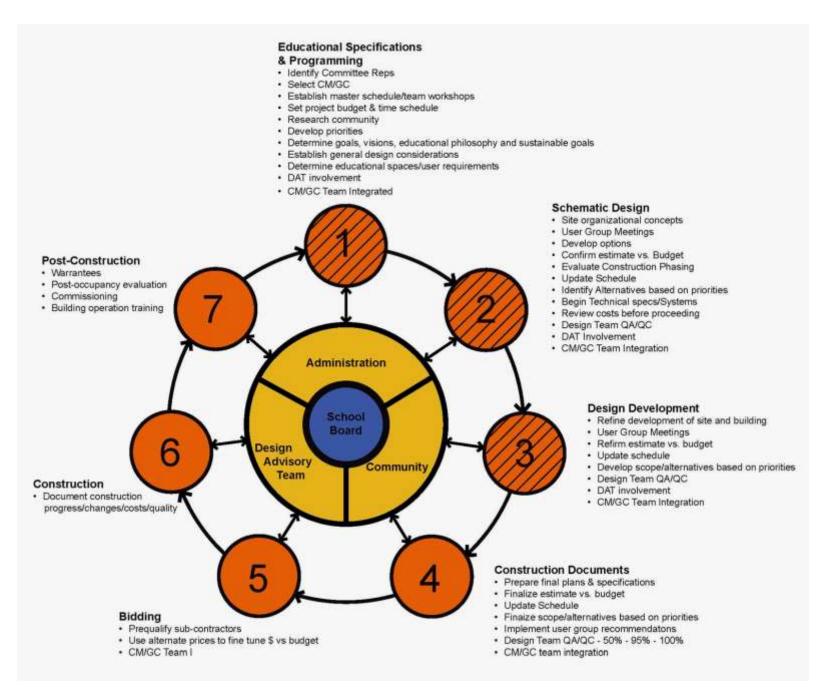








DAG Guidelines



Design Advisory Group Roles and Responsibilities

The DAG's role is advisory in nature. The DAG is not the client or the owner's representative. As the primary users of the building, the DAG members have the most knowledgeable perspective on how the building needs to function. The DAG helps the project architect understand the users' needs to enable the architect to design a building to support those needs.

- Represent the school community.
- Provide critical input and assist in the development of the project through schematic design and design development.
- Communicate process to students, staff, parents, and community
- Seek feedback and communicate to back to DAG.





DAG Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of 1 hour (typical).
- Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Nederland Elementary School as a whole.
- Discussion, evaluation, and decisions will be research and data based guided by BVSD's mission statement.
- Minutes of each meeting will be distributed by email within one week of meeting date.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- Members of the committees will operate on a first name basis.

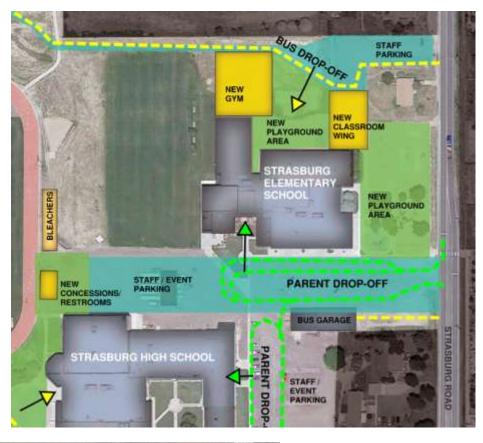




Project Overview

Screenshots from Masterplan Options 04.19.2019











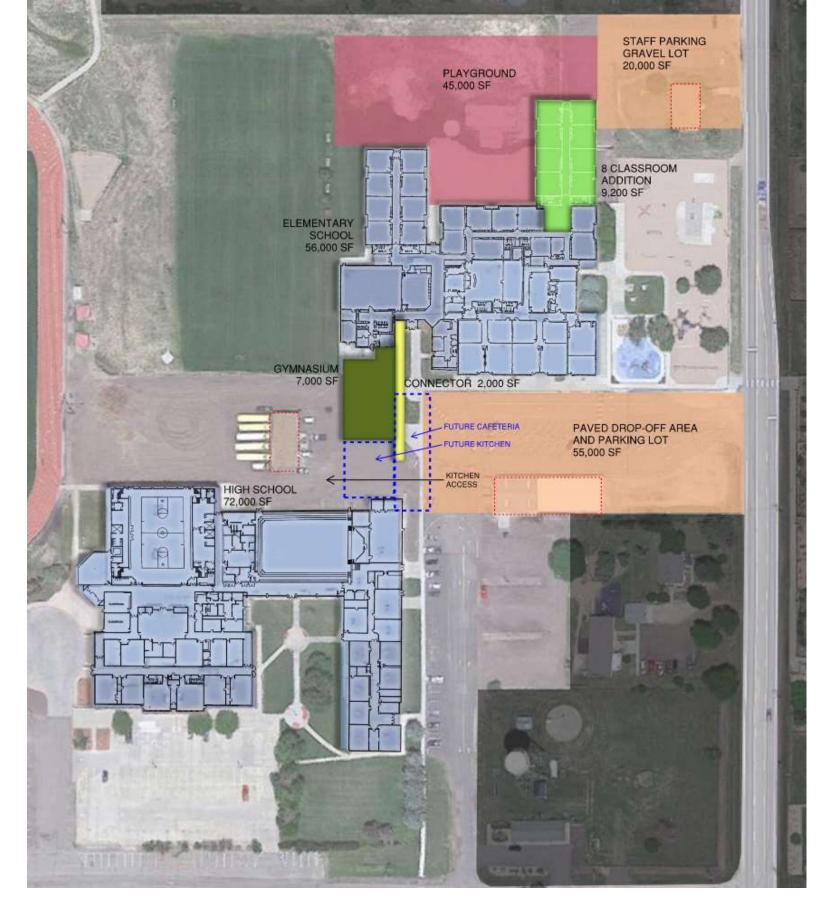


Project Overview

Excerpt from Selected Masterplan Option B 07.28.2020

Masterplan Scope of Work: Strasburg Elementary School

- Build 8 elementary school classrooms (9,200 sf Addition)
- Add 45,000 sf playground area for grades 2-5
- 55,000 sf of paving to create safe bus and parent drop off areas
- 50,000 sf of gravel parking area for staff and visitors
- Build a shared gymnasium for elementary school and high school students
- Improve security with corridor connection







