

PROJECT: Manitou Springs SD Bond Development

PROJECT NO: 2025-016.00

DATE: 02/12/2025

ATTENDANCE: Doug Abernethy, Ken Gregg, Ericka Everett, Ben Hearn, Esteban Galindo

SUBJECT:

Bond Development Mtg #2, Bondopoly Activity

Introductions

Team introduced themselves to the room.

Elementary School Capacity Plans

Ute Pass Elementary School and Manitou Elementary School Existing Capacity Plans were reviewed for the first time with the group. 26 Kids per classroom is high for the district. Adjust plans to a lower number. 174 Enrollment may be too low. Schools appear to be near capacity, but the school district feels they are O.K. at this time. School district is not looking to shrink or grow enrollment past a capacity of 200 in Ute Pass building but would like the "stay the same". In Manitou Elementary, the school district says they "have enough room" for current enrollment.

High School Master Plan Options

Recap of the deferred maintenance items for the High School that were identified in the 2020 Master Plan. Option C.1, Option E, and Option F proposed options for the High School were reviewed with the group.

Potential Tax Increase with Bond

Brief overview of the bonding capacity of Manitou Springs School District. Both 20-year and 25-year bonds were reviewed with the group compared with the projected annual tax increase to a \$537,000 home value, average price of a home in the school district.

Recap: Potential Bond Scenarios

Recap of the previous bond scenarios reviewed with the group. Scenarios C.1, E, and F. Format for delivering information was not easily digested previously. The school district felt they needed further visual aid to understand the scenarios. Segway into explaining to the group that they will now engage in Bondopoly Activity and put together two scenarios themselves in small groups, Scenario G, and H.

Bondopoly Activity

Attendees in the room split into 4 groups to play Bondopoly Activity. Team reviewed the rules with the room and then split up to oversee a group. The team helped with questions and calculations.

Group 1: Mustangs

Mustangs' goal was to spread the bond value between each project in an even manner while prioritizing the High School. This was represented in a 2-bond approach for Scenario G where the first bond covered all schools and the second bond went towards High Priority Deferred

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Maintenance for Manitou Springs Elementary, and the second construction phases for Manitou Middle School, and Manitou High School. In total Ute Pass Elementary received \$2.3 million, Manitou Springs Elementary received \$6.1 million, Manitou Middle School received \$35.4 million however, a best grant would be applied to the first phase bringing down the total cost of the Middle School Renovation to \$25.2 million. Mustangs chose Option C.1 for Manitou High School totaling \$72 million prior to a Best Grant applied to the Second Construction Phase during the second bond bringing the total High School renovation cost to \$54.2 million. \$3 million was allocated for the athletic fields.

Scenario H saw a 3-bond approach with the first bond targeting all schools, the second bond targeting Moderate Renovations at Ute Pass Elementary, High Priority Deferred Maintenance at Manitou Springs Elementary, and the Second Construction Phase of Option F for Manitou High School. Interestingly, for the Moderate Renovations at Ute Pass, the cost was changed from \$12 million to \$4 million and upgrades to the mechanical and electrical system were questioned. The third bond addressed Major Renovations at Manitou Springs Elementary and the full renovation of Manitou Middle School. In total, across the three bonds, Ute Pass Elementary received \$6.3 million, Manitou Springs Elementary received \$20.5 million, Manitou Middle School received \$39.8 million prior to a third bond Best Grant bringing the total down to \$26.6 million, Manitou High School option F received \$50.4 million prior to a Best Grant for the first phase of construction in the first bond and a second Best Grant for the second phase of construction in the second bond. After the application of both Best Grants, the High School total comes down to \$31.2 million. As in Scenario G, \$3 million was allocated for the athletic fields.

While the different schools had different needs that came with varying ranges of price tags, for Mustangs, Scenario H saw a more similar monetary distribution between projects as was their identified goal. Scenario G, however, may have seen a more similar scope of work between projects by focusing on smaller renovations and maintenance, while allowing for larger differences in budgets between projects. As with most other groups that selected Major Renovations for Manitou Springs Elementary, Mustangs added auditorium/theatre renovations to their card.

Group 2: Two

Two aimed at "dreaming big," prioritizing Manitou High School in Scenario G and Manitou Middle School in Scenario H while also aiming to complete necessary renovations and updates to all projects. This prioritization is evident in their selection of High School Option E in both Scenarios. It should be noted that Two exceeded their bond capacity on their first bond in both Scenarios, even with the application of Best Grants, however, they remained under the total bonding capacity of \$130 million.

Scenario G utilized a 2-bond approach with a first bond focusing on Ute Pass Elementary, Manitou Springs Elementary, Manitou High School, and Sports Fields. A Second bond featured Moderate Renovations at Ute Pass Elementary, as well as Combined Construction Phases 1 + 2 for Manitou Middle School, and Construction Phase 2 of Option E for Manitou High School. Across the two bonds, a total of \$12.6 million was allocated for Ute Pass Elementary and \$14.4 million was allocated for Manitou Springs Elementary. For Manitou Middle School, \$34.8 million was allocated during the second bond prior to Best Grant application. With the Best Grant, this number decreased to \$21.6 million. Notably, Two elected to specify the use of capital funds towards Manitou Middle School in the first bond. For Manitou High School, Two was the only group to not use Option C.1 in either Scenario, and the only group to use Option E. \$83.4 million was allocated for the High School. A Best Grant was applied to the first construction phase during the first bond bringing the total project value for the High School to \$57.4 million. \$8.9 million was allocated for the Sports Fields.

Scenario H also utilized a 2-bond approach. Scenario H was nearly identical to Scenario G, yet was responding to the perception that addressing renovations at all locations was costly. In Scenario H, Moderate Renovations at Ute Pass Elementary were moved from the second bond to the first and New Playground & Site Improvements were abandoned totaling \$12 million towards the Ute Pass Elementary. The \$14.4 million Major Renovations at Manitou Springs Elementary were kept in the first bond. The Combined Phase 1 + 2 Manitou Middle School Project was also moved from the second bond to the first and maintained its best grant totaling \$21.6 million. The scope of work for Manitou High school's Option E was also reversed such that the scope for Construction Phase 2 was carried out in the first bond, and Construction Phase 1 was carried out in the second bond. Seemingly, this would allow the Best Grant to be applied to the more expensive first Construction Phase during the second bond, without interfering with the ability to receive the Best Grant for Manitou Middle School during the first bond. Manitou High School's Option E value remained at \$57.4 million. \$8.9 million was allocated for the Sports Fields.

Two also added the auditorium/theatre renovations to the \$14.4 million Manitou Springs Elementary Major Renovation.

Group 3: Math Rules!

Math Rules! focused on garnering community support. They aimed to balance necessary renovations with "shiny" work that would be visible to the community and raise awareness and support for additional projects while also targeting projects that could benefit the larger community. Math Rules!' priority was ADA compliance and previously identified high priority maintenance and renovations. Math Rules! also wanted to make sure that the Middle School received attention.

