



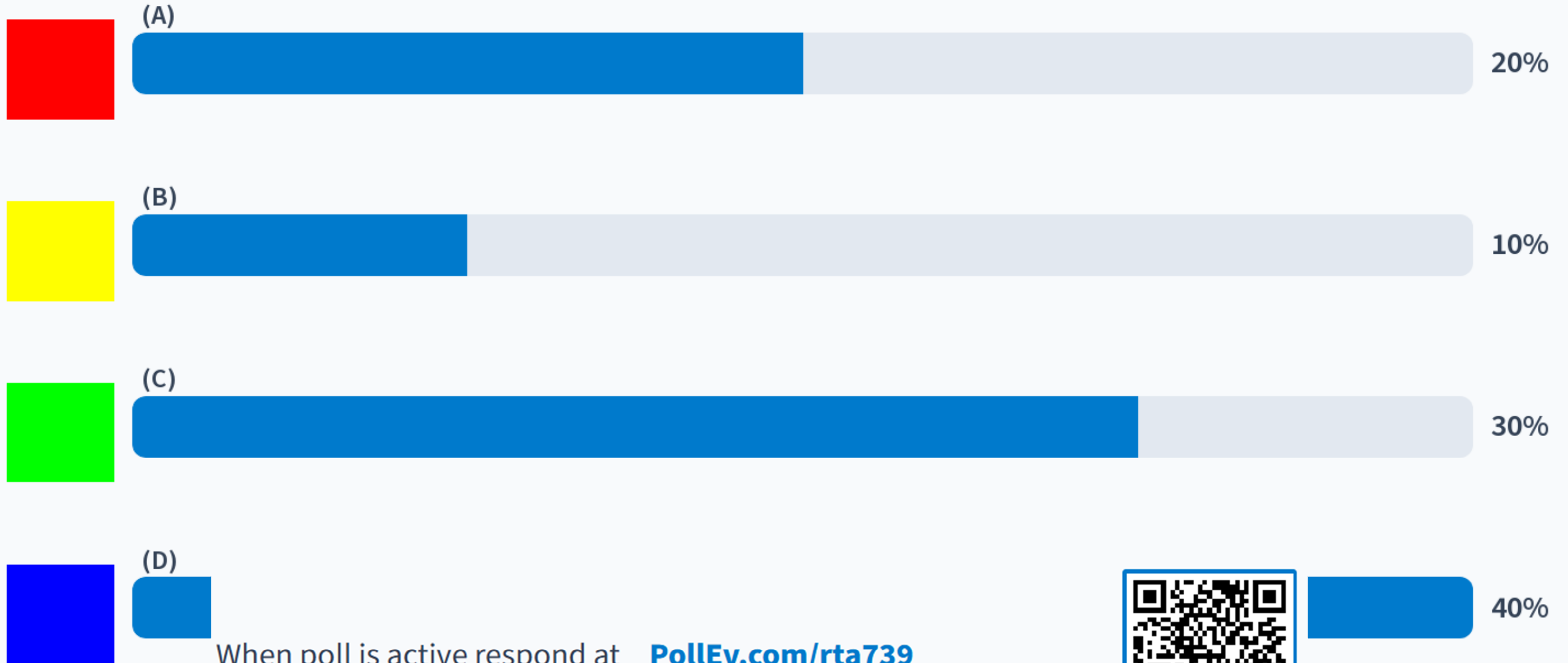
Archuleta School District 50JT
Facilities Master Plan

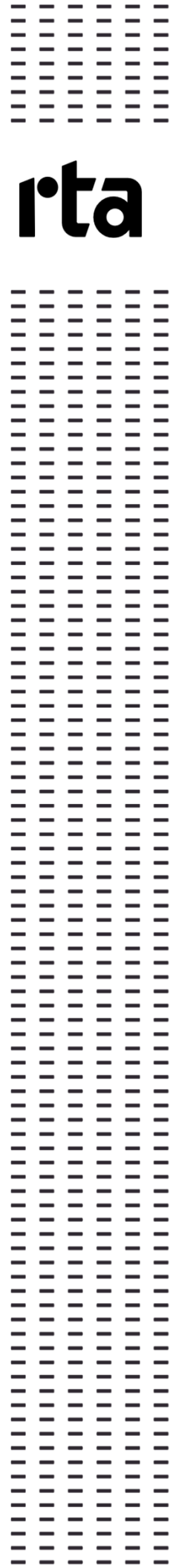
MPAC#4

April 21, 2025



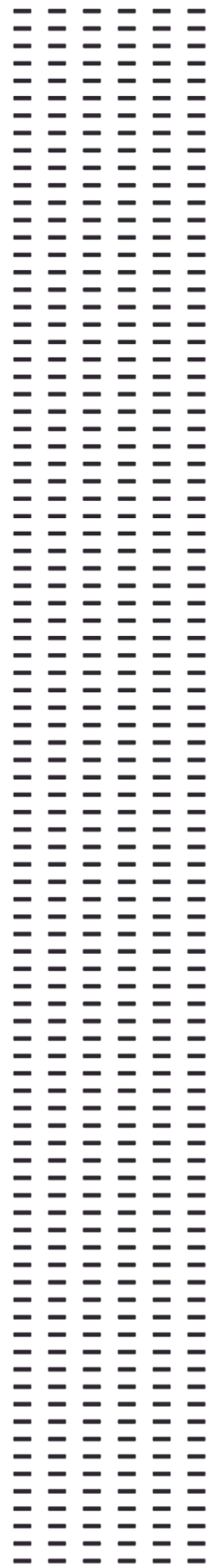
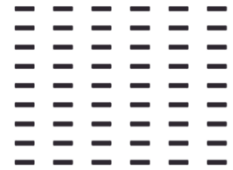
What's your Color?





Meeting Agenda

- Meeting Introduction 5 Min
- Schoolopoly Summary 10 Min
- Attendance Map 5 Min
- School Properties/Fit Plans 15 Min
- K-8 Case Study: Nettie S. Freed Expeditionary School 10 Min
- Bonding Capacity/Tax Impacts 15 Min
- BEST Grant Information 5 Min
- Group Q&A 25 Min
- Ranking of Options – Poll Everywhere 20 Min
- Concluding Thoughts 15 Min

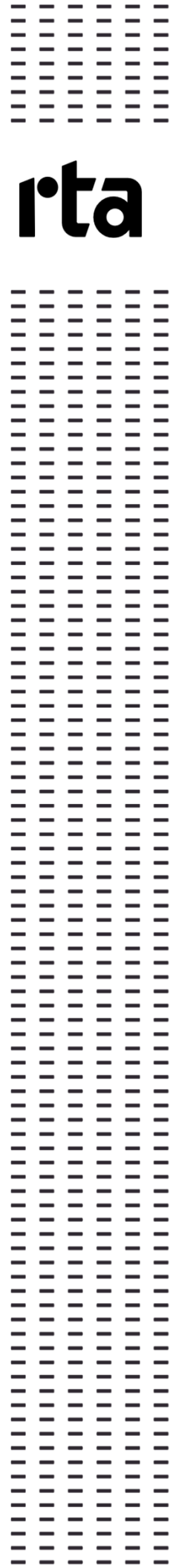


Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of 1-1/2 hours (typical).
- Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Archuleta School District as a whole.
- Committee meetings will stay on task.
- Discussion, evaluation, and decisions will be research and data based guided by district's mission.
- Minutes of each meeting will be distributed after each meeting.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- MPAC Meetings are the forum for discussions.

SCHOOLOPOLY Activity Summary of Results



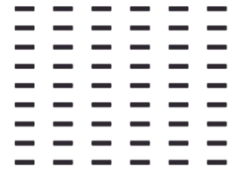


Recap: “Low Interest”

<div>PROJECT E0</div> <div>ELEMENTARY</div> <div>\$20.0 M</div> <div>Critical Deferred Maintenance</div> <div>Renovate School to Address Assessed Deficiencies</div> <div>Solves: Outdated Safety Systems Child Safety and Security Concerns Outdated Electrical/Mechanical Systems Improved School Security</div> <div>Not Solved: Educational Adequacy</div>	<div>PROJECT E2</div> <div>ELEMENTARY</div> <div>\$50.0 M</div> <div>Deferred Maintenance + EA</div> <div>Renovate to Address Deferred Maintenance and Educational Adequacy Issues</div> <div>Solves: New Lobby with Security Enhancements Drop-Off Lane Improvements Add Windows and Daylight where Possible Some Energy Improvements Some Interior Reconfiguration</div> <div>Not Solved: Proximity to Hwy 160 Gym and Library Size Windows to Interior Classrooms</div>	<div>PROJECT M0</div> <div>MIDDLE SCHOOL</div> <div>\$8.5 M</div> <div>Critical Deferred Maintenance</div> <div>Renovate School to Address Assessed Deficiencies</div> <div>Solves: Outdated Safety Systems Site and Drainage Issues Damaged and Deteriorating Materials Outdated Electrical/Mechanical Systems</div> <div>Not Solved: Educational Adequacy Location on Hwy 160 Reconfigure Parking and Travel Lanes Field Space</div>	<div>PROJECT M2</div> <div>MIDDLE SCHOOL</div> <div>\$52.5 M</div> <div>Deferred Maintenance + EA</div> <div>Renovate to Address Deferred Maintenance and Educational Adequacy Issues</div> <div>Solves: Maintain Well-Constucted Building Maintain Sentiment of Oldest Building Cafeteria Size Security Vestibule/Office</div> <div>Not Solved: Interior Classrooms with No Windows Two Buildings Access to Geothermal</div>	<div>PROJECT HS0</div> <div>HIGH SCHOOL</div> <div>\$1.2 M</div> <div>Critical Deferred Maintenance</div> <div>Renovate School to Address Assessed Deficiencies</div> <div>Solves: Outdated Safety Systems Damaged and Deteriorating Materials Outdated Electrical/Mechanical Systems</div> <div>Not Solved: Proximity to Hwy 160 Gym and Library Size Educational Adequacy</div>
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Never Selected

Selected in 0 out of 10 possible scenarios



Recap: Elementary

PROJECT

E3

ELEMENTARY

\$72.0 M

New Build

Build a New PK-4 School on a New Site

Solves:
Full Energy Efficiency
Proximity to Highway 160
Better Parking and Travel Lanes
Educational Adequacy Addressed

Not Solved:
Access to Geothermal

Group Favorite

Selected in 4 Scenarios

PROJECT

E1

ELEMENTARY

\$0 - \$36.0 M

\$

Deferred Maintenance

Renovate School to Address Assessed Deficiencies

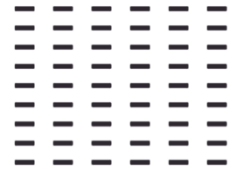
Solves:
Maintenance Issues
Minimal Energy Improvements

