

# Washington Elementary School

## Cañon City Schools

Design Advisory Group Meeting 3

September 12, 2018



# Meeting Agenda

1. Agenda / Attendance Sheet

2. Graphic Space Program

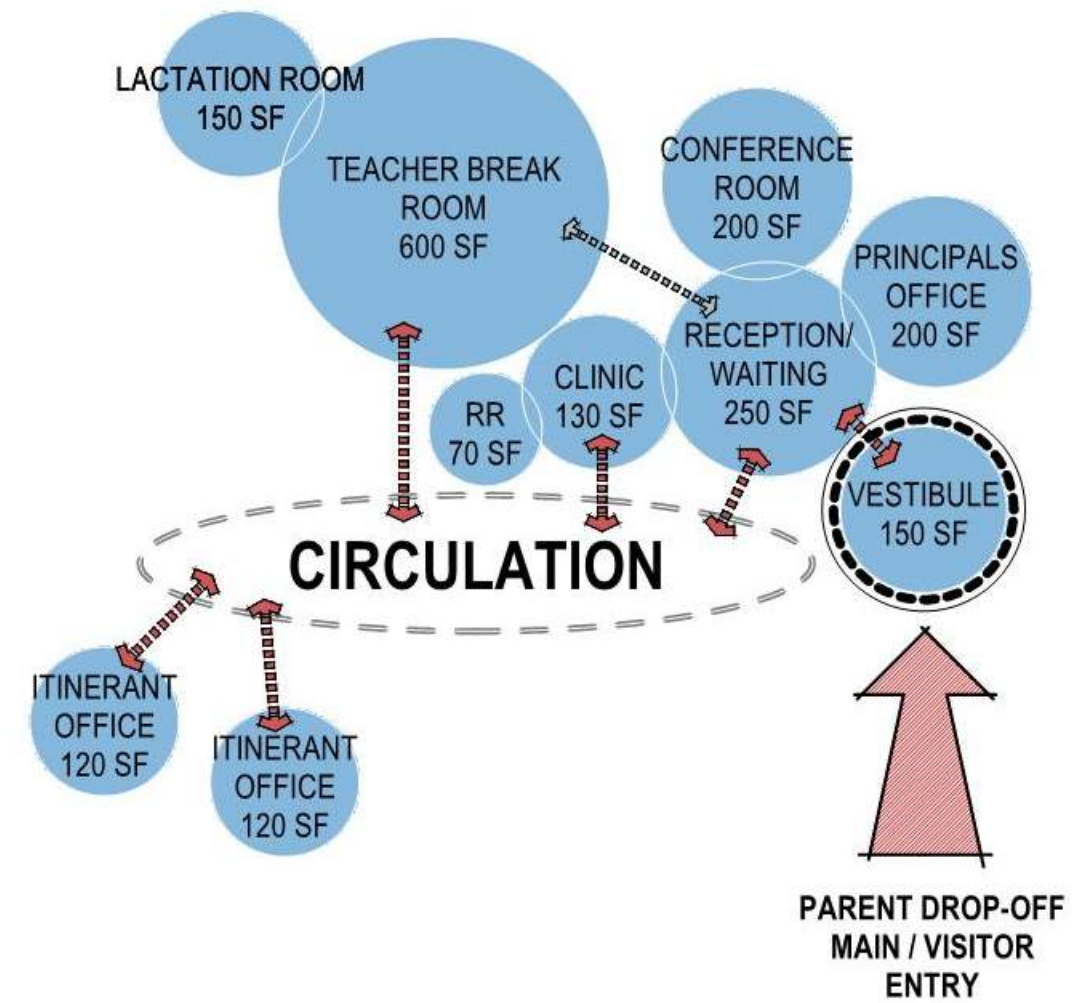
3. Site Analysis

4. Closing

# Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of **1-1/2 hours** (typical). Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Canon City Schools as a whole.
- Committee meetings will stay on task.
- Discussion, evaluation, and decisions will be research and data based guided by district's mission statement.
- Minutes of each meeting will be distributed by email within one week of meeting date.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- Members of the committees will operate on a first name basis.
- Snacks and Refreshments will be served at all meetings to give "energy boost."

