

PROJECT: Manitou Springs School District - Master Plan Update

PROJECT NO: 2022-051.03

DATE: 01/13/2023

ATTENDANCE: see attached

SUBJECT: Planning Advisory Team (PAT)

This was the fifth? Planning Advisory Team (PAT) meeting for the Manitou Master Plan Update process. It included an hour meeting to discuss the overall masterplan progress and was followed immediately by another hour meeting to discuss preliminary design options for the middle school upper play field.

Manitou Master Plan Update Meeting

- 1. RTA began the meeting by passing out a proposed floor plan and space allocation chart for Manitou Springs Middle School. (See Attached) The following is a list of topics brought to RTA's attention by the Planning Advisory Team
 - a. There is currently not a conference room in the admin area
 - b. Room 2121 is being used as an office
 - c. Admin area requires office for Social work, 504, and assistant principal
 - d. Provide location in admin for private security camera viewing
 - e. GT is not in admin suite
 - f. Food service is currently adequately sized, but if dining / commons was enlarged, food service would likely have to vie
 - g. Need larger Commons to decrease lunch to two periods
 - h. Creativity Matters should move to current flex room
 - i. RTA to pull square footage from SILC to see what approximately what space increase would be needed in the Middle School
 - j. Creativity Matters program is an all day, every period class
 - k. Everyone who spoke agreed a website was the best delivery method for this Master Plan
 - Master Plan should include feedback and references to past Master Plans
 - m. Masterplan should include history of Manitou and Manitou School District
 - n. Create Montrose Priority Graphic for Manitou
- 2. The following is a list of topics, ideas, critiques, or changes to be made when presenting Option A, and Option B (see attached) for the preliminary site plans for the Upper Play Field during the second meeting
 - a. Number of lunch monitors may limit separation of play areas
 - b. Activity near classrooms could disrupt teaching
 - c. Flip Ropes and Social Area on Option B
 - d. Include Berm from option A on Option B
 - e. Do we need to provide restrooms for exterior program
 - f. Option A is good for recess, whereas option B is better for breakout instruction
 - g. Keep ropes course small, only 3-4 elements
 - h. Maximize field size if possible
 - i. Use America the Beautiful ropes course / hang out space as precedent
 - j. Provide refuge zones
 - k. Make the pathway part of the destination
 - I. Move ropes to where RC track is located
 - m. Move amphitheater to social area in Option B
 - n. Teaching garden and gaga ball should be included

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Manitou Springs Middle School