Not Solved:
Proximity to Hwy 160
Educational Adequacy

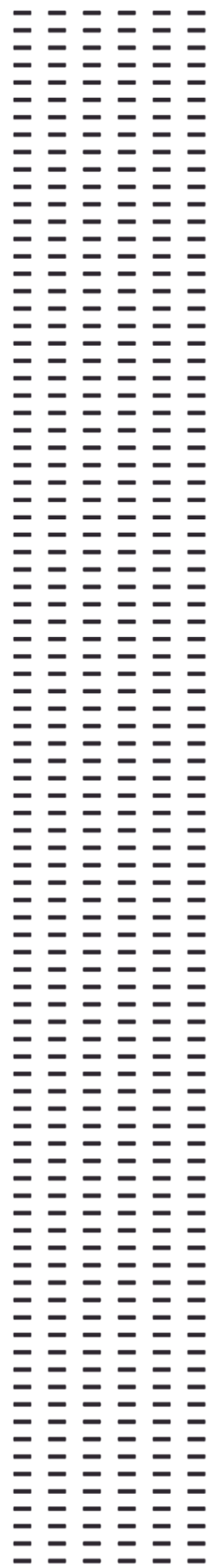
Amount:
\$33.0 M

Least Selected

Selected in 1 Scenario



Recap: Middle School



PROJECT

M3

MIDDLE SCHOOL

\$76.5 M

New Build

Build a New 5-8 School on a New Site

Solves:

Site Issues

Educational Adequacy Addressed

Consolidates into One Building

Not Solved:

Access to Geothermal

Group Favorite

Selected in 4 Scenarios

PROJECT

M1

MIDDLE SCHOOL

\$0 - \$30.0 M

\$

Deferred Maintenance

Renovate School to Address Assessed Deficiencies

Solves:

Maintenance Issues

Minimal Energy Improvements

Not Solved:

Location on Hwy 160

Reconfigure Parking and Travel Lanes

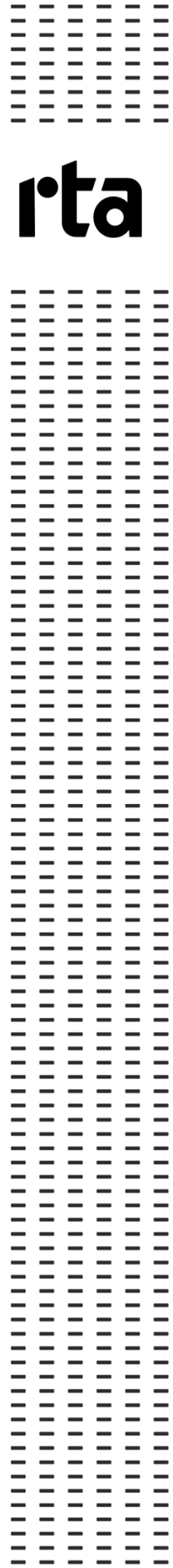
Field Space

Amount:

\$26.0 M

Least Selected

Selected in 1 Scenario



Recap: PK-8

PROJECT

PK-8

P1

\$123.5 M

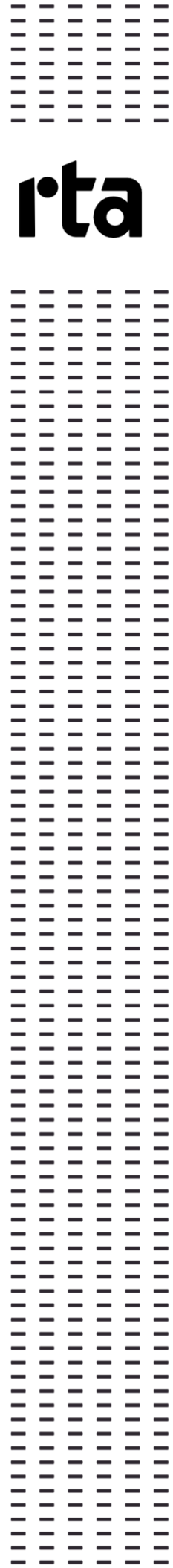
New Build
Build a New PK-8 School to Replace the
Elementary and Middle School on a New Site

Solves:
Site Issues
Educational Adequacy Addressed
Improves Efficiency

Not Solved:
Access to Geothermal

Overall Top Pick

All 5 Groups picked this as priority in Scenario A



Recap: High School

PROJECT

HS2

HIGH SCHOOL

\$9.0 M

Critical Deferred Maintenance
+ Auxillary Gym Addition

Renovate School to Address Assessed
Deficiencies and Add New Gym

Solves:
Outdated Safety Systems
Damaged and Deteriorating Materials
Outdated Electrical/Mechanical Systems
Added Auxillary Gym

Not Solved:
Proximity to Hwy 160
Library Size
Educational Adequacy

Selected in 6 Scenarios

PROJECT

HS1

HIGH SCHOOL

\$0 - \$21.5 M

\$

Deferred Maintenance

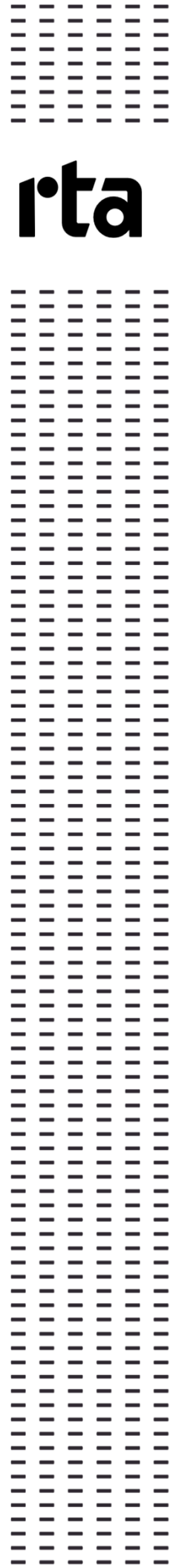
Renovate School to Address
Assessed Deficiencies

Amounts:

- \$5.0 M
- \$5.0 M
- \$5.0 M
- \$21.5 M
- \$21.5 M

Selected in 5 Scenarios

Group Favorites



Recap: Other Category

PROJECT

04

ATHLETIC FIELDS

\$0 - \$5.0 M

\$

Upgrade Athletic Fields

Amounts:

- \$500 K
- \$1.0 M
- \$2.0 M
- \$5.0 M
- \$5.0 M
- *other 4 did not choose an amount

Group Favorite

Selected in 9 Scenarios

PROJECT

01

ADMINISTRATION

\$0 - \$800 K

\$

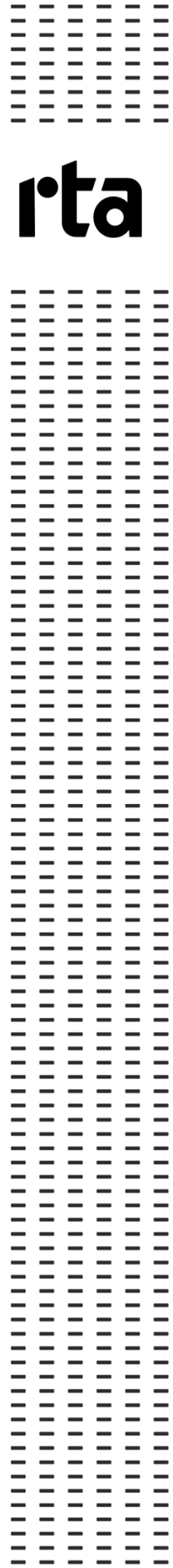
Deferred Maintenance

Amounts:

- \$1.0M
- *other 2 did not choose an amount

Least Selected

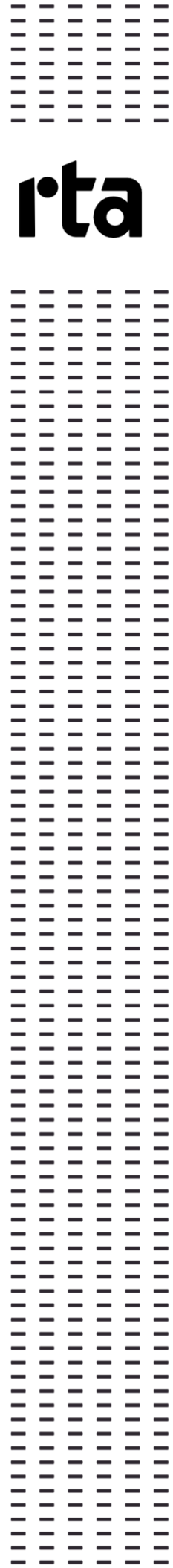
Selected in 3 Scenarios



		ELEMENTARY	MIDDLE SCHOOL	PK-8	HIGH SCHOOL	OTHER	TOTAL
PHASE 1				<div><div>PROJECT P1</div><div>PK-8</div><div>\$123.5 M</div><div>New Build</div><div>Build a New PK-8 School to Replace the Elementary and Middle School on a New Site</div><div>Solves: Site Issues Educational Adequacy Addressed Improves Efficiency</div><div>Not Solved: Access to Geothermal</div><div><div>SCHOOLPOLY</div><div>BEST GRANT</div><div>44 % OFF</div></div></div>		<div><div>PROJECT 04</div><div>ATHLETIC FIELDS</div><div>\$0 - \$5.0 M</div><div>\$ 5.0 M</div><div>Upgrade Athletic Fields</div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>=\$74.2 M</div><div>\$128.5 M without grant</div></div>
				<div><div>PROJECT HS2</div><div>HIGH SCHOOL</div><div>\$9.0 M</div><div>Critical Deferred Maintenance + Auxillary Gym Addition</div><div>Renovate School to Address Assessed Deficiencies and Add New Gym</div><div>Solves: Outdated Safety Systems Damaged and Deteriorating Materials Outdated Electrical/Mechanical Systems Added Auxillary Gym</div><div>Not Solved: Proximity to Hwy 160 Library Size Educational Adequacy</div></div>	<div><div>PROJECT 03</div><div>SAN JUAN MOUNTAIN SCHOOL</div><div>\$ 3.2 M</div><div></div><div></div><div></div><div></div><div></div><div></div></div>		
PHASE 2						<div><div>=\$12.2 M</div></div>	