# ADMIN & STUDENT SERVICES



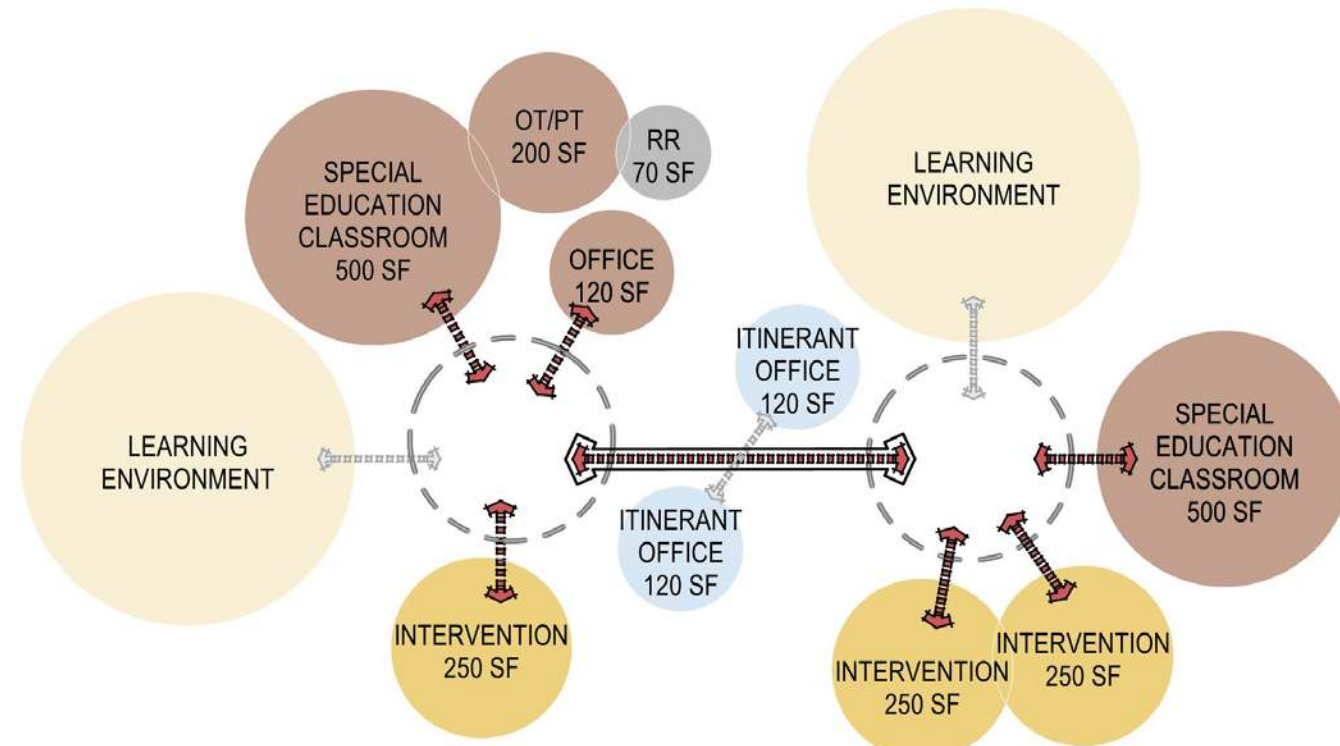
## LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ADMIN &amp; STUDENT SERVICES</b>			
RECEPTION/WAITING AREA	1	250	250
PRINCIPALS OFFICE	1	200	200
ITINERANT OFFICE	2	120	240
TEACHER BREAK ROOM	1	600	600
LACTATION ROOM	1	150	150
CLINIC W/HC RESTROOM	1	200	200
CONFERENCE ROOM	1	200	200
<b>TOTAL ADMINISTRATION &amp; STUDENT SERVICES</b>			<b>1,840</b>

