

# Washington Elementary School

## Cañon City Schools

Design Advisory Group Meeting 4

September 19, 2018



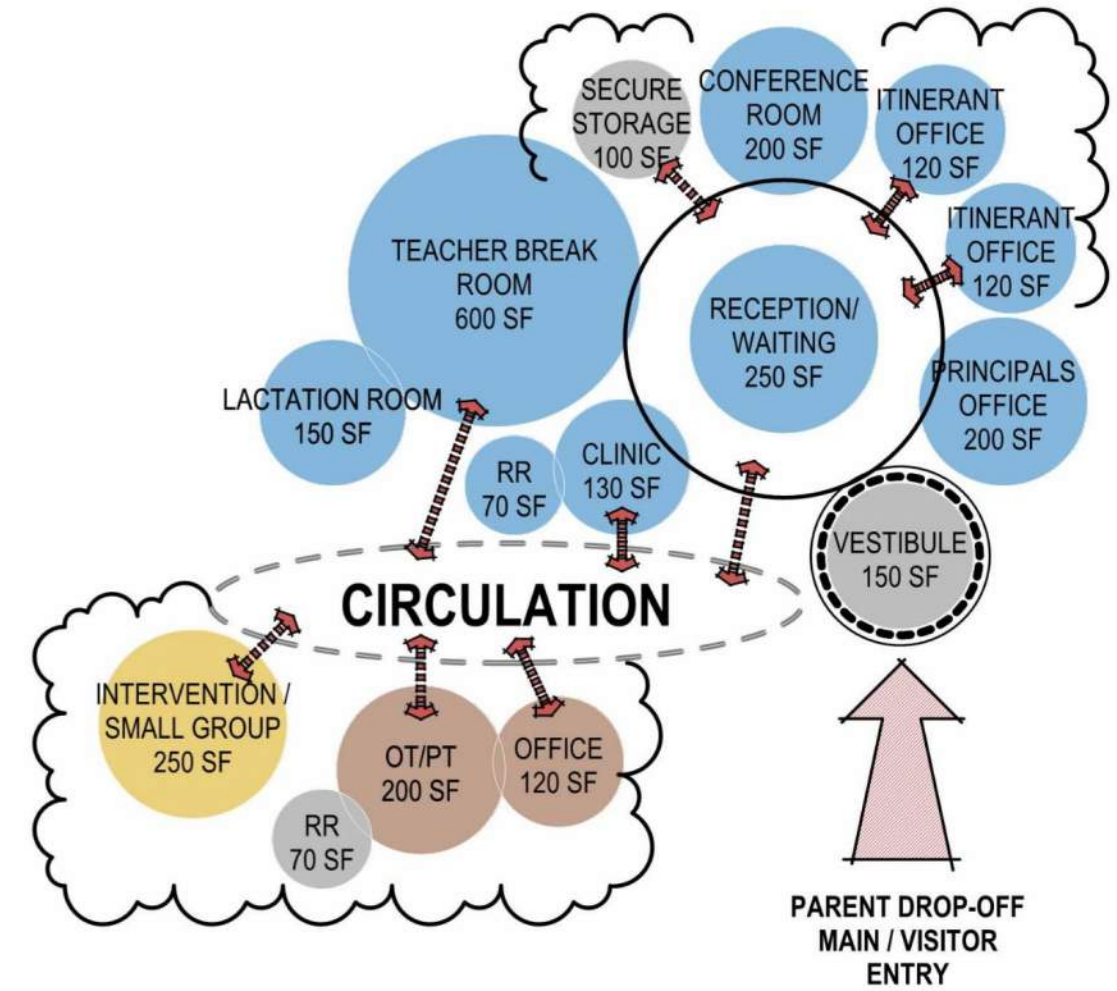
# Meeting Agenda

- 1. Agenda / Attendance Sheet**
- 2. Review Graphic Space Program**
- 3. Site Analysis**
- 4. Site Parti Diagrams**
- 5. Closing**

# Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of **1-1/2 hours** (typical). Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Canon City Schools as a whole.
- Committee meetings will stay on task.
- Discussion, evaluation, and decisions will be research and data based guided by district's mission statement.
- Minutes of each meeting will be distributed by email within one week of meeting date.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- Members of the committees will operate on a first name basis.
- Snacks and Refreshments will be served at all meetings to give "energy boost."

# ADMIN & STUDENT SERVICES



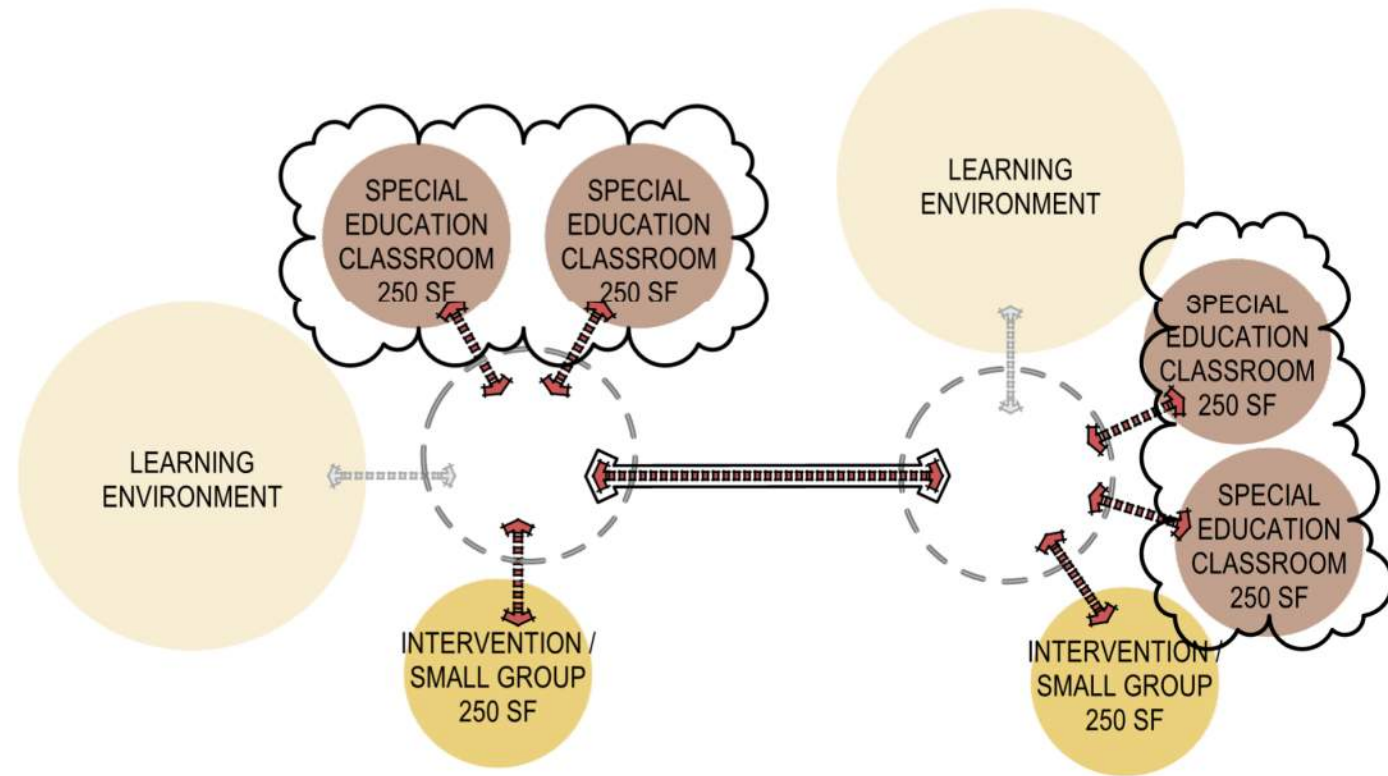
## LEGEND

PRIMARY PATH

SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ADMIN &amp; STUDENT SERVICES</b>			
RECEPTION/WAITING AREA	1	250	250
PRINCIPALS OFFICE	1	200	200
ITINERANT OFFICE	2	120	240
TEACHER BREAK ROOM	1	600	600
LACTATION ROOM	1	150	150
CLINIC W/HC RESTROOM	1	200	200
CONFERENCE ROOM	1	200	200
<b>TOTAL ADMINISTRATION &amp; STUDENT SERVICES</b>			<b>1,840</b>
<b>SPECIAL EDUCATION</b>			
OT/PT	1	200	200
OFFICE	1	120	120
<b>TOTAL SPECIAL EDUCATION</b>			<b>320</b>
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	2	250	500
<b>TOTAL ACADEMIC CORE</b>			<b>500</b>