82.5% of groups' preferred options included New PK-8

DRAFT SCENARIO A - PREFERRED OPTION

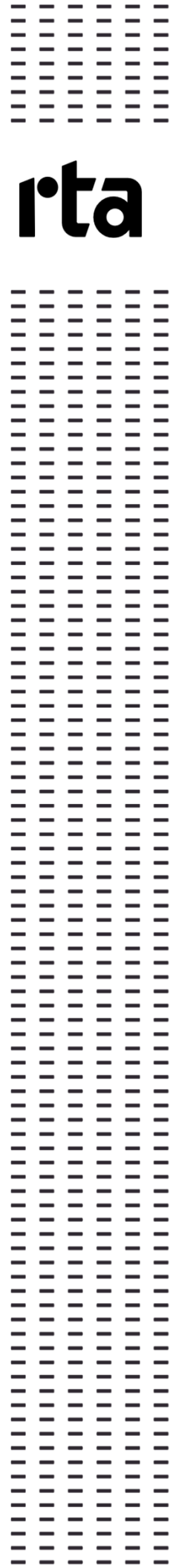


		ELEMENTARY	MIDDLE SCHOOL	PK-8	HIGH SCHOOL	OTHER	TOTAL
PHASE 1		<div><div>PROJECT E3</div><div>ELEMENTARY</div><div>\$72.0 M</div><div>New Build</div><div>Build a New PK-4 School on a New Site</div><div>Solves: Full Energy Efficiency Proximity to Highway 160 Better Parking and Travel Lanes Educational Adequacy Addressed</div><div>Not Solved: Access to Geothermal</div><div><div>SCHOOLPOLY</div><div>\$\$\$</div><div>44 % OFF</div><div>BEST GRANT</div><div>44 % OFF</div><div>\$\$\$</div></div></div>	<div><div>PROJECT M3</div><div>MIDDLE SCHOOL</div><div>\$76.5 M</div><div>New Build</div><div>Build a New 5-8 School on a New Site</div><div>Solves: Site Issues Educational Adequacy Addressed Consolidates into One Building</div><div>Not Solved: Access to Geothermal</div><div><div>SCHOOLPOLY</div><div>\$\$\$</div><div>44 % OFF</div><div>BEST GRANT</div><div>44 % OFF</div><div>\$\$\$</div></div></div>		<div><div>PROJECT HS1</div><div>HIGH SCHOOL</div><div>\$0 - \$21.5 M</div><div>\$ 21.5 M</div><div>Deferred Maintenance</div><div>Renovate School to Address Assessed Deficiencies</div><div></div><div></div><div></div><div></div><div></div></div>	<div><div>PROJECT 04</div><div>ATHLETIC FIELDS</div><div>\$0 - \$5.0 M</div><div>\$ 5.0 M</div><div>Upgrade Athletic Fields</div><div></div><div></div><div></div><div></div><div></div></div>	<div>=\$109.6 M</div> <div>\$175.0 M without grant</div>
	PHASE 2					<div><div>PROJECT 03</div><div>SAN JUAN MOUNTAIN SCHOOL</div><div>\$ 3.5 M</div><div></div><div></div><div></div><div></div><div></div></div>	

2nd Most Common Picks

76% of groups' Options for Scenario B

DRAFT SCENARIO B



		ELEMENTARY	MIDDLE SCHOOL	PK-8	HIGH SCHOOL	OTHER	TOTAL
PHASE 1		<div><div>PROJECT E1</div><div>ELEMENTARY</div><div>\$0 - \$36.0 M</div><div>\$ 33.0 M</div><div>Deferred Maintenance Renovate School to Address Assessed Deficiencies</div><div>Solves: Maintenance Issues Minimal Energy Improvements</div><div>Not Solved: Proximity to Hwy 160 Educational Adequacy</div><div><div>SCHOOL OPOLY</div><div>44 % OFF</div><div>BEST GRANT</div><div>44 % OFF</div></div></div>	<div><div>PROJECT M1</div><div>MIDDLE SCHOOL</div><div>\$0 - \$30.0 M</div><div>\$ 26.0 M</div><div>Deferred Maintenance Renovate School to Address Assessed Deficiencies</div><div>Solves: Maintenance Issues Minimal Energy Improvements</div><div>Not Solved: Location on Hwy 160 Reconfigure Parking and Travel Lanes Field Space</div><div><div>SCHOOL OPOLY</div><div>44 % OFF</div><div>BEST GRANT</div><div>44 % OFF</div></div></div>		<div><div>PROJECT HS1</div><div>HIGH SCHOOL</div><div>\$0 - \$21.5 M</div><div>\$ 5.0 M</div><div>Deferred Maintenance Renovate School to Address Assessed Deficiencies</div><div><div>SCHOOL OPOLY</div><div>44 % OFF</div><div>BEST GRANT</div><div>44 % OFF</div></div></div>	<div><div>PROJECT 04</div><div>ATHLETIC FIELDS</div><div>\$0 - \$5.0 M</div><div>\$ 500 K</div><div>Upgrade Athletic Fields</div><div></div><div></div><div></div><div></div></div>	<div><div>=\$36.4 M</div><div>\$64.5 M without grant</div></div>
	PHASE 2					<div><div>PROJECT 03</div><div>SAN JUAN MOUNTAIN SCHOOL</div><div>\$ 500 K</div><div></div><div></div><div></div><div></div></div> <div><div>PROJECT 02</div><div>PAGOSA PEAK OPEN SCHOOL</div><div>\$ 500 K</div><div>Deferred Maintenance Renovate School</div><div></div><div></div><div></div><div></div></div> <div><div>SCHOOL OPOLY</div><div>44 % OFF</div><div>BEST GRANT</div><div>44 % OFF</div></div>	<div><div>=\$780 K</div><div>\$1.0 M without grant</div></div>

3rd Most
Common
Picks

DRAFT SCENARIO C

School Bonds and Charter Schools:

In Colorado, school districts are not required to include charter schools when pursuing a bond measure. However, they are encouraged to do so and must allow charter schools to participate in discussions about potential bond measures.

Charter schools can request that their capital construction needs be included in the bond measure, but the final decision rests with the school district.



Elementary/Middle School Options to Consider

Renovate both Elementary and Middle School (\$16M-\$57M with BEST) (\$28M-\$102M w.o BEST)

New Middle School, Renovate Elementary (\$45 - \$72M with BEST) (\$96M - \$128M w/o BEST)

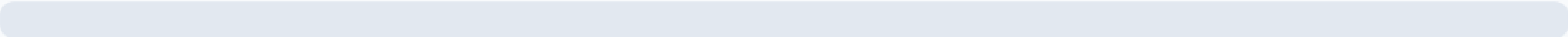
New Elementary, Renovate Middle School (\$50-\$70M with BEST) (\$80M - \$124M w/o BEST)

New Elementary and New Middle School (\$83M with BEST) (\$148M w/o BEST)

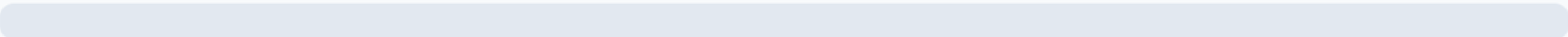
New PK-8 School (\$70M with BEST) (\$123M) w/o BEST)

Other District Options to Consider

Build High School Auxiliary Gym and critical mainenance (\$9M)



HS Athletic Field Improvements (\$1M-\$5M)



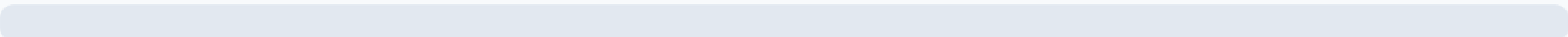
Pagosa Peak Open School - Roof (\$0.5M-\$1M)



San Juan Mountain School - Improvements



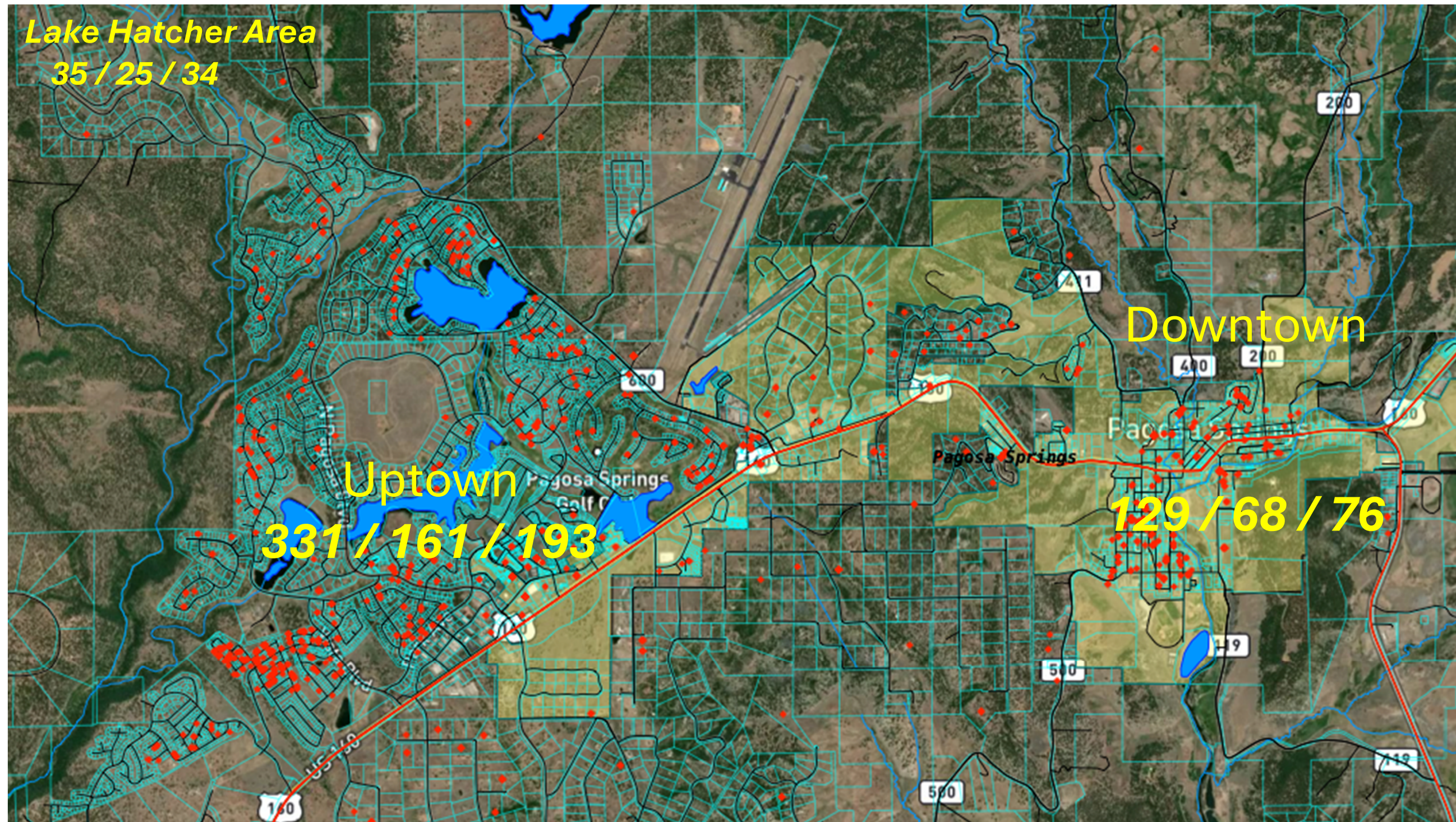
District Administration Building Improvements



