



MEETING RECORD

PROJECT: Ouray School District – Gymnasium Facilities Master Plan

PROJECT NO: 2024-033.00

DATE: 10/01/2024

ATTENDANCE: See Attached Attendance Sheet

SUBJECT: PAT Meeting #3

Spt. Tod Lokey kicked off the meeting with a brief introduction to the process.

Brian Calhoun gave a brief background of RTA and our past experience working at the Ouray School District, namely the 2015 Facilities Master Plan that lead to the 2016 renovation project at the main building. The following is an outline of the material covered in the meeting:

1. Brian reviewed the outline schedule for the master planning process which is intended to conclude late fall of 2024.
2. Brian reviewed the facility assessment process including a summary of findings and the total estimated cost of facility deficiencies – currently just over \$3M. Refer to attached slides for details.
3. Brian reviewed the educational adequacy assessment including a brief description of of the safety and security review of the facility. Various facility areas were scored and a summary of scores was provided indicating relatively low scores for Restrooms, Kitchen/Cafeteria, Gymnasium (lowest of the scores), Locker Rooms, and Wood Shop. A summary of findings was reviewed with the group as well as general discussion with the attendees about other facility challenges that the district faces. Comments from the Group were documented on a flip chart and can be summarized as follows:
 - a. Locker Rooms: Visiting teams do not have direct access to restrooms from the locker room areas (creating confusion and is an ongoing management issue).
 - b. Pipes have been freezing in the crawl space due to old valves failing and creating situations with the heating system being stuck on or off.
 - c. There is not adequate runout space around the basketball court and not space for cheer leaders.
 - d. There is a lack of storage space for PE and athletics as seem by the items stored on the side of the court.
 - e. There is no compliant room for officials – they use the weight room but do not have restrooms.
 - f. There is no real dedicated concessions (students do this out of the main kitchen area).
 - g. It was asked if a snow melt system could help manage snow and ice that accumulates on the north side of the gymnasium.
 - h. There is interest in expanding opportunities for CTE programs including trades.
 - i. Currently the Art program provides CTE opportunities for students but lacks storage space for materials to support this.
 - j. A space that could support Life Skills instruction such as a kitchen would be beneficial (has done this in the main kitchen in the past).
 - k. It was noted that the cafeteria is loud and is a little small for the largest lunches.
 - l. The idea of creating spaces that are shared could help the school manage space and maximize offerings.
 - m. An place that could accommodate indoor recess would be appreciated.
 - n. The music room would benefit from more practice rooms and better room acoustics.
 - o. The music room can not accommodate large item delivery very easily.

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- p. It was mentioned that moving Choral program out of the main building might make sense and free up a room inside the main school.
- 4. Brian reviewed some design considerations for kinds of spaces currently housed in the Gymnasium building.
- 5. Brian reviewed the top western slope CTE program themes. It as mentioned that some feel that the school needs to focus on executing their current curriculum better and not expand. It was also mentioned that it may be wise to plan for some growth and consider what program expansion might make sense.
- 6. Brian reviewed some concepts on how you might make flexible use of space to offer more programs while keeping the overall square footage down.
- 7. Brian reviewed four options to address issues at the current Gymnasium building and discussed pros and cons for each option. A fifth option was discussed by the group as is summarized below:
 - a. Option 1: Maintenance
 - i. Pros: Lowest cost
 - ii. Cons: Does not address functional issues with building
 - b. Option 2: Maintenance and Renovation
 - i. Pros:
 - ii. Cons: Pre Engineered Metal Building is limiting in terms of what renovations, likely to find unknowns that add project risk, difficult to make any significant functional changes to building, possibly putting good money into a bad building
 - c. Option 3: New Building on Existing Site
 - i. Pros: Offers ability to address many functional needs, could improve curb appeal of this building and create a unified campus
 - ii. Cons: High cost of project would require a grant as the district could not raise enough to fund the whole project, project would displace gym/cafeteria and classrooms for over 1 year (this would be very hard)
 - iii. renovated and is that a good investment?
 - d. Option 4: New Building on existing Playground site
 - i. Pros: Is a better location on same side of street, avoids going a year without gym/cafeteria, maybe convert old gym to indoor play facility?
 - ii. Cons: Same as option 4
 - e. Option 5: New Building on another site
 - i. Pros: could result in having two gyms which would be advantageous for scheduling practices, allows existing building to remain in service during project
 - ii. Cons: What happens with old gym building after new one is built? Is it
- 8. A straw poll was conducted and the preferred option is to replace the existing building on the playground site.
- 9. The group also discussed a few items to consider:
 - a. The school might grow to 200 students or about 15 students per grade.
 - b. The music room should be located such that it can have tall ceilings.
 - c. Consider using 7th street for potential building or playground. It was noted that this was objectionable to the town and community in the past. Sentiment might be different today?
- 10. The group discussed that more information is needed on the impact of a potential school bond and how sunseting mill levy (2026) might factor into the equation.
- 11. It was mentioned that the timeline for a best grant application is January each year. Most communities secure a grant first and then go for a bond using the grant to promote the issue.
- 12. It was noted that most of the replacement building options would require a grant in addition to a local Bond Measure.

Attachments: PAT#3 PowerPoint Slides

CC: File

REPORTED BY:

Signature

Brian Calhoun, AIA

Printed Name

Ouray School District R-1

Developing Minds to Match Our Mountains

P.O. Box N
400 7th Avenue
Ouray, CO 81427

Phone: 970-325-4505
Fax: 970-325-7343
Website: www.ouray.k12.co.us

OURAY SCHOOL DISTRICT R-1 MEETING SIGN-IN

DATE: 10/01/2024

Name

Email

Rose Greisz

Jane Schiffer

Pam Larson

Jay Ledesdale

DON MORT

Kenneth Nelson

CRAIG HINKSON

Ella Skoloda

Melissa Demuth

Jeep Demuth

Stephanie Wills

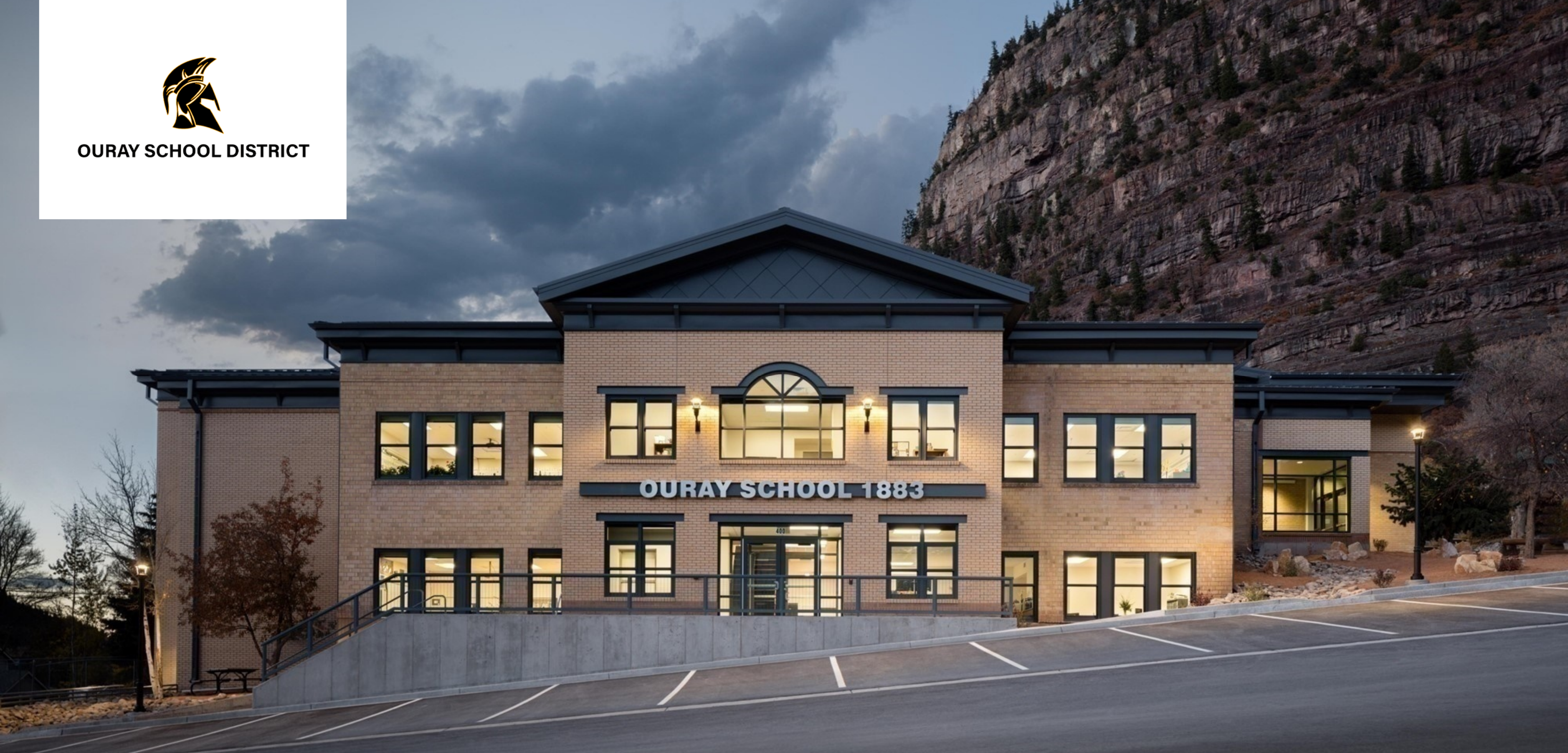
Jimmy Chiang

Tod Lokey – Superintendent / HS Principal

Kenneth Nelson – Prek-8 Principal



OURAY SCHOOL DISTRICT



Ouray School District – Gymnasium Master Plan

October 1, 2024



Brian Calhoun, AIA, LEED AP BD+C
Principal in Charge



Here Today





40+

District-wide Master Plans / Facility Assessments

20+

Rural School District Master Plans /
Facility Assessments

6M+

Square feet assessed in the past 6 years

Academy District 20 Facilities Assessment
Archuleta School District Master Plan
Arriba-Flagler School District Facility Assessments
Brighton School District 27J Master Plan
Burlington School District RE-6J Master Plan
Calhan School District Master Plan
Campo School District Master Plan
Cheyenne County School District Master Plan
Cheraw School District Master Plan
Colorado Springs District 11 Facilities Assessment Index Audit
Colorado Springs School Master Plan
East Otero School District Master Plan
Early Connections System-Wide Master Plan
Fowler School District Master Plan
Gunnison Watershed School District Master Plan
Hanover School District Master Plan
High Mountain Institute Master Plan
Hinsdale School District Master Plan
Hoehne School District #3 Facility Assessments
Holly School District Master Plan
Ignacio School District Master Plan
Las Animas School District Master Plan
Lewis-Palmer District #38 Master Plan
Montrose County School District Master Plan
Mountain Valley School District Master Plan
Ouray School District Master Plan
Peyton School District Master Plan
Platte Canyon RE-1 District Master Plan
Pueblo District 70 Facilities Needs Assessment
Ridgway School District Master Plan
Roaring Fork School District Master Plan
Springfield School District RE-4 Master Plan
Strasburg School District Master Plan
The Colorado School for the Deaf and the Blind Master Plan
Trinidad School District Master Plan
Vilas School District Master Plan

