



MEETING NOTES PAT #1

PROJECT: Platte Canyon School District Master Plan

PROJECT NO: 2021-050.00

DATE: 08-16-2021

ATTENDANCE: see meeting attendance sheet

SUBJECT: Planning Advisory Team Meeting #1

1. Meeting Agenda:

- 1 Agenda / Attendance Sheet
- 2 Public Comments
- 3 Introductions
- 4 Planning Advisory Team Guidelines / Meeting Norms
- 5 Master Planning / District Overview
- 6 District S.W.O.T. Analysis
- 7 Master Planning Schedule

2. Introductions

3. Doug reviewed PAT meeting norms, master planning purpose, process and deliverables

4. Mike and Doug summarized the Best Grant program and process.

- a. Funding is a combination of cash grants and certificates of participation based on an application process in the February of year and final selection of projects in May of every year.
- b. Funding varies year to year.

5. Christine presented the school district map showing the district's three property sites showing initial traffic analysis and offered time for feedback of overall district concerns

- a. Park County Road 43 is a busy county road. During events the elementary school parking lot fills up and sometimes backs up into the two-lane highway. There are no turning lanes.
 - i. Highway 43 is a one-way-in-one-way-out road for a large residential population to the north. Fire evacuations are a big concern on this road because of this.
 - ii. Platte Canyon Fire Protection District has put together neighborhood fire risk evaluations and evacuation plans for the area – they are posted on their website. RTA will research and obtain details of the plan.
- b. Rosalie Rd has other ways out of the neighborhood and it is closer to the highway 285 intersection. Very difficult to turn left on Highway 285 from this road.
 - i. Historically the residents around the Rosalie site are averse to any development. Communication is key to get feedback and buy-in from this area if the master plan shows it would be in the best interest of the district and students to utilize this site.
- c. CDOT is planning a project at the intersection of highways 43 and 285. CDOT plans to remove the light and make reconfigure the intersection. The community let CDOT know they were NOT ok with his arrangement when they had a public hearing last month. RTA will research and document the current available plans.

- d. The state is also planning right-turn-only onto 285 in downtown Bailey. The master plan needs to take into account the current traffic plans by CDOT and Park county.
6. A SWOT analysis exercise was done with group. Each member of the PAT was given four notecards to write down the district's Strengths, Weaknesses, Opportunities, and Threats. Then the group was broken up into two teams to review responses and sum up the most heard comments of each S.W.O.T. Below is a summary of the responses and how common those responses were.

a. STRENGTHS

Dedicated staff **8X**
Small class size allows individual attention **6X**
Small community – everyone knows everyone **5X**
Wilderness/beautiful outdoor location **5X**
Strong district leadership **4X**
Strong community loyal to the area – students come back to live here **3X**
Supportive families in the community **3X**
Flexible adaptive district for students needs **2X**

b. WEAKNESSES

Building condition **7X**
Resources spread thin over two sites/transportation/inefficiencies in staff **6X**
Lack of funding for buildings, salaries, opportunities for kids **3X**
Small size **3X**
traffic **3X**
Far from other districts **2X**
Tax-averse community **2X**
Declining enrollment **2X**
Declining/limited student programs – sports/music/CTE **2X**
Negative histories/controversial issues to overcome **2X**

c. OPPORTUNITIES

Improve school infrastructure – better learning environments **8X**
Engage community **3X**
Increase learning opportunities **3X**
address safety and traffic concerns **4X**
Stronger district community if closer together – more efficient **2X**
Influx of new younger residents **2X**

d. THREATS

Declining enrollment (declining funding) **7X**
recruiting and retaining good staff – low wages /salaries **7X**
Tax-averse community **4X**
Community population without students in district – buy-in **3X**
285 and 43 traffic issues **3X**
Neighboring district leverage better facilities and more curriculum **3X**
Perception of lack of diverse programs because of district size **2X**
Safety from outside threats **2X**
Housing shortage/costs **2X**
Natural/fire threats **2X**

7. The group discussed the SWOT analysis findings
- a. There are some items which are both a strength and a weakness, both an opportunity and a threat.
- b. Security was not identified as a major concern during the responses. It may be because the District has taken security very seriously. Each building has an SRO, the staff is extremely vigilant and very aware security is a top priority.
- c. The beautiful natural setting of the district is an opportunity to tie into a strong STEM school program.