Scenario G utilized a 2-bond approach where nearly every project received attention in each bond. The first bond consisted of High Priority Deferred Maintenance for Ute Pass Elementary, Select High Priority Deferred Maintenance for Manitou Springs Elementary, Construction Phase 1 of Manitou Middle School, Construction Phase 1 Manitou High School Option C.1, and replacing the track surface and the Main Field with turf. This bond came out to \$57.3 million without the Best Grant, and \$35.5 million after it was applied. The second bond covered a New Playground and Site Improvements for Ute Pass Elementary, Major Renovations at Manitou Elementary, Construction Phase 2 at Manitou Middle School, and Construction Phase 2 of Manitou High School Option C.1. The second bond was valued at \$71.4 million without the Best Grant, and \$44.3 million with the Best Grant. Per project, without considering savings from the Best Grant, \$2.3 million were allocated for Ute Pass Elementary, \$17.6 million for Manitou Springs Elementary, \$34.6 million for Manitou Springs Middle School, \$72 million for Manitou High School, and \$2.2 million for the Sports Fields.

Scenario H utilized a 3-bond approach aimed to save money by carrying out only high priority maintenance in the first bond. However, to save money in the first bond, costs for other desired projects that got pushed into future bonds began to grow. The first bond consisted of High Priority Deferred Maintenance for Ute Pass Elementary, High Priority Deferred Maintenance for Manitou Elementary, Select High Priority Deferred Maintenance for Manitou Middle School, High Priority Deferred Maintenance for Manitou High School, and replacing the track surface and the Main Field with turf. This bond totaled \$26.7 million without the Best Grant, and \$16.5 million once it was applied. The second bond covered a New Playground and Site Improvements for Ute Pass Elementary, Major Renovations at Manitou Elementary, Combined Construction Phases 1 + 2 at Manitou Middle School, and Construction Phase 1 of Manitou High School Option C.1. The second bond was valued at \$75 million without the Best Grant, and \$46.5 million with the Best Grant. The third grant covered Construction Phase 2 of Option C.1 for Manitou High School and was valued at \$46.8 million without the Best Grant and \$29 million with the Best Grant. Without considering savings from the Best Grant, Scenario H allocated \$2.3 million for Ute Pass Elementary, \$17.3 million

for Manitou Springs Elementary, \$39.8 million for Manitou Middle School, \$86.9 million for Manitou High School, and \$2.2 million for Sports Fields.

Math Rules! also added the auditorium/theatre renovations to the \$14.4 million Manitou Elementary Major Renovation. Additionally, they were one of two groups to choose to apply Best Grants to entire bonds rather than by project. It was noted that this approach may elicit unexpected costs and requirements placed by Best, but would help to lower overall costs and open doors to more expensive projects. However, Best Grants would not be applicable to work on the Sports Fields.

Group 4: Bleeds Green & Gold

Bleeds Green & Gold (BGG) also focused on making the first bond tangible to the community in hopes to garner support moving forward. They chose as well to prioritized the Sports Fields and target projects with the goal of recruiting/retaining and accessibility.

Similarly to Math Rules! BGG decided to apply the Best Grant to entire phases. However, since Best Grants are not guaranteed, they chose to apply the Grants only to the first bonds in both Scenarios.

Scenario G utilized a 2-bond approach where the first bond targeted all projects, and the second bond completed Construction Phases 2 for Manitou Middle School and Manitou High School Option C.1. The first bond included High Priority Deferred Maintenance and a New Playground and Site Improvements for Ute Pass Elementary, Selective Renovation and Select High Priority Deferred Maintenance for Manitou Springs Elementary, Construction Phase 1 for Manitou Middle School, Construction Phase 1 for Manitou High School Option C.1, and Replacing the Track Surface, and All Fields with Artificial Turf for the Sports Fields. The value of the first bond came out to \$71.3 million without the Best Grant, and \$44.2 million with the Best Grant. The second bond covering the second Construction Phases for Manitou Middle School and Manitou High School Option C.1 totaled \$56.4 million. Without accounting for savings from the Best Grant, Scenario G allotted, \$2.3 million to Ute Pass Elementary, \$9.7 million to Manitou Springs Elementary, \$34.8 million to Manitou Middle School, \$72 million to Manitou High School, and \$8.9 million to Sports Fields.

Scenario H also utilized a 2-bond approach where the first bond targeted all projects, and the second bond targeted the completion of Construction Phase 2 for Manitou High School Option C.1. The first bond included High Priority Deferred Maintenance and a New Playground and Site Improvements for Ute Pass Elementary, Major Renovation for Manitou Springs Elementary, Combined Construction Phases 1 + 2 for Manitou Middle School, Construction Phase 1 for Manitou High School Option C.1, and Replacing the Track Surface, and All Fields with Artificial Turf for the Sports Fields. The value of the first bond came out to \$85.6 million without the Best Grant, and \$53.1 million with the Best Grant. The second bond covering the second Construction Phase for Manitou High School Option C.1 totaled \$46.8 million. Without accounting for savings from the Best Grant, Scenario G allotted, \$2.3 million to Ute Pass Elementary, \$14.4 million to Manitou Springs Elementary, \$34.8 million to Manitou Middle School, \$72 million to Manitou High School, and \$8.9 million to Sports Fields.

Activity Wrap-up and Discussion

Each group presented their findings to the room.

General Comments

-Visiting stands at football field are not ADA.

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- -Verification of budget and scope for field renovations is needed to confirm if the retaining wall necessary to convert soccer field to regulation size is currently included.
- -Ute Pass Elementary instructional environments need finish updates.
- -Manitou Springs Elementary needs a new or renovated Theatre/Auditorium (~\$3 million)
- -Manitou Springs Elementary's bottom floor may experience frequent flooding. This will need verification.

General Summary

Of the common trends that were identified, the most and least common projects per school are listed below

- -Ute Pass Elementary
 - Most Selected: \$600K New Playground & Site Improvement (x5)
 - Least Selected: \$12M Moderate Renovations (x3)
- -Manitou Elementary
 - Most Selected: \$14.4M Major Renovation (x6)
 - Least Selected: \$6.5M Selective Renovation (x1)
- -Middle School
 - Most Selected: 34.8M Combined Phases 1 + 2 (x5)
 - Least Selected: \$5M Select High Priority Deferred Maintenance (x2)
- -High School
 - Most Selected: \$22.5M Option C.1 Main Gymnasium Phase 1 (x5)
 - Most Selected: \$46.8M Option C.1 Commons, Kitchen, Library (x5)
 - Least Selected: \$72M Option C.1 Combined Phases 1+2 (x0)
 - Least Selected: \$400K Select High Priority Deferred Maintenance (x0)
- -Sports Fields
 - Most Selected: \$8.9M Artificial Turf on all Fields, Replace Track Surface (x4)
 - Most Selected: \$2.2M Artificial Turf on Main Field, Replace Track Surface (x4)
 - Least Selected: 840K High Priority Deferred Maintenance (x2)

Attachments:			
CC: Attendees			
REPORTED BY:	Estay Galindo Carriagas	Esteban Galindo-Carvajal	
	Signature	Printed Name	



MEETING ATTENDANCE

Project: Manitou Springs SD Bond Development

ARCHITECTS Project Number: 2025-016.00

MTG #1 – 1.29.25 MTG #2 – 2.12.25	NAME	REPRESENTING	PHONE	EMAIL ADDRESS
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X	Erika Warren	mssp staff		ewarren Cmssd14.org
7	Cameran Jones	M65014.	719-357-1312	cajonesanssollo
7	Ainz Conred	D14813/		aconvad@mood 14.0
X	Mary Carol Cowart	MSSD staff + resident	678-591-7500	mcmunctames did pro
+	Eric Mc Martin	Staff	719-306-5908	emanting mossaly and thresnowing mail.com.
t	TIMBresnahan	Manifor resident Parent	720-261-5141	+ bresna@gnail.com.
7	Sarah McAfee	MSSD		0
+	Suzi Thompson	Ls.		
+	Sean Dorsey	N		
7	Mike Falbott	11		
1	Jill Bishop	MSSD BOE		
+	Carnie Johnson	MISSO BUE		
2	Maggie Santos	MSSD BUE		
7	Stu Jeck	W85D		
7	Brandon De Matto	MSSD		
4	Stinart Cross	MSSD		
7	Matt Milar	Community Member		