1.12.2023

Preliminary Space Allocation Chart

ARCHITECTS	Manitou MS					Future N	/lanitou N	15	Comments / Notes	
	EXISTING			FUTURE						
SPACE CATEGORY	# Sim	Ave. Area	Total Area	Teaching	# Sim	Ave. Area	Total Area	Student		
ROOM NAME	Rms	Ea Rm	(Sq Ft)	Stations	Rms	Ea Rm	(Sq Ft)	Capacity		
		•								
ADMINISTRATION										
Entry Vestibule	1	85	85							
Office/Waiting	1	450	450		-					
Nurse's Office	1	113	113						existing plan does not have restroom	
Single Occupancy Restroom	<u> </u>									
Office - Principal	1	160	160							
Workroom	1	135	135							
Records	1	70	70							
Conference Room	1	578	578							
Counselor	1	140	140							
Staff RR	2	20	40						Existing are not ADA	
Teacher's Lounge	1	308	308		-					
ADMINISTRATION Subtotals:			2,079				2,500			
ADMINISTRATION Subtotals:			2,079				2,500			
MEDIA CENTER										
Media Center	1	1700	1700		1				plan does not reflect an office. Appears to be SPED	
Stacks / Seating					1					
Server / Storage	1	115	115		1					
					1					
MEDIA CENTER Subtotals:			1815				2500			
COMMUNITY - ATHLETICS										
Gymnasium	1	6580	6580							
Locker Room - Boys	1	830	830							
Locker Room - Girls	1	830	830							
PE Office	2	110	220							
Storage	1	200	200							
COMMUNITY - ATHLETICS Subtotals:			8,660				8,660		No change Proposed this area	
MULTI-PRUPOSE / FOOD SERVICE	_									
Multi-Purpose Cafeteria	1	2200	2200							
Servery	1	275	275							
Additional formation of the control			2,475				3,500			
MULTI-PRUPOSE / FOOD SERVICE Subtotals:										
								•		
MULTI-PRUPOSE / FOOD SERVICE Subtotals: BREAK-OUT / FLEX CLASSROOMS										
BREAK-OUT / FLEX CLASSROOMS									One per grade or open to corridor? In the proposed	
	0	0	0		1	650	650	1	One per grade or open to corridor? In the proposed program, one is proposed to be used for the fourth 8th	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms	0		0				650		program, one is proposed to be used for the fourth 8th grade classroom.	
BREAK-OUT / FLEX CLASSROOMS		0 500		3	1 3	650 400		1 3	program, one is proposed to be used for the fourth 8th	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms Small Group Rooms / Intervention	0		0 1500				650 1200	3	program, one is proposed to be used for the fourth 8th grade classroom.	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms	0		0	3			650		program, one is proposed to be used for the fourth 8th grade classroom.	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms Small Group Rooms / Intervention BREAK-OUT / FLEX CLASSROOMS Subtotals:	0		0 1500				650 1200	3	program, one is proposed to be used for the fourth 8th grade classroom.	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms Small Group Rooms / Intervention BREAK-OUT / FLEX CLASSROOMS Subtotals: CLASSROOMS / LEARNING COMMUNITIES	0 3	500	0 1500 1,500	3	3	400	650 1200 1,850	3	program, one is proposed to be used for the fourth 8th grade classroom. Existing classroom sizes vary from 200-575sf	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms Small Group Rooms / Intervention BREAK-OUT / FLEX CLASSROOMS Subtotals: CLASSROOMS / LEARNING COMMUNITIES 6th Grade Instructional Areas	3	500	0 1500 1,500	3	3	400 750	650 1200 1,850	3 4	program, one is proposed to be used for the fourth 8th grade classroom.	
BREAK-OUT / FLEX CLASSROOMS Flex Classrooms Small Group Rooms / Intervention BREAK-OUT / FLEX CLASSROOMS Subtotals: CLASSROOMS / LEARNING COMMUNITIES 6th Grade Instructional Areas 6th Grade Science	3 1	500 600 715	0 1500 1,500 1800 715	3 1	3 3 1	750 1000	650 1200 1,850 2250 1000	3 4 3 1	program, one is proposed to be used for the fourth 8th grade classroom. Existing classroom sizes vary from 200-575sf Existing classroom sizes vary from 515-720.	
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Manitou Springs Middle School