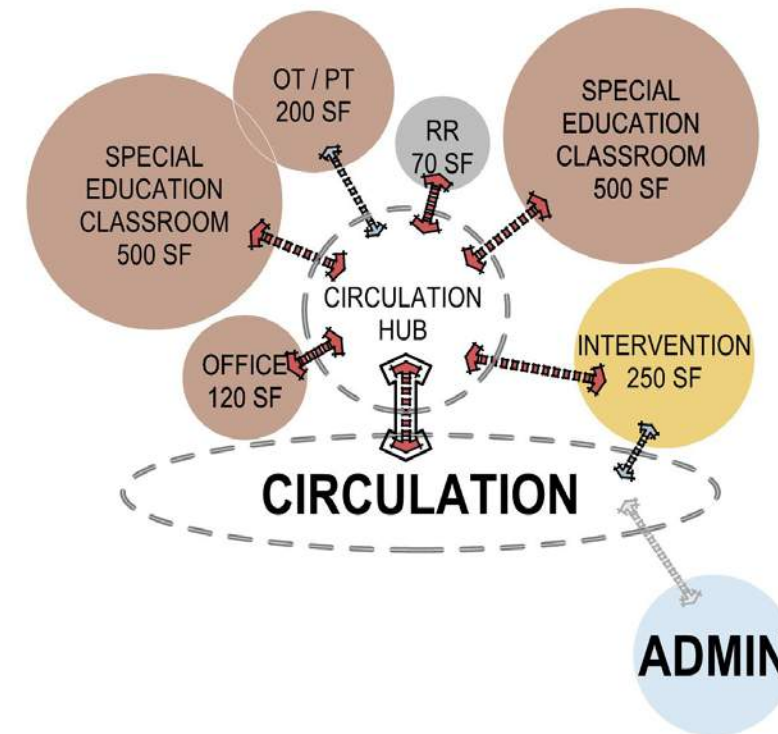


# SPECIAL EDUCATION



SPECIAL EDUCATION - CONCEPT 3

1/16" = 1'-0"



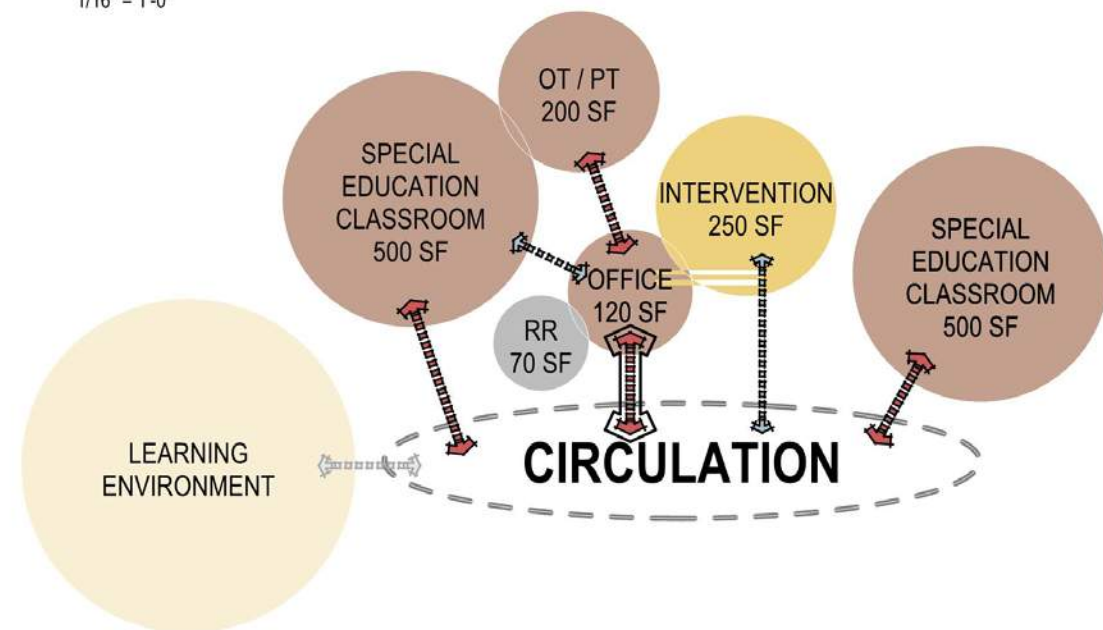
SPECIAL EDUCATION - CONCEPT 2

1/16" = 1'-0"

## LEGEND

- PRIMARY PATH
- SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>SPECIAL EDUCATION</b>			
SPECIAL ED CLASSROOM CLASSROOM	2	500	1,000
OFFICE	1	120	120
OT/PT	1	200	200
<b>TOTAL SPECIAL EDUCATION</b>			<b>1,320</b>
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	1	250	250
<b>TOTAL ACADEMIC CORE</b>			<b>250</b>