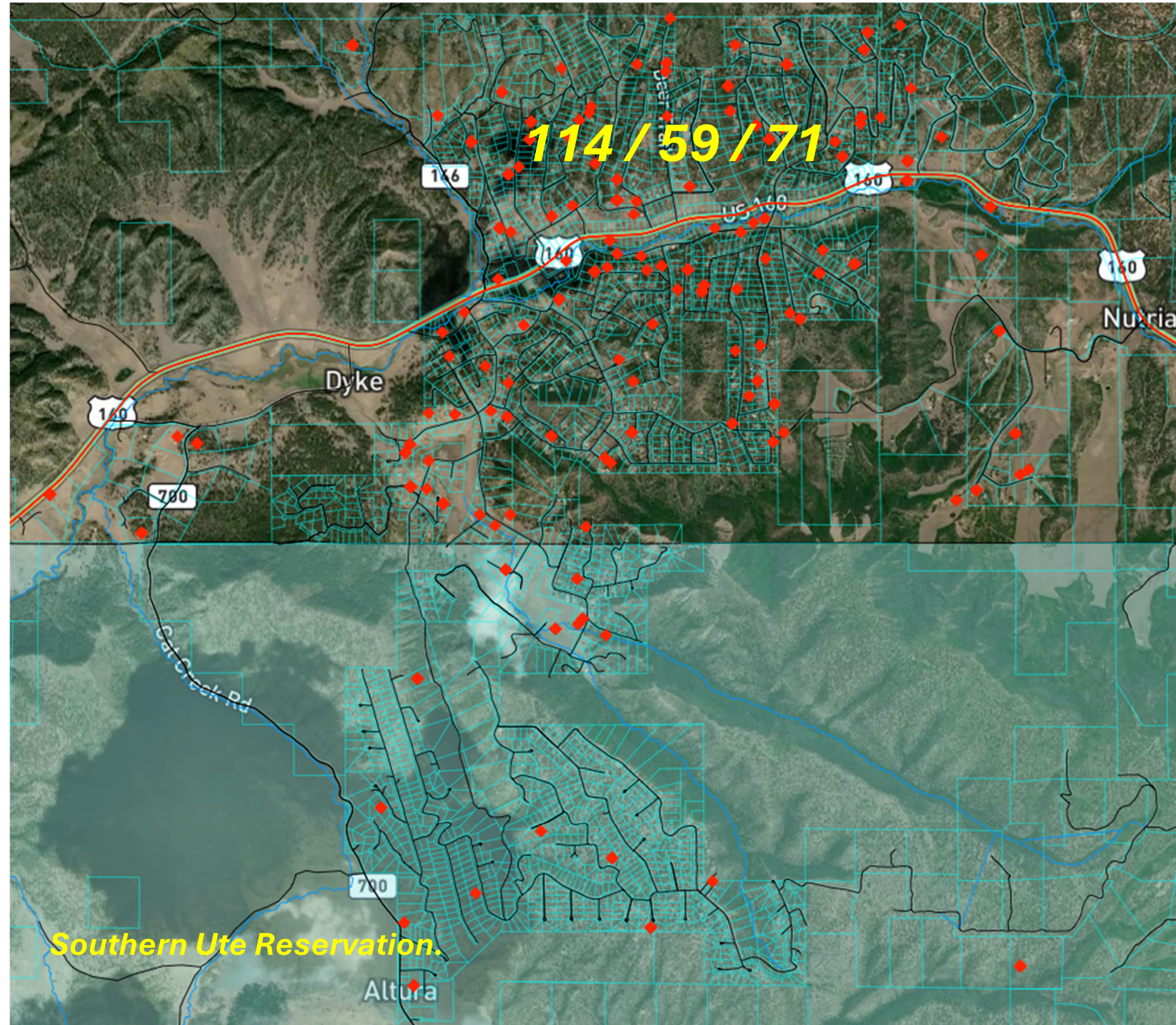
Attendance Maps



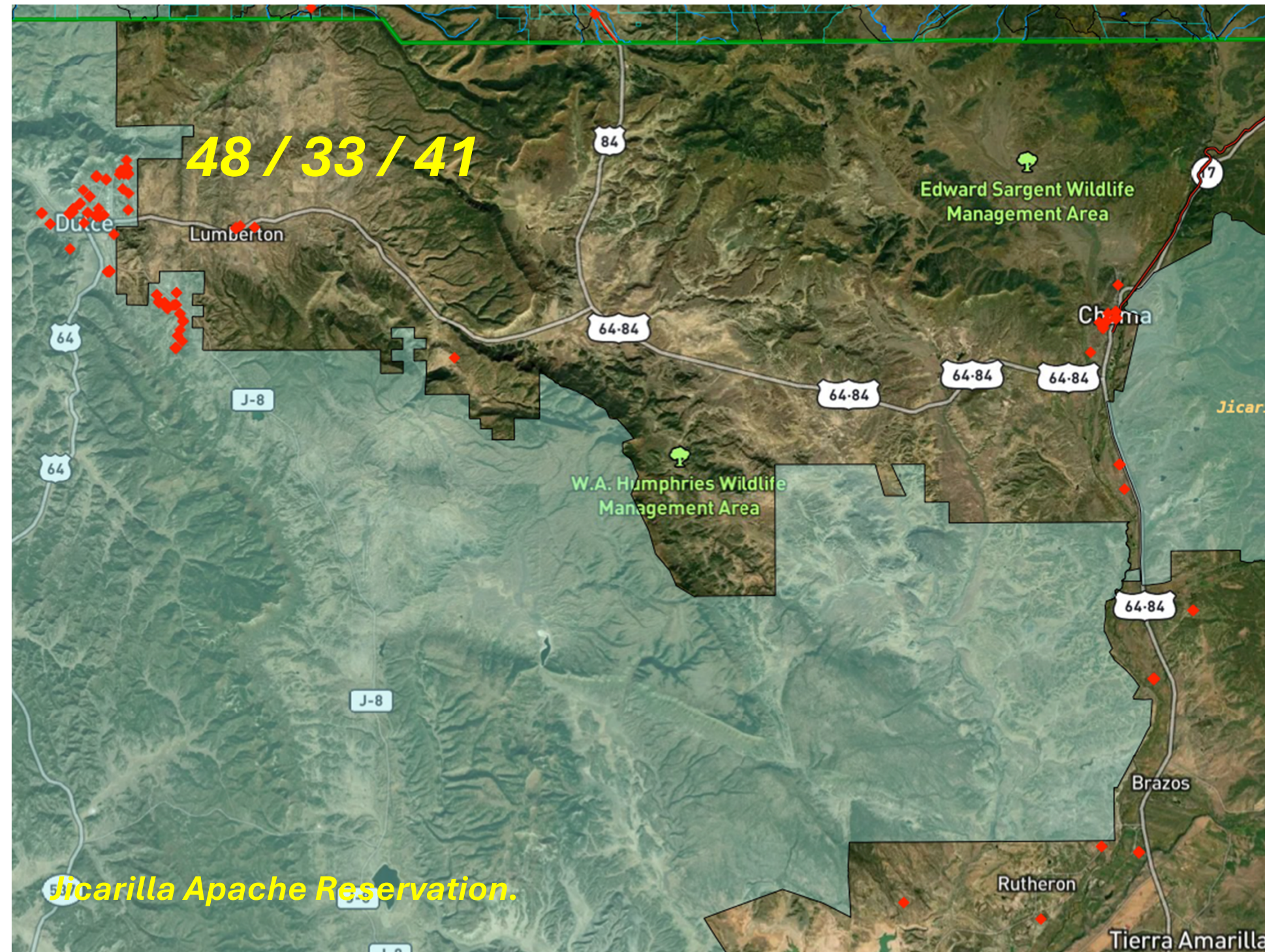
Student Distribution - Pagosa Springs Area – *Elementary Count / Middle School Count / High School Count*



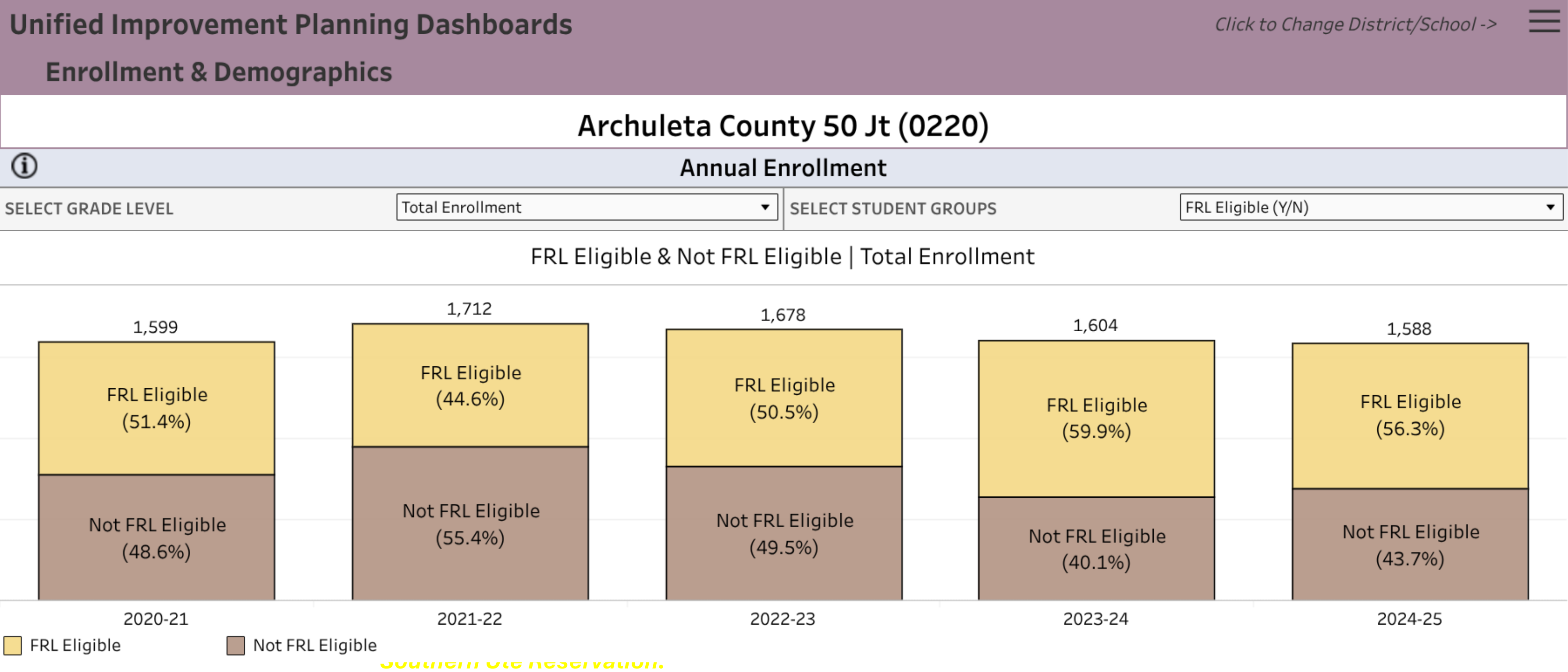
Aspen Springs - Student Distribution



Students in New Mexico – Dulce, Chama, Lumberton



Free and Reduced Lunch Statistics



School Properties / Fit Plans



Existing District Resources



ESTIMATED ASSESSMENT OF EXISTING PROPERTIES (Excludes Historic 5/6)

HIGHEST AND BEST USE:

Highest and best use as-if vacant.