1.12.2023

Preliminary Space Allocation Chart

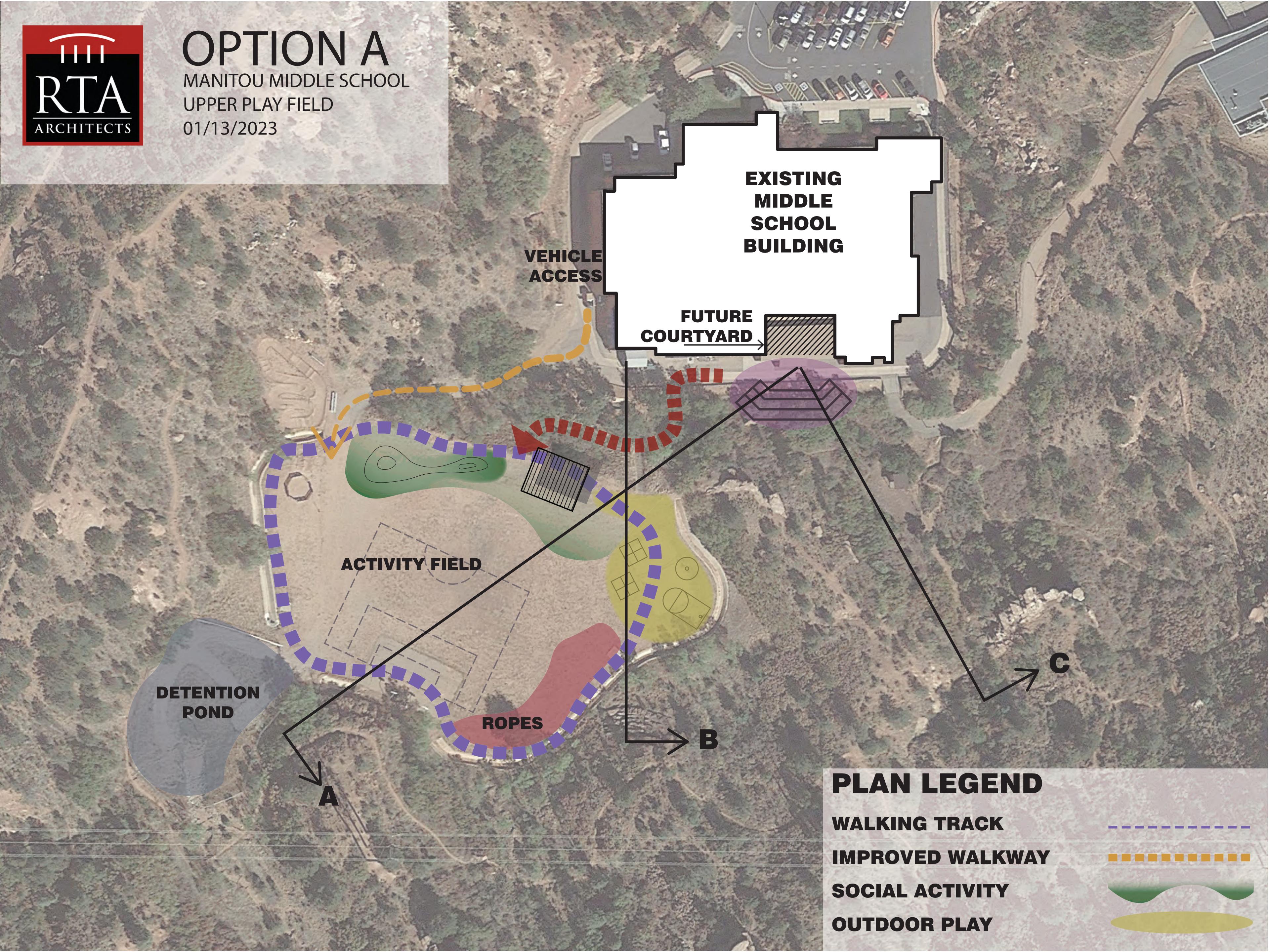
	Manitou MS					Future Manitou MS			IS		Comments / Notes
		EX	ISTING		FUTURE						
SPACE CATEGORY ROOM NAME	# Sim Rms	Ave. Area Ea Rm	Total Area (Sq Ft)	Teaching Stations		Sim	Ave. Area Ea Rm	Total Area (Sq Ft)	Student Capacity		
Choir						1	1000	1000	1		
Office											
Storage					Ш					Ш	
					Ш						
SPECIALS Subtotals:			2,301	3				5,750	6		
BUILDING TOTALS											
Total Assignable Area		72%	28,483					36,090		Г	
Non-assignable Support Space (Hallways, restrooms, Custodial Space, Student lockers, Mech/Elec., Walls, Stairs & Storage)		28%	11,267				30%	10,827			
Total Gross Area			39,750				,	46,917			