Project Overview

Budget

Site and Building Demolition	\$ 113,400
Site Construction Staff Parking Lot Bus Drop Off and Parking Lots Playground Site sub-total:	\$ 80,000 \$ 564,000 \$ <u>520,000</u> \$1,164,000.00
Building Construction Classroom Addition / Renovation Area Gymnasium Improve HS Connection Building sub-total:	\$3,650,000 \$2,100,000 \$ 300,000 \$6,050,000.00
Direct Cost of Construction	\$7,327,400.00





Project Schedule

Schedule

Schematic Design Phase November 2020 – February 2021

Design Development Phase February 2021 – April 2021

Construction Documents Phase April 2021 – June 2021

Bidding June 2021 – July 2021

Construction August 2021 – June 2022



Demographics Data

Strasburg School District 31J - School Capacities														
Elementary School	Room	Scheduled	Room	Subtotal	Efficiency	Capacity								
<u> </u>	Count		Loading		Factor									
Regular Classrooms	19	19	23	437	92%	402								
Reading Rec	1	0		0	92%	0								
Title I	1	0		0	92%	0								
SPED Resource	2	0		0	92%	0								
SPED Centered	1	0		0	92%	0								
Preschool AM/PM	1	2	18	36	100%	36								
BOCES AM/PM	1	2	18	36	100%	36								
Art	1	0		0	92%	0								
Music on Stage	1	0		0	92%	0								
Computer	1	0		0	92%	0								
SPED Half Room	1	0		0	92%	0								
Book Room	1	0		0	92%	0								
K-5 Total	31	23				474								



Demographic Data

Strasburg School District 31J - Seat Availability - 2019 - 2026

Year	Grd PK-5	ES Cap	ES Seats Avail	Grd 6-8	MS Cap	MS Seats Avail	Grd 9-12	HS Cap	HS Seats Avail
2019	508	474	-34	263	274	11	324	446	122
2020	528	474	-54	267	274	8	321	446	125
2021	538	474	-64	273	274	1	338	446	109
2022	552	474	-78	261	274	14	374	446	73
2023	583	474	-109	262	274	12	394	446	52
2024	605	474	-131	263	274	12	411	446	35
2025	627	474	-153	267	274	8	418	446	28
2026	649	474	-175	287	274	-13	393	446	53



Demographic Data

Strasburg School District 31J Enrollment Forecast

<u>Selected</u> <u>Basis -</u> <u>Last 2</u>	K	1	2	3	4	5	6	7	8	9	10	11	12	(PK-5)	(6-8)	(9-12)	(K-12)	Preschool	Net Growth
2019	76	75	60	73	77	67	100	86	78	66	79	82	97	508	263	324	1095	82	30
2020	78	79	72	60	77	80	73	105	89	83	68	82	88	528	267	321	1115	82	21
2021	80	83	76	73	65	81	87	79	108	94	85	71	88	538	273	338	1149	82	34
2022	82	87	80	77	77	68	87	92	82	113	96	88	77	552	261	374	1186	82	38
2023	84	91	84	81	81	81	75	93	95	87	115	99	94	583	262	394	1239	82	53
2024	86	95	88	85	85	85	87	80	96	100	89	118	105	605	263	411	1278	82	40
2025	88	99	92	89	89	89	91	93	83	101	102	92	124	627	267	418	1311	82	33
2026	90	103	96	93	93	93	95	97	96	88	103	105	98	649	287	393	1329	82	18

Existing Building Capacity

Elementary - 474 Middle School - 274 High School - 446



Program Overview

	Strasburg Elementray School				EXI	STING		PROPOSED (2026)									
,	otrasburg Liementray concor	Ш															
DEF	PARTMENT / PROGRAM		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS			
ACA	ADEMIC CORE	Н															
	PRE-SCHOOL W STORAGE AND RR	Н	3	950	2,850	6	15	90	4	950	3,800	4	20	80			
	KINDERGARTEN		3	920	2,760	3	25	75	4	920	3,680	4	25	100			
	1ST GRADE		4	820	3,280	4	25	100	5	820	4,100	5	25	125			
	2ND GRADE		4	840	3,360	4	25	100	5	840	4,200	5	25	125			
	3RD GRADE		3	920	2,760	3	25	75	5	920	4,600	5	25	125			
	4TH GRADE		3	800	2,400	3	25	75	5	800	4,000	5	25	125			
	5TH GRADE		3	800	2,400	3	25	75	5	800	4,000	5	25	125			
ACA	ADEMIC SUPPORT									•							
	INTERVENTION SPACE	ll	4	412	1,648				4	0	0						
	STUDENT HEALTH PROFESSIONAL		0	0	0				0	0	0						
	TEACHER WORK ROOM		1	209	209				1	0	209						
	STORAGE/RESOURCE MATERIALS		9	0	867				9	0	867						
	FULL TIME COUNSELOR	Ц	1	800	800				1	0	400						
	BOCES	Щ	2	750	1,500				0	0							
		Ш			0		l										
	TOTAL ACADEMIC CORE	Н			24,834		 	590			29,856	ı	I	805			
SDE	CIAL EDUCATION	${oxed{H}}$															
SPE	SPECIAL ED CLASSROOM	${oxed{H}}$	2	630	1,260				3	630	1,890						
	OFFICE	${oldsymbol{dash}}$	0	0	0		1		1	200	200						
	OT/PT	${oxdot}$	0	0	0		1		0	0	0						
		H								<u> </u>							
	TOTAL SPECIAL EDUCATION	H			1,260						2,090						