# SPECIAL EDUCATION



## SPECIAL EDUCATION - CONCEPT 3

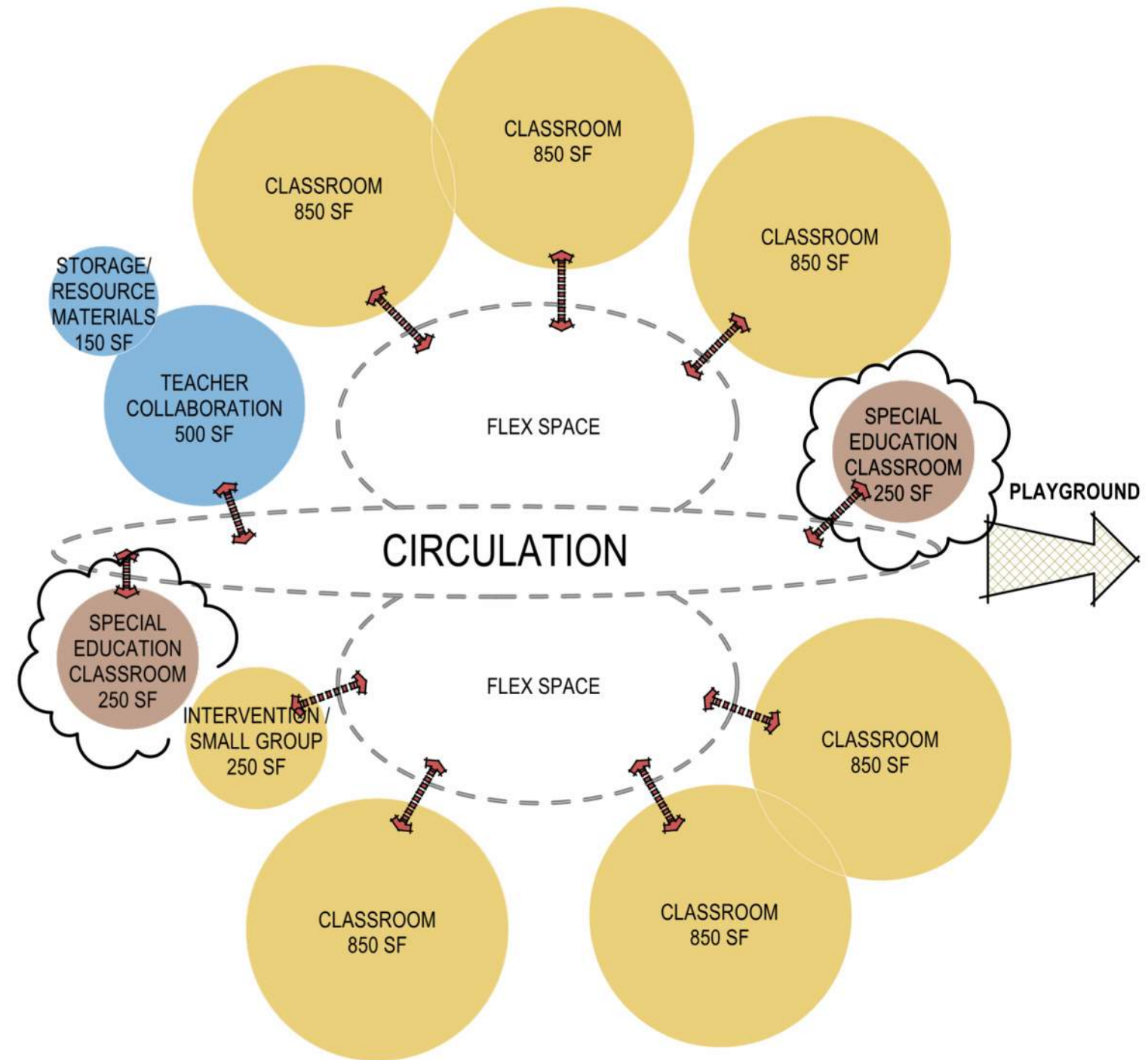
1/16" = 1'-0"

### LEGEND

PRIMARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>SPECIAL EDUCATION</b>			
SPECIAL ED CLASSROOM CLASSROOM	4	250	1,000
<b>TOTAL SPECIAL EDUCATION</b>			<b>1,000</b>
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	2	250	500
<b>TOTAL ACADEMIC CORE</b>			<b>500</b>

# LEARNING COMMUNITY



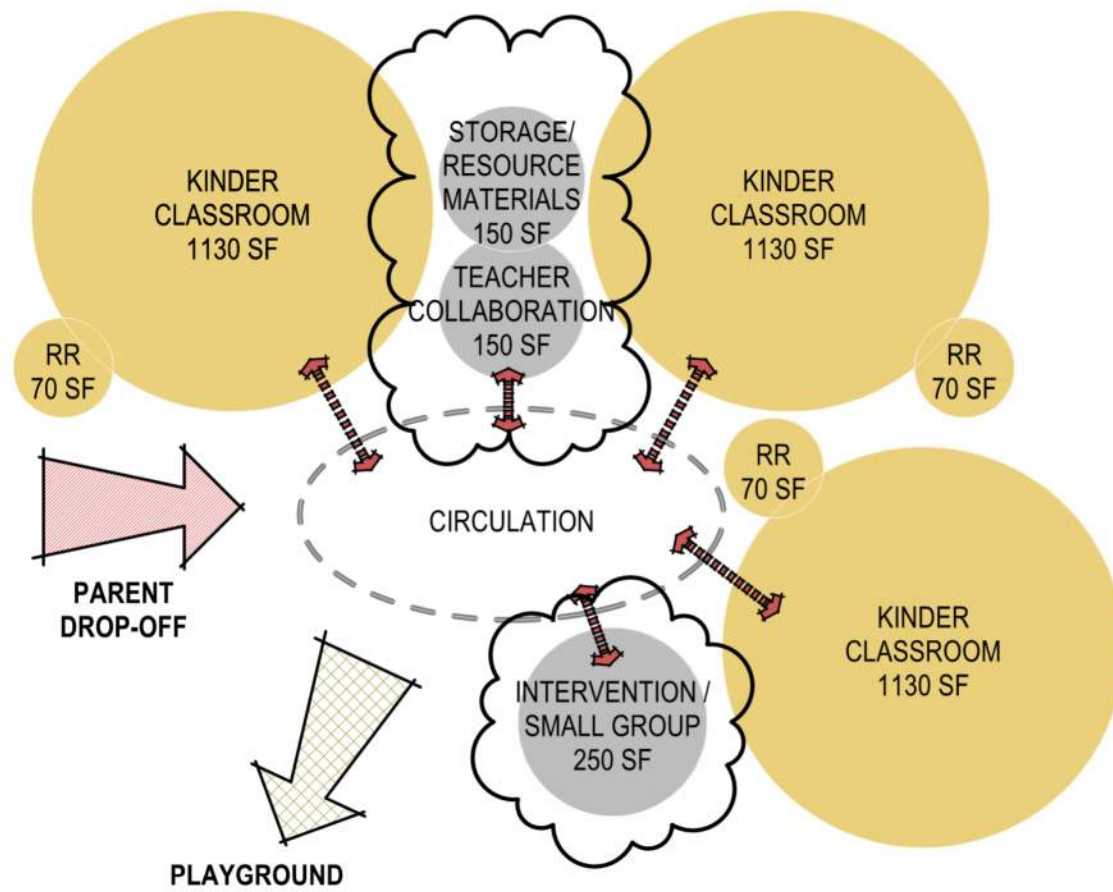
## LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
1ST GRADE	3	850	2,550
2ND GRADE	3	850	2,550
3RD GRADE	3	850	2,550
4TH GRADE	3	850	2,550
5TH GRADE	3	850	2,550
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	2	250	500
TEACHER COLLABORATION / WORKROOM	2	500	1,000
STORAGE/RESOURCE MATERIALS	2	150	300
<b>TOTAL ACADEMIC CORE</b>			<b>14,550</b>
<b>SPECIAL EDUCATION</b>			
SPECIAL ED CLASSROOM CLASSROOM	4	250	1,000
<b>TOTAL SPECIAL EDUCATION</b>			<b>1,000</b>