Manitou Springs SD Bond Meeting

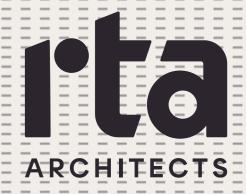
February 12, 2025



Meeting Agenda

February 12, 2025

- 1. Introductions
- 2. Elementary School Capacity Plans
- 3. High School Master Plan Options
- 4. Potential Bond Scenarios
- 5. "Bondopoly" Activity
- 6. Activity Wrap-up and Discussion



Building Capacity





Building Capacity - Ute Pass Elementary School



ADMINISTRATION
INSTRUCTIONAL AREAS
ARTS / CTE
SCIENCE
BREAKOUT SPACE
DINING / COMMONS
LIBRARY INFORMATION CENTER
PE / ATHLETICS
SPECIAL EDUCATION
SUPPORT / INTERVENTION
PRE-K

		CLASSRO	OM CAPACI	ΓY	
		PROGRAM	CDE	CDE	FUNCTIONAL
CLASSROOM	AREA	CAPACITY	SF/PUPIL	CAPACITY	CAPACITY
Instructional Areas					
CLASSROOM	857 SF	26	32	27	26
GRADE 1	816 SF	26	32	25	26
GRADE 2/3	809 SF	26	32	25	26
GRADE 2/3	808 SF	26	32	25	26
GRADE 4/5	822 SF	26	30	27	26
GRADE 4/5	805 SF	26	30	27	26
KINDERGARTEN	822 SF	22	-38	22	22
Instructional Areas: 7 Special Education	5739 SF	178		179	178
SPEC, ED.	592 SF	8	37	16	0
Special Education: 1 UNASSIGNED	592 SF	8	*	16	0
PRE-K	742 SF	18			18
UNASSIGNED: 1	742 SF	18		Û	18
	7072 SF	264		1 9 5	196
		=204			=196

89%

CURRENT ENROLLMENT/ FUNCTIONAL CAPACITY

PK-5: 174 Enrolled

Building Capacity - Manitou Elementary School



85%

CURRENT ENROLLMENT/ FUNCTIONAL CAPACITY

PK-5: 331 Enrolled

EDUC	ATIONAL DEPARTMENT LEGEND
	ADMINISTRATION
	INSTRUCTIONAL AREAS
	ARTS / CTE
	SCIENCE
	BREAKOUT SPACE
	DINING / COMMONS
	LIBRARY INFORMATION CENTER
	PE / ATHLETICS
	SPECIAL EDUCATION
	SUPPORT / INTERVENTION
	PRE-K
	PE / ATHLETICS SPECIAL EDUCATION SUPPORT / INTERVENTION

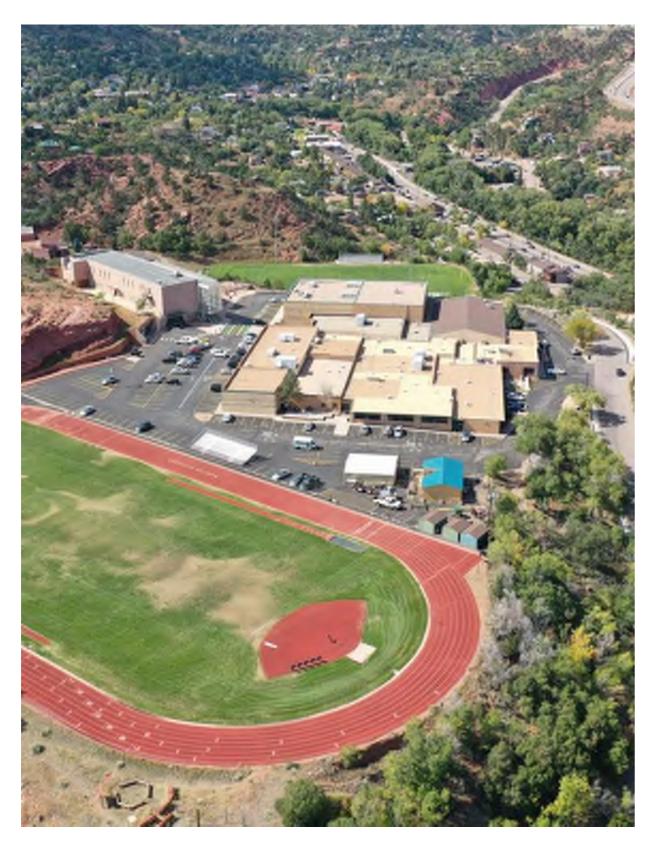
		CLASSRO	OM CAPACI	TY	
CLASSROOM	AREA	PROGRAM CAPACITY	CDE SF/PUPIL	CDE CAPACITY	FUNCTIONAL CAPACITY
Instructional Areas					
CHAPTER 1 READING	566 SF	26	28	20:	26
COMPUSER	-956 SF	26	30	22	0
GRADE 1	576 SF	26	32	13	26
GRADE!	616 SF	26	32	19	76
GRADE 1	614 SF	26	32	48	26
GRADE ?	622 SF	2Ġ	32	19	26
CRADE?	506 SF	26	32		26
GRADE 3	6t6 EF	26	32	20	26
GRADE 3	530 SF	26	32	18	26
GRADE 4	575 SF	26	39	19	26
GRADE 4	649 SF	26	30	22	26
GRADE 5	886 S.F	26	39	23	25
GRADE 5	570 SF	26	39 ""	19	26
KINDERGARTEN	1094 SF	22	33		22
OPTIC	456 SF	26	39	- 55	26
OPTIC	66€ SF	26	39	22	76
histractional Areas: 16 Science	10152 SF	412		373	386
SC:ENCE	580 SF	26	38	5	
Science 1	580 SF	26		15	9
Special Education					
SPECIAL ED.	614 SF	12	37	17	<u>i</u>
SPECIAL ED.	622 SF	12	31	19	0 :
Special Education: 2	1236 SF	24		¥	0
	11968 59	462		372	388

High School Options





Recap: Building Conditions – 2020 Master Plan



Code Compliance

Correct accessibility issues on site and in the facility including:

- -ADA parking spots and route to entry,
- -toilet rooms, locker rooms,
- -non-compliant ramps, hand and guardrails.
- -correct access basement and second floor.

Exterior

Correct site drainage and water infiltration at building.

Reroofing needed in near future.

Exterior door replacement.

Refinish running track surface.