Program Overview

Strasburg Elementray School		_		EXI	STING					PROPOSE	ED (2026)			
Strasburg Elementray School														
DEPARTMENT / PROGRAM		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS
	Ш													
FINE ARTS	Н		0.10	0.10						212	212			
ART ROOM	Н	1	918	918					1	918	918			
MUSIC ROOM/STAGE	Н	1	1544	1,544					1	1544	1,544			
MUSIC OFFICE /STORAGE	$oldsymbol{arphi}$	0	0	0					0	0	0			
TOTAL FINE ARTS	Н			0.400							2.402			
TOTAL FINE ARTS	Н			2,462		ı				l	2,462	I	I	I
DINING / COMMON	Н													
STAGE	П	1	3725	3,725					1	3725	3,725			
KITCHEN	П	1	1982	1,982					1	1982	1,982			
CAFETERIA	П	1	3514	3,514					1	3514	3,514			
CAFETERIA STORAGE		1	220	220					1	220	220			
TOTAL DINING / COMMON	Н			9,441							9,441			
	H													
LIBRARY / TECHNOLOGY	П													
MEDIA CENTER	П	1	1994	1,994					1	3204	3,204			
COMPUTER LAB		1	1100	1,100					0	0	0			
TOTAL LIBRARY / TECHNOLOGY	Ш			3,094							3,204			
PE AND ATHLETICS														
	$oldsymbol{arphi}$	^	0	0				\vdash	4	4E00	4 500			
GYM STORAGE	$oldsymbol{arphi}$	0		0					1	4500	4,500			
GYM STORAGE		0	0	0					1	200	200			
TOTAL PE AND ATHLETICS	П			0							4,700			

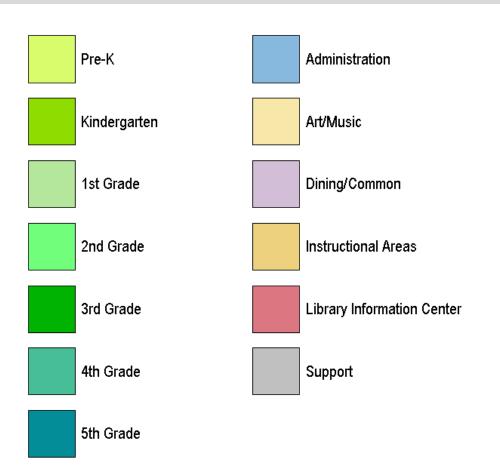


Program Overview

	Strasburg Elementray School				EXI	STING					PROPOSI	ED (2026)			
	Oliusburg Elementray Octiool	Ш													
DE	EPARTMENT / PROGRAM		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS		NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA	TEACHER STATIONS	STUDENTS PER STATION	TOTAL STUDENTS
		Н													
AL	OMIN & STUDENT SERVICES	₩													
	RECEPTION/WAITING AREA	₩	1	504	504					1	504	504			
	PRINCIPALS OFFICE	₩	1	219	219					1	219	219			
	ITINERANT OFFICE	₩	1	128	128					1	128	128			
	TEACHER BREAK ROOM	Н	1	450	450					1	450	450			
	LACTATION ROOM	ш	0	0	0					?	0	0			
	CLINIC W/HC RESTROOM	₩	1	88	88					1	88	88			
_	CONFERENCE ROOM	ш	1	205	205					1	205	205			
	SECURE STORAGE	ш	1	84	84					1	84	84			
	COMMUNITY STORAGE / TABLE CHAIR	₩	1	185	185					1	185	185			
		Н			1 000							4 000			
	TOTAL ADMINISTRATION	4		1	1,863		1					1,863	ı		
		₩													
		₩													
		₩													
	TALL ACCIONABLE ABEAG	₩			40.054							50.040			
	OTAL ASSIGNABLE AREAS	Н			42,954							53,616			
UN	NASSIGNABLE TOTAL LINASSIGNABLE	н			10.720		ı					42.404			
	TOTAL UNASSIGNABLE	•		ı	10,739							13,404			
	UNASSIGNABLE % OF ASSIGNABLE AREA	igoplus			25.0%							25.0%			
611	IMMA DV	\varTheta													
80	IMMARY I	+		_											
TO	TAL GROSS BUILDING AREA	$oldsymbol{+}$			53,693							67,020			
H-10	TAL GROSS BUILDING AREA	╉┤		-	33,093		-					07,020			
ет	UDENT CAPACITY	$oldsymbol{H}$													
31	BASED ON TOTAL CAPACITY	$oldsymbol{+}$		-	518 STUDENTS	8						650 STUDENT	S (2026 proje	ction)	
	DASED ON TOTAL CAPACITY				DIO DI UDENT	5	L					650 STUDENT	o (2026 proje	cuon)	



Existing Program









Existing Program CLASSROOM CLASSROOM (COUNCELING) (5TH) Administration Pre-K CLASSROOM CLASSROOM (5TH) (5TH) Art/Music Kindergarten CLASSROOM CLASSROOM (BOCES) (4TH) Dining/Common 1st Grade CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM (1ST) (2ND) CLASSROOM CLASSROOM **Instructional Areas** 2nd Grade (4TH) (4TH) CLASSROOM CLASSROOM (SPED) CLASSROOM E11 (2ND) ART (SPED) CLASSROOM **Library Information Center** 3rd Grade 4th Grade Support CLASSROOM (TITLE) COMPUTER FACULTY LIBRARY MUSIC MULTI CLASSROOM 5th Grade /STAGE CLASSROOM CLASSROOM (PRE-K) (PRE-K) KITCHEN MAIN OFFICE CLASSROOM CLASSROOM CLASSROOM CLASSROOM (SPEECH) BOILER CLASSROOM (2ND) (K) (PRE-K) CLASSROOM CLASSROOM CLASSROOM CLASSROOM CLASSROOM (BOCES)