# LEARNING COMMUNITY

## KINDER / 1<sup>ST</sup> GRADE



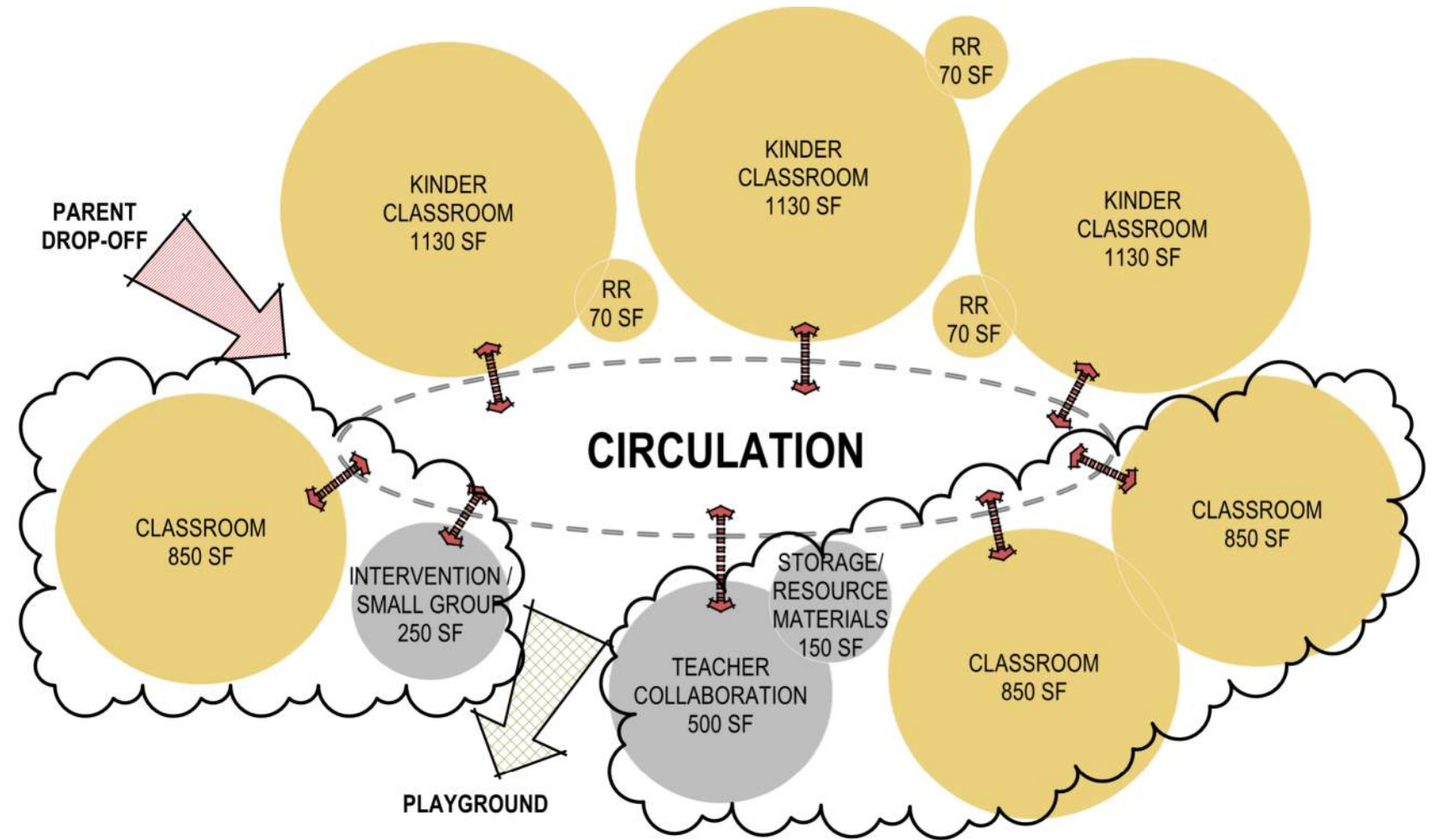
KINDERGARTEN

1/16" = 1'-0"

### LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
KINDERGARTEN W STORAGE AND RR	3	1200	3,600
1ST GRADE	3	850	2,550
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	1	250	250
TEACHER COLLABORATION / WORKROOM	1	150	150
STORAGE/RESOURCE MATERIALS	1	150	150
<b>TOTAL ACADEMIC CORE</b>			<b>6,700</b>

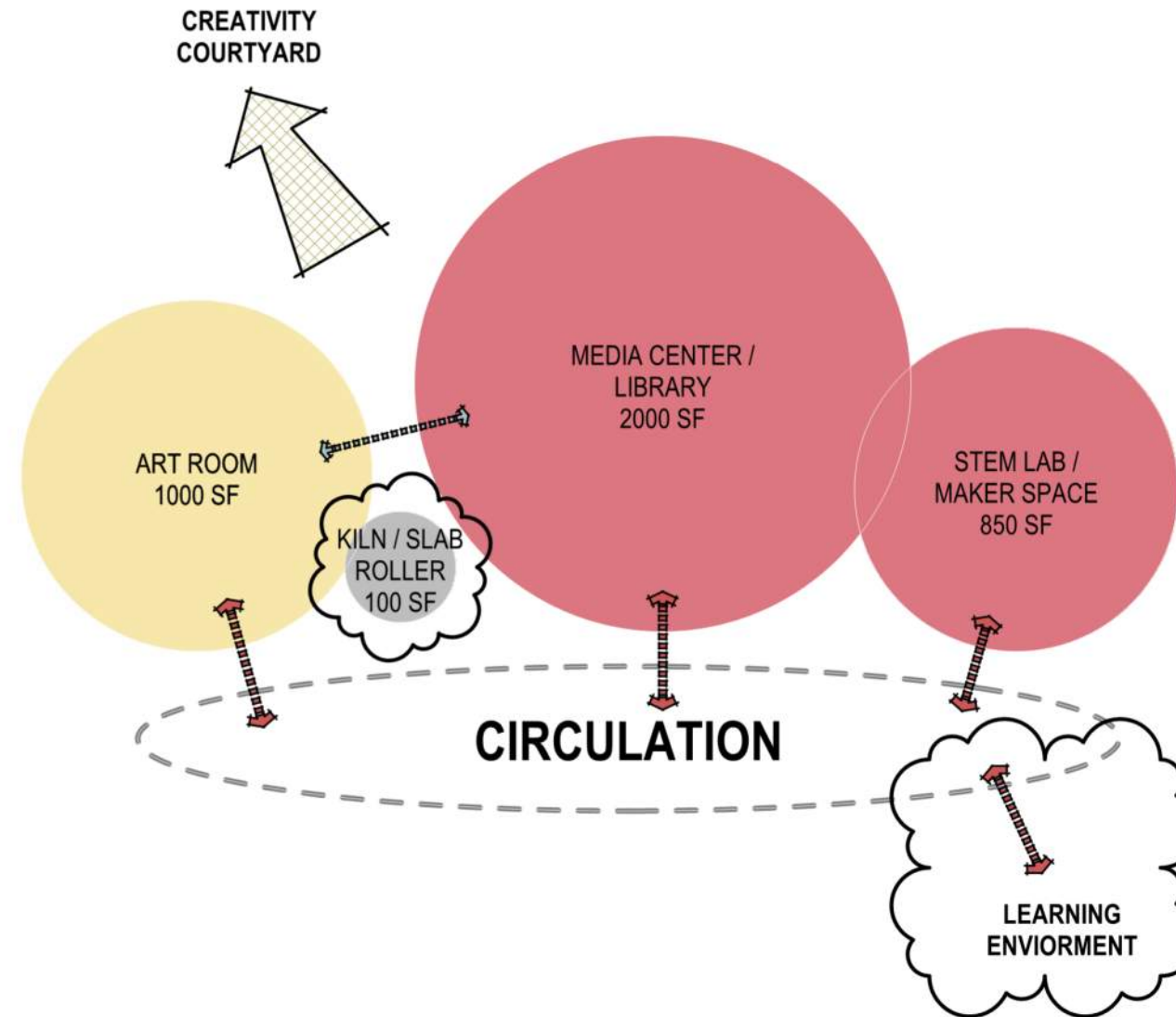


KINDERGARTEN & FIRST GRADE

1/16" = 1'-0"

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
KINDERGARTEN W STORAGE AND RR	3	1200	3,600
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	1	250	250
TEACHER COLLABORATION / WORKROOM	1	500	500
STORAGE/RESOURCE MATERIALS	1	150	150
<b>TOTAL ACADEMIC CORE</b>			<b>4,500</b>

# ART, MEDIA CENTER, & STEM LAB



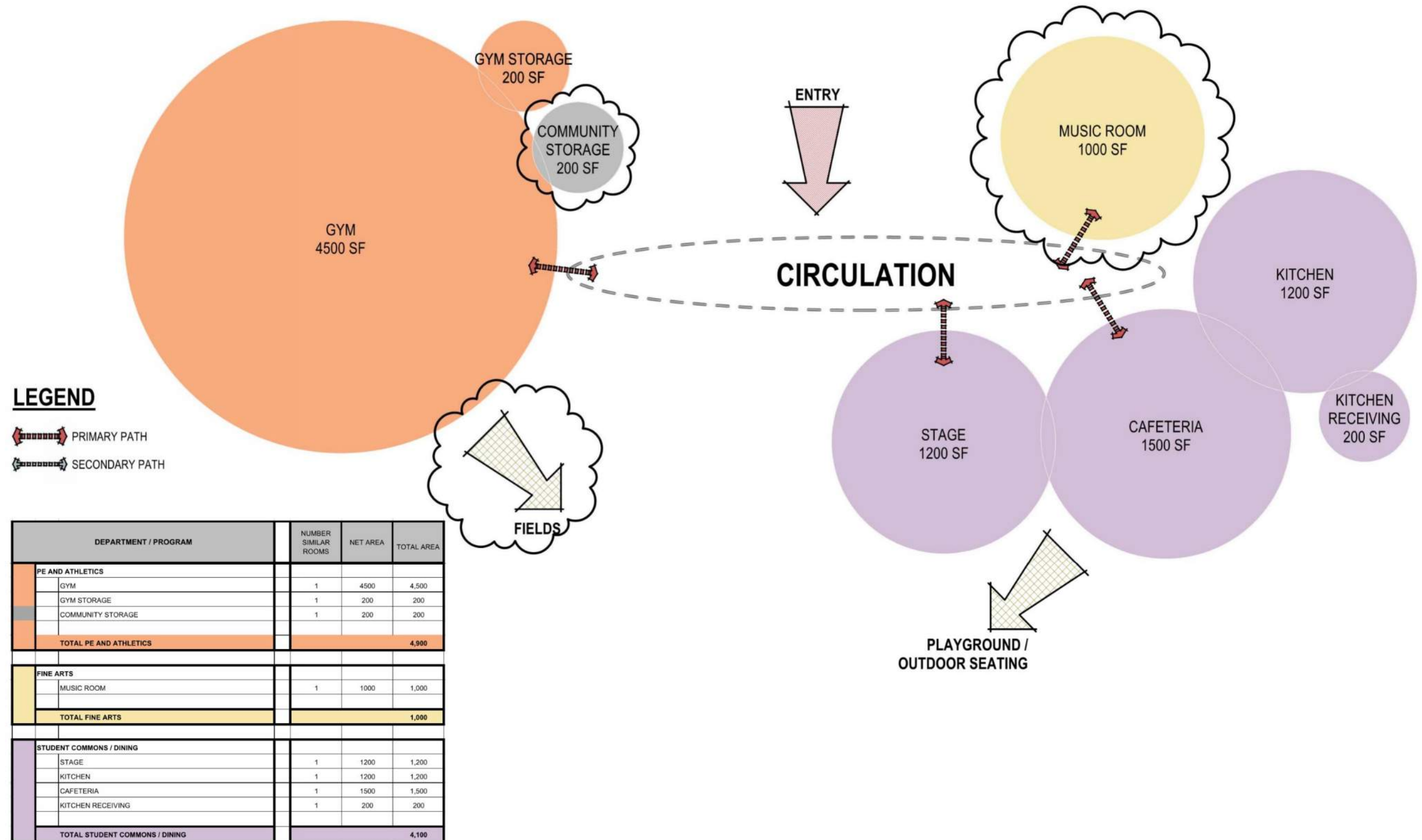
## LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