8. Doug reviewed the master plan schedule with the group

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- a. Mike added that Bond language is due September 3rd for the Bond election in early November.
 - b. There will be a 1% sales tax increase ask on the ballot this year for the Sheriff's department this year.
9. We will review the individual sites next week.
10. The next PAT meeting will be next Monday, August 23rd, from 4:15pm-5:45pm

Attachments: Attendance Sheet
CC:

REPORTED BY: _____ Christine Costa, RA
Signature Printed Name

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MEETING ATTENDANCE

Project: Platte Canyon SD Master Plan

Project Number: 2021-050.00

PAT #1 08/16/21	PAT #2 08/23/21	PAT #3 08/30/21	PAT #4									NAME	REPRESENTING	PHONE	EMAIL ADDRESS
x												Jolene Durrant	DLES	303-679-7775	jdurrant@pcsdk12.org
x												Heather Prewitt	BOE	303-809-1302	hprewitt@pcsdk12.org
x												Ashley Stephen	District Office	303-679-7405	astephen@pcsdk12.org
x												Matt Flores	PCSD	303-679-7553	mflores@pcsdk12.org
x												Mike Schmidt	PCSD	303-678-7411	mschmidt@pcsdk12.org
x												Katie Spodyak	BOE	719-838-0814	kspodyak@pcsdk12.org
x												Melissa Nieber	Community	804-839-6932	melissa@mtncreatedesign.com
x												Jack Chansell	Community	303 324 6282	Bearmanjack58@gmail.com
x												Doug Abernethy	RTA	719-471-7566	doug@rtaarchitects.com
x												Ken Gregg	RTA	719-867-7049	ken@rtaarchitects.com
x												Christine Costa	RTA	719-867-7042	christine@rtaarchitects.com

PLATTE CANYON SCHOOL DISTRICT #1



Platte Canyon School District Master Plan
PAT Meeting #1
August 16, 2021

PAT #1 Meeting Agenda:

1. Agenda / Attendance Sheet
2. Public Comments
3. Introductions
4. Planning Advisory Team Guidelines / Meeting Norms
5. Master Planning / District Overview
6. District S.W.O.T. Analysis
7. Master Planning Schedule

PAT Meeting Norms:

- ✓ Attendance is expected at all scheduled meetings.
- ✓ The meetings will start on time with duration of 90 minutes (typical). Group members should be on time and expect to remain for the entire meeting if possible.
- ✓ The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- ✓ The students' interests come first.
- ✓ Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- ✓ Committee members are requested to focus on solutions that address the needs of the School District as a whole.
- ✓ Committee meetings will stay on task.
- ✓ Discussion, evaluation, and decisions will be research and data based guided by district's mission statement.
- ✓ Minutes of each meeting will be distributed by email within one week of meeting date.
- ✓ All members are to speak up in an open forum- all points of view will be heard and valued.
- ✓ All participants will be treated with mutual respect.
- ✓ Members of the committees will operate on a first name basis.

Lead with a Plan

- Buildings are the physical manifestation of your values, mission, and goals.
- To have great buildings, you have to have great design.
- A great master plan sets the scene for great design.
- **Intentional, comprehensive and honest** community involvement is an essential part of a great master plan.
- RTA uses multiple processes to engage the entire community and ensure all voices are heard