Interior

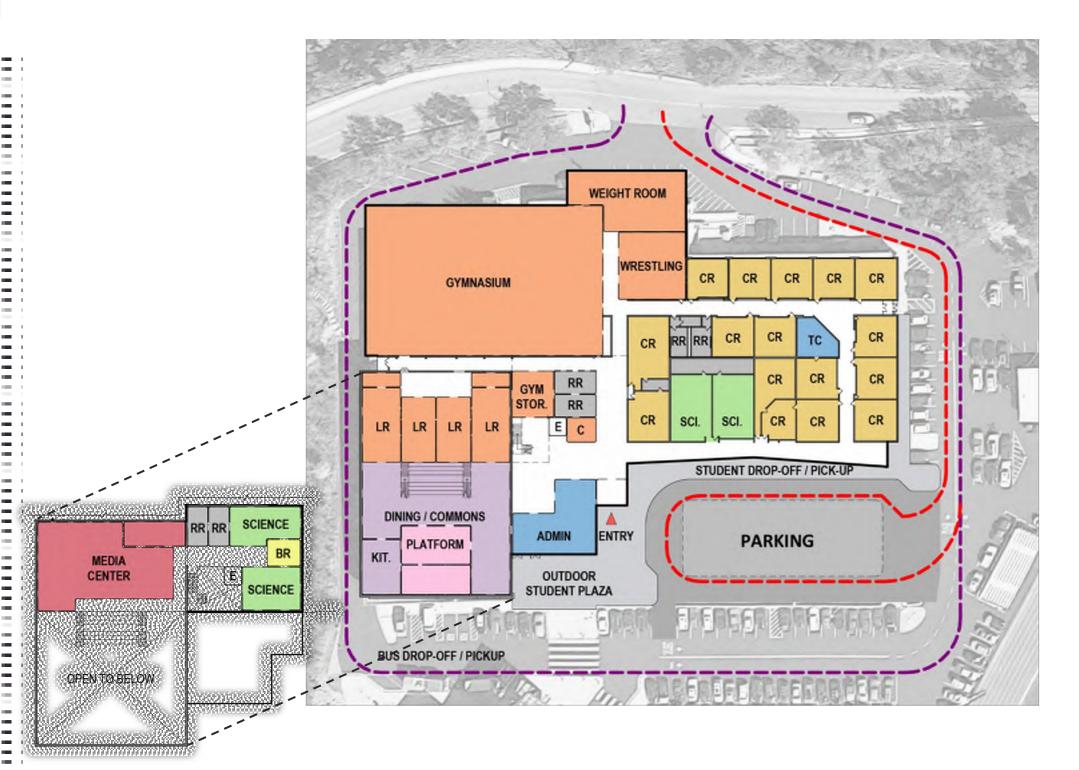
Replace interior finishes and casework.

Replace bleachers in aux gym.

Replace mechanical piping, ventilation units and plumbing systems including plumbing.

Replace / upgrade lighting to LED and potential electrical service upgrade.

Provide fire sprinklers and voice evacuation fire alarm.



High School Option C.1 – New Athletics and Performing Arts

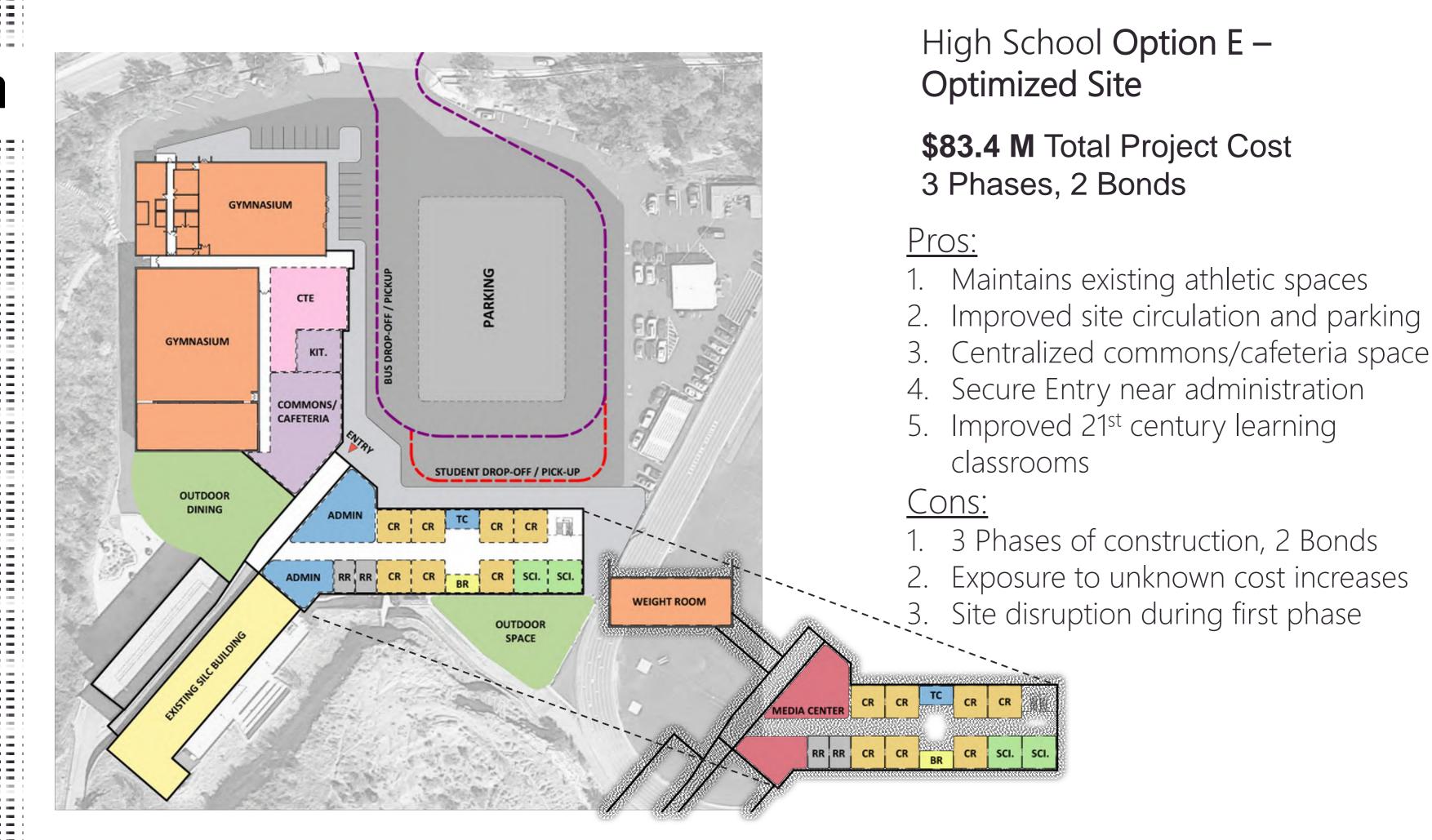
\$72 M Total Project Cost 3 Phases, 2 Bonds