View of Small Collaboration Space / Outdoor Access

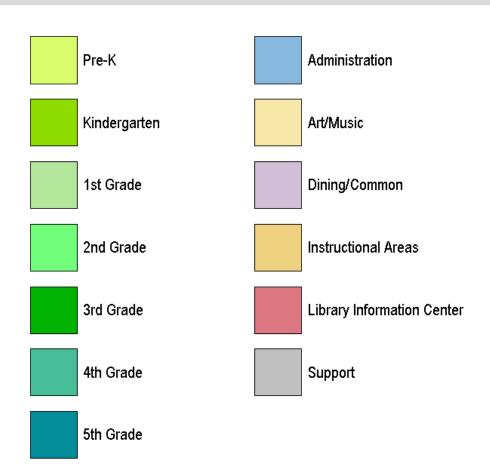








Program Organization #1

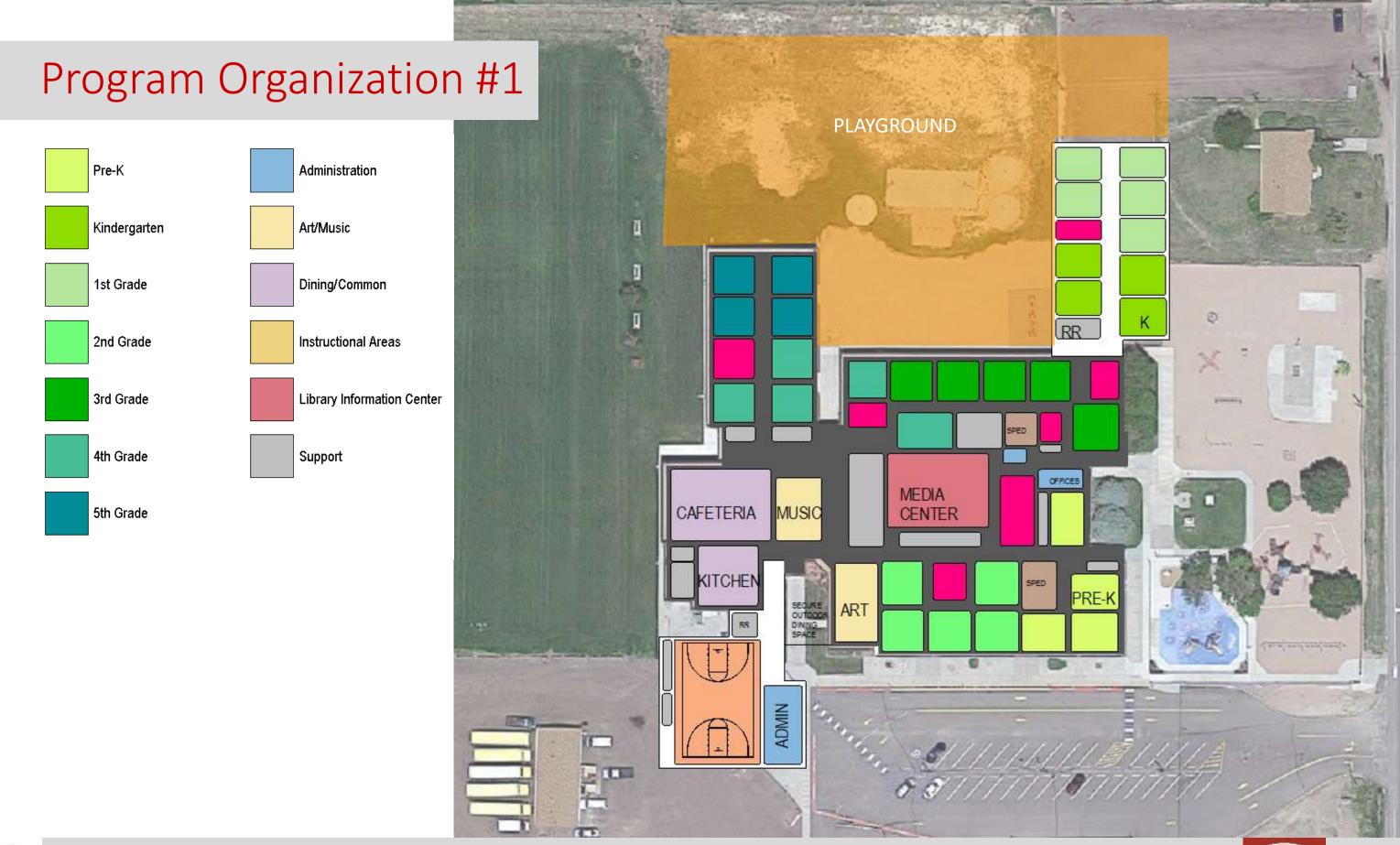


- Pre-K and Kindergarten adjacent to east playground with daylight
- Grades 1-5 clustered in groups with break-out learning areas dispersed throughout the building
- Large central media center
- Art room moved to south of building near music
- Administration moved to gym addition to accommodate secure entry
- Outdoor dining area