Type: Commercial, Mixed-Use Commercial/Residential

Elementary School

OPINON OF MARKET VALUE RANGE: \$540,000 to \$900,000

MID POINT VALUE: \$725,000

Middle School

OPINON OF MARKET VALUE RANGE: \$765,000 to \$1,435,000

MID POINT VALUE: \$1,100,000

Middle School Parking lot

OPINON OF MARKET VALUE RANGE: \$200,000 to \$300,00

MID POINT VALUE: \$250,000

Archuleta SD			EXISTING FACILITIES														
			Pagosa ES - Existing			Pagosa MS - Existing			Pagosa HS - Existing								
DEPARTMENT / PROGRAM			NUMBER OF ROOMS	NET AREA	TOTAL AREA	NUMBER OF ROOMS	NET AREA	TOTAL AREA	NUMBER OF ROOMS	NET AREA	TOTAL AREA	NUMBER OF ROOMS	NET AREA	TOTAL AREA	STUDENT PER SPACE	TEACHING STATIONS	CAPACITY
			1	65	65	1	31	31	1	57	57	1	65	65			
		Toilet Room				1	31	31	1	57	57	1	65	65			
		STAFF TOILET	5	26	130	3	26	78	2	42	84	1	65	65			
		WORKROOM	1	183	183							1	300	300			
		STAFF LOUNGE	1	500	500				1	330	330	1	600	600			
		TECH ROOM				2	249	498									
		MAIL ROOM	1	102	102	1	187	187									
		TOTAL ADMINISTRATION			3,001			4,589			3,088			4,860			
		BUILDING SERVICES															
		PUBLIC TOILETS	10	339	3,390	10	181	1,810	12	147	1,764	4	300	1,200			
		MDF				1	209	209				1	150	150			
		MDF / IDF										1	120	120			
		BLDG ENGINEER OFFICE - BREAKROOM										1	200	200			
		RECEIVING / SUPPLY										1	300	300			
		CUSTODIAL CLOSETS	6	179	1,074	1	31	31	3	66	198	4	40	160			
		MECHANICAL	1	150	150				1	327	327	1	800	800			
		ELECTRICAL				1	106	106	2	186	372	2	200	400			
		M/E				5	102	510									
		ELEVATOR MACHINE ROOM*							1	63	63	1	80	80			
		BOOK STORE							1	103	103						
		CONCESSION				1	296	296	1	286	286	1	300	300			
		TOTAL BUILDING SERVICES			4,614			2,962			3,113			3,410			
		BUILDING NET AREA TOTAL			48,736			65,740			80,808			108,440			
		GROSS BUILDING FACTOR (circulation, construction, ect.)		30.63%	14,927		32.73%	21,519		28.83%	23,295		30.00%	32,532			
		BUILDING TOTAL GSF			63,663			87,259			104,103			140,972			1,307

PK-8 @ H.S. SITE SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods



PK-8 @ H.S. SITE SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods

Topography of Site

Bodies of Water and Drainage



Map of Existing Utility Lines



PK-8 @ H.S. SITE SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods

Topography of Site

Bodies of Water and Drainage

Map of Existing Utility Lines



PK-8 @ H.S. SITE

140,000 SF Building
2 -Story Academic Wing
1,200 Student Capacity

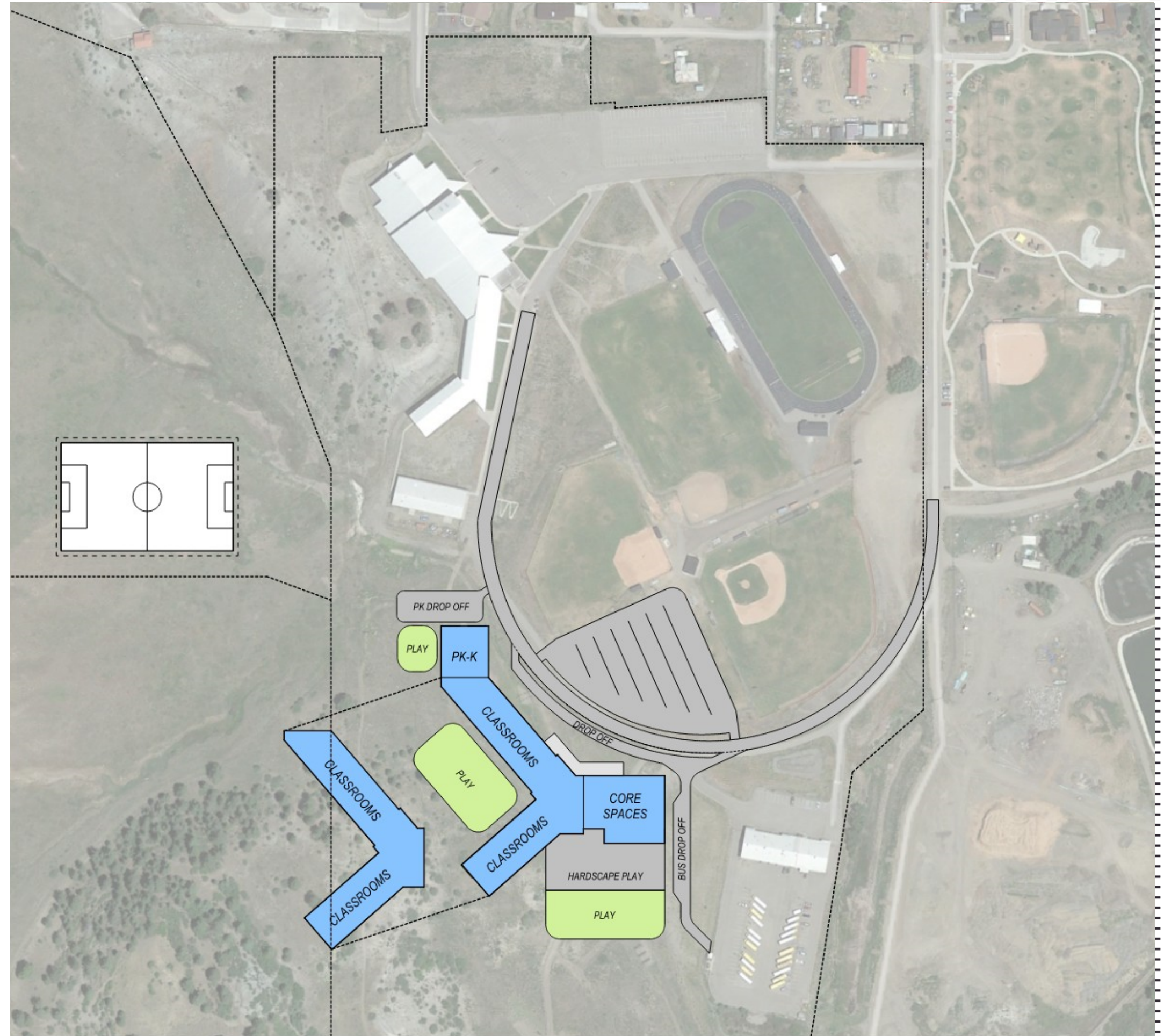
-Separate PK-K Area and drop-off

Pros:

- Consolidating School Sites
- Proximity to H.S.
- Share Athletic Fields (Less Cost)
- Parking serves adjacent Athletic Fields

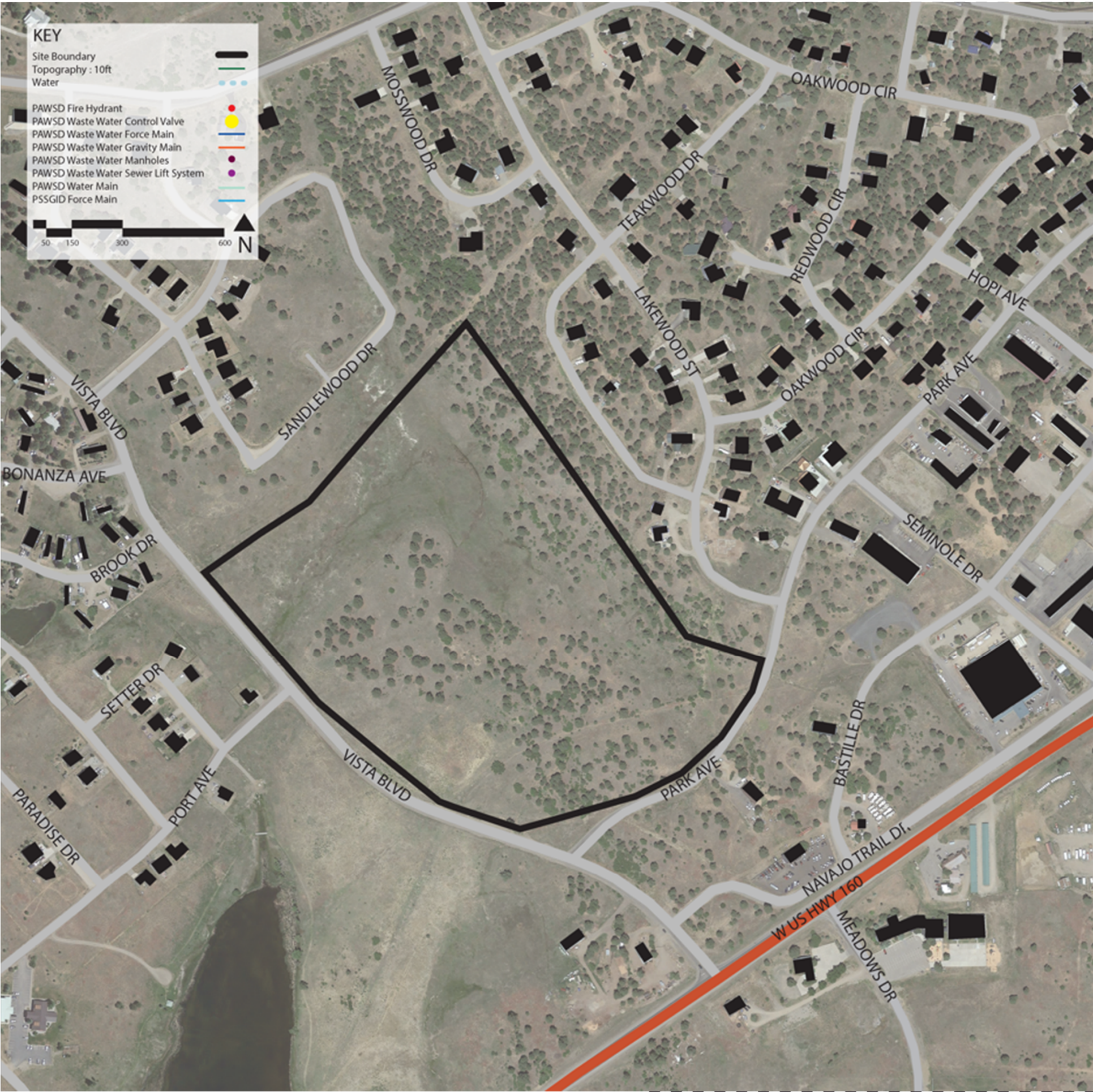
Cons:

- Traffic Congestion
- Loose Baseball field for Parking



PK-8 @ VISTA SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods

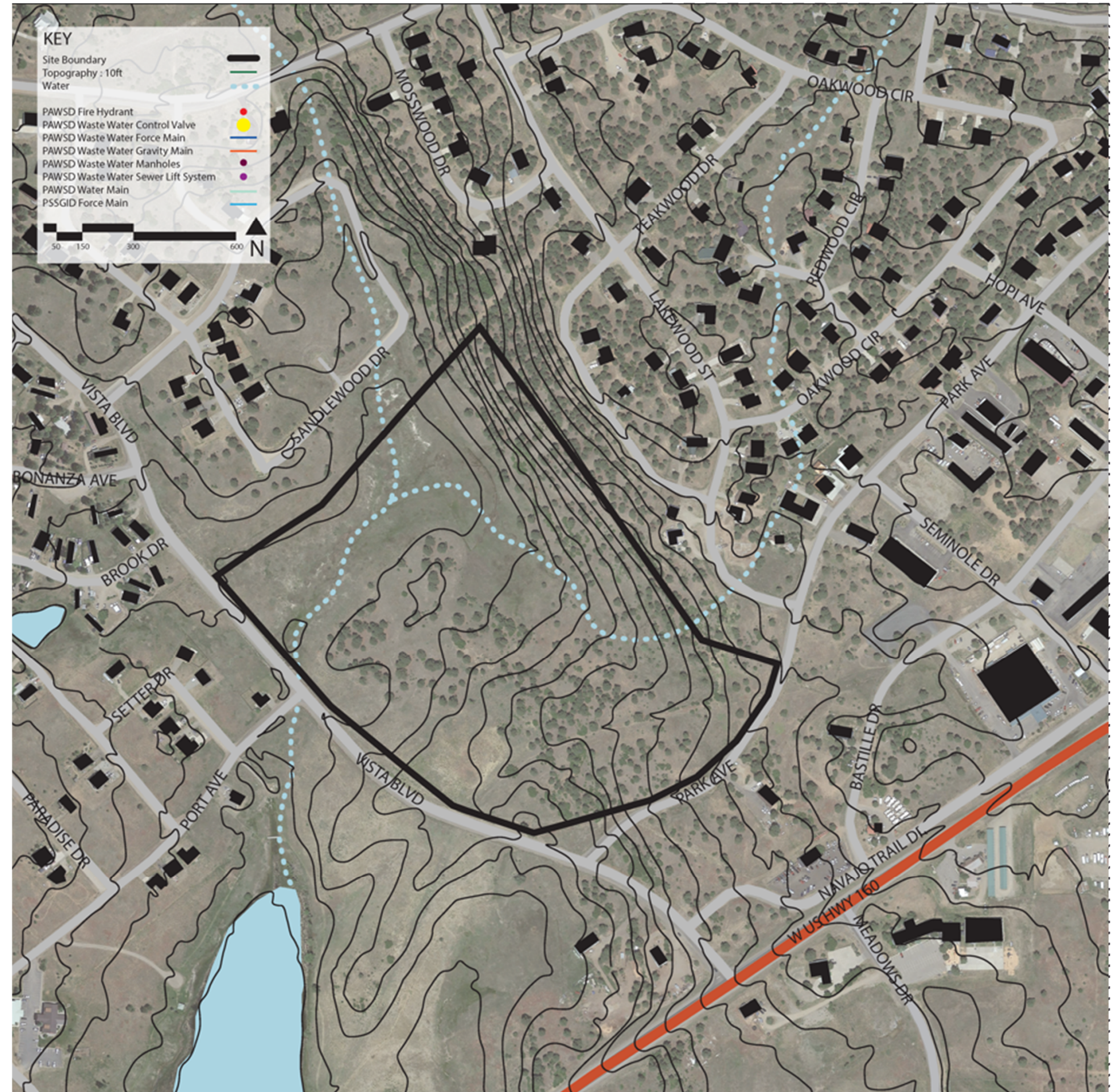


PK-8 @ VISTA SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods

Topography of Site

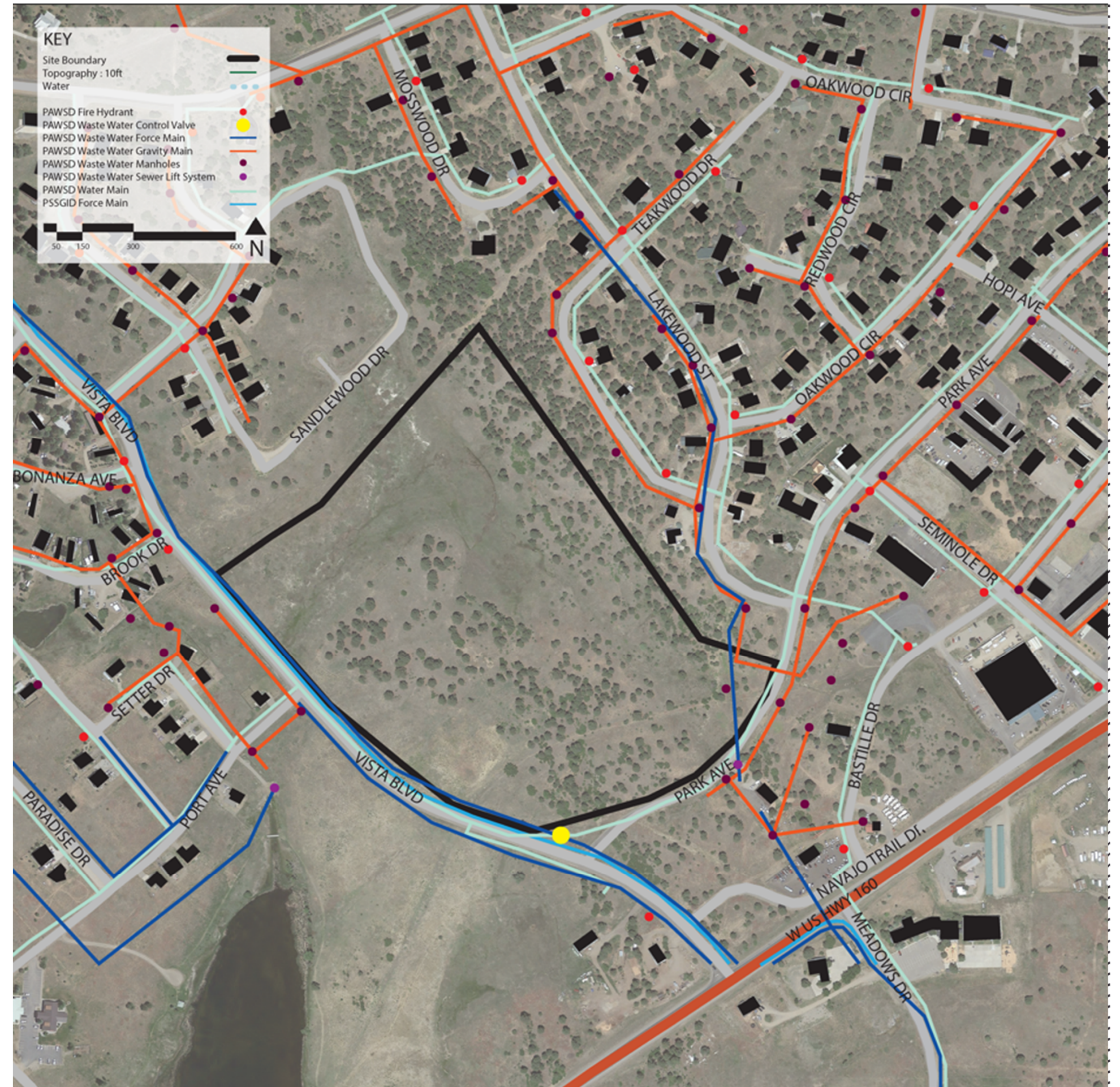
Bodies of Water and Drainage



PK-8 @ VISTA SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods

Map of Existing Utility Lines



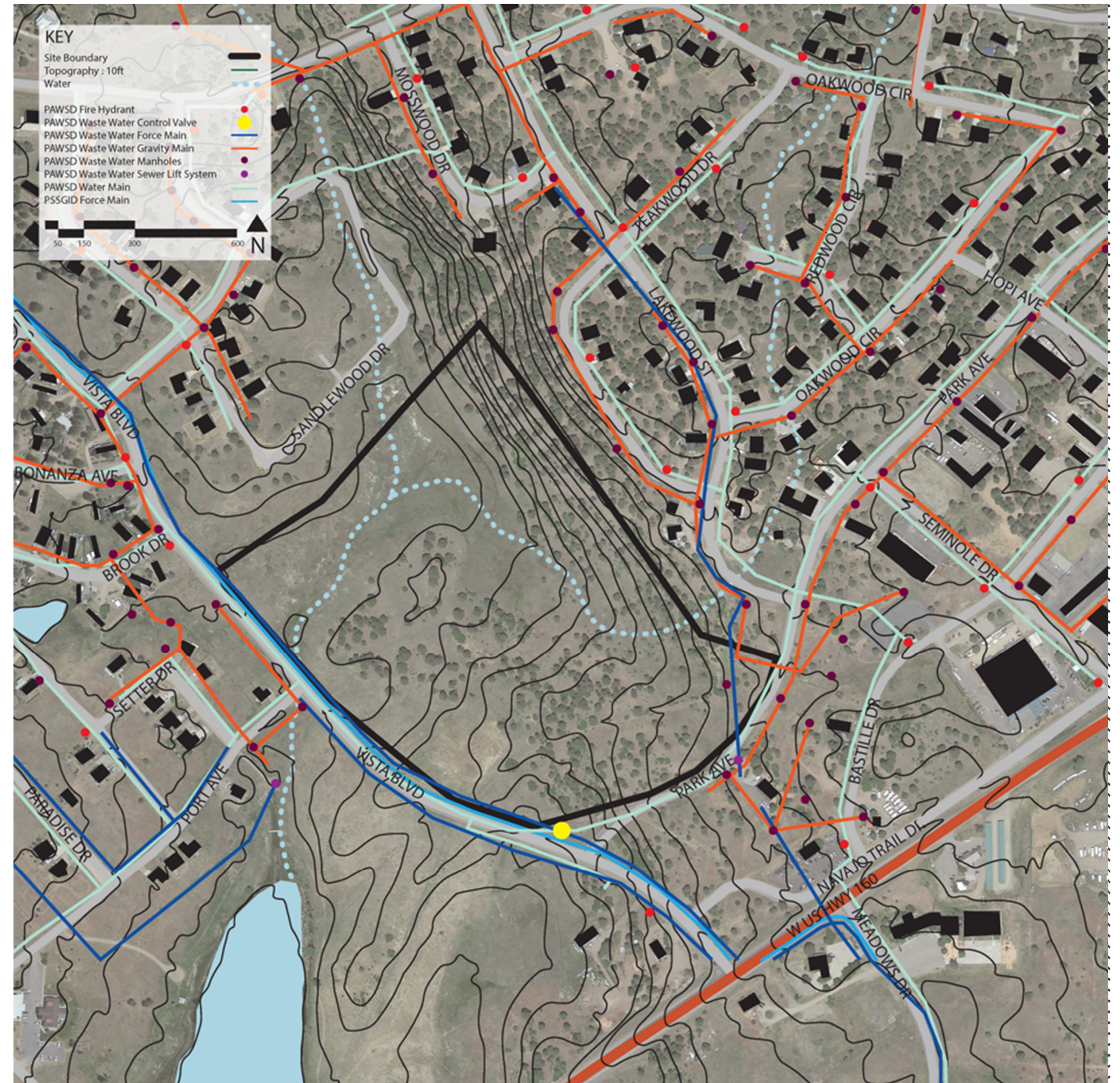
PK-8 @ VISTA SITE ANALYSIS

Site Boundary and Surrounding
Neighborhoods

Topography of Site

Bodies of Water and Drainage

Map of Existing Utility Lines



PK-8 @ VISTA

140,000 SF Building
2 -Story Academic Wing
1,200 Student Capacity

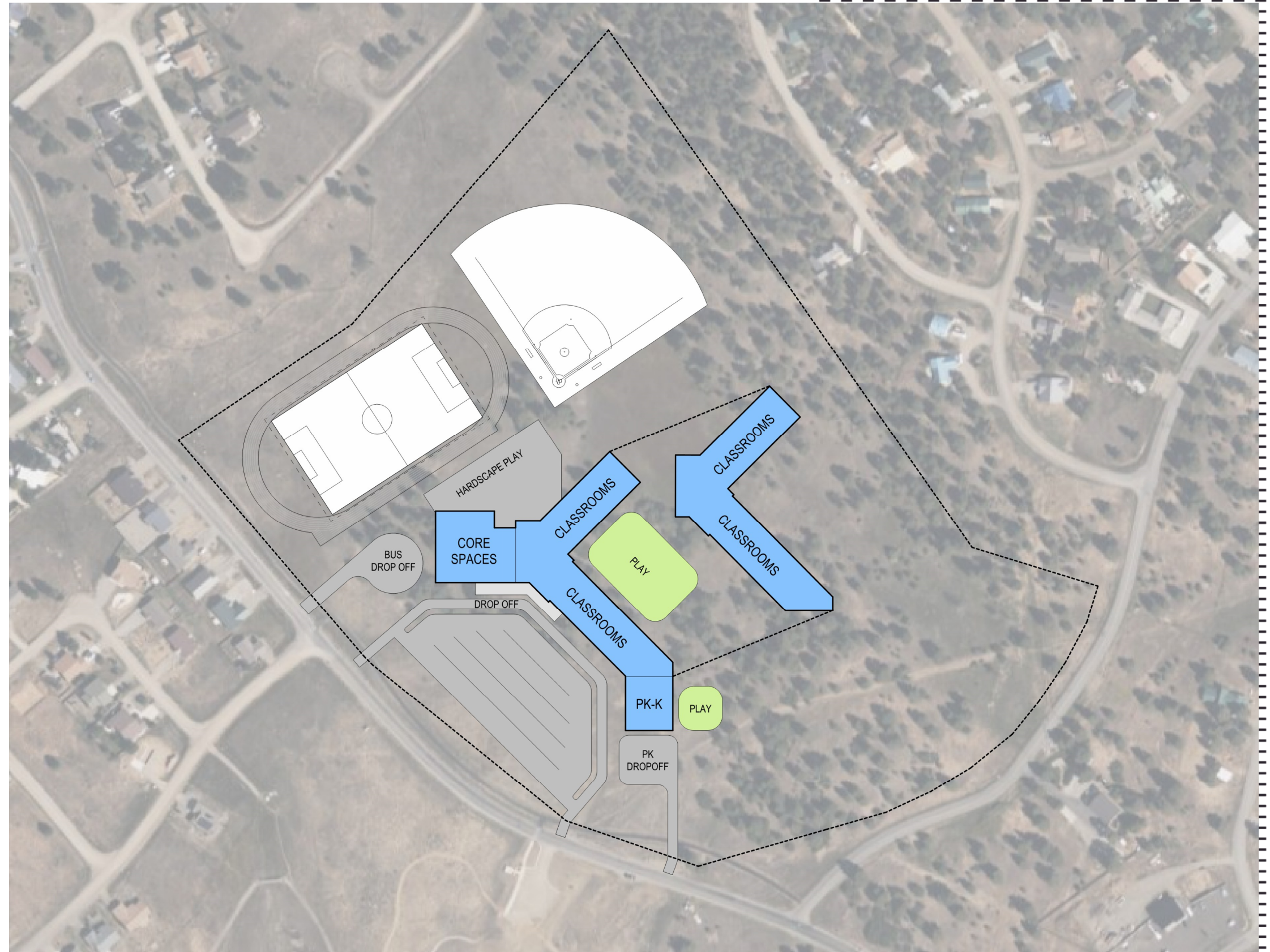
-Separate PK-K Area and drop-off

Pros:

- Large, expansive site close to highway and park/open space
- "Exploratory" Curriculum potential
- Central to expanding Residential areas

Cons:

- May Require Signal at CO Hwy 160



TRUJILLO PROPERTY

23 Acres

Pros:

- Size of land
- Location near HS Campus

Cons:

- Soils on upper side is shallow to bedrock (N & W side)
- Steep slope is hard to build on
- Drainage basin would require costly infrastructure
- Road crossing site would be costly
- Requires costly utility extensions





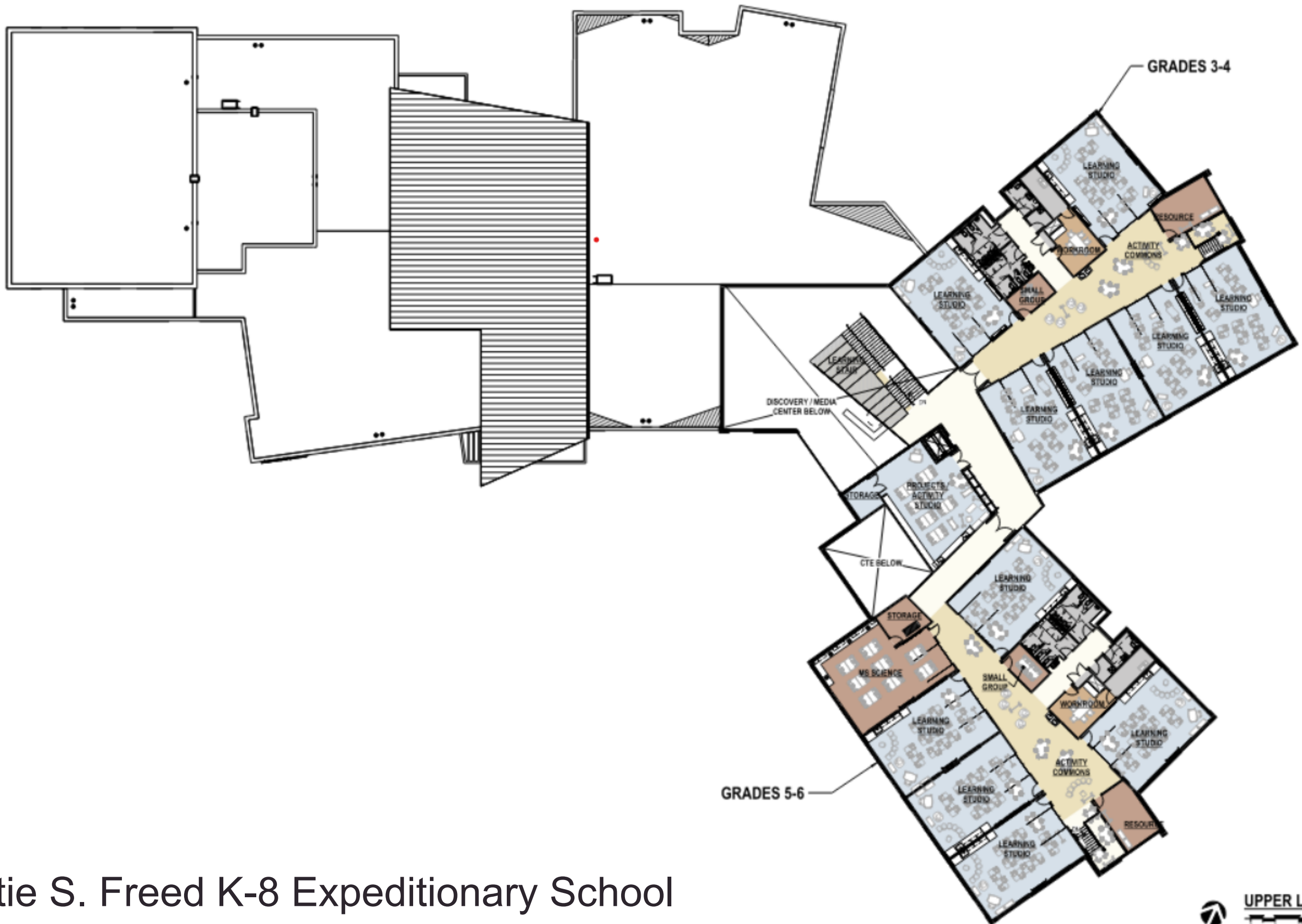
Nettie S. Freed K-8 Expeditionary School



Nettie S. Freed K-8 Expeditionary School



Nettie S. Freed K-8 Expeditionary School
First Floor Plan



Nettie S. Freed K-8 Expeditionary School
Second Floor Plan





Bonding Capacity / Tax Impacts / BEST Grant



General Obligation Bonds – Statutory Limit

The District’s statutory limit on additional outstanding general obligation bonds is approximately \$113.76 million based upon the 20% test