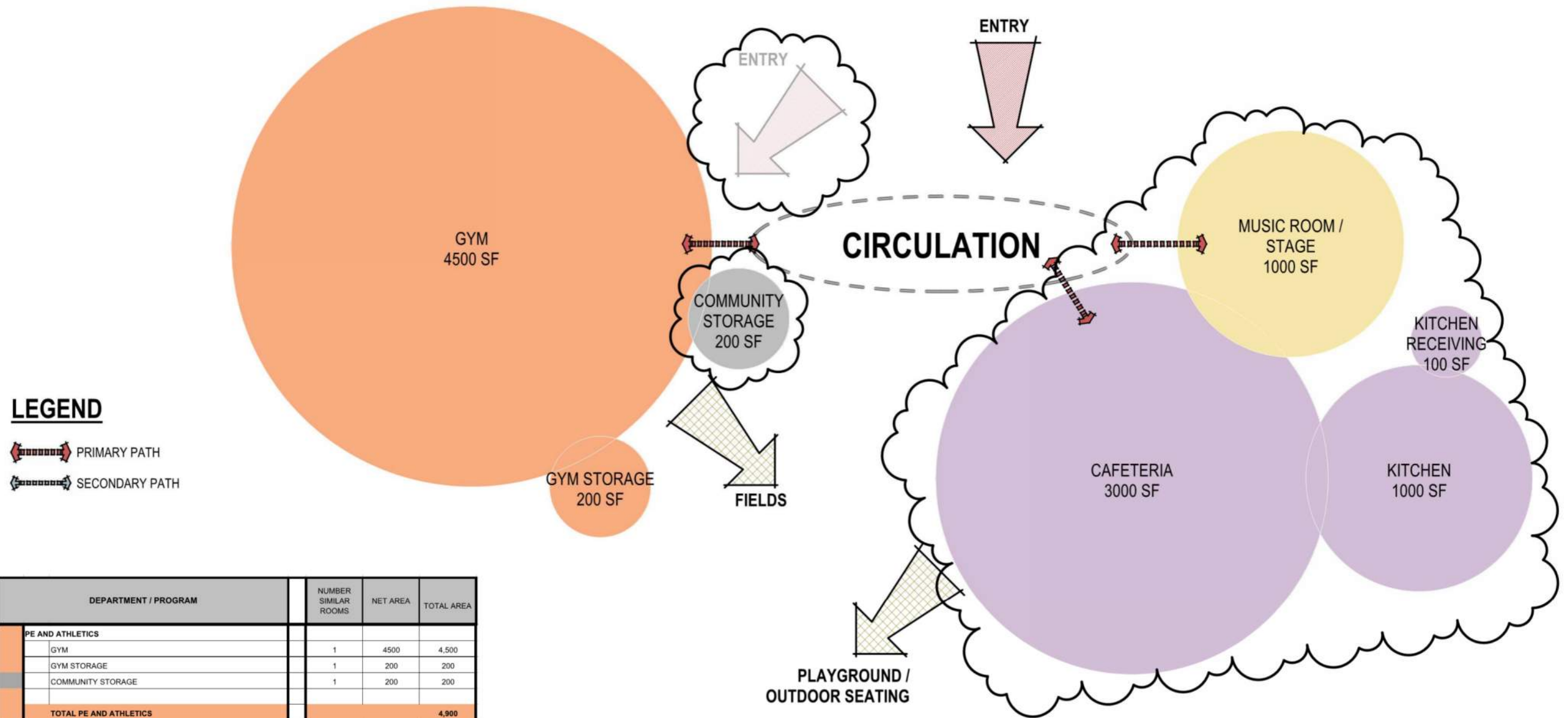
DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>LIBRARY / TECHNOLOGY</b>			
MEDIA CENTER / LIBRARY	1	2000	2,000
STEM LAB / MAKERSPACE	1	850	850
<b>TOTAL LIBRARY / TECHNOLOGY</b>			<b>2,850</b>
<b>FINE ARTS</b>			
ART ROOM	1	1000	1,000
KILN / SLAB ROLLER	1	100	100
<b>TOTAL FINE ARTS</b>			<b>1,100</b>



# PHYSICAL ED , CAFETERIA, & MUSIC CONCEPT 1



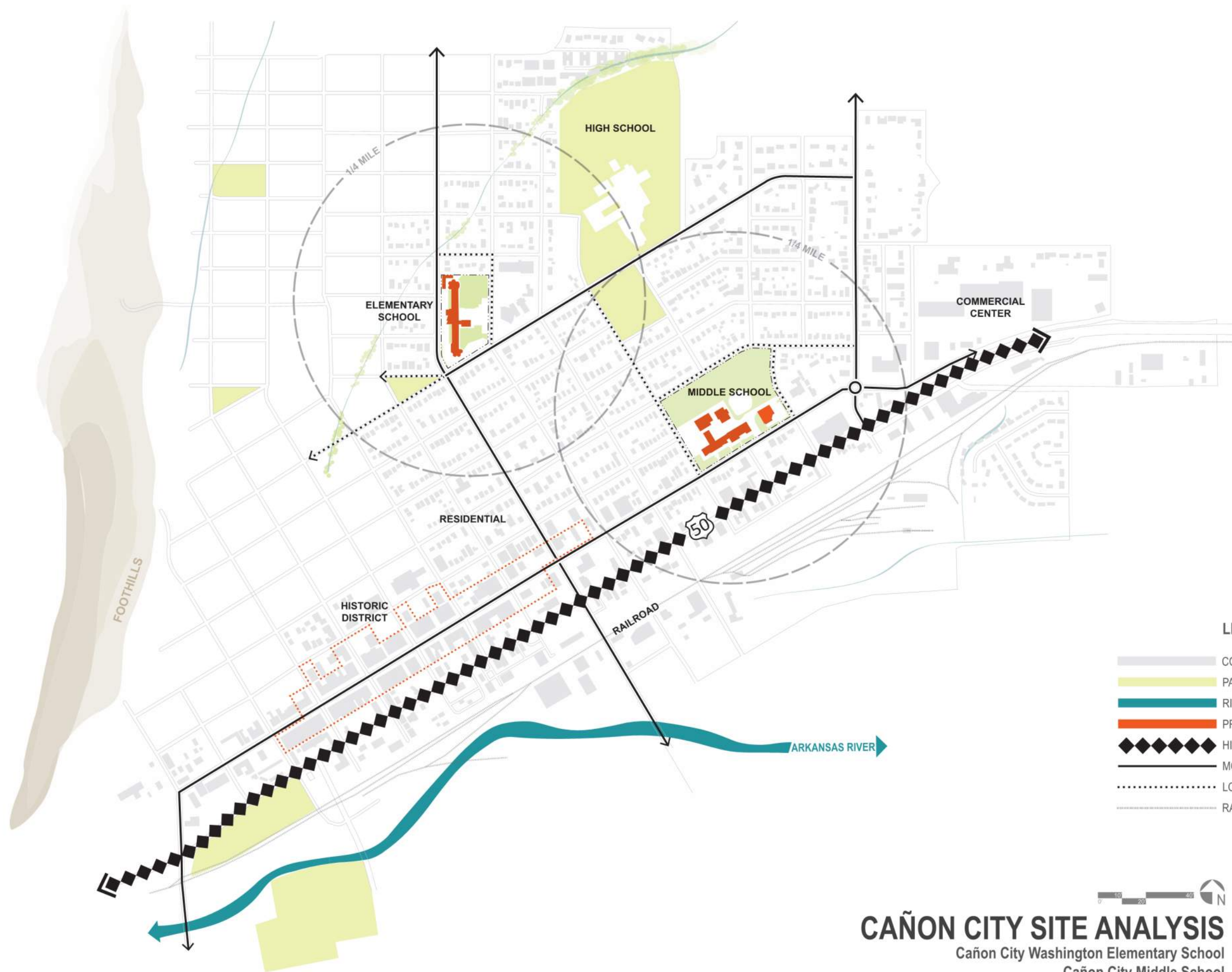
# PHYSICAL ED , CAFETERIA, & MUSIC CONCEPT 2



DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>PE AND ATHLETICS</b>			
GYM	1	4500	4,500
GYM STORAGE	1	200	200
COMMUNITY STORAGE	1	200	200
<b>TOTAL PE AND ATHLETICS</b>			<b>4,900</b>
<b>FINE ARTS</b>			
MUSIC ROOM / STAGE	1	1000	1,000
<b>TOTAL FINE ARTS</b>			<b>1,000</b>
<b>STUDENT COMMONS / DINING</b>			
KITCHEN	1	1000	1,000
CAFETERIA	1	3000	3,000
KITCHEN RECEIVING	1	100	100
<b>TOTAL STUDENT COMMONS / DINING</b>			<b>4,100</b>