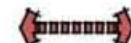



SPECIAL EDUCATION - CONCEPT 1

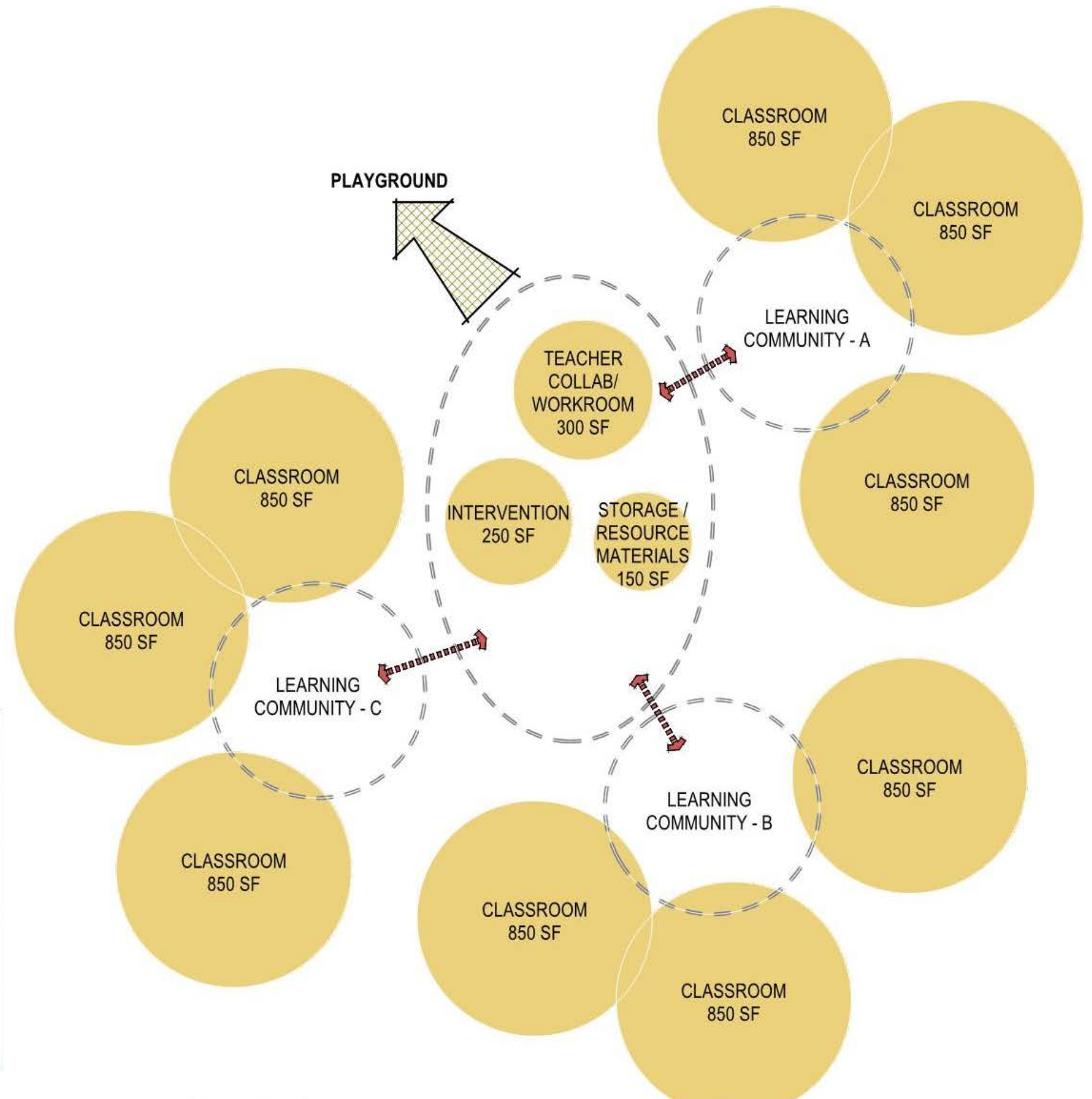
1/16" = 1'-0"