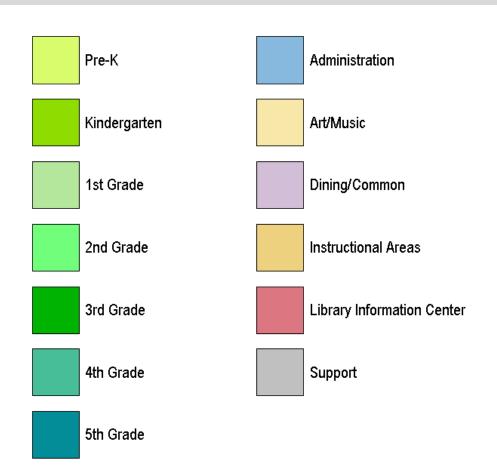








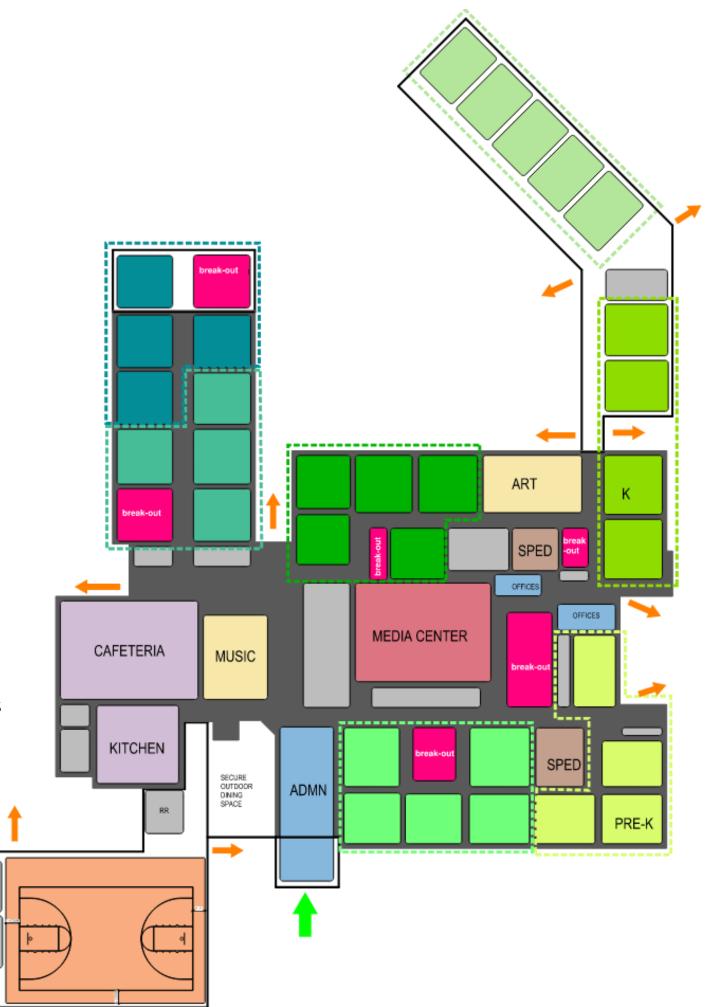
Program Organization #2



- Pre-K and Kindergarten adjacent to east playground with daylight
- Grades 1-5 clustered in groups with break-out learning areas dispersed throughout the building
- Large central media center
- Art room with north exposure day light
- Administration entrance expanded to include a secure vestibule entrance
- Outdoor dining area