# SITE ANALYSIS





**LEGEND**

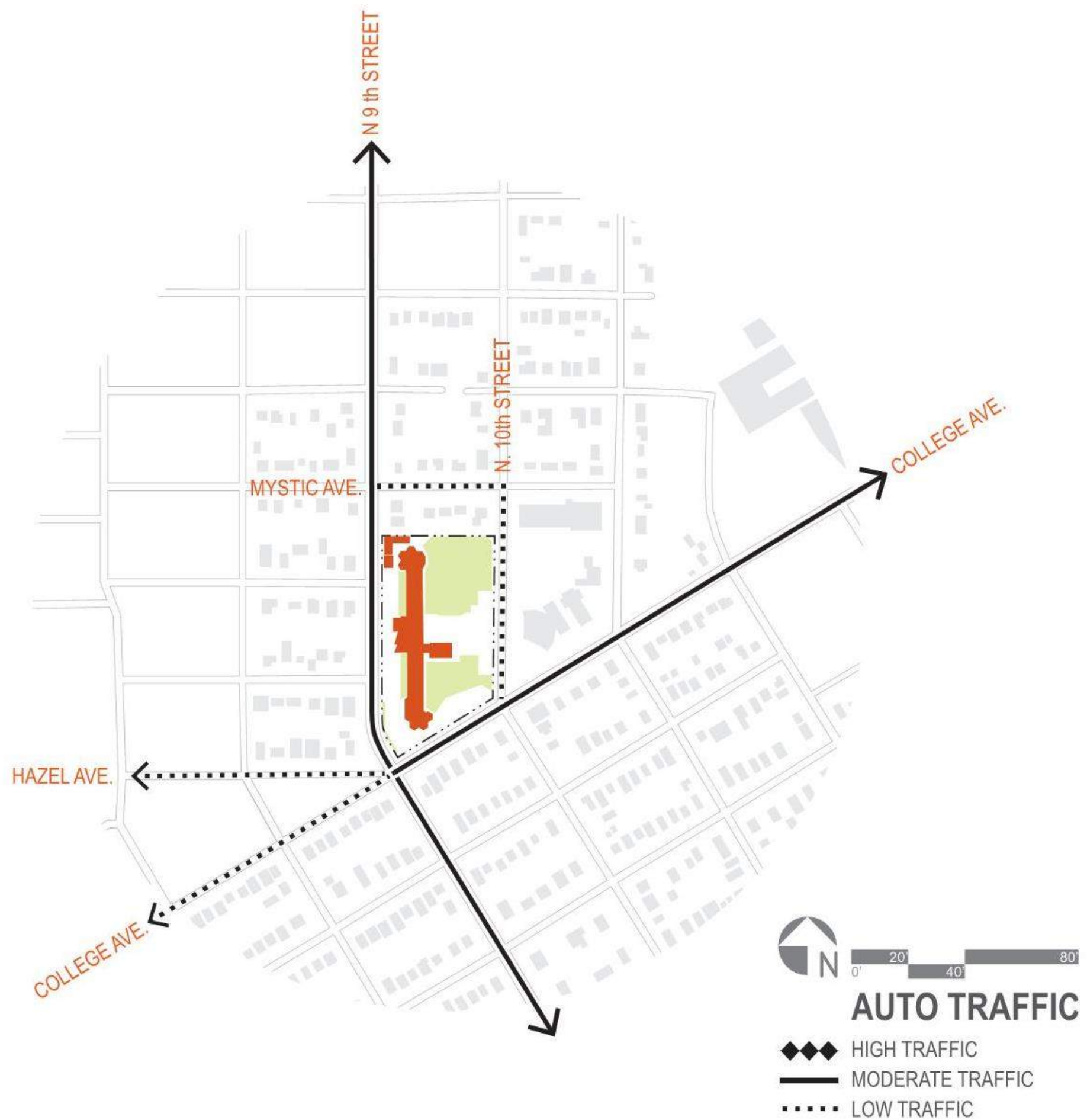
- CONTEXT BUILDINGS
- PARK / GREENSPACE
- RIVER / STREAM
- PROJECT SITE
- HIGH TRAFFIC
- MODERATE TRAFFIC
- LOW TRAFFIC
- RAILROAD

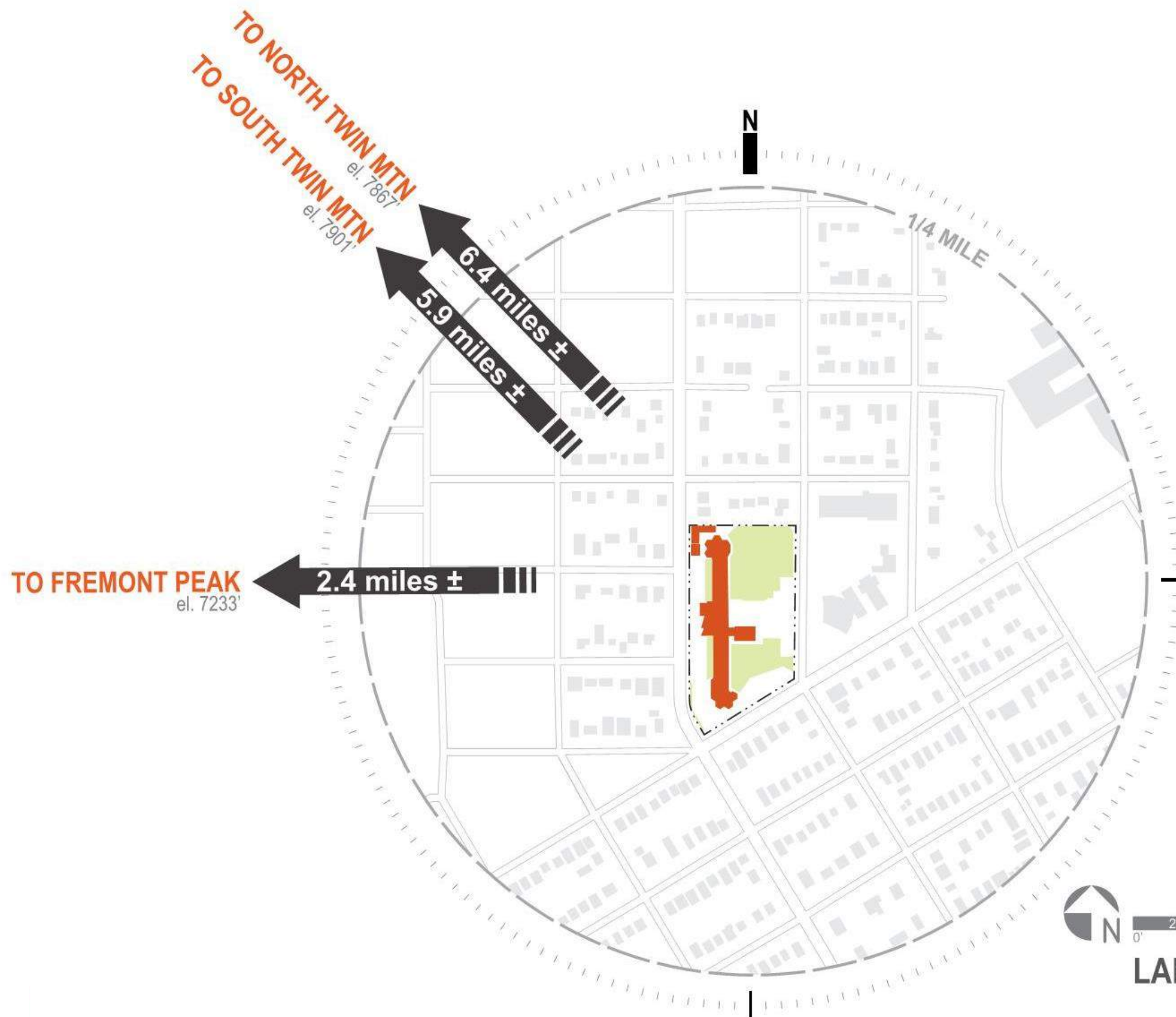


**CAÑON CITY SITE ANALYSIS**

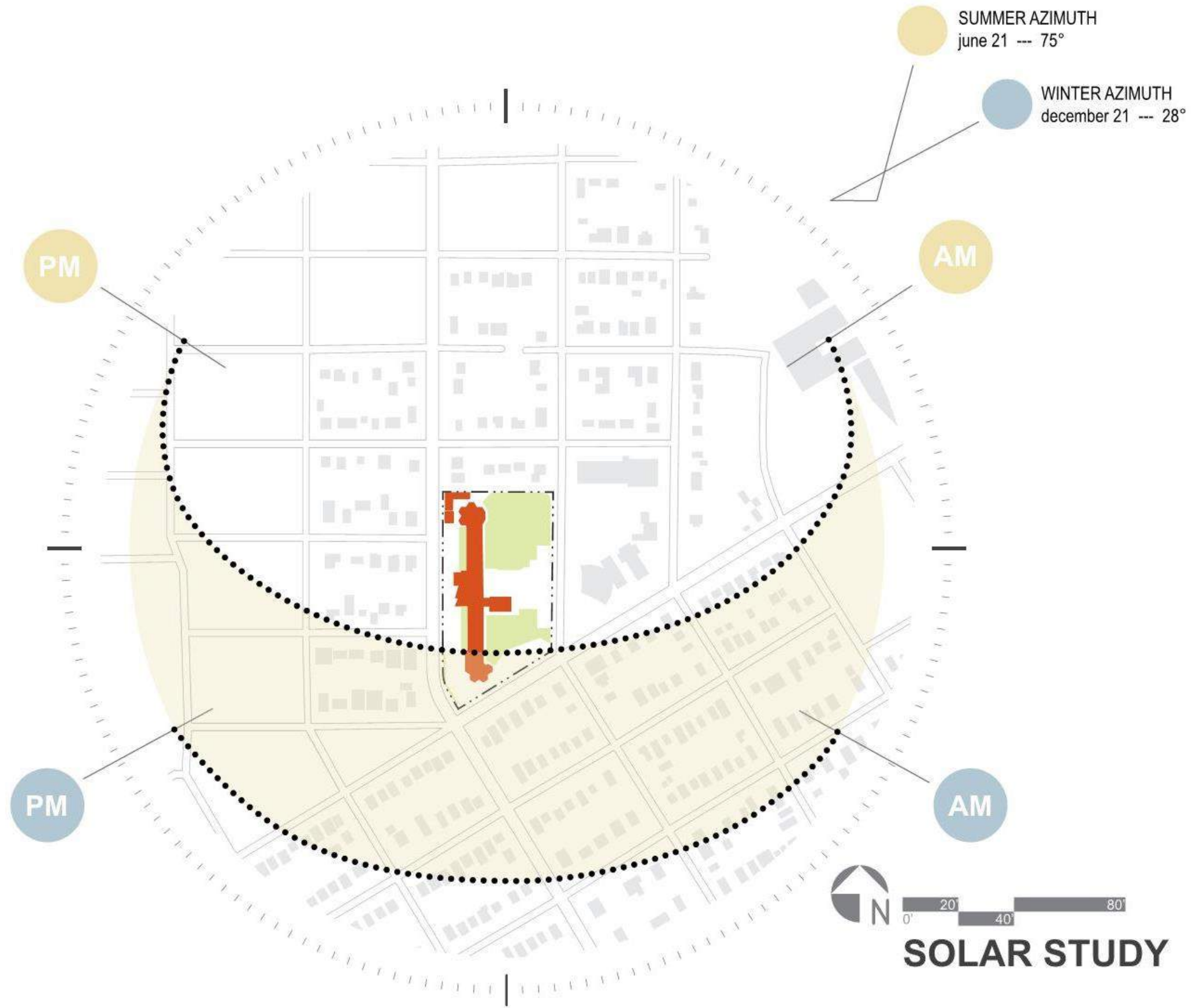
Cañon City Washington Elementary School  
 Cañon City Middle School