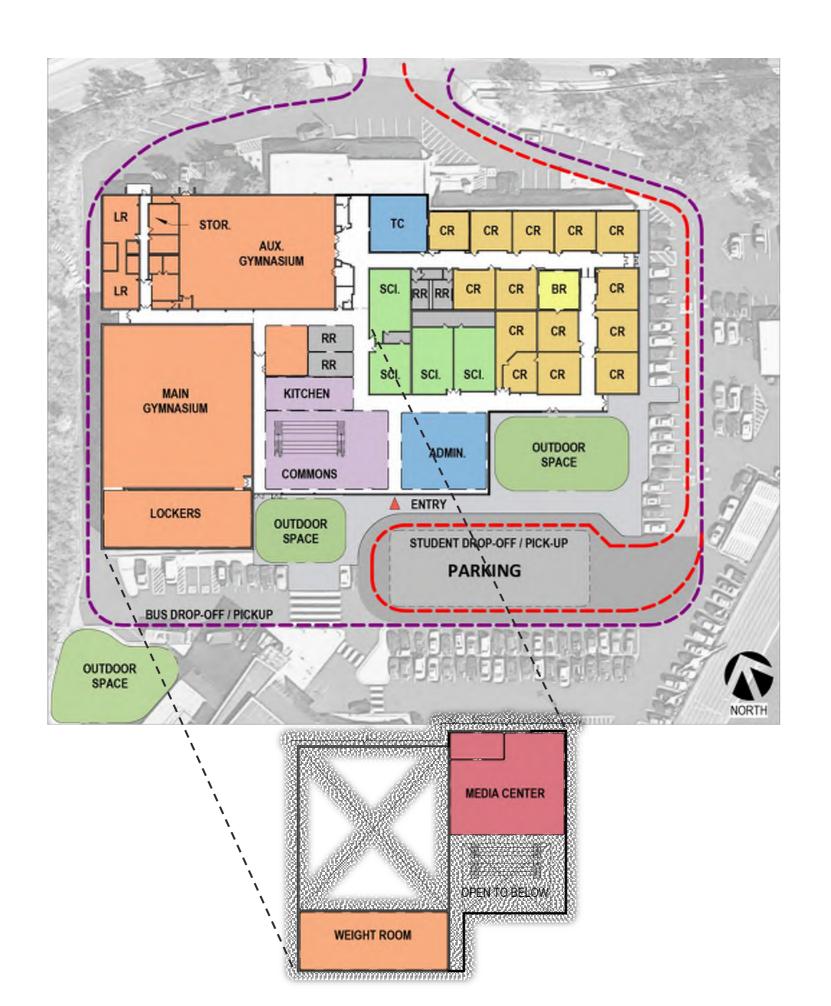
Pros:

- 1. Maintains existing core spaces.
- 2. Improved site circulation/parking lot
- 3. New cafetorium space that supports performance arts at the HS campus.

Cons:

- 1. 3 Phases of construction, 2 Bonds
- 2. Exposure to unknown cost increases
- 3. Longer duration of construction, higher cost





High School Option F – Measured Approach

\$50.4 M Total Project Cost 2 Phases, 2 Bonds

Pros:

- 1. Maintains existing athletic spaces
- 2. Improved site circulation and parking
- 3. Larger centralized commons/cafeteria space
- 4. Secure Entry near administration
- 5. Less Expensive. Increased Renovation

Cons:

- 1. 3 Phases of construction, 2 Bonds
- 2. Exposure to unknown cost increases
- 3. Renovation of Existing Spaces



Potential Tax Increase with Bond

	Manitou Springs So	moor Bistrict 14		
2025 Collection Gross Assessed Value	186,758,870			
2025 Collection Net Assessed Value	184,371,010			
Dutstanding GO Debt	0			
Debt Capacity (20%)	37,351,774			
Residential Assessment Rate	7.05%			
Home Value	100,000			
Coupon	5.00%			
Amortization (years)	20			
Par Amount	20,000,000	37,350,000	65,000,000	132,035,000
Annual Payment	1,604,852	2,997,061	5,215,768	10,594,830
Required Mill Levy	8.70	16.26	28.29	57.46
Annual Cost to Residential	61.37	114.60	199.44	405.13
Monthly	5.11	9.55	16.62	33.76

20 Years\$537,000 House Value\$65 Million Bond

=\$1,070.99 Annual Tax Increase

	Manitou Springs So	chool District 14		
2025 Collection Gross Assessed Value	186,758,870			
2025 Collection Net Assessed Value	184,371,010			
Outstanding GO Debt	0			
Debt Capacity (20%)	37,351,774			
Residential Assessment Rate	7.05%			
Home Value	100,000			
Coupon	5.00%			
Amortization (years)	25			
Par Amount	20,000,000	37,350,000	65,000,000	132,035,000
Annual Payment	1,419,049	2,650,074	4,611,910	9,368,208
Required Mill Levy	7.70	14.37	25.01	50.81
Annual Cost to Residential	54.26	101.33	176.35	358.22
Monthly	4.52	8.44	14.70	29.85

25 Years\$537,000 House Value\$65 Million Bond

=**\$947.00**Annual Tax Increase

Bond Activity





Recap: Bond Scenarios

		SCENARIO C.1			SCENARIO E			SCENARIO F	
	(Phase 1)	(Phase 2)	(Phase 3)	(Phase 1)	(Phase 2)	(Phase 3)	(Phase 1)	(Phase 2)	(Phase 3)
Sports Fields	High Priority Deferred Maintenance & ACA Upgradee		Replace ALL Fields with Artificial Tarf and Replace Track Surface	High Priority Deferred Maintenance & ADA Upgrades		Replace ALL Fields with Artificial Trust and Replace Truck Surface	High Priority Deformed Maintenance & ADA Upgrades		Replace ALL Fields with Artificial Tarf and Replace Track Surface
	5657,654		\$1,369,864	9657,654		10,000,000	9657,654		54,500,500
Uto Pasa Elementary '2000 Made: Plan Scoon	New Playground & Site Improvements "Patential GOCO Grant for Playground" (playground cost not inclu)	High Priority Deferred Maintenance	Moderate Ranovations.1 Educational Environment	New Playground & Site improvements "Potential GOCO Grant for Playground" (playground cost not inclu)	High Priority Deferred Maintenance	Major Renovations to meet Educational Programming Requirements	New Playground & Site Improvements "Potential GOCO Grant for Playground" (playground cost not inclu)	High Priority Deformed Maintenance	Major Renovations to meet Educational Programming Requirements
	\$475,330	\$1,561,921	\$10,000,000	5475,330	85,885,624	\$4,000,000	\$45,6700	\$1,561,921	\$4,960,900
Menitou Springs Elementary School 2009 Media Plan Scool	Scient High Priority Deferred Maintenance	High Priority Deferred Maintenance	Moderate Renovation to Meet Educational Programming Needs, Kitchen Remodel, and new stevator.	Zelbs High Priority Deferred Maintenance	Wings Rangeation to Meet Educational Programming Reeds, Kitchen Ramodel, and new elevator.	Major Fanovation to Meet Educational Programming Resels, Kitchen Famodel, and new elevator.	Salari High Priority Geloved Maintenance	Minor Renovation to Meet Educational Programming Meeds, Kitchen Remodel, and new elevator.	Major Renovation to Meet Educational Programming Needs. Kitchen Remodel, and new stevator.
	\$2,766,525	52,366,541	\$12,000,000	\$2768,935	\$5,366,141	\$12,000,000	\$2,754,925	\$6,366,141	\$12,000,000
Manitos Middle School	Phase 1 Renovation & Addition	Phase 2 Renovation		Select High Priority Deferred Maintenance	Major Renovation & Addition		Salary High Priority Geloved Maintenance	Major Renovation & Addition	
	\$20,875,342	54,300,300		\$4,000,000	\$19,615,140		\$4,000,000	526,875,242	
Manibou Wigh School	Phase 1 Recovation & Addition Main Gyre	Phase 2 Sanovation Commons / Kitchen / Library		Phase 1 Classroom, Commons/Cafetoria Addition	Phase 2 Recovation to Gym Locker Recen		Phase 1 Administration, Commons/Carlsteria Addition	Phase 2 Renovation to Classrooms. Open Locker Room	
	\$18,700,000	41,794,290		550,829,300	\$12,529,551		100,474,509	\$19,861,210	
SILC Building	Consolidate Programming for temporary Mobile School Students	Deferred Maintenance & Moderate Renovation for Relocation of HS CTE Programming		Consolidate Programming for temporary Mobile School Students	Deferred Waterbeamore & Moderate Famoustion for Relocation of HS CTE Programming		Consolidate Programming for temporary Middle School Students	Deferred Maintenance & Winderste Resourction for Relocation of HS CTE Programming	
	\$300,000	\$4,745,876		\$300,000	\$4,745,675		\$300,000	BANKAN	
Bus Born	Complete High Priority Deferred Maintenance and ADA Upgrades			Complete High Priority Deferred Maintenance and ADA Upgrades			Complete High Priority Deterred Maintenance and ADA Upgrades		
	54,910			86,819			9,00		
Ratative Cout	\$43,786,979	560,264,028	\$29,369,864	\$65,039,997	\$62,879,531	\$26,000,000	\$43,686,296	\$60,216,196	\$26,000,000
Ranking									