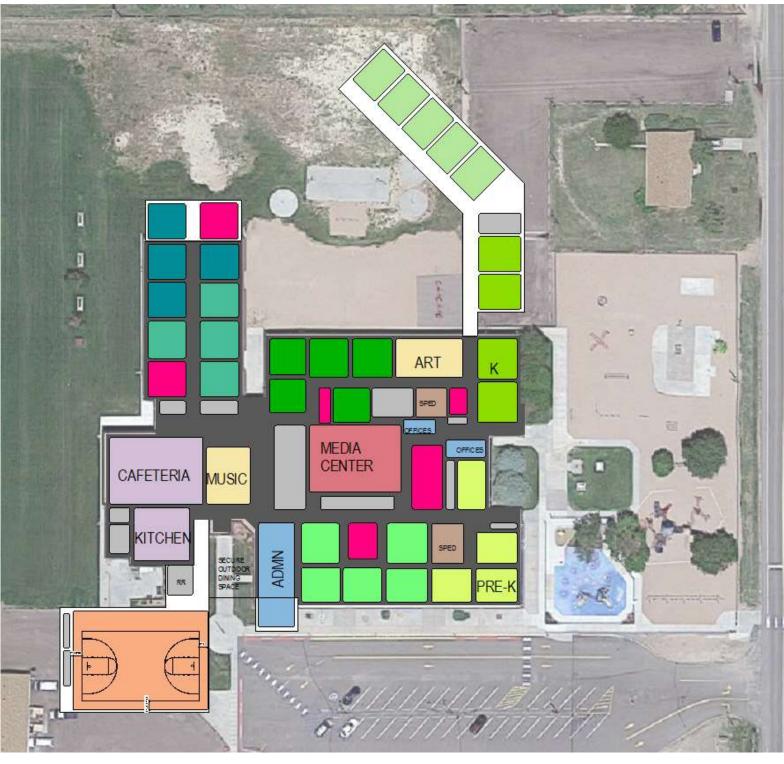




Program Organization #1

Program Organization #2

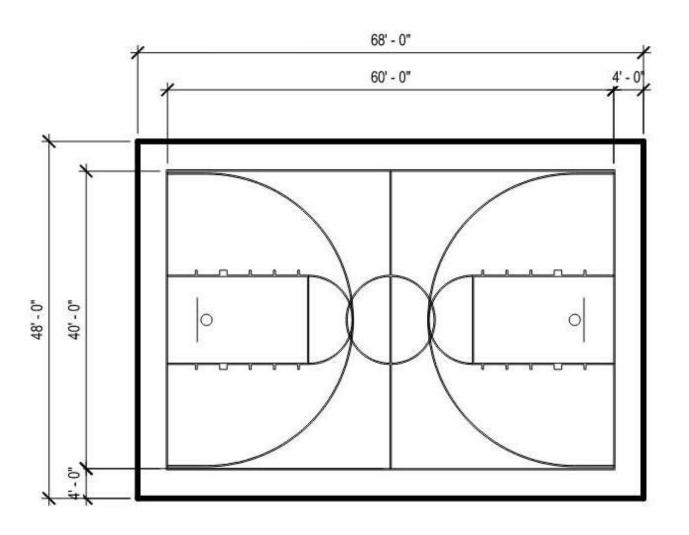




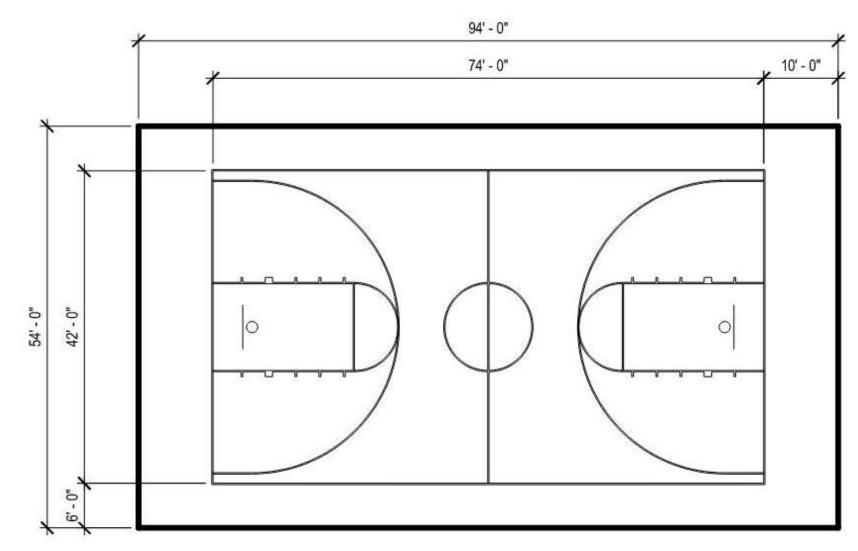




Gymnasium Court Options



Option 1 - 3,200sf



Option 2 - 5,000sf



Site Traffic Options

Concerns

- Parent and Bus drop off together in same parking lot is chaotic for elementary school
- Morning deliveries to the kitchen are dangerous for children walking into school
- K-12 grades on same bus separating bus drop off areas for elementary and high school could cause time issues

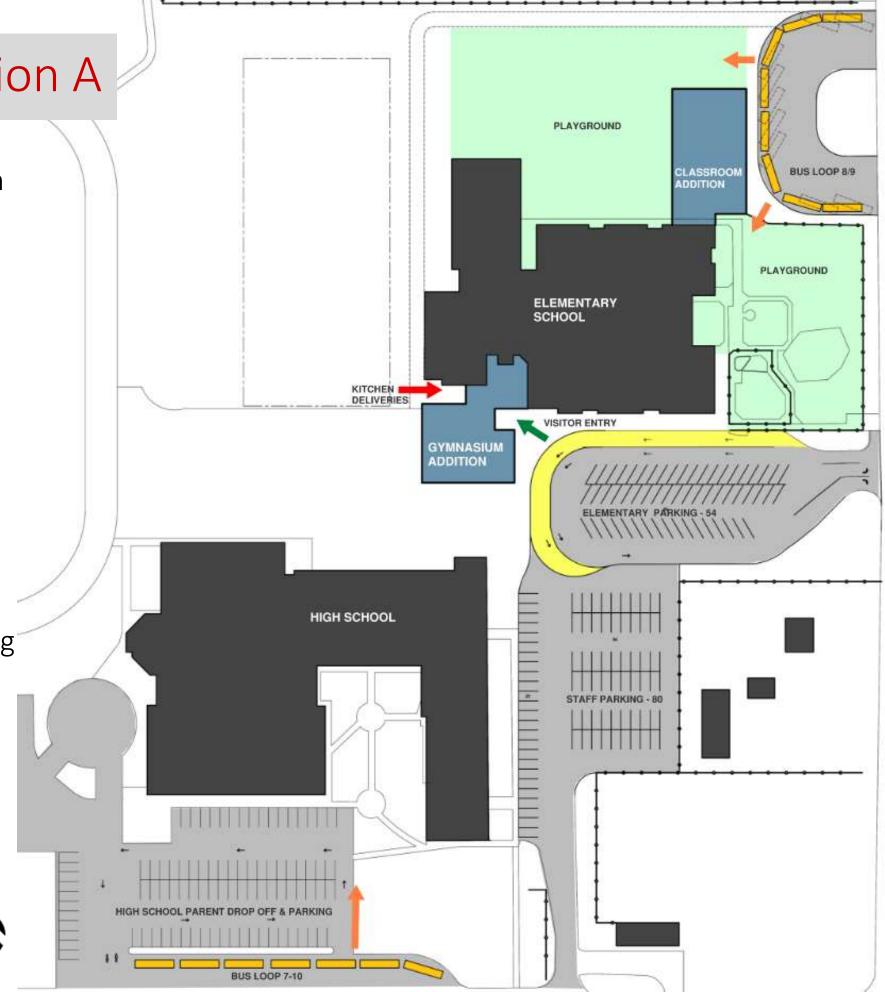






Site Option A

- Separate bus drop off areas for high school and elementary school
- Kitchen delivery moved north if/when connector is constructed
- Elementary school bus drop off is adjacent to playgrounds
- Parent drop off is 365' long
- Room for 8-9 buses at elementary,
 7-10 buses at high school depending on parking/stacking method.
- East playground shrinks to accommodate bus loop