Colorado's Master Planning Experts



A Living Road Map for Future Planning

- ✓ Provides a strategy for a unified cohesive approach, integrated with the community
- ✓ Assessments of facility inventory and building aligned with mission and pedagogy
- ✓ Educational Adequacy and Safety/Security Assessments
- ✓ Develop a Space Program for Gymnasium Building
- ✓ Develop design options (may include renovations and new)
- ✓ Invites broad stakeholder input
- ✓ Evaluate Funding options and Time lines
- ✓ Provides the basis for data-driven decisions against known benchmarks
- ✓ Supports your communication process
- ✓ Supports your students' success

What Will an Effective Master Plan Do?



June

July

August

September

October

November

2024



Phase A – Discovery & Investigation

Gather Information
Existing Facility Assessment & Verification
Kick-Off Meeting (Today)



Phase B - Synthesis

RTA Team data analysis
(Compile data and cost information)
Draft Program

Phase C – Master Plan Options

Present Options/Cost Models, Fall 2024
Select Preferred Options, Fall 2024

Phase D – Master Plan Completion

Submit Final FMP to School Board, Fall 2024

Ongoing FMP Support

Best Grant Application: Jan – Feb. 2025 or 2026
Bond or MLO Support: March – Nov. 2025 or 2026

Master Plan Schedule



Step One:

Understanding Facility Conditions



GYMNASIUM BUILDING (2014 Assessment)



RTA Identified Issues

- Envelope Damaged and aged (north, east and west sides)
- Roof not designed for snow and ice accumulation
- Kitchen Exhaust poorly routed and has no ansul
- Kitchen equipment beyond life expectancy
- Drainage issues at courtyard
- Retaining wall at courtyard failing
- Lack of adequate dust collection system

GYMNASIUM BUILDING (2024 Assessment)



RTA Identified Issues

- Envelope Damaged due to ice from roof
- Need Fire Alarm devices at wood shop
- Need to Replace HVAC Equipment (pipes freezing from failed valves)
- Limited Gym Floor Life Remaining
- Lack of Fire Sprinkler
- Poor Energy Performance

3.2 Condition Analysis Matrix

District:	Ouray School District												
Facility:	Ouray Gymnasium												
Date:	6/20/2024												

Failure Timing Legend

1

Needs Immediate Action (Red)

2

Replace within 5 Years (Orange)

3

Replace within 6-10 Years (Yellow)

4

Improvement Item (Green) - Also indicate remaining years of system life

(see scoring tab for details)

Contingency Amount	15.00%
Soft Cost:	20.00%

Condition Matrix														
ITEM #	FACILITY	LOCATIO	ITEM DESCRIPTION	CONSULTANT	ITEM CATEGORY	FAIL TIMING	CAT	CONSD	FINAL RANK	REMAINING LIFE (YEA	COST (Direct Cost) (no soft costs)	COST (w/ Fees & GC) (no soft costs)	TOTAL COST (w/ soft costs)	TOTAL COST (w/ contingenc
	Gymnasium		Add carbon monoxide sensors to gym and boiler room (UL 2034, cheap plug-in type w/ battery backup)	ME+E	HVAC System	1	1	1	1	0	\$ 120	\$ 144	\$ 173	\$ 194.40
	Gymnasium		Add GFCI protection at coffee counter receptacles in the cafeteria	ME+E	Electrical - Distribution Sys	1	1	1	1		\$ 1,436	\$ 1,723	\$ 2,068	\$ 2,326.32
	Gymnasium		Add GFCI protection at cookline and food prep receptacles in the kitchen	ME+E	Electrical - Distribution Sys	1	1	1	1		\$ 2,872	\$ 3,446	\$ 4,136	\$ 4,652.64
	Gymnasium		Add grounding conductors to all circuits	ME+E	Electrical - Distribution Sys	1	1	1	1		\$ 82,992	\$ 99,590	\$ 119,508	\$ 134,447.04
	Gymnasium		Add fire alarm notification devices at woodshop	ME+E	Fire/Life Safety - Fire Alarm	1	1	1	1		\$ 3,480	\$ 4,176	\$ 5,011	\$ 5,637.60
	Gymnasium		Strut column baseplates below floor beams added in 1996 renovation	HCDA	Structure	1	2	1	2	0	\$ 4,000	\$ 4,800	\$ 5,760	\$ 6,480.00
	Gymnasium		Replace 1996 gas piping	ME+E	Plumbing	2	1	2	4	0	\$ 10,443	\$ 12,532	\$ 15,038	\$ 16,917.66
	Gymnasium		Repair existing metal siding where damaged on North and East side	RTA	Exterior - Wall	1	2	3	6		\$ 24,000	\$ 28,800	\$ 34,560	\$ 38,880.00
	Gymnasium		Repaint the exterior of the building and exposed foundation wall	RTA	Exterior - Wall	1	2	3	6		\$ 10,000	\$ 12,000	\$ 14,400	\$ 16,200.00
	Gymnasium		Replace all Exterior HM doors, frames and hardware	RTA	Exterior - Door	1	6	1	6		\$ 48,300	\$ 57,960	\$ 69,552	\$ 78,246.00
	Gymnasium		Install soffit material at the building entry to protect structure	RTA	Exterior - Other	2	2	3	12		\$ 2,000	\$ 2,400	\$ 2,880	\$ 3,240.00
	Gymnasium		Add emergency power off means at the woodshop and kiln spaces	ME+E	Electrical - Distribution Sys	1	3	4	12		\$ 23,050	\$ 27,660	\$ 33,192	\$ 37,341.00
	Gymnasium		Provide egress lighting at south gym and art room south exit doors	ME+E	Electrical - Lighting System	4	3	1	12		\$ 1,039	\$ 1,247	\$ 1,496	\$ 1,683.18
	Gymnasium		Tuck point and repair damaged masonry on the south face of the	HCDA	Structure	2	2	3	12	0	\$ 9,000	\$ 10,800	\$ 12,960	\$ 14,580.00
	Gymnasium		Add redundant boiler	ME+E	HVAC System	4	2	2	16	0	\$ 41,374	\$ 49,649	\$ 59,579	\$ 67,025.88
	Gymnasium		Replace existing poured epoxy flooring in the showers	RTA	Interior - Flooring	1	6	3	18		\$ 2,640	\$ 3,168	\$ 3,802	\$ 4,276.80
	Gymnasium		Cracks in exposed exterior face of concrete foundation walls - cracks	HCDA	Structure	3	2	3	18	4	\$ 18,000	\$ 21,600	\$ 25,920	\$ 29,160.00
	Gymnasium		Install new Elevator in existing shaft to provide accessible connection	RTA	ADA	1	5	4	20		\$ 90,000	\$ 108,000	\$ 129,600	\$ 145,800.00
	Gymnasium		Provide a wall partition and serving line between the Kitchen and the	RTA	Interior - Other	1	4	5	20		\$ 40,860	\$ 49,032	\$ 58,838	\$ 66,193.20
	Gymnasium		Replace 1996 fan coils	ME+E	HVAC System	2	6	2	24	0	\$ 139,728	\$ 167,674	\$ 201,208	\$ 226,359.36
	Gymnasium		Replace Gym gas fired units	ME+E	HVAC System	2	6	2	24	0	\$ 150,000	\$ 180,000	\$ 216,000	\$ 243,000.00

				Contingency Amount	15.00%
				Soft Cost:	20.00%
REMAINING LIFE (YEA <input type="button" value="▼"/>	COST (Direct Cost) (no soft costs) <input type="button" value="▼"/>	COST (w/ Fees & GC (no soft costs) <input type="button" value="▼"/>	TOTAL COST (w/ soft costs) <input type="button" value="▼"/>	TOTAL COST (w/ contingenc <input type="button" value="▼"/>	
Condition	Totals	Totals	Totals	Grand Totals	
0-25	\$ 721,420	\$ 865,704	\$ 1,038,845	\$ 1,168,700	
26-50	\$ 683,102	\$ 819,722	\$ 983,667	\$ 1,106,625	
51-100	\$ 264,232	\$ 317,078	\$ 380,494	\$ 428,056	
> 100	\$ 218,713	\$ 262,456	\$ 314,947	\$ 354,315	
Totals ->	\$ 1,887,467	\$ 2,264,960	\$ 2,717,952	\$ 3,057,697	