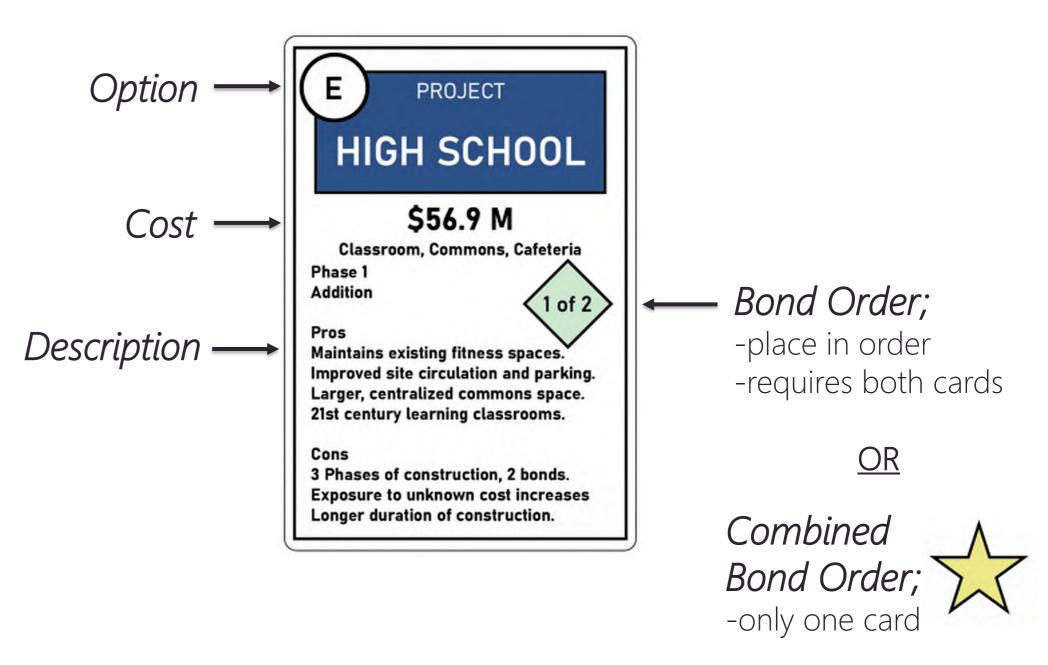
Bond Activity Instructions

As a group, create two scenarios (G and H), located at the bottom of the board, split between three bonds that best serve your school district's needs.

Do <u>not</u> exceed **65 Million Dollars** per bond. Use your BEST Grant Coupon if needed.

You don't have to use every card, nor fill in every blank on the board.

Example Playing Card



What are your group's priorities?



Specialty Symbol;

-one or the other, but not both cards



BEST Grant Information

District Match: 62%

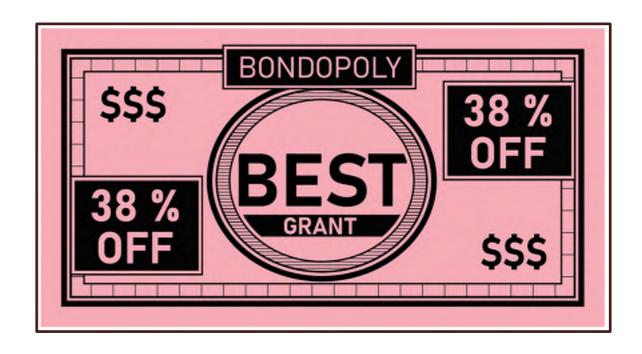
With this BEST Grant coupon, you can help pay for one project or an overall phase using state-raised funds.

For this activity, think of it as a 38% discount so you don't blow the budget on one of your projects or phases.

Which project needs the dollar's the most?

Which project has the best chance of receiving a BEST Grant?

BEST Grant Coupon





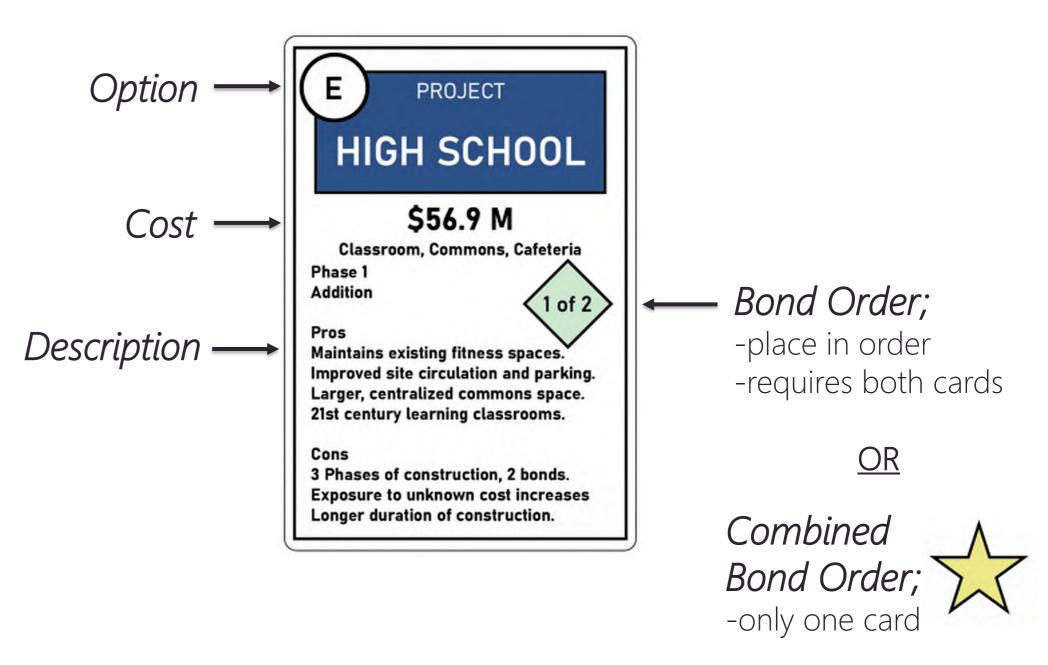
Bond Activity Instructions

As a group, create two scenarios (G and H), located at the bottom of the board, split between three bonds that best serve your school district's needs.

Do <u>not</u> exceed **65 Million Dollars** per bond. Use your BEST Grant Coupon if needed.

You don't have to use every card, nor fill in every blank on the board.

Example Playing Card



What are your group's priorities?



Specialty Symbol;

-one or the other, but not both cards



Bond Activity Complete



TIMES UP!