- In Colorado, a school district’s outstanding general obligation bond debt cannot exceed the greater of:
 - 20% of the latest assessed valuation of the district; or
 - 6% of the most recent actual value of taxable property in the district

Statutory Limit on General Obligation Bonds ⁽¹⁾	
A District	Archuleta County 50 JT
B 2024/25 Net Assessed Valuation	568,803,620
C 20% of Assessed Valuation	113,760,724
D Less: Outstanding GO Bonds	--
E Max GO Bonds (20% Test)	113,760,724

	Par Amount					
	\$25,000,000		\$35,000,000		\$60,000,000	
Financing Term (Years)	20	25	20	25	20	25
Project Proceeds (\$)	27,583,435	27,306,859	38,616,968	38,229,629	66,200,308	65,537,660
True Interest Cost	3.85%	4.12%	3.85%	4.12%	3.85%	4.12%
Total Debt Service (\$)	40,118,250	44,345,000	56,170,750	62,081,250	96,292,250	106,425,000
Average Annual Debt Service (\$)	2,005,913	1,773,800	2,808,538	2,483,250	4,814,613	4,257,000
Estimated Bond Mills (Annually)	3.527	3.118	4.938	4.366	8.464	7.484
Annual Tax Impact Per 500k of Home Value (\$) ¹	124.33	109.91	174.06	153.90	298.36	263.81
Monthly Tax Impact Per 500k of Home Value (\$) ¹	10.36	9.16	14.51	12.83	24.86	21.98
Annual Tax Impact Per 500k of Commercial Value (\$) ²	476.15	420.93	666.63	589.41	1,142.64	1,010.34
Monthly Tax Impact Per 500k of Commercial Value (\$) ²	39.68	35.08	55.55	49.12	95.22	84.20

Preliminary and subject to change. The use of an 'Aa3' underlying rating is assumed. Interest rate assumptions are based on current market conditions and similar credits. District's actual results may differ, and Stifel makes no commitment to underwrite at these levels. Costs of issuance and underwriter's discount are estimates for discussion purposes. Assumes level debt service payments.

¹ Tax impact assumes the 2025 residential assessment rate for schools of 7.05%.