Conditions Analysis Matrix

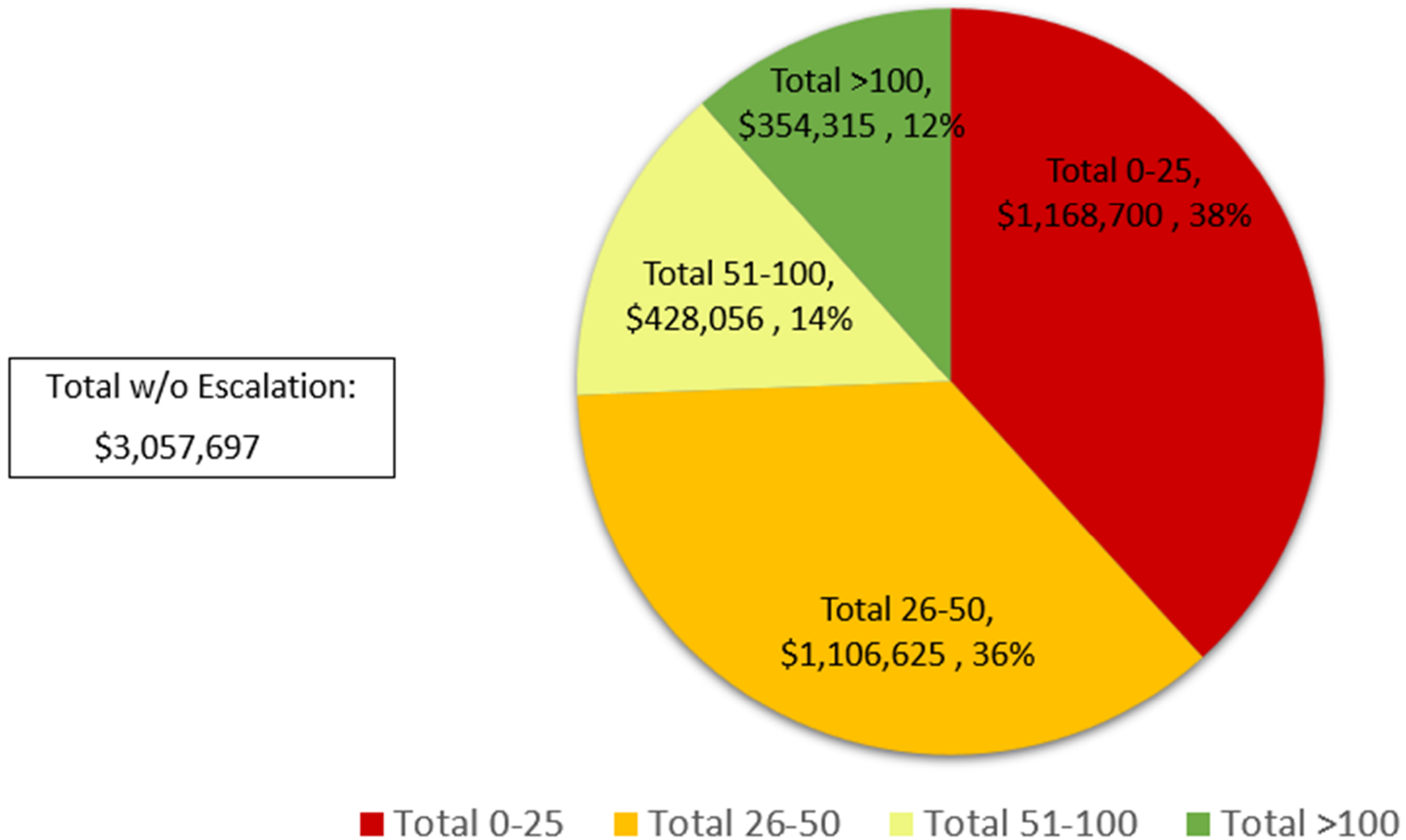




Ouray School District

Deferred Maintenance Ranking

(inc. soft cost factor and contingency)

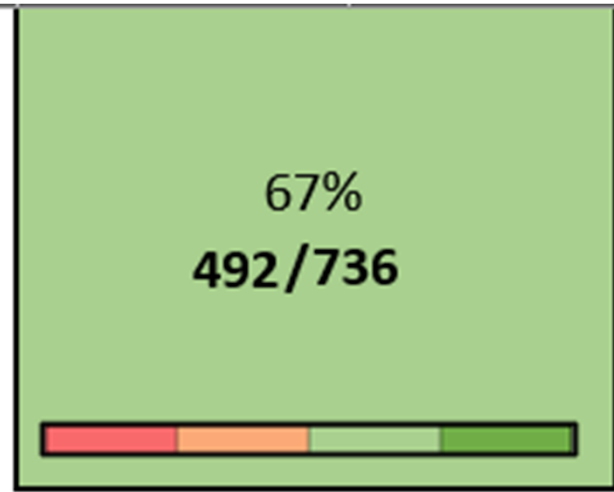


Step Two:

Assessing Educational Adequacy

Safety & Security





Performance Badge

1	Property Boundary & Traffic Flow	Total Score	66	out of	92	72%
2	Outdoor Spaces & Amenities	Total Score	42	out of	60	70%
3	Admin & Staff Spaces	Total Score	63	out of	96	66%
4	Restrooms	Total Score	8	out of	16	50%
5	Kitchen / Cafeteria	Total Score	14	out of	24	58%
6	Main Gymnasium	Total Score	16	out of	36	44%
7	Locker Rooms	Total Score	17	out of	28	61%
8	Shop/CTE Lab	Total Score	16	out of	32	50%
9	Art Classroom	Total Score	19	out of	24	79%
10	Music Program	Total Score	29	out of	36	81%
11	Core Building Spaces Overall	Total Score	32	out of	48	67%
12	Safety & Security	Total Score	170	out of	244	70%



Restrooms

- No all Gender restrooms provided
- No direct access for Art/Shop students without going outside and having to re-enter the building
- Limited ability for staff to supervise this area



Kitchen/Cafeteria

- Separate building is not ideal with students crossing the street to access
- Playground is across the street from Cafeteria not ideal for supervision and function
- Cafeteria not separated from Kitchen limiting space use for other functions
- Lacks adequate freezer/cooler space



Main Gymnasium

- No full size practice cross-courts
- Lack space for cheer and other athletic practices
- No Auxiliary Gym to facilitate multiple practices
- Fitness room is small and located on second level where structurally not ideal
- Lack of storage space
- Lack of Elevator (access works, but not ideal)
- No concessions Area
- No appropriate room for officials



Locker Rooms

- Locker Rooms not easily monitored
- Group showers are provided vs. individual stalls
- No direct access to restrooms by visiting teams



Shop/CTE (wood working program)

- Lack of dedicated room (shared with Art)
- Space is too small for tools and workspace needed
- Mobile dust collection is not ideal
- Shop space lacks adequate project storage
- Feedback is that this space does work for the school and scheduling has been OK



Step Three:

Develop a Space Program





Outdoor Spaces

Cafeteria/Kitchen



Develop a Program



What spaces should be included?



Gym

Locker Rooms

Develop a Program





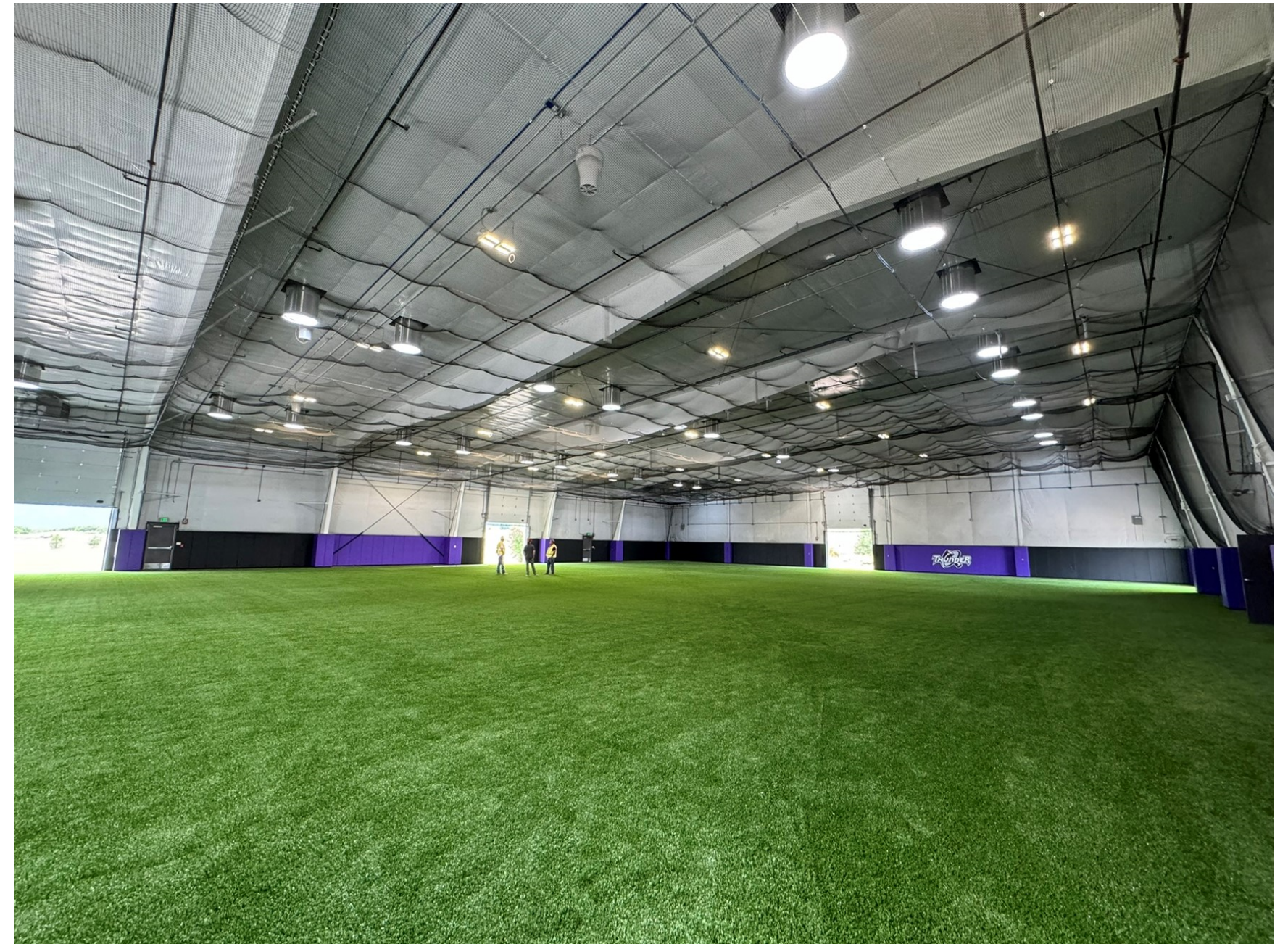
Gymnasium – Climbing Wall / Indoor Track