# LEARNING COMMUNITY THREE GRADE - PODS

## LEGEND

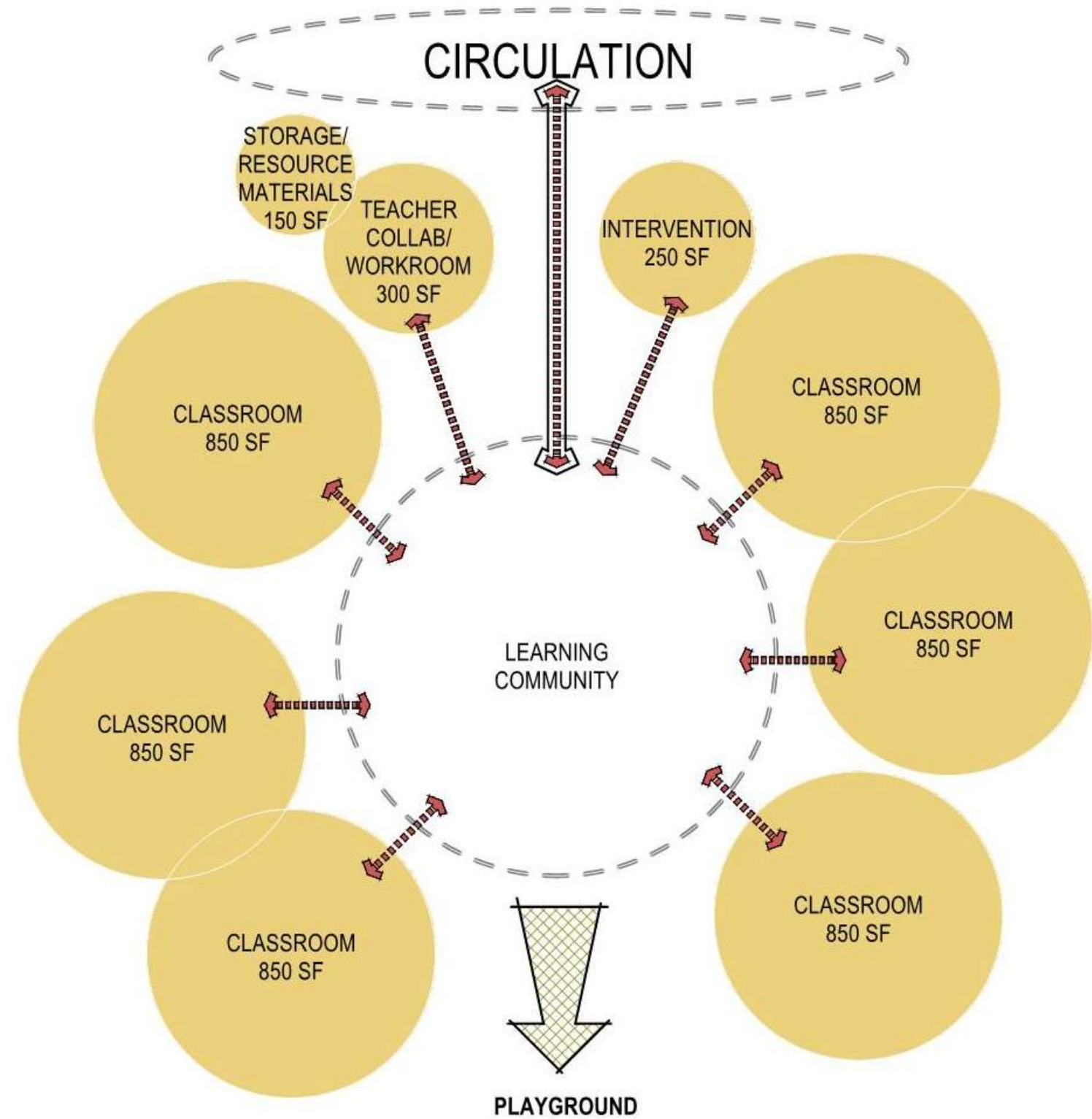
-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
1ST GRADE	3	850	2,550
2ND GRADE	3	850	2,550
3RD GRADE	3	850	2,550
4TH GRADE	3	850	2,550
5TH GRADE	3	850	2,550
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	2	250	500
TEACHER COLLABORATION / WORKROOM	2	300	600
STORAGE/RESOURCE MATERIALS	1	100	100
<b>TOTAL ACADEMIC CORE</b>			<b>13,950</b>





# LEARNING COMMUNITY TWO GRADE - POD