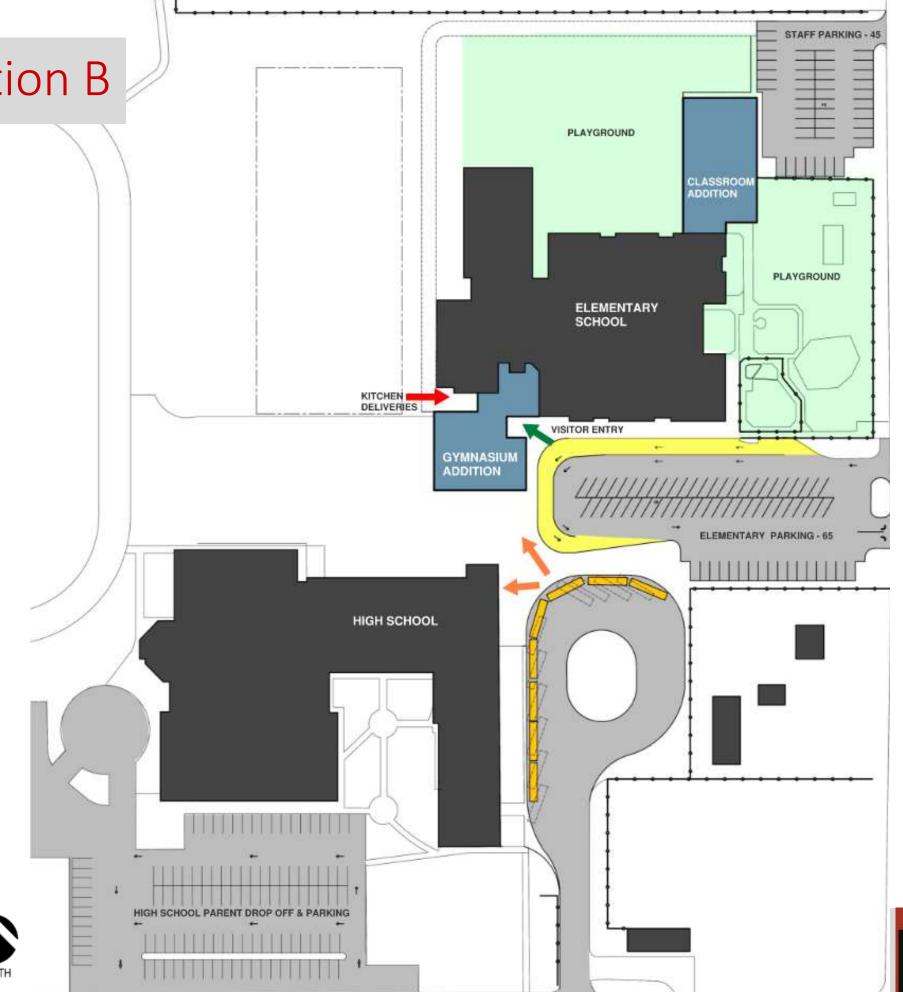






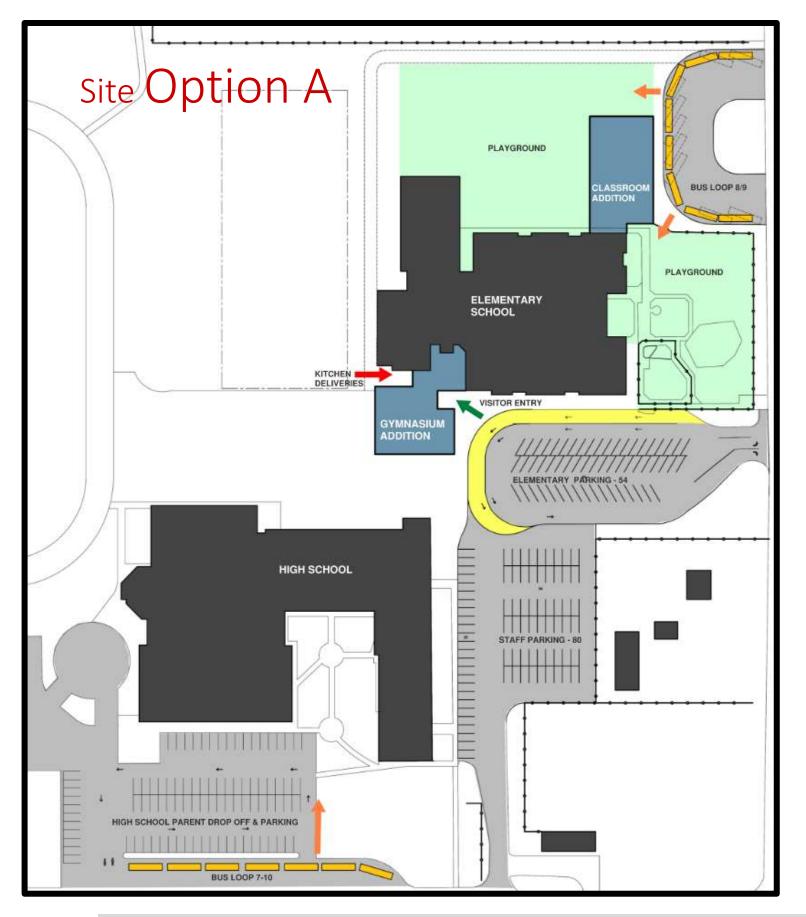
Site Option B

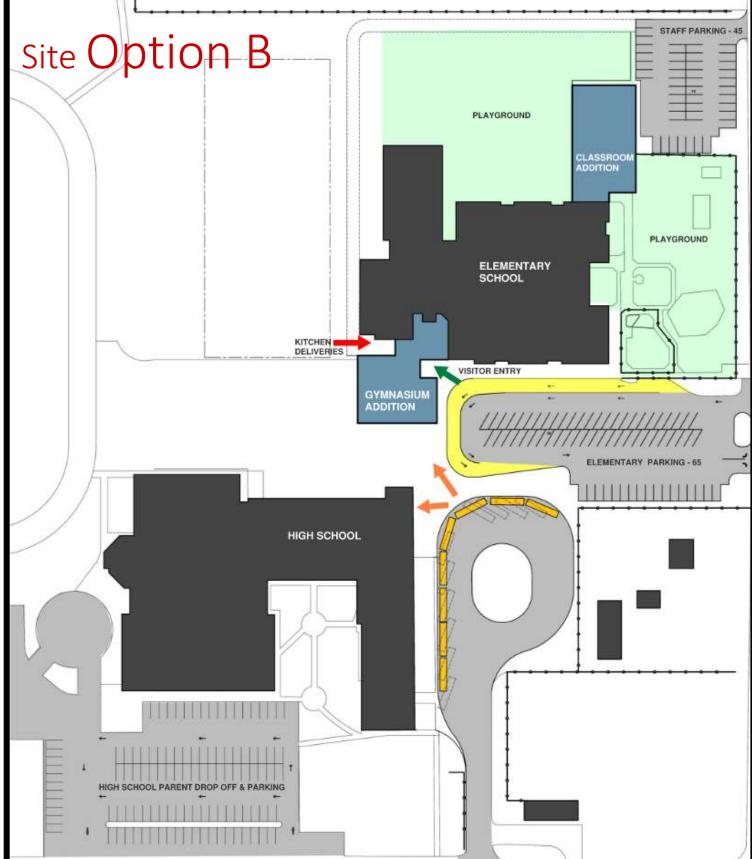
- Bus drop off areas for high school and elementary school remains between schools
- Kitchen delivery moved north if/when connector is constructed
- Parent drop off is 322' long