- -Gather your group
- -Make any final decisions
- -Sum up each phases total

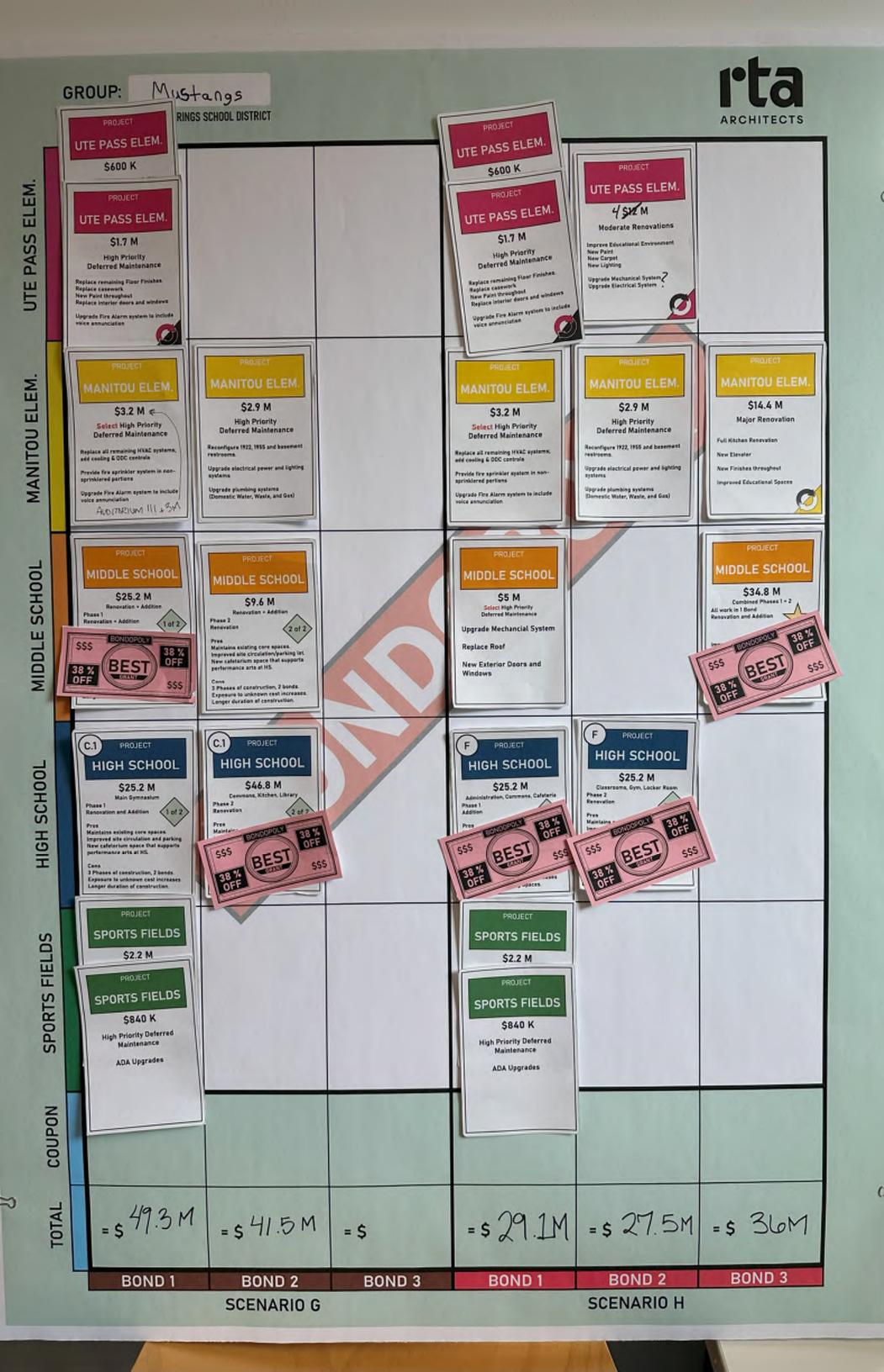
What did we learn?

What was the highest priority? What was the lowest?

What did we use the BEST Grant Coupon on?

Let us answer any questions you may have.

Thank you





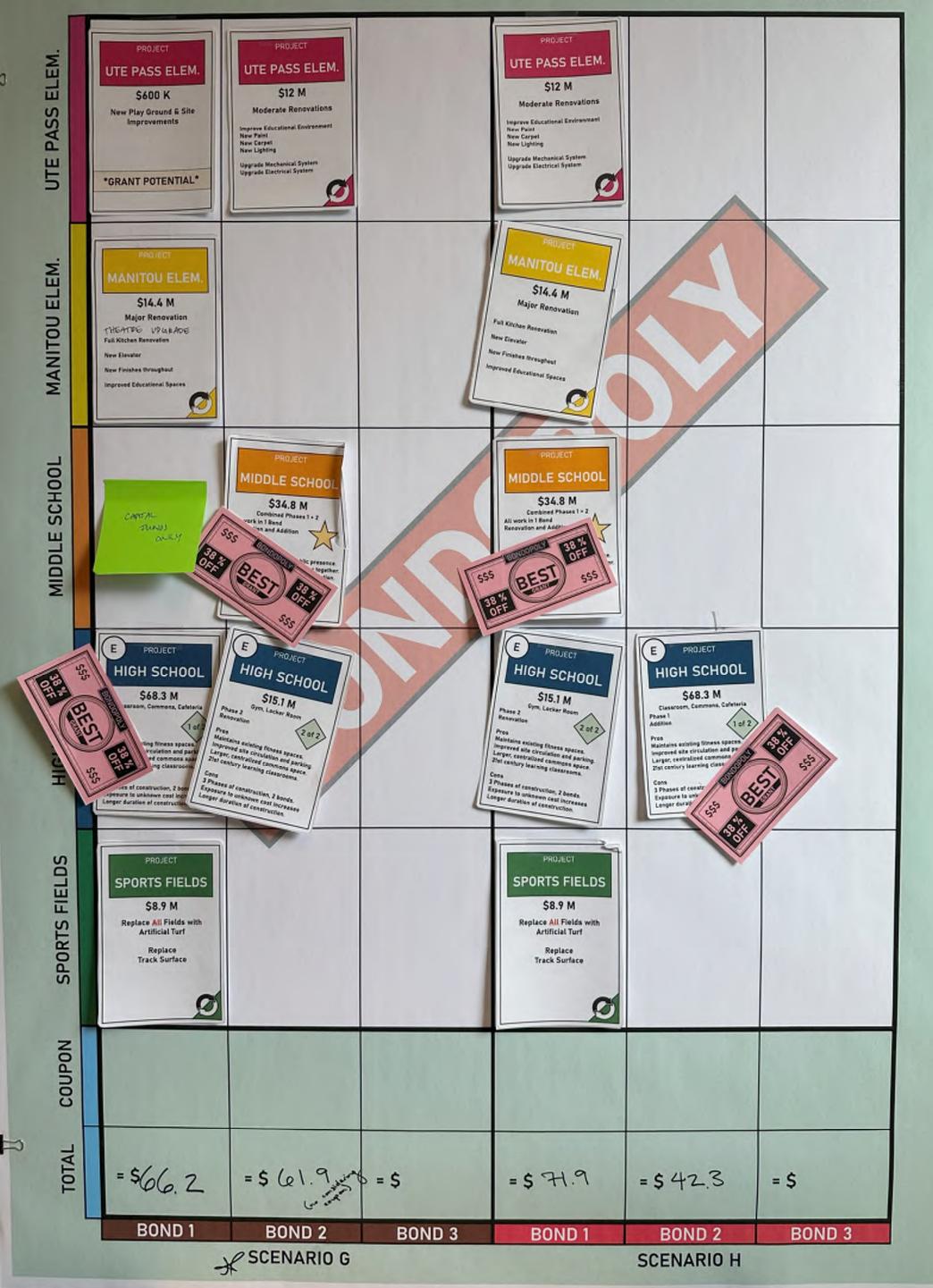
Activity Discussion Sheet Scenario G



Group: Musfang 5

Manitou Springs School District

Vhat did you learn?	
The made than mores	
Spread VAO & helween sphacks	
45 is Duanted	
What was the highest priorit 2 M/hat was the lowest?	
What was the highest priority? What was the lowest?	
HS Prearity! / Preartining A)A, Deferred Ma	unes
MSES Mare reno is lowest sudrete ou	PES 2
uell I	
Was the second of the second o	
What did you use the BEST Grant Coupon on?	
HS G1 (6)	
HS F (H)	
My Phase 1+2 (H)	
MS Phase 1 (6)	
Vhat questions do you have for us?	
What would show End led a green and soon are	000
The state of the s	
J V	