² Tax impact assumes the 2025 commercial assessment rate of 27%.



Tax Impacts based on Bond Value

BOND AMOUNT		\$30M	\$40M	\$50M	\$60M	\$70M	\$80M	\$90M	\$100M	\$110M	\$120M
Monthly Tax Impact on \$500k House		\$ 10.99	\$ 14.65	\$ 18.32	\$ 21.98	\$ 25.64	\$ 29.31	\$ 32.97	\$ 36.63	\$ 40.30	\$ 43.96
Monthly Tax Impact on \$500k Commercial		\$ 42.10	\$ 56.13	\$ 70.17	\$ 84.20	\$ 98.23	\$ 112.27	\$ 126.30	\$ 140.33	\$ 154.37	\$ 168.40

Assumes: 25 Year Term, 4.12% Interest, Current Assessed Valuation 2024

Building Excellent Schools Today Competitive Grant Program

BEST Grant Program

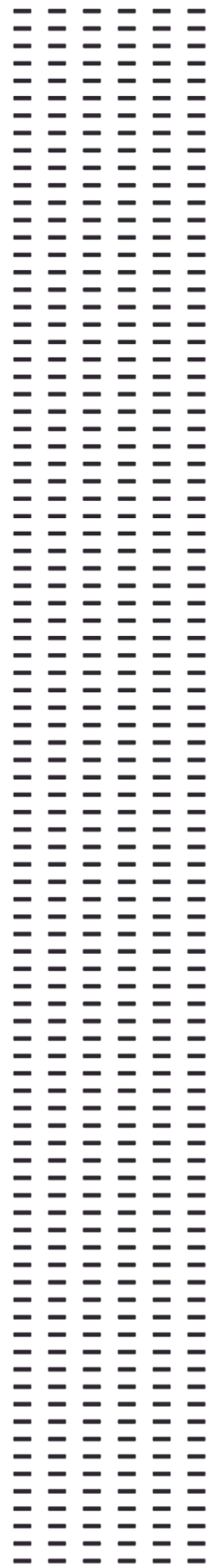
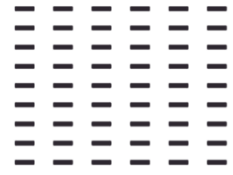


- ✓ Funds Priority 1 Capital Projects
- ✓ Focus on Health & Safety
- ✓ Competitive Annual Process
- ✓ Requires District Match – Min. **56%**

(or apply for a waiver)

- ✓ Cash Grants with occasional COPs
- ✓ Includes SHPO (State Historic Preservation Office) Review

Grant Timeline: Applications - January to February 10th
Review Meeting - May
Funds Available - August for Cash
- October for COP
Three-year timeline to complete project



School District Board Decision Criteria

Criteria for evaluating suggested options during the facilities master plan process
(in no particular order):

- **Safety and Security**
- **Fiscally Responsible**
- **High Quality Learning Environments**
- **Flexibility of Facilities to accommodate future needs**
- **Supported by the community**
- **Aligns with District Mission/Goals/Outcomes**
- **Supports a broad range of student activities and needs**

Questions?

Limit Questions/Responses to 30 Seconds



Rank the Elementary and Middle School options below from your most preferred to least preferred

New PK-8 School (\$70M with BEST) (\$123M) w/o BEST)



New Elementary and New Middle School (\$83M with BEST) (\$148M w/o BEST)



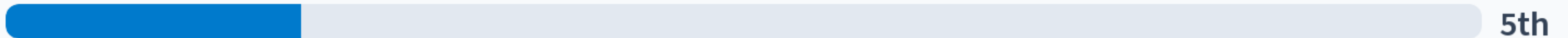
New Middle School, Renovate Elementary (\$45 - \$72M with BEST) (\$96M - \$128M w/o BEST)



New Elementary, Renovate Middle School (\$50-\$70M with BEST) (\$80M - \$124M w/o BEST)



Renovate both Elementary and Middle School (\$16M-\$57M with BEST) (\$28M-\$102M w.o BEST)



Rank the secondary project options below from your most preferred to least preferred

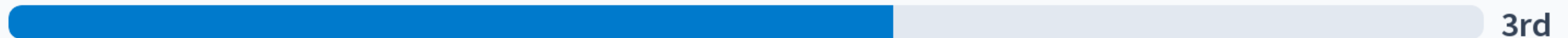
Build High School Auxiliary Gym and critical mainenance (\$9M)



HS Athletic Field Improvements (\$1M-\$5M)



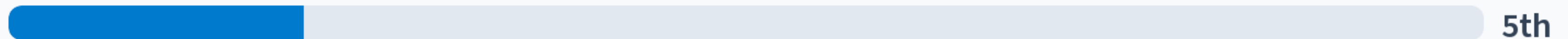
San Juan Mountain School - Improvements



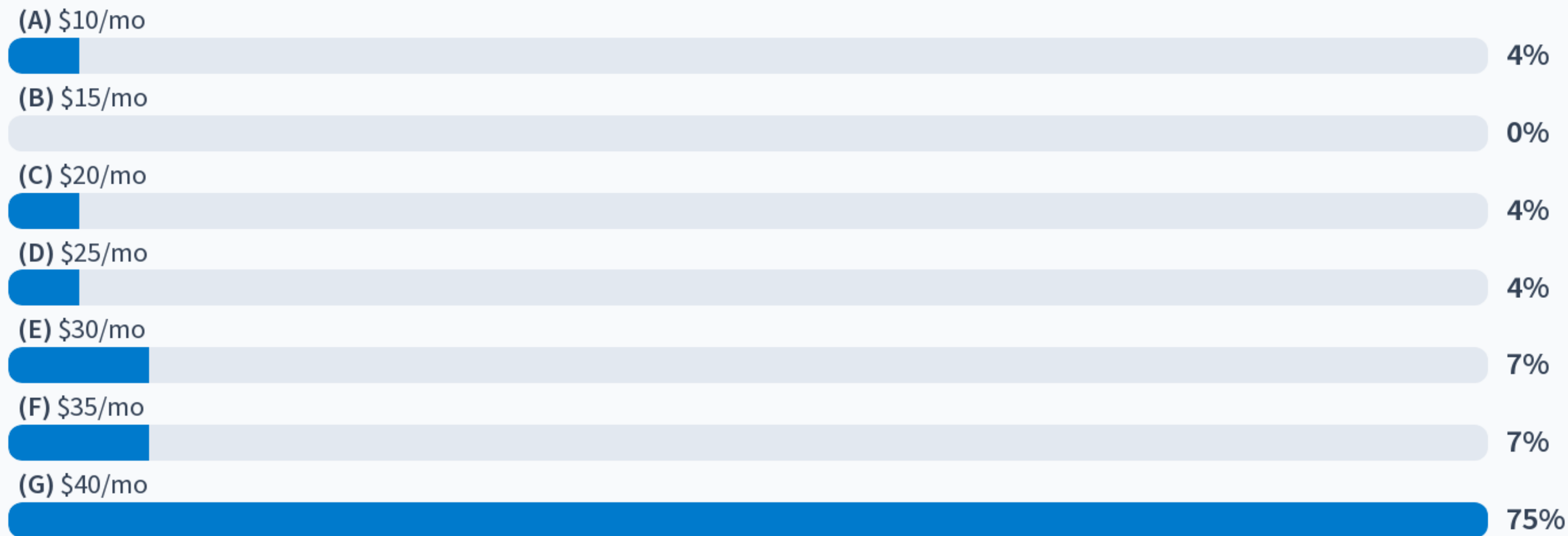
Pagosa Peak Open School - Roof (\$0.5M-\$1M)



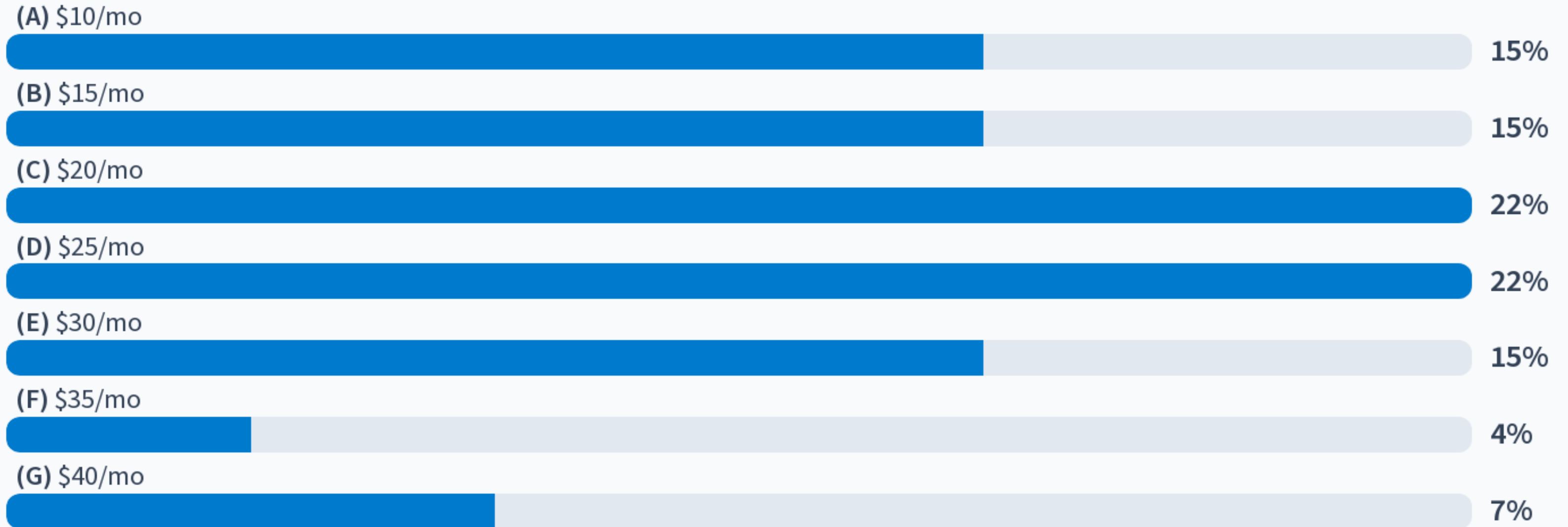
District Administration Building Improvements



What do you feel is your personal limit for School Bond Taxes per month?



What do you feel is the community limit for School Bond Taxes per month?





2024 Facilities Master Plan

[Introduction](#)[Research & Investigation](#)[Process Overview](#)[Capital Projects](#)[Implementation](#)[FAQ](#)

Introduction

Thank you for taking the time to familiarize yourself with the process and future goals of Archuleta School District!

In July 2024, Archuleta School District began the journey of updating the Facilities Master Plan from 2016 to serve as the framework for change and future decision making. This plan was created in collaboration with the school board, district personnel, parents and the professional planning and design team.

Quick Links

[CDE BEST Grant Program](#)[BEST Program Information](#)[School District Website](#)[Colorado Department of Education \(CDE\)](#)[Assessment](#)

Web Based Data Tool

Concluding Thoughts

MPAC #1: January 27, 2025

MPAC #2: February 24, 2025

MPAC #3: March 17, 2025

MPAC #4: April 21, 2025

Questions?