Master Plan Deliverables

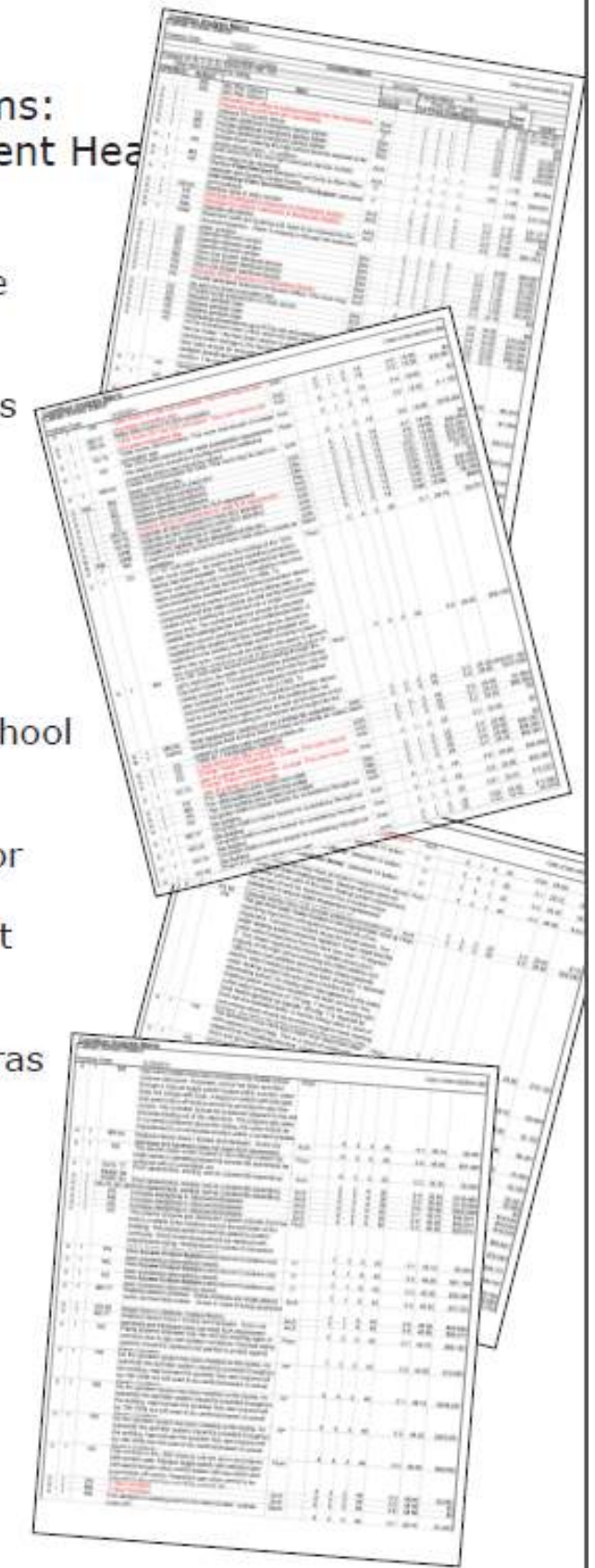
Report Document

- Background, history and demographic information
 - Historical Significance Study
 - Facility Assessment
 - Educational Programming and Adequacy study
 - Inventory of facilities
 - Energy, HVAC, O & M and SF Analysis
 - Technology infrastructure evaluation
-
- **Web-based project information**
 - **Strategic plan for implementation**
 - **Transparent community engagement process**
 - **BEST application assistance + facility assessment**
 - **Bond Support**

[Condition Matrix]

12 Highest Ranking Items: Life Safety and Student Health

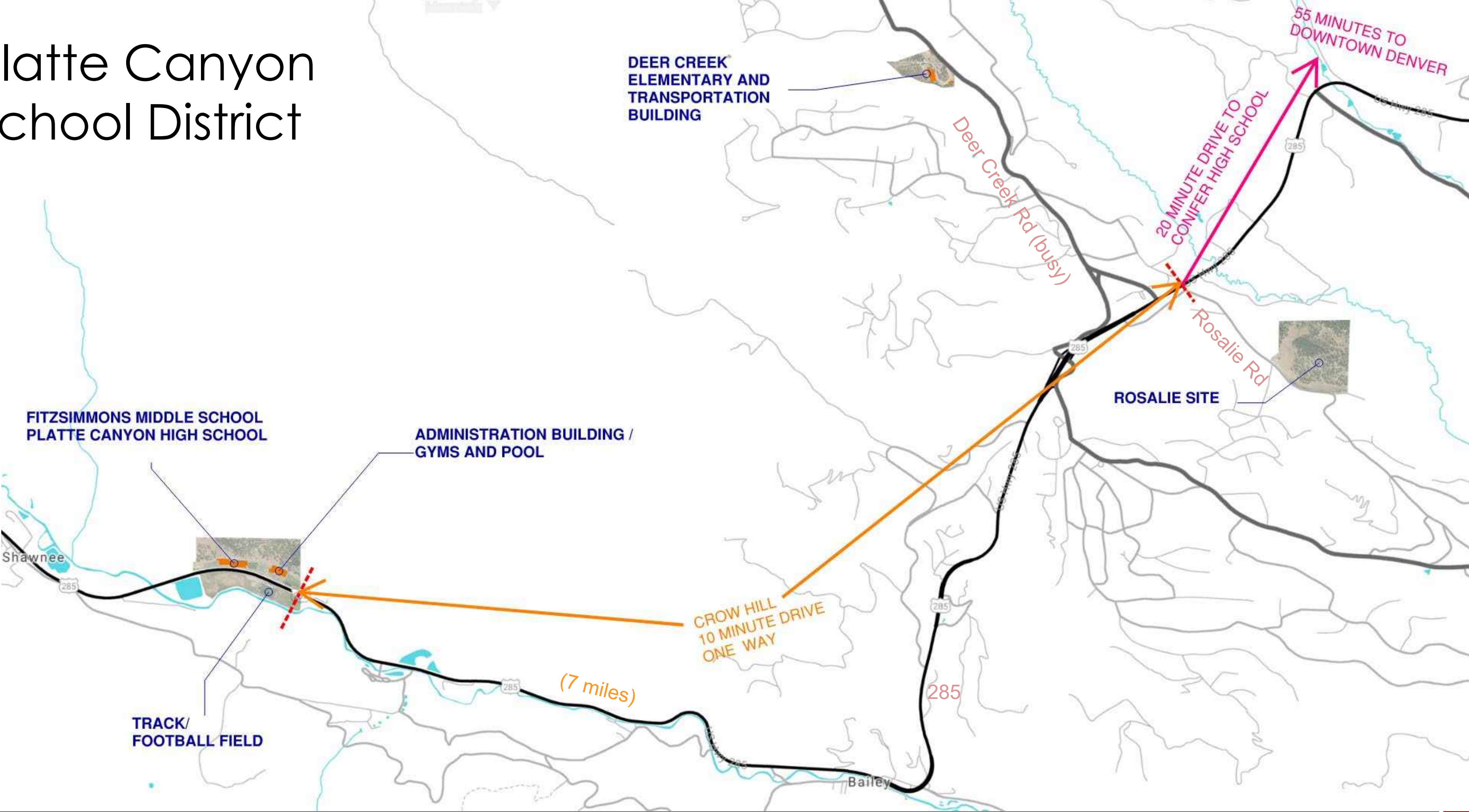
- 1 Relocate Main Office to Enhance Security of Building
- 2 Parent Pick Up and Drop Off/Bus Loading Improvements
- 3 Address PA Volume Issues
- 4 Additional Emergency Egress Lighting
- 5 Double Egress doors at High School
- 6 Existing Exit Doors from Old Gymnasium encroach in Corridor
- 7 Replace Video Intercom at Front Door
- 8 Add Missing Surveillance Cameras
- 9 Replace Ramp in Main Corridor
- 10 Relocate Kindergarten Room to Elementary Corridor
- 11 Provide Secure Access to Pre-School Room
- 12 Upgrade Site Lighting