Activity Discussion Sheet

Scenario G

Group: RICKA

Manitou Springs School District

What did you use the BEST Grant Coupon on?

High School E led Z

What questions do you have for us?

(2000) Schools of Support 201000 Schools of Sup



BONDOPOLY

Activity Discussion Sheet



Group: Trance

Activity Discussion Sheet Scenario H	Manitou Springs School District
What did you learn?	
- spreading love across 6	vildings -> more costly
What was the highest priority? What was the lowest? Highort = M3 Lawer = 148 > round 2	
What did you use the BEST Grant Coupon on? Midalle School Think School phase 1 of 2	
What questions do you have for us? How do we get people be Which School do people resell	hind this?

MANITOU SPRINGS SCHOOL DISTRICT

ELEM PASS

ELEM MANITOU

TOTAL

UTE PASS ELEM.

\$1.7 M

High Priority **Deferred Maintenance**

Replace remaining Floor Finishes. Replace casework New Paint throughout Replace interior doors and windows

UTE PASS ELEM

\$600 K New Play Ground & Site Improvements

GRANT POTENTIAL

UTE PASS ELEM. \$1.7 M

> High Priority **Deferred Maintenance**

Replace remaining Floor Finishes. Replace casework. New Paint throughout. Replace interior doors and windows Upgrade Fire Alarm system to include voice annunciation

PROJECT UTE PASS ELEM.

\$600 K New Play Ground & Site Improvements

GRANT POTENTIAL

MANITOU ELEM.

\$3.2 M

Select High Priority Deferred Maintenance

Provide fire sprinkler system in non-sprinklered pertions

Upgrade Fire Alarm system to include voice annunciation

MANITOU ELEM \$14.4 M

Major Renovation

Full Kitchen Renevation New Elevator

Now Finishes throughout Improved Educational Spaces

EPATRATION OF THEFE

MANITOU ELEM. \$2.9 M

High Priority Deferred Maintenance

Reconfigure 1922, 1955 and basement restreems. Upgrade electrical power and lighting systems

\$14.4 M Major Renovation

New Elevator

New Finishes throughout Impreved Educational Spaces

MIDDLE SCHOOL \$25.2 M

Renovation + Addition Phase 1 Renovation + Addition

(1 of 2) Pres
Maintains existing cere spaces.
Improved site circulation/parking lot.
New cafetorium space that supports
performance arts at HS.

Phases of construction, 2 bends.
Exposure to unknown cost increases.
Langer duration of construction.

MIDDLE SCHOOL

\$9.6 M

(2 012) Maintains existing core spaces. Improved site circulation/parking lot. New celeforium space that supports performance arts at HS.

3 Phases of construction, 2 bends Exposure to unknown cost increase Longer dynation of construction.

MIDDLE SCHOOL

\$5 M

Select High Priority Deferred Maintenance

Upgrade Mechancial System Replace Roof

New Exterior Doors and

MIDDLE SCHOOL

Combined Phases 1 - 2
All work in 1 Bond
Renovation and Addition

Improved main entry / public presence. Consolidated MS pregramming together improved author space / compection. Cammunity space / improved opportunities for engagement.



Mein Dymnasium

1012

Pres
Meintains existing over spaces.
Improved site circulation and parking.
New catelestine space that supports
performance acts at HS.

3 Phases of construction, 2 bands. Exposure to unknown cost increases Longer duration of construction.

C.1 PROJECT HIGH SCHOOL \$46.8 M

2012

Maintains existing care spaces. Improved site circulation and parking. New caleforium space that supports performance arts at HS.

3 Phases of construction, 2 bonds. Exposure to unknown cost increases. Leeger duration of construction.

HIGH SCHOOL

\$14.9 M

Renovate Restrooms

ADA Upgrades

Replace Plumbing, Mechanical, Electrical

C.1) PROJECT HIGH SCHOOL \$25.2 M

Pres
Maintains existing one spaces.
Improved site circulation and parking.
New celebrium space that supports
performance aris at HS.

3 Phases of construction, 2 bonds. Exposure to unknown cost increases Longer duration of construction.

(1 of 2)

Maintains existing core spaces. Improved site circulation and parking. New caletorium space that supports performance arts at HS.

PROJECT

HIGH SCHOOL

2 012

C.1

3 Phases of construction, 2 bands. Expesure to unknown cost increases. Longer duration of construction.

SPORTS FIELDS \$2.2 M Replace Main Field with **Artificial Turf**

Track Surface

SPORTS FIELDS \$2.2 M

Replace Main Field with Artificial Turf

PROJECT



Track Surface

\$\$\$

38 % 0FF BEST

(57.3m)

38 % OFF BEST \$\$\$

(21.AH)

= \$

BOND 3

38 % OFF

= \$16.5M (26.7m)

BOND 3

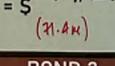
BOND 1 BOND 2 SCENARIO G

BOND 1 BOND 2 SCENARIO H

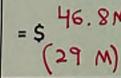








(75M)





BONDOPOLY

Activity Discussion Sheet Scenario H



Group: Math Rules!

Manitou Springs School District

What did you learn?	1. Slain. Haraca
About balance -> needs	inity - sports fields multi-purpose locations
Sorrer field not regula	tion-site; upgrade would fix that!
J	, 1
What was the highest priority? W	Vhat was the lowest?
	erred maintenance renovation of HS+US+
upgraded Sports faciliti	er
1	-3
)	
What did you use the BEST Com	of Courses and
What did you use the BEST Gran	nt Coupon on?
	nt Coupon on?
All 4 bldgs.	
All 4 bldgs.	

UTE PASS ELEM

MANITOU ELEM.

MIDDLE SCHOO

HIGH SCHOOL

FIELDS

S

SPORT



Activity Discussion Sheet Scenario G



Group: Bleeds Green & Gold

Manitou Springs School District

· We need to tak	st use are on the struggle bus K about monthly mosts vs. total number
· We need to do	a great job in phase I to show good to
What was the highest prior	ity? What was the lowest? • Slementan's Schools
· ADA/Safety · Retain of Recogition	· Slementary Schools
· Retain of Recruitm	ent projects
What did you use the BEST	Grant Coupon on?
	Grant Coupon on?
What did you use the BEST • ADA • Safe • Fire mittigation • HVAC	Grant Coupon on? ty of Security Roofs ve for us?
What did you use the BEST • ADA • Safe • Fire mittigation • HVAC	reforus?