Weights/Fitness

Sports Turf

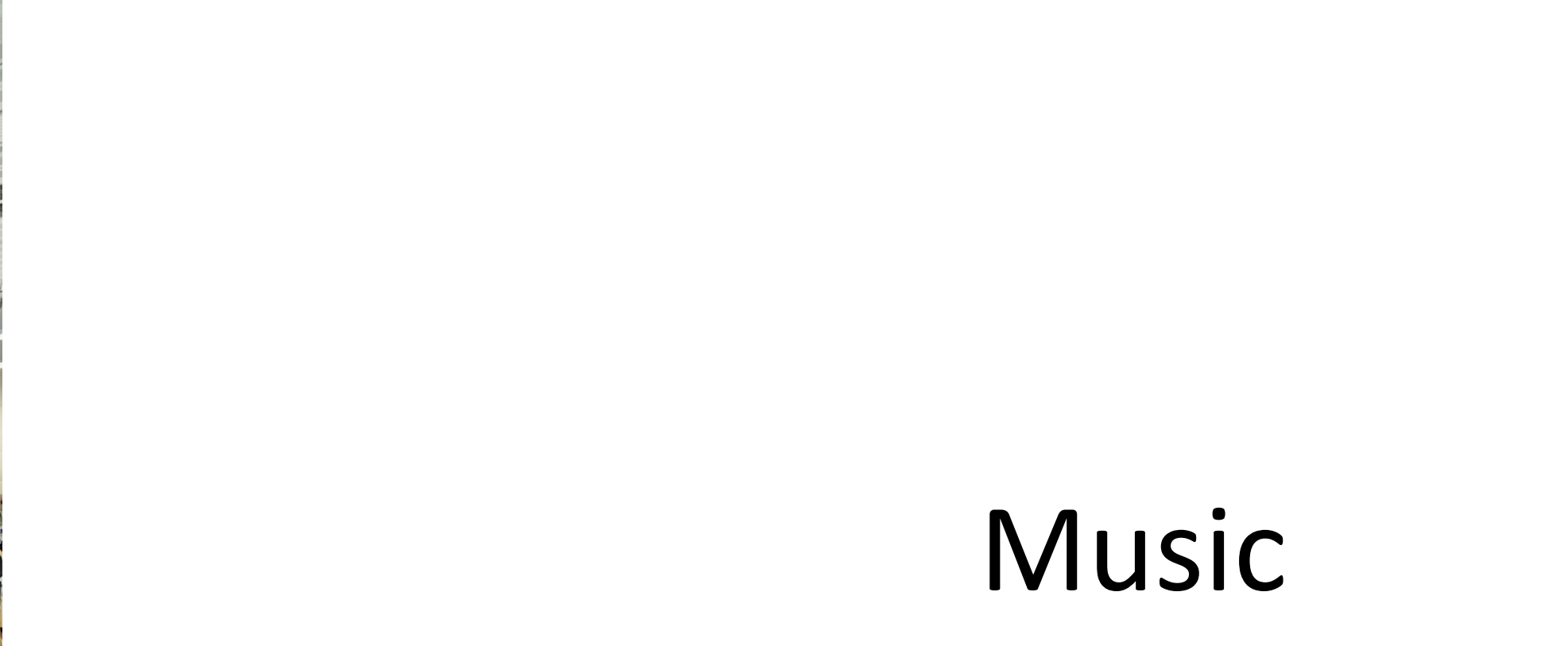


Develop a Program





Art Room



Music



Develop a Program



Flexible Learning Spaces at Ridgway Elementary



Develop a Program





Others:

1. Wood Shop
2. Trades
3. ???

Shop/CTE

Develop a Program

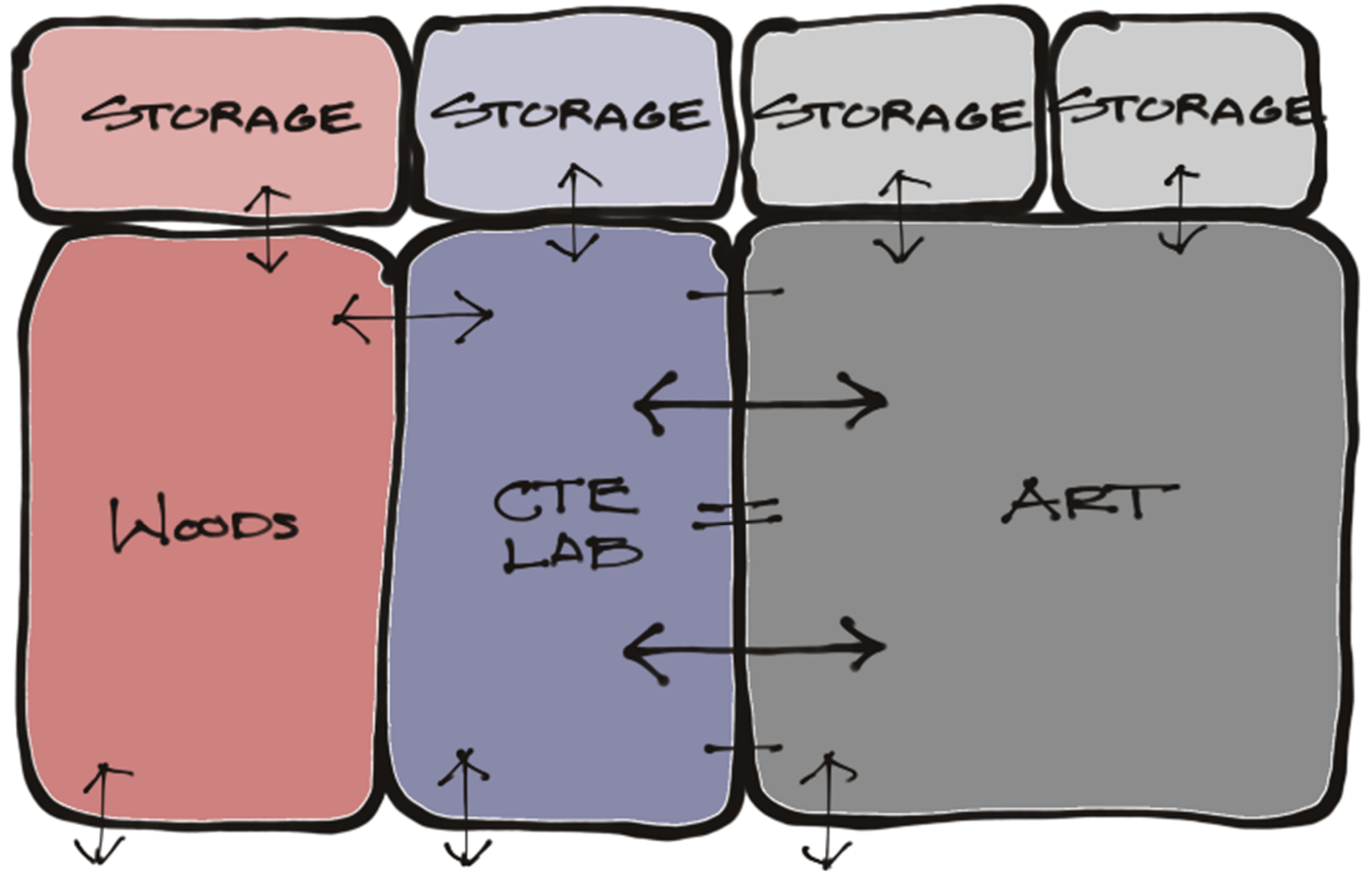


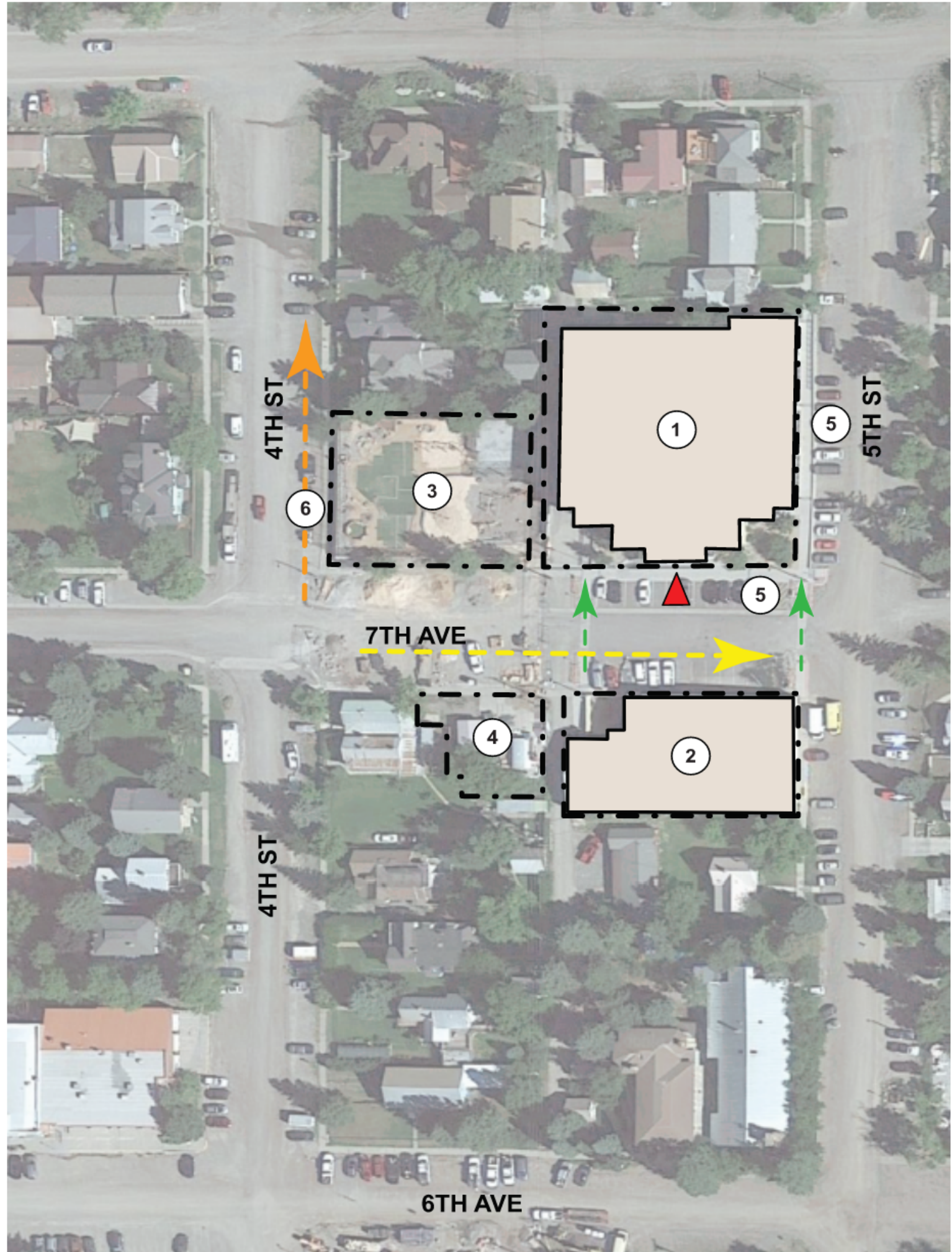
Popular CTE Programs in Colorado High Schools

1. Outdoor Recreation & Natural Resources
2. Hospitality & Tourism
3. Construction Trades
4. Health Sciences
5. Agriculture & Environmental Science
6. Manufacturing (Woods & Metals)



Flexible spaces to support multiple programs





SITE INFORMATION

ADDRESS: 400 7TH AVE
OURAY, CO 81427

MAIN BUILDING AREA: 42,340 SF
GYM & CAFETERIA: 17,800 SF
PLAYGROUND: 12,533 SF
PARKING LOTS: 8,773 SF

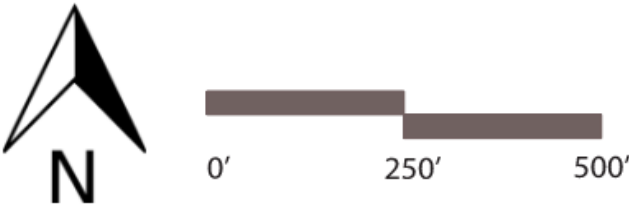
TOTAL SITE AREA: 1.24 ACRES

KEY PLAN LEGEND

- 1. MAIN BUILDING
- 2. GYM AND CAFETERIA
- 3. PLAYGROUND
- 4. SCHOOL PROPERTY
- 5. STREET PARKING
- 6. RESERVED FOR SCHOOL BUSES

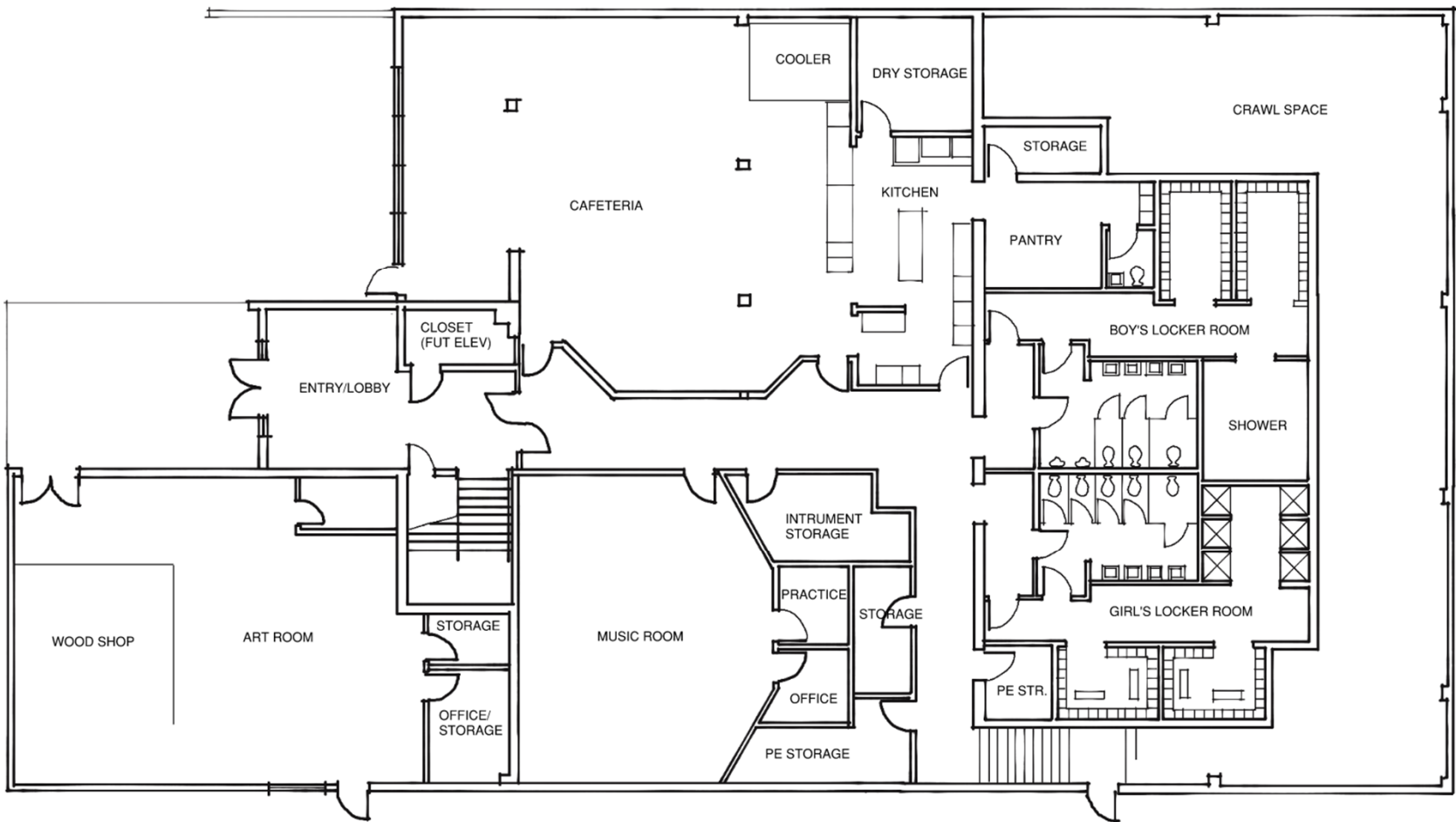
SITE PLAN LEGEND

- SITE BOUNDARY
- PERMANENT BUILDING
- BUS PICK-UP & DROP-OFF
- PARENT PICK UP & DROP-OFF
- PEDESTRIAN CIRCULATION ON CROSSWALKS
- MAIN ENTRY





Second Floor



First Floor



Step Four:

Conceptual Design Options



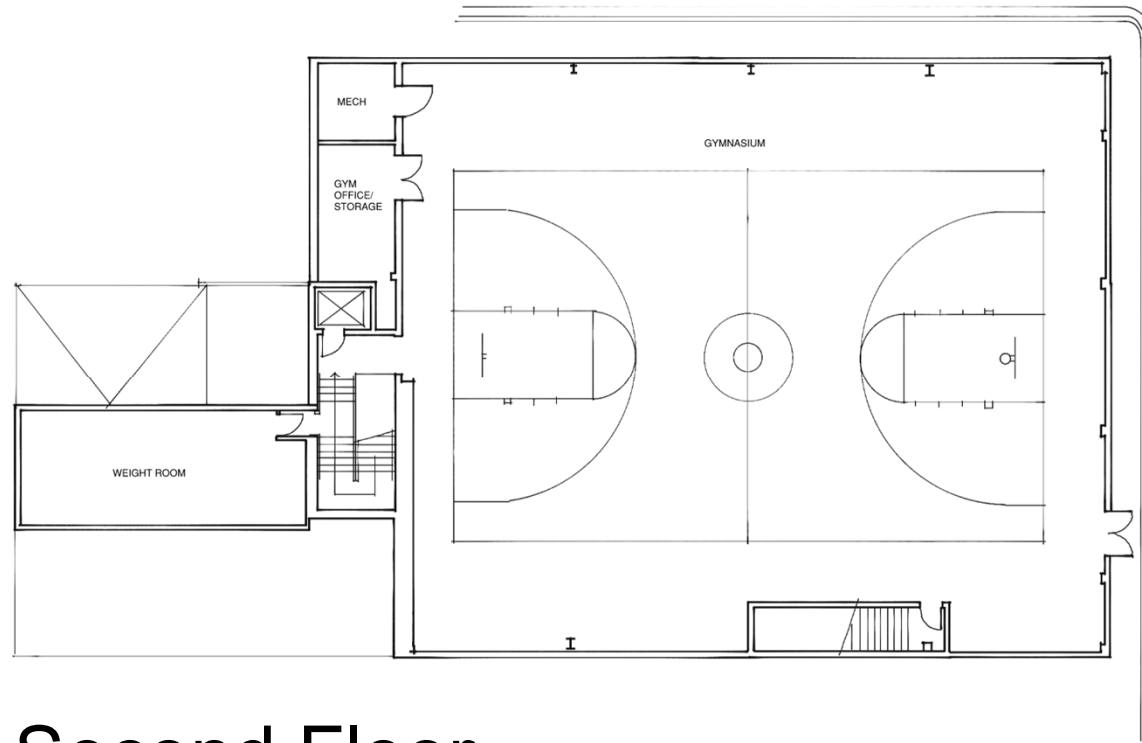
1

MAINTENANCE

ADDRESS CRITICAL
MAINTENANCE

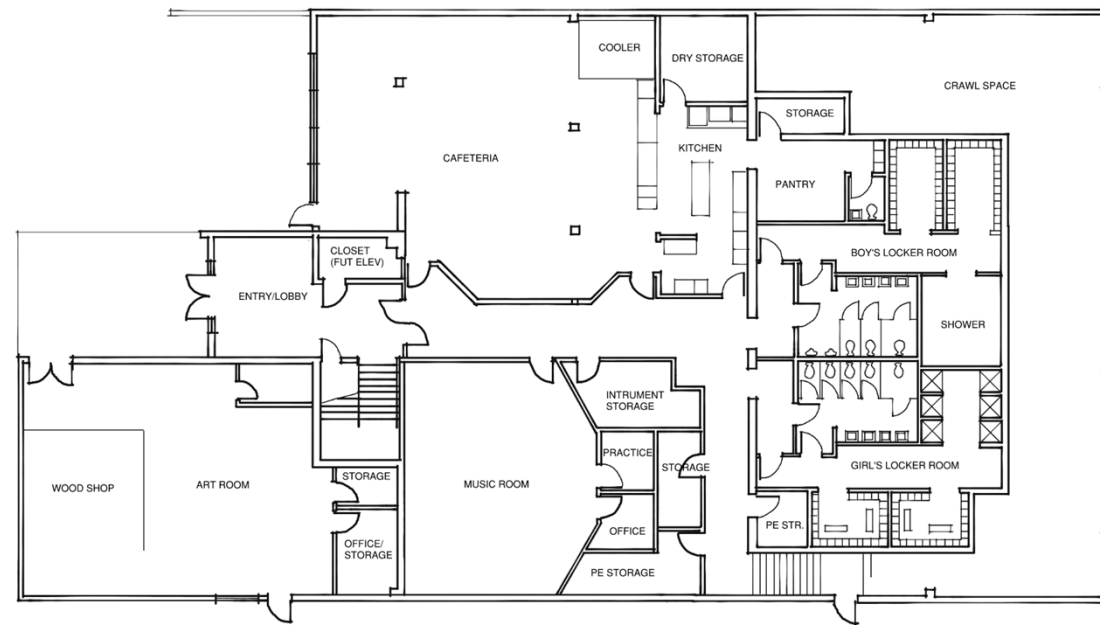
\$3M

\$



Second Floor

- MAINTENANCE
- FIRE ALARM & SPRINKLER
- HVAC SYSTEMS REPLACEMENT
- ELECT / PLUMBING UPGRADES
- ELEVATOR
- MINOR INTERIOR RENOVATIONS



First Floor

Pros

Lowest Initial Cost
Minimal Disruption

Cons

Does not Address Functional Issues
Does not Address Snow/Ice
Defers Major Investment



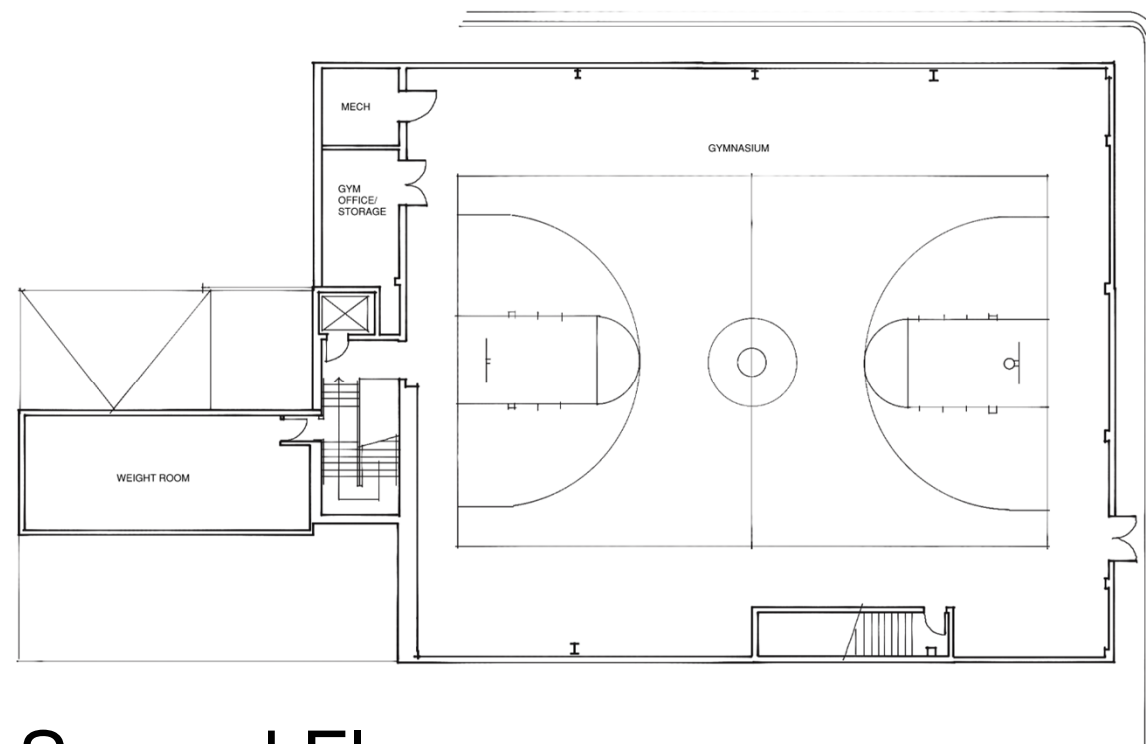
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RENOVATION

ADDRESS CRITICAL
MAINTENANCE &
RENOVATIONS

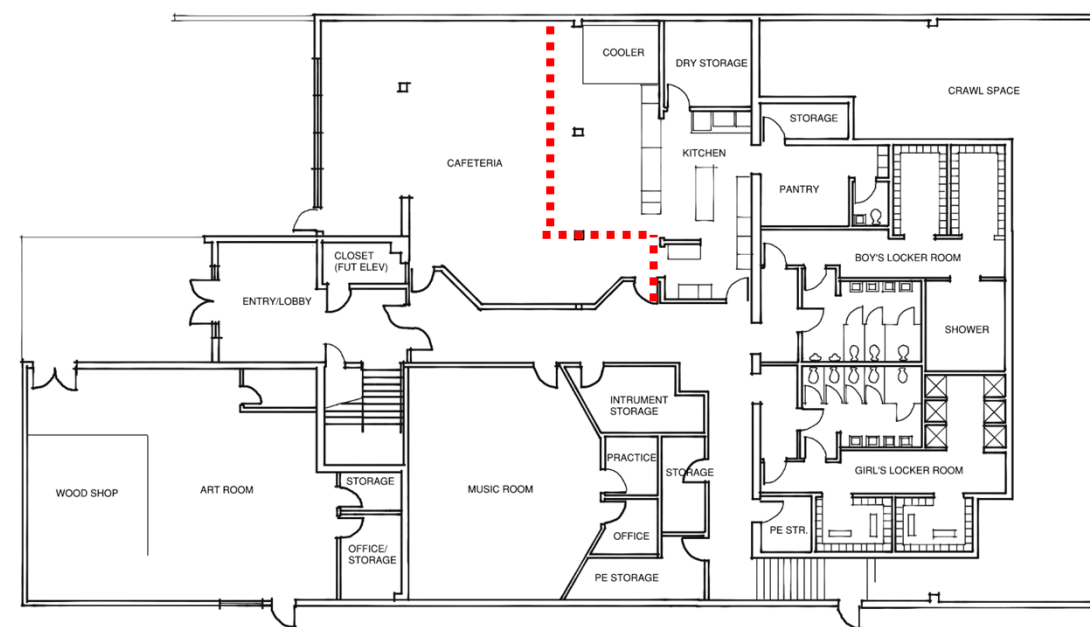
\$4-7M

\$\$



Second Floor

- MAINTENANCE
- FIRE ALARM / SPRINKLER
- MEP SYSTEMS REPLACEMENT
- ELEVATOR
- INTERIOR RENOVATIONS
- ENVELOPE REPLACEMENT