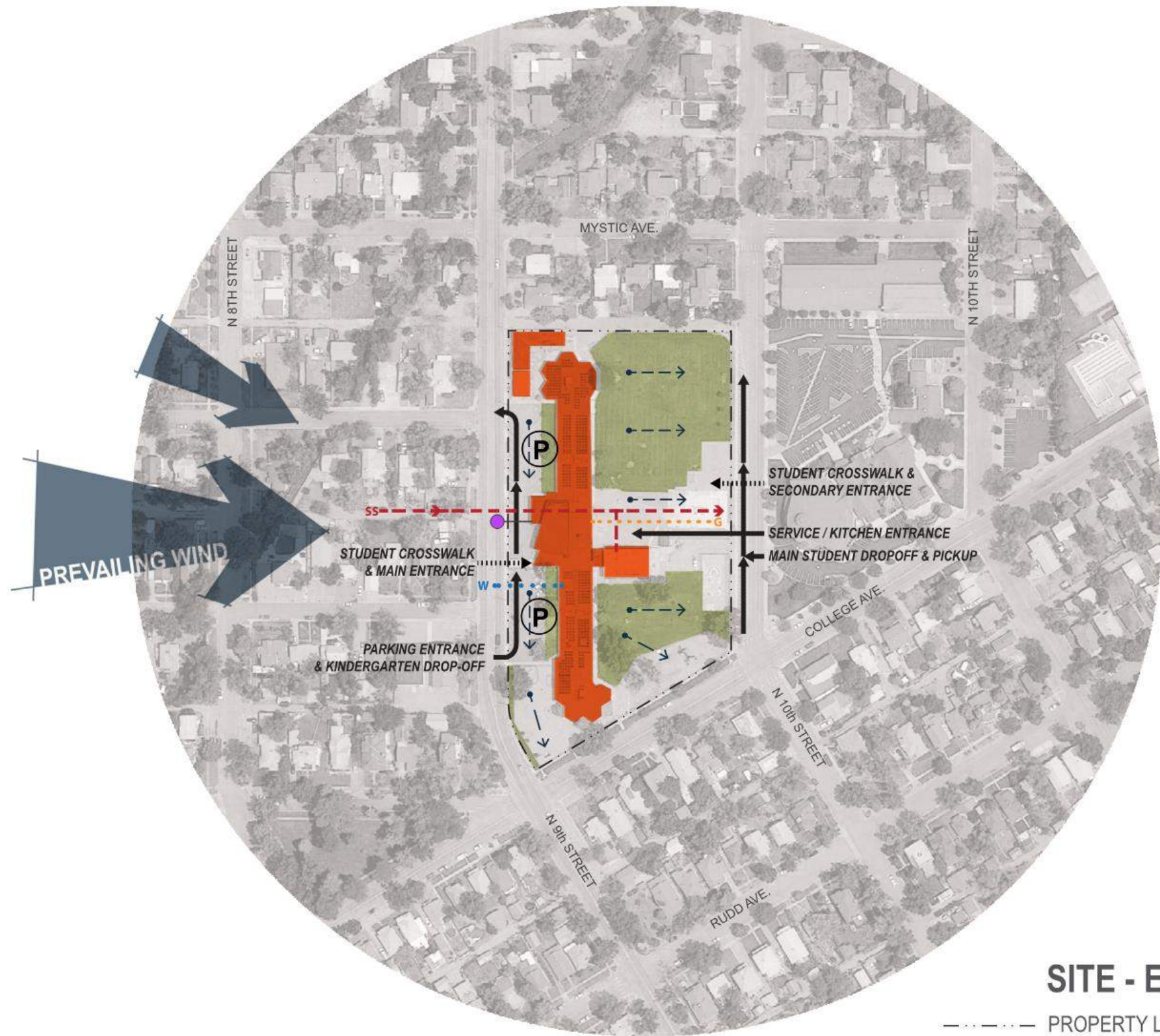






**LANDMARKS / VIEWS**

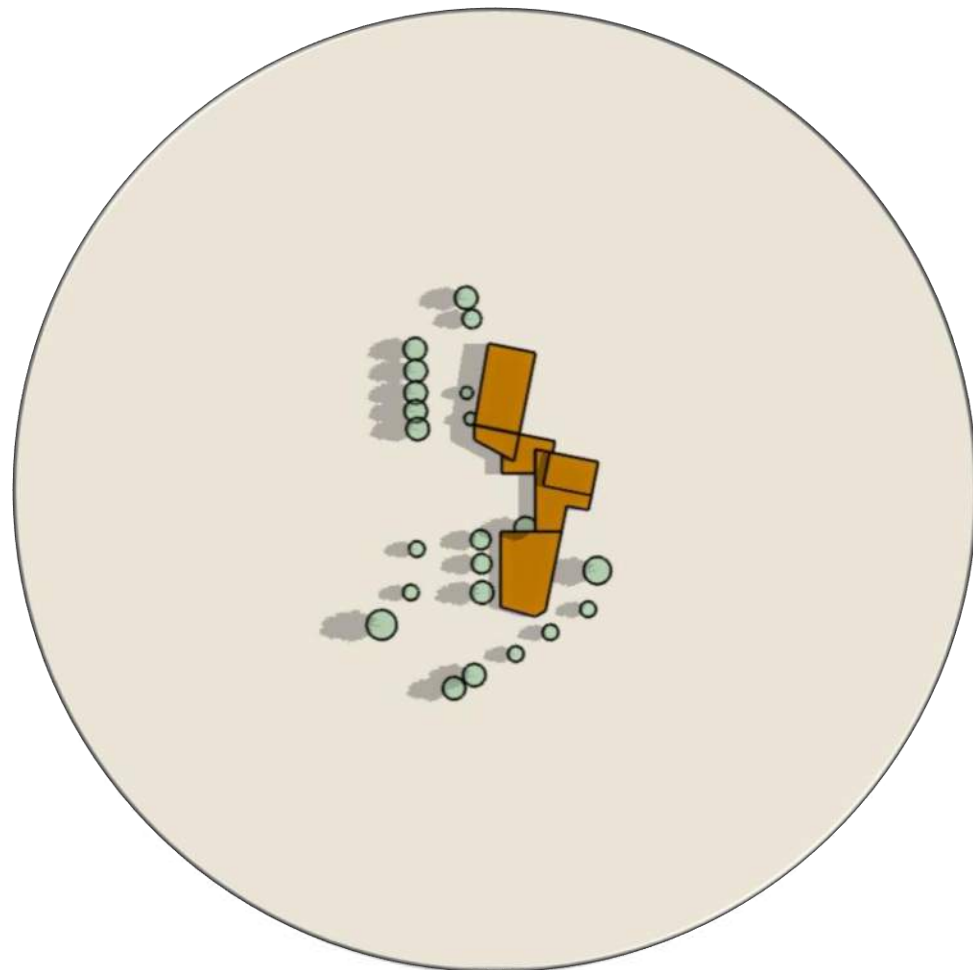




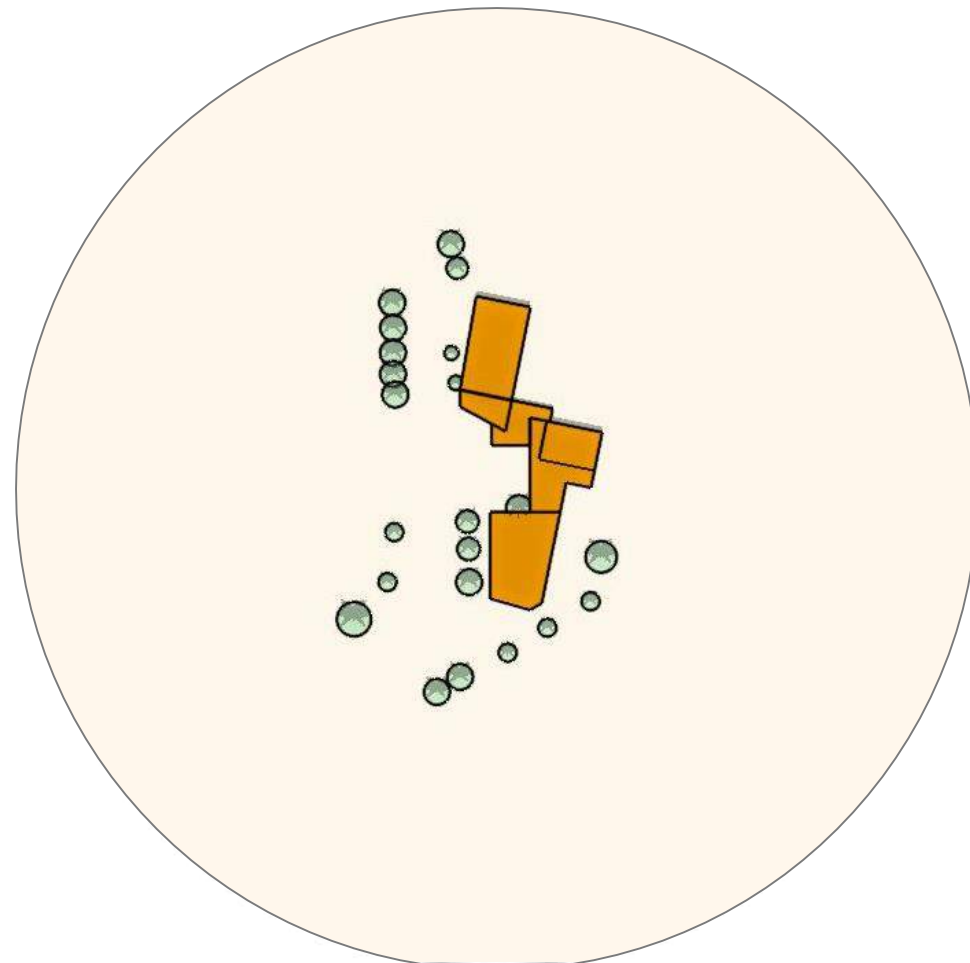
### SITE - EXISTING CONDITIONS

- PROPERTY LINE
- ←--- DRAINAGE
- ←--- ACCESS / CROSSWALK
- ←--- PREVAILING WIND
- (P) ON-SITE PARKING
- > SANITARY
- ELECTRICAL (POLE MOUNTED)
- ..... WATER
- ..... GAS