19 SOUTH TEJON ST., SUITE 300 COLORADO SPRINGS, CO. 80903 TELE. 719-471-7566 FAX: 719-471-1174

ISSUED DATE 01/11/23

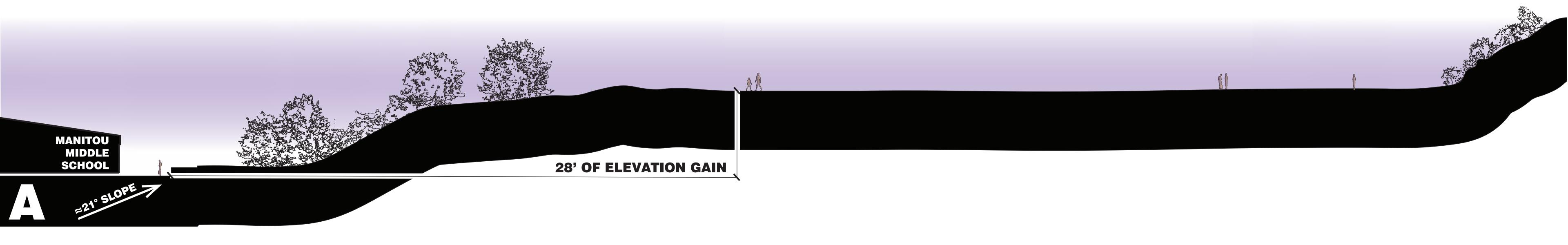
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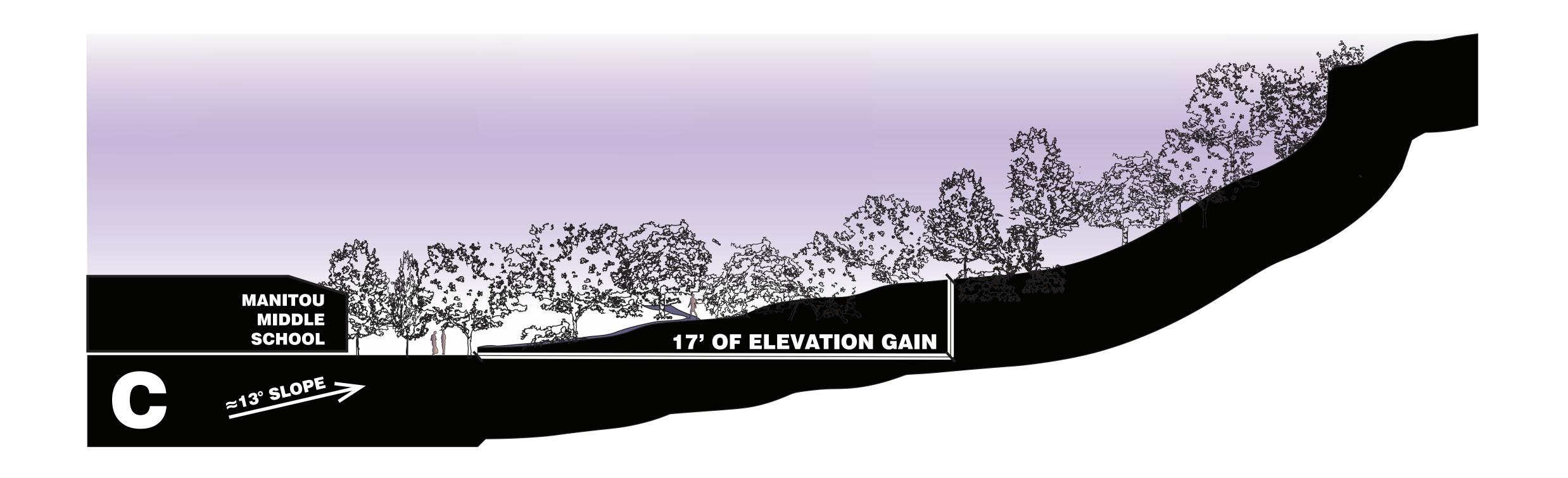