- Room for 8-10 buses depending on parking/stacking method.
- Elementary School staff parking moves north















Wrap Up

Selected Option

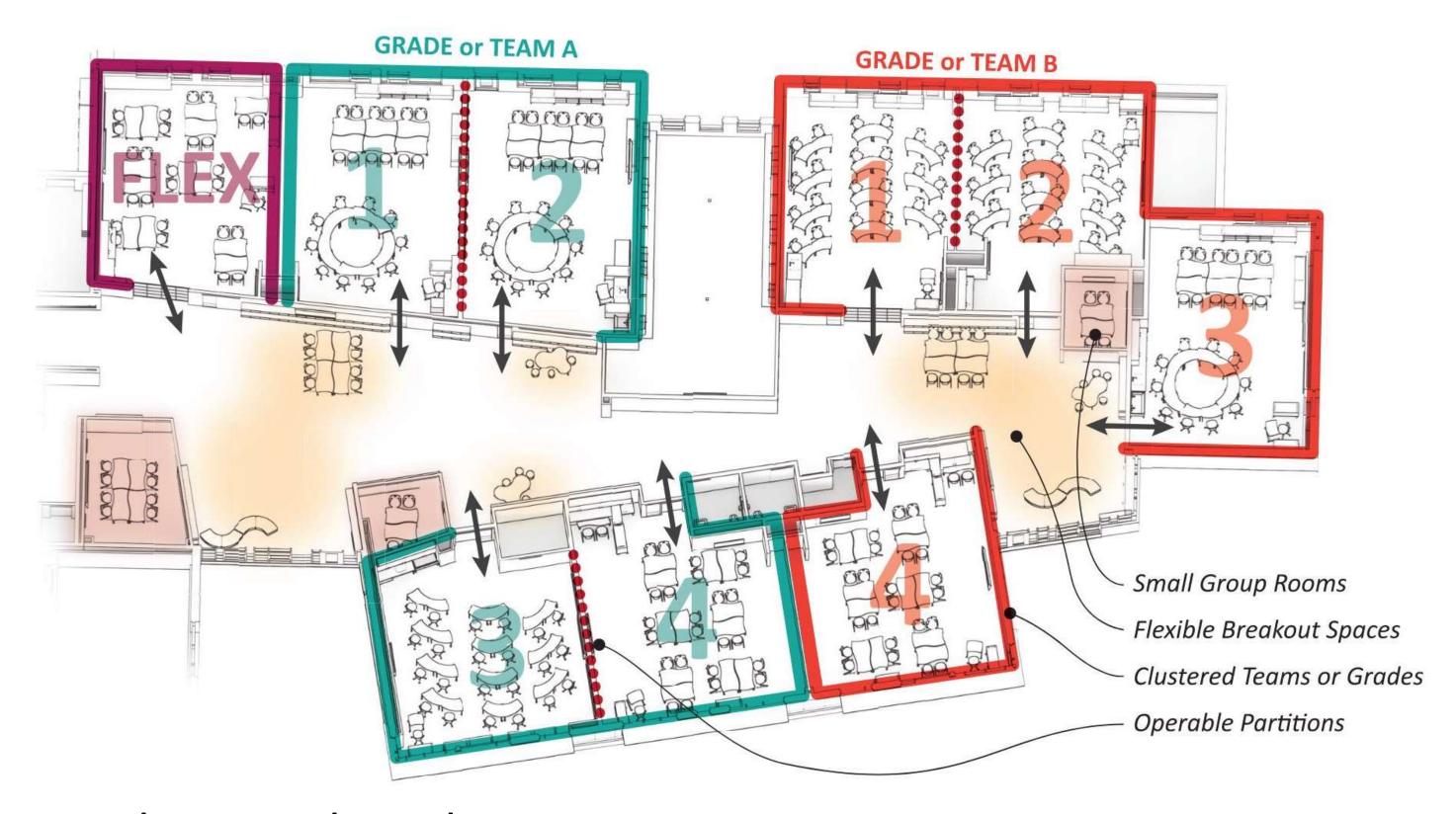
Building / Site

Next Meeting

January $27^{th} - 3:20 - 4:20pm$







Example - Douglass Elementary





Example - Chinook Trail Middle School