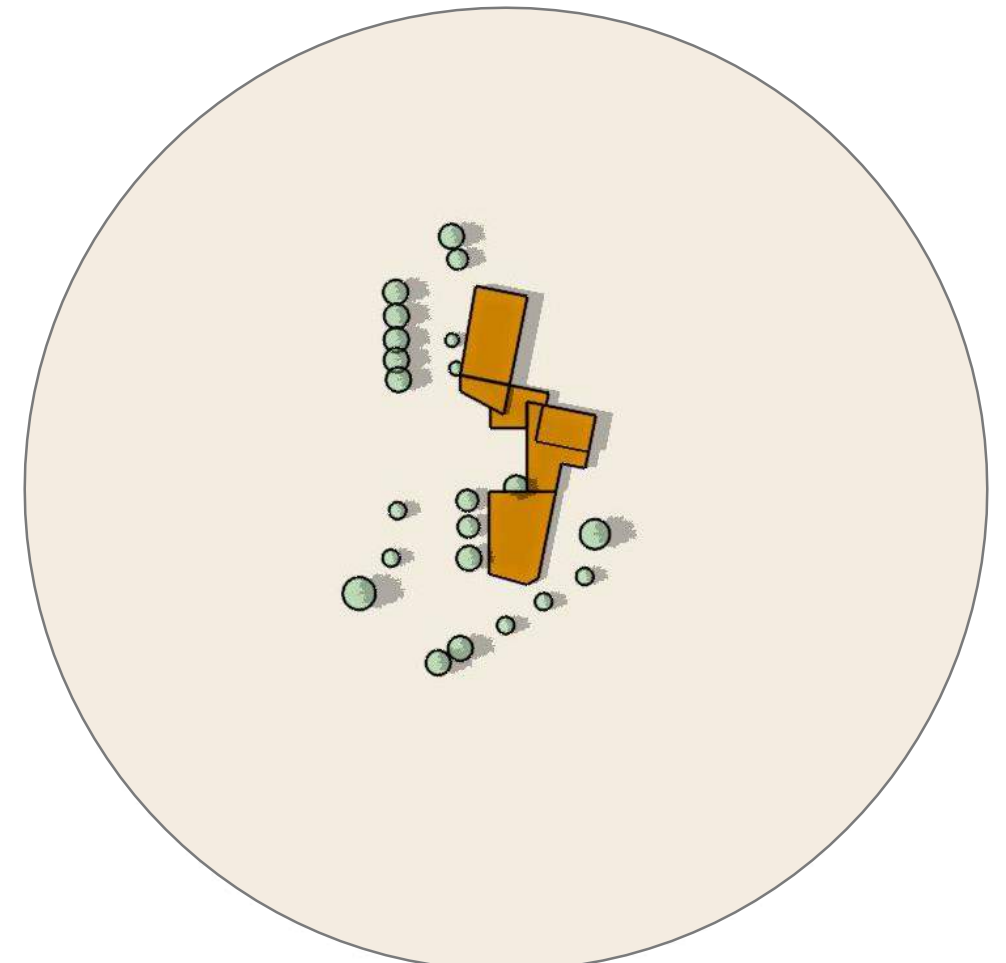




8:00 am



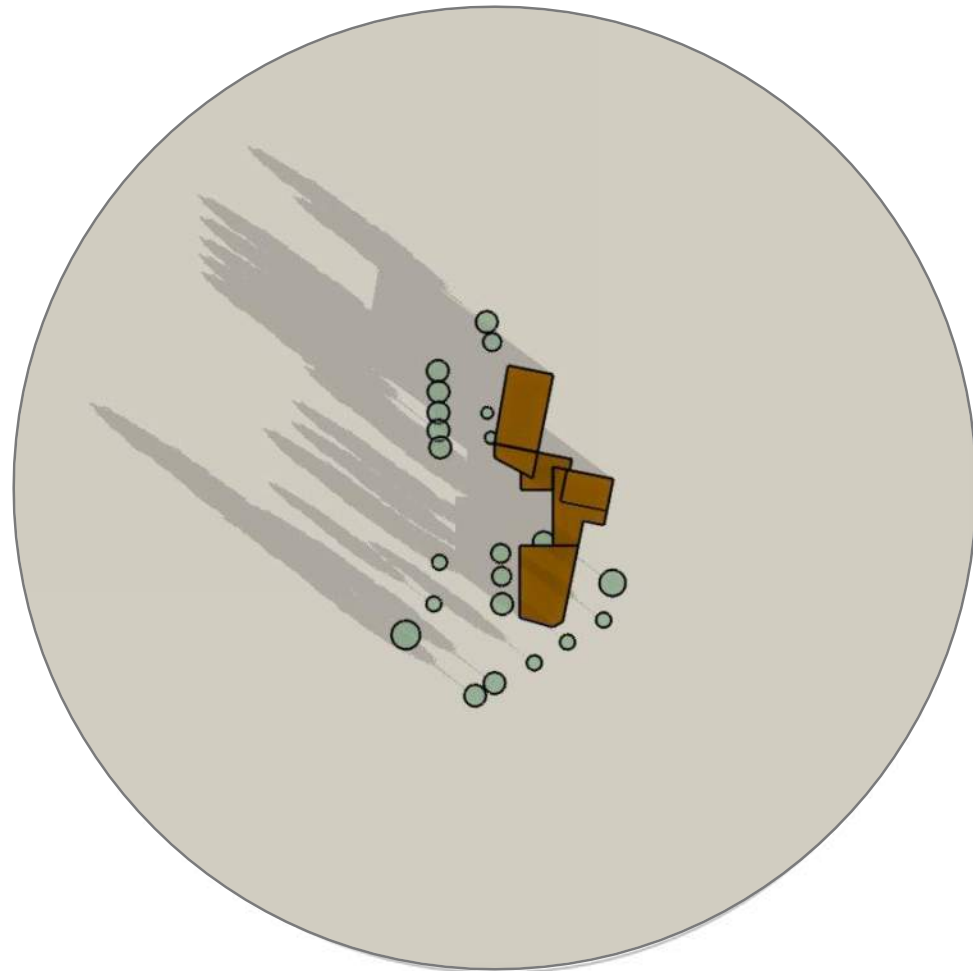
12:00 pm



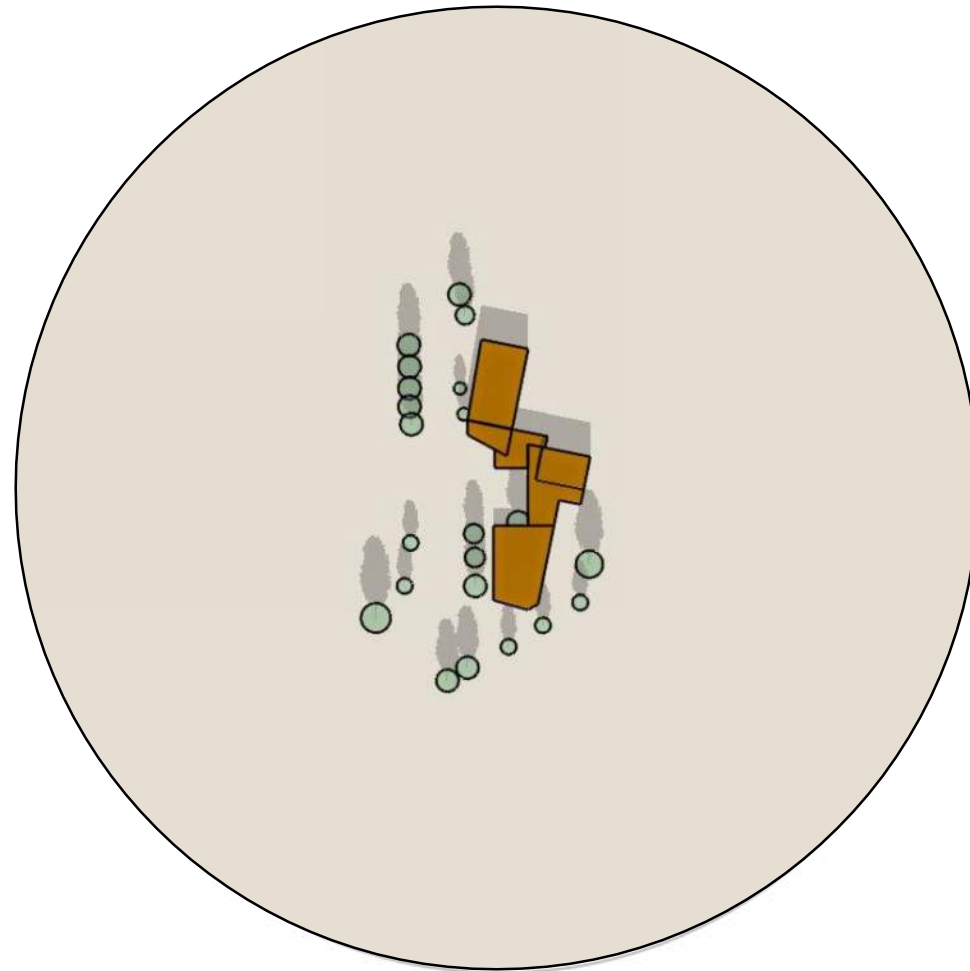
3:00 pm

# SUMMER SOLSTICE - june 21st

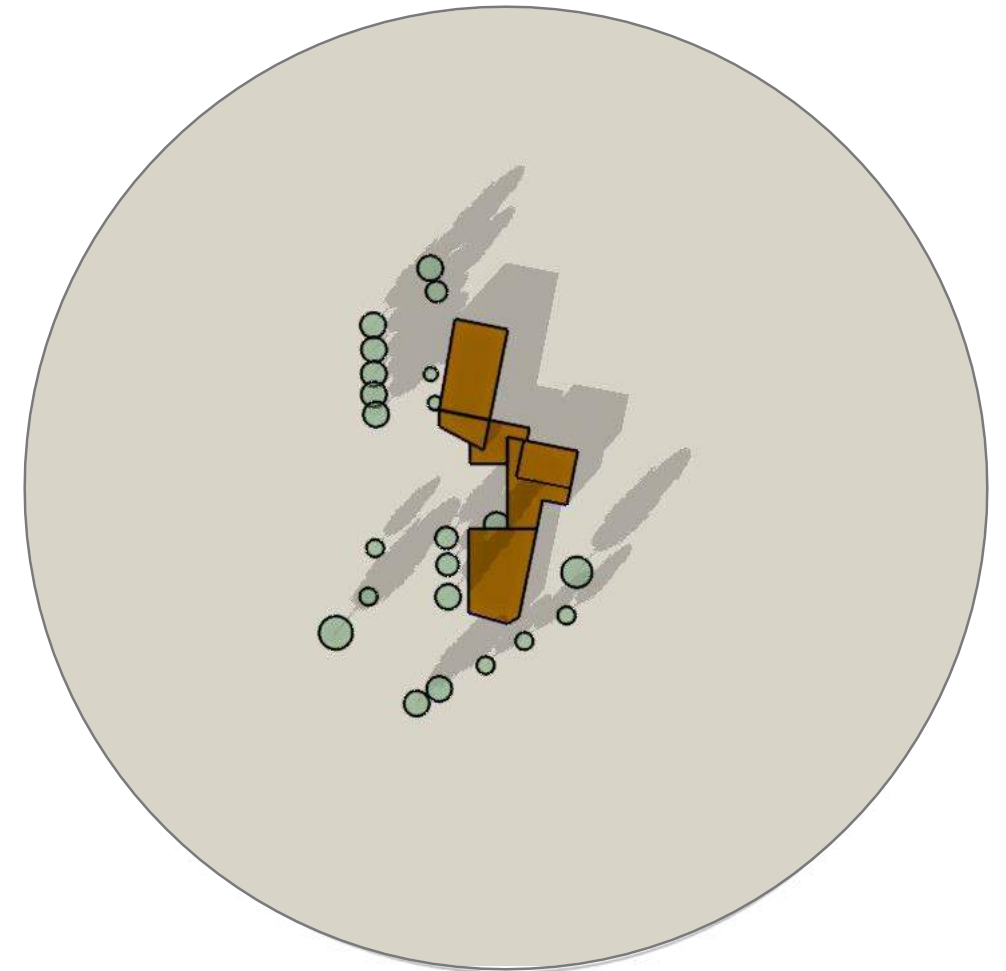




8:00 am



12:00 pm



3:00 pm

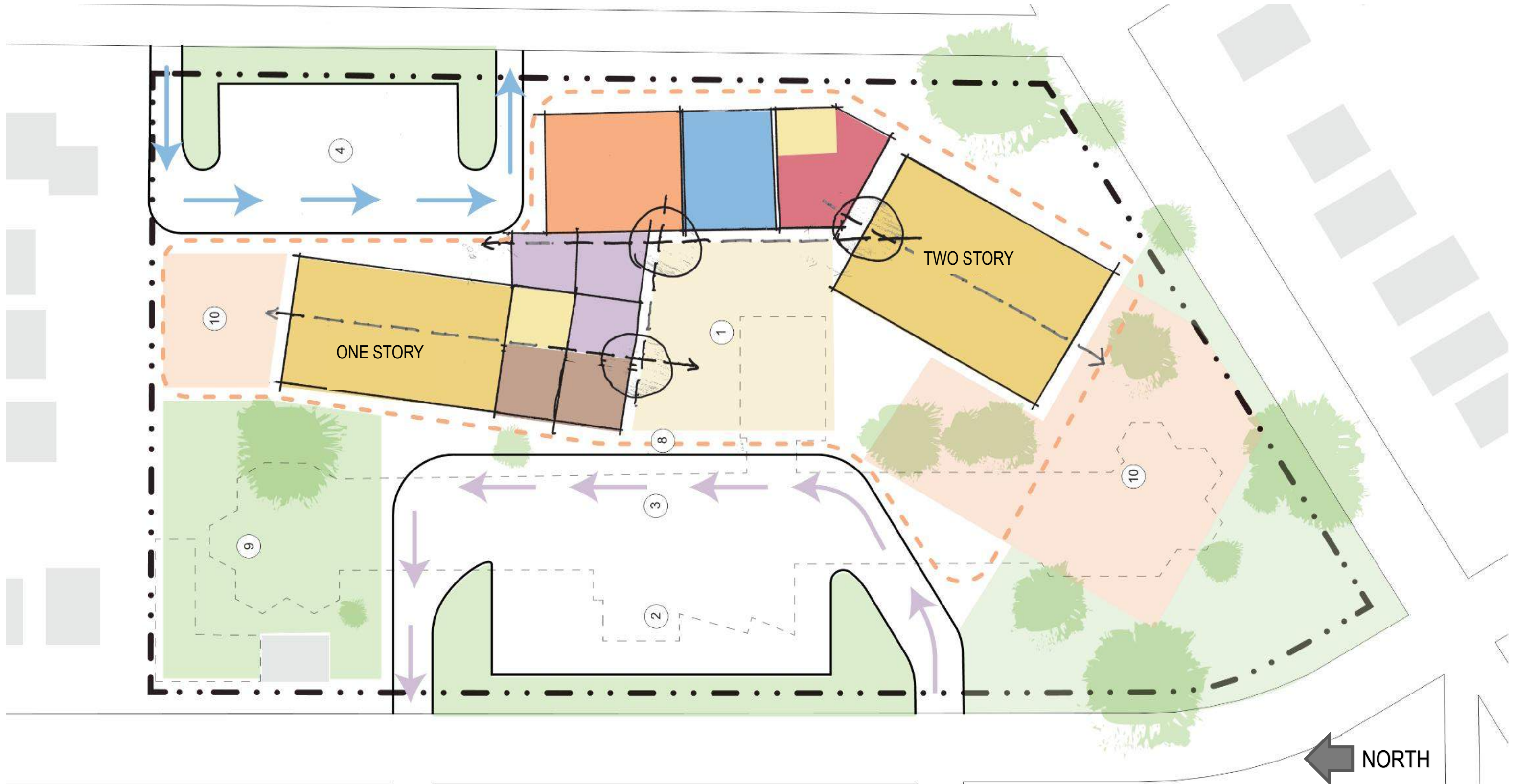
# WINTER SOLSTICE - december 21st



# PARTI DIAGRAM



# CONCEPT A



# CONCEPT B





## SITE PARTI QUESTIONS:

1. How does the administration location impact the site?
2. How would having two or three grades on a second floor impact the school?
3. Should Kindergarten be located with 1<sup>st</sup> Grade?
4. How are the playgrounds accessed from the classrooms?
5. How are the playgrounds accessed from the cafeteria?
6. How does parking and parent drop-off impact the site?
7. Should there be a north drive aisle for bus access?

# Next DAG Meeting

Wednesday, September 26th, 3:15-4:45pm

## Agenda Items

1. Review Graphic Space Program Revisions
2. Site and Building Design Options

## Homework:

1. Review Graphic Space Program and Parti Diagrams with other Students and Staff