Platte Canyon School District



Platte Canyon School District



helpful

harmful

internal

STRENGTHS

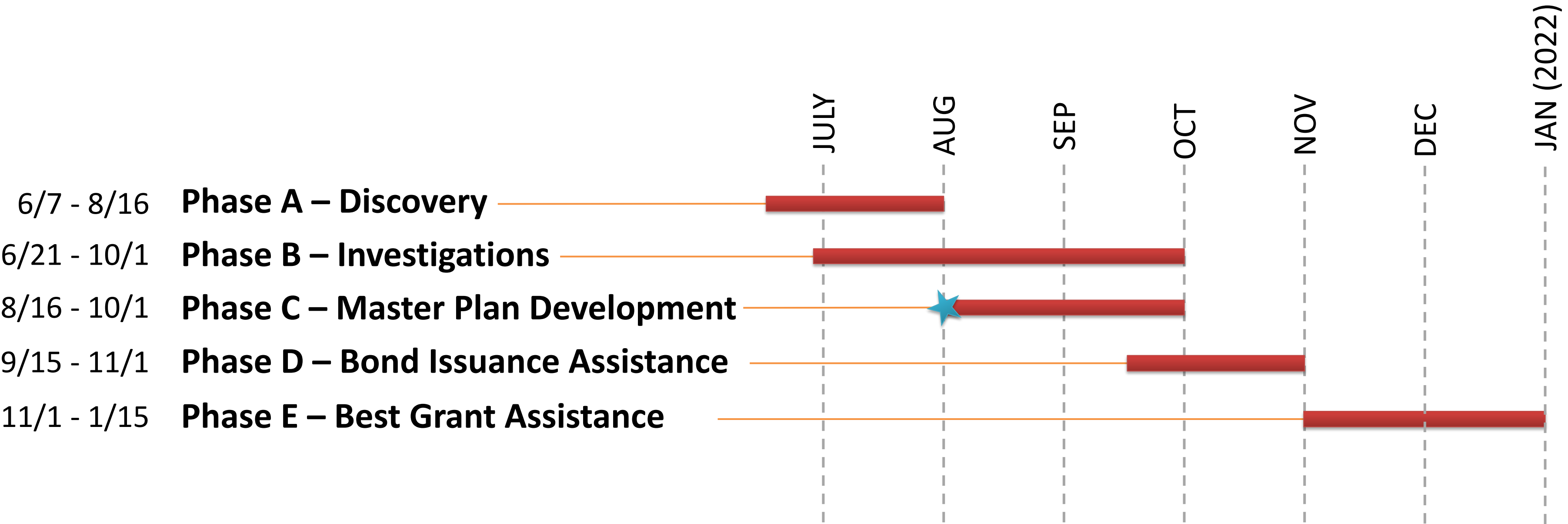
WEAKNESSES

external

OPPORTUNITIES

THREATS

Master Plan Schedule



★ Today

PAT Schedule

Monthly Meetings

4:15pm - 5:45pm

8/16	PAT #1 Introduction
8/23	PAT #2 Review Initial Options
8/30	PAT #3 Review Option Development
TBD	PAT #4 Review Option Progress