First Floor

Pros

Low Initial Cost

Cons

Does not Address Functional Issues

Does not Address Snow/Ice

Invests in Old Structure

Risks with Old Building

PEMB is Challenging



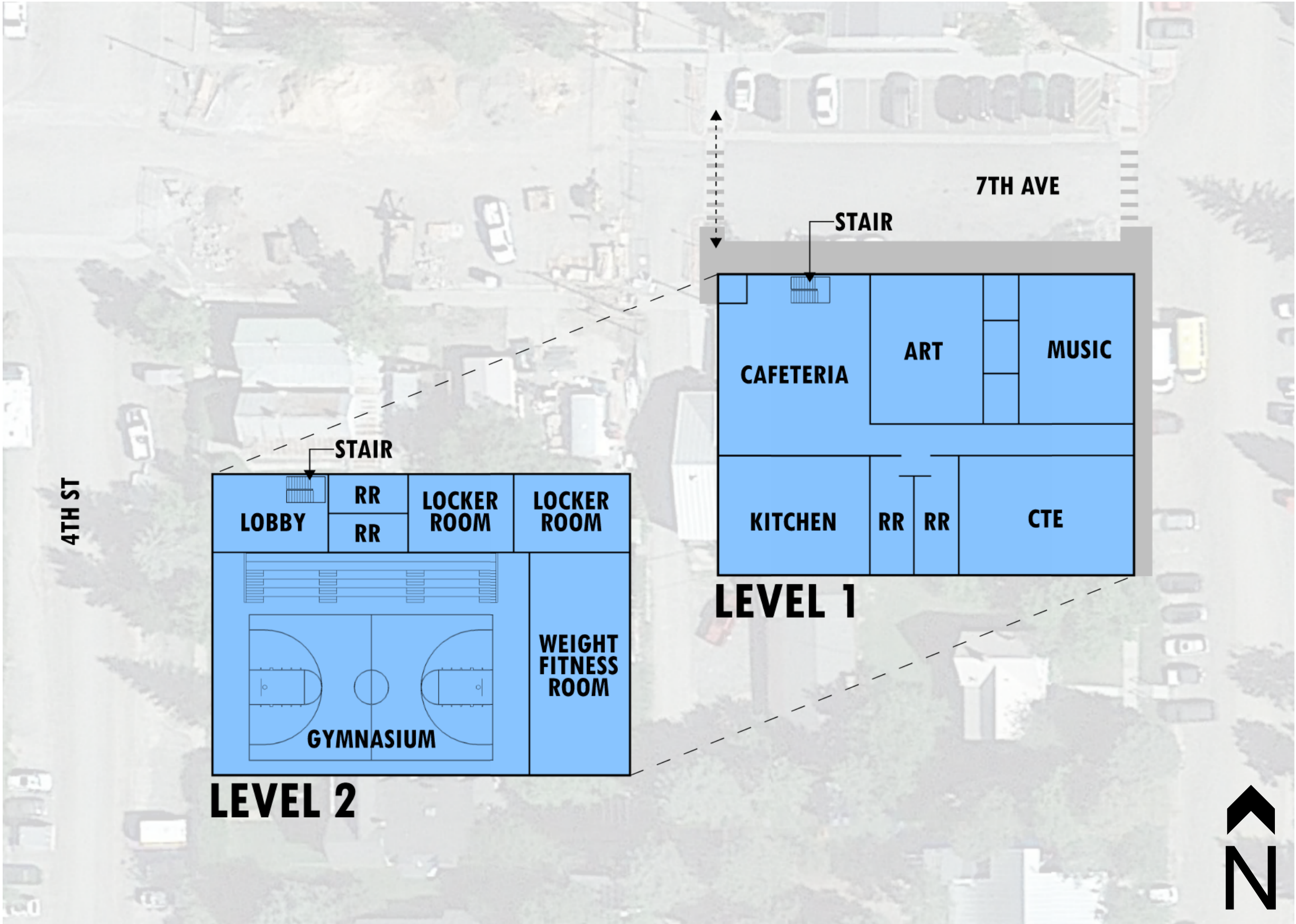
3

REPLACE
W/ NEW

REPLACE THE EXISTING
BUILDING (29k sf)

\$25-30M

\$\$\$\$\$



Pros

- Addresses Function Needs
- Create Cohesive Architecture
- Modernize Facilities
- Improve Energy Perf.

Cons

- High Initial Cost
- Requires Grant Funding
- Displace Gym/Cafe etc. for over 1 Year

4

REPLACE

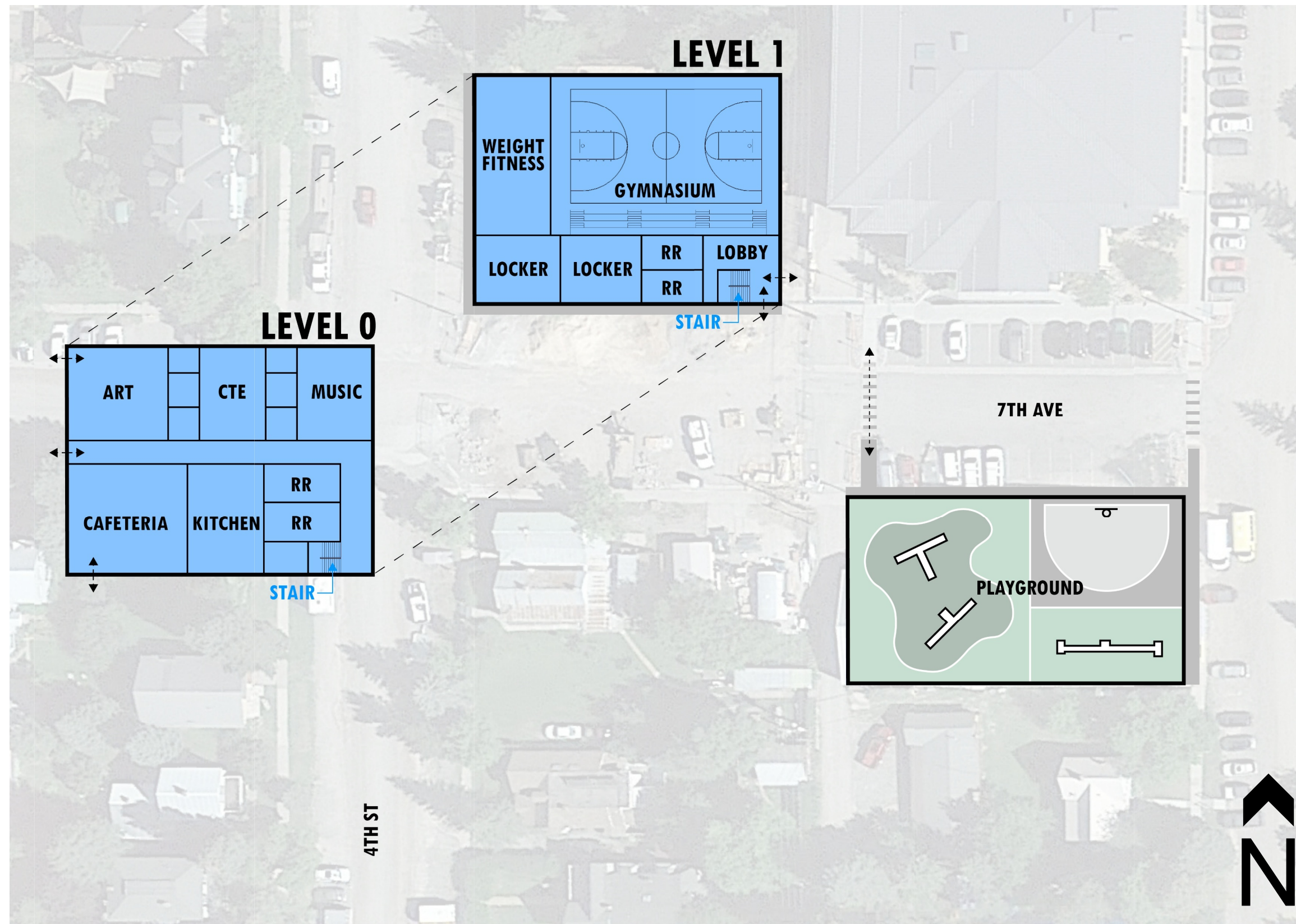


NEW
PLAYGROUND

REPLACE GYM BUILDING
ON PLAYGROUND SITE
AND BUILD NEW
PLAYGROUND ON SOUTH
PROPERTY

\$25-33M

\$\$\$\$\$



Pros

Addresses Function Needs
Create Cohesive Architecture
Modernize Facilities
Improve Energy Perf.
Gym/Cafe. Phasing

Cons

High Initial Cost
Requires Grant Funding
Displace Playground for over 1
Year

What Else?



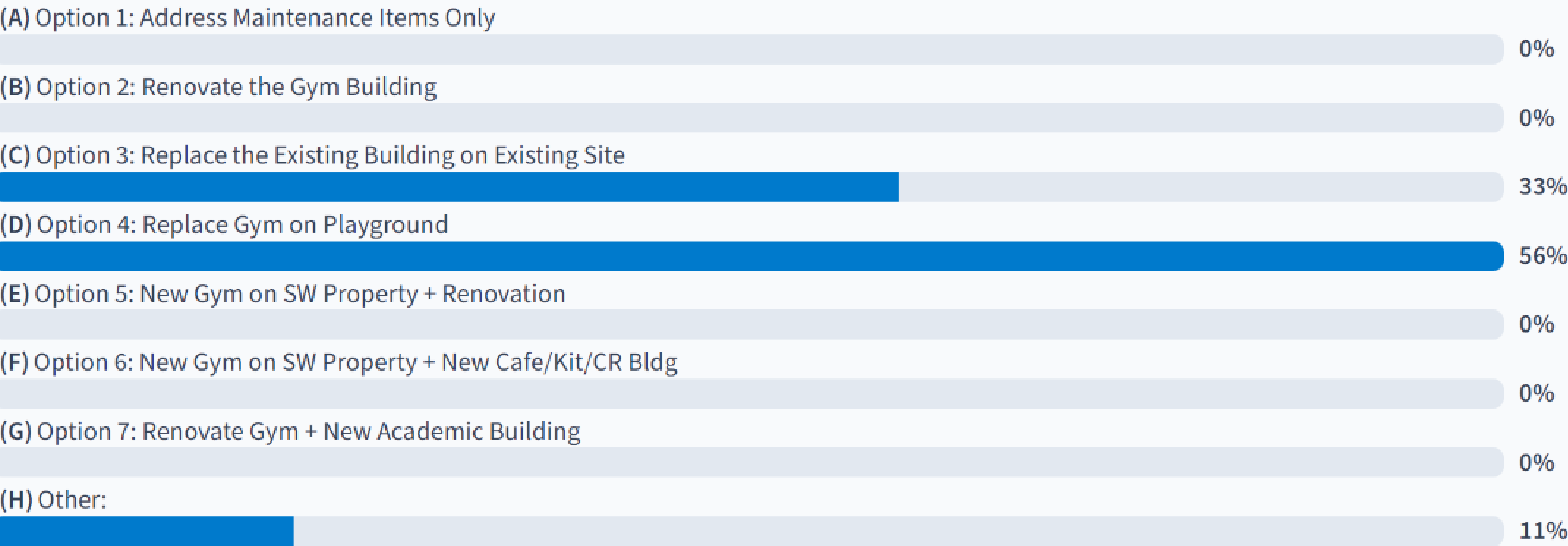
1	2	3	4	5	6	7
MAINTENANCE	RENOVATION	REPLACE W/ NEW	REPLACE + NEW PLAYGROUND	RENOVATION + NEW GYM ON NEW PROP	OPT 5 PLUS NEW CAFÉ/KIT/ ACADEMIC BUILDING	RENOVATION + CLASSROOM BUILDING
ADDRESS CRITICAL MAINTENANCE	ADDRESS CRITICAL MAINTENANCE & RENOVATIONS	REPLACE THE EXISTING BUILDING (29k sf)	REPLACE GYM BUILDING ON PLAYGROUND SITE AND BUILD NEW PLAYGROUND ON SOUTH PROPERTY	RENOVATE BUILDING AND BUILD NEW GYM ON NEW PROPERTY TO THE WEST	REPLACE THE EXISTING BUILDING ON EXISTING PLUS EXPANDED SITE	RENOVATE EXISTING GYM BUILDING PLUS BUILD NEW CLASSROOM BUILDING
\$3M	\$4-7M	\$25-30M	\$25-33M	\$19-25M	\$28-32M+	\$12-15M
\$	\$	\$	\$	\$	\$	\$