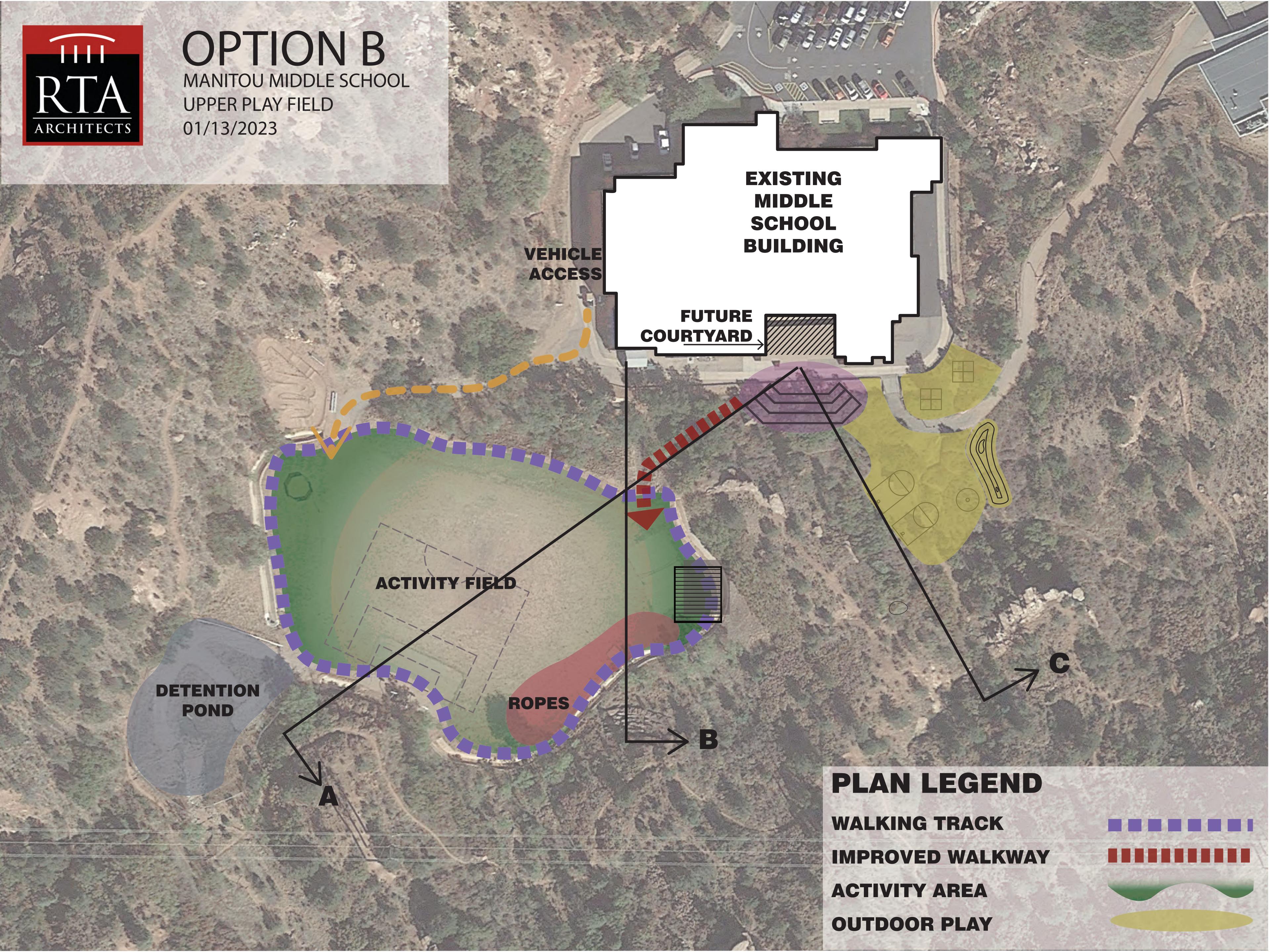
PRELIMINARY SECTION CUTS

MANITOU MIDDLE SCHOOL UPPER PLAY FIELD 01/13/2023









	o. p. q.	Provide better space to wait before s Include short disc golf course Provide transition between turf and o	school dirt	
Attachment record CC:	ts: M	Manitou Middle School Preliminary Pro	gram, Upper Field plans and sections, At	tendance
REPORTE	D B\	Y: Signature	Printed Name	
REPORTE	D BY	Y:Signature	Printed Name	
REPORTE	D B\	Y: Signature	Printed Name	
REPORTE	D BY	Y: Signature	Printed Name	
REPORTE	D BY	Y: Signature	Printed Name	
REPORTE	D BY	Y: Signature	Printed Name	
REPORTE	D BY	Y: Signature	Printed Name	
REPORTE	D BY	Y: Signature	Printed Name	
REPORTE	D B\	Y: Signature	Printed Name	