SUMMARY OF OPTIONS





If I had to pick today, my preferred option is?



Step Five:

Funding Options



Bonding Capacity: \$19M Maximum

\$19M (15 mills in 2026)

Residential: \$100/yr/100k

Commercial: \$405/yr/100k

\$10M (8 mills in 2026)

Residential: \$54/yr/100k

Commercial: \$216/yr/100k



[B.E.S.T. Building Excellent Schools Today]

What is BEST?

Collaboration by CO legislative leadership, Gov. Bill Ritter, former State Treasurer Cary Kennedy, and a large coalition worked together on this for their ambitious and landmark legislation

The BEST legislation addresses health and safety issues by providing funds to rebuild, repair or replace the most needy K-12 facilities. The BEST plan calls for assessment, an expert-guided process for the selection of funding projects, and the spending of up to \$1 billion in funds without raising taxes;

Hazards and issues being addressed included: failing roofs, structural problems, inadequate fire safety, faulty and dangerous boilers, asbestos, code issues, inadequate educational suitability, overcrowding, faulty and dangerous electrical service, poor indoor air quality, lack of ADA accessibility, and carbon monoxide contamination.

Priority 1

This application addresses safety hazards or health concerns at existing public school facilities, including concerns relating to public school facility security, and projects that are designed to incorporate technology into the educational environment. See glossary for definition of "technology".

Priority 2

This application will relieve current overcrowding in public school facilities, including but not limited to allowing students to move from temporary instructional facilities into permanent facilities.

Priority 3

This application will provide career and technical education capital construction in public school facilities.

Priority 4

This application will assist in the replacement of prohibited American Indian Mascots

Priority 5

This application is for other types of capital improvements not addressed in priorities 1-4.

3 types of BEST grants:

1 BEST Cash Grants [Fund smaller projects]

2 BEST Lease Purchase Grants
[Fund larger projects]

3 BEST Emergency Grants
[Unanticipated events]

Ouray Qualified match:

55%

Bonding Capacity:

\$19M





Ouray ES/MS/HS Gym & Cafeteria

Address: 400 7th Avenue
Ouray, CO 81427

Size: 17,800

Stories: 2

Asset Type: Building

Functional Description: Combined School

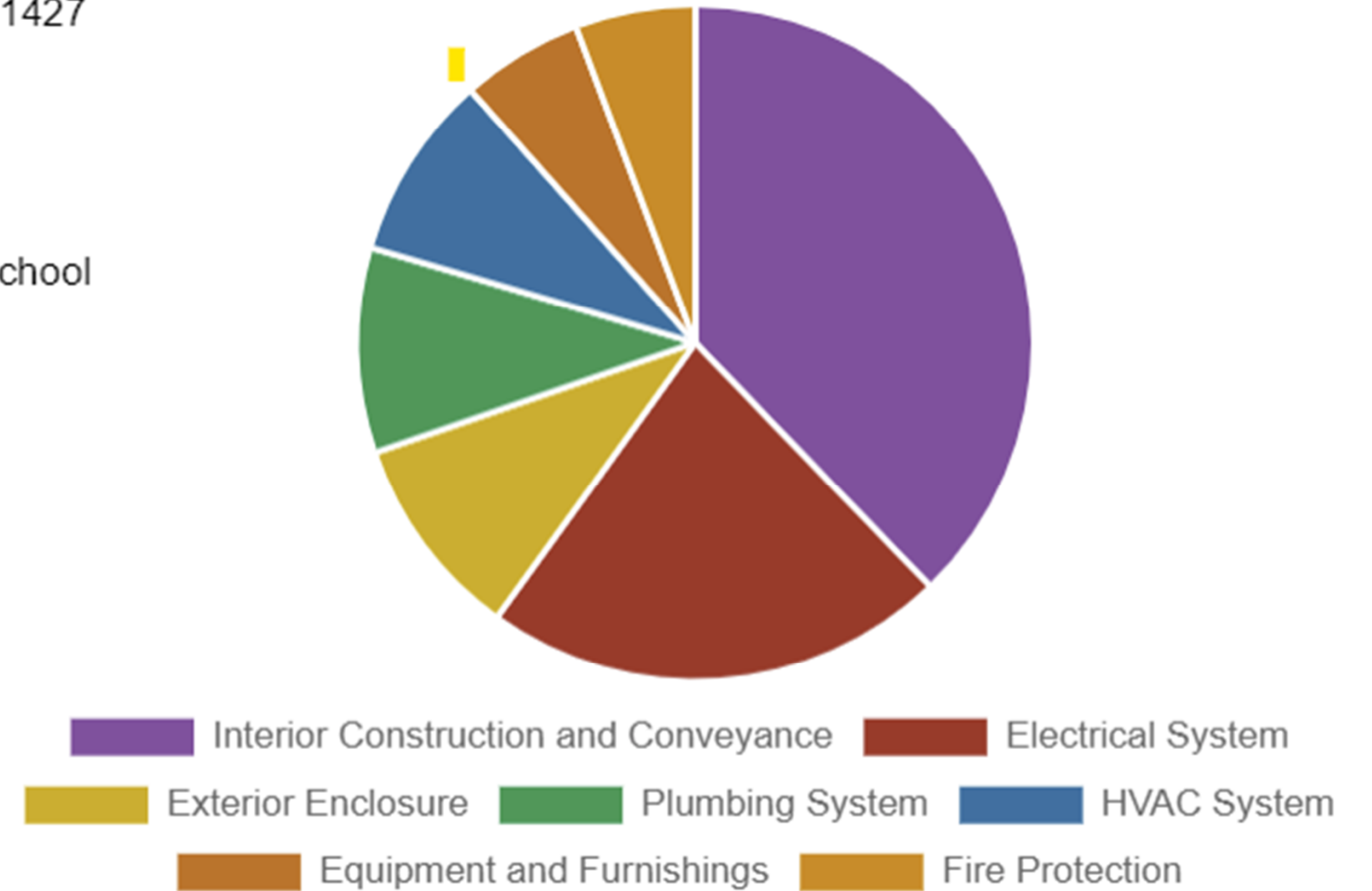
Year Constructed: 1965

Assessment Date: Sep 3, 2020

FCI: 0.52

Replacement Value: \$6,421,139

● **Asset** ○ **Campus** ○ **District** ○ **State**
FCI Requirements Costs*
by System Group



Note: Hover over chart elements to see detailed information
Click legend elements to hide/show data

* This asset has been assessed.



BEST GRANT OVERVIEW

Preparation

July - December 2023

- Awarded FY23-24 projects begin work.
- Potential applicants work with consultants and BEST staff to define project scope and develop budget.
- Notifications for upcoming grant cycle published.
- **No later than November 30:** All Districts and Charter Schools must notify BEST of intent to apply.
- Final FY23-24 project list is established based upon November election results.
- **December 30, 2023:** FY23-24 Grant Agreements not fully executed may be rescinded in order to fund backup projects.

Application

January 2024

- Match percentages available.
- Online training available.
- Applicants assigned Grant Manager accounts to submit applications.
- **January 8 - February 5:** Application open, submissions due at 4 pm on February 5th.

Approvals

February - June 2024

- **February 6 - April 18:** Staff review of FY24-25 applications. Summary Book published. Conditional Commitment Vouchers delivered.
- **April 18 - May 13:** Capital Construction Assistance Board (CCAB) review period.
- **May 13 - May 15:** CCAB meets to prioritize recommended projects for FY24-25.
- **No later than June 20:** State Board of Education (SBE) meets to approve prioritized list.
- **No later than July 15:** Capital Development Committee meets to approve SBE Lease Purchase project recommendations.



Planning Advisory Team Meeting Outline

Meeting #	Date	Agenda
1	6.20.2024	PAT Kick-off / Assessment Field Work
2	9.18.2024	Data Review / Program Ideas / Discuss Options
3	10.1.2024	Review Master Plan Options / Draft Program
4	11.5.2024	Present Master Plan Recommendations to BOE



Ouray School District:

Initial Goals for Master Plan

- *Stakeholder input is important*
- *Thoughts around CTE programs (maybe survey)*
- *Band room: Look at safety around acoustics and room design*
- *Separate wood shop and art*
- *Weight Room is not appropriate*
- *Interested in stakeholder input into what new programs could be included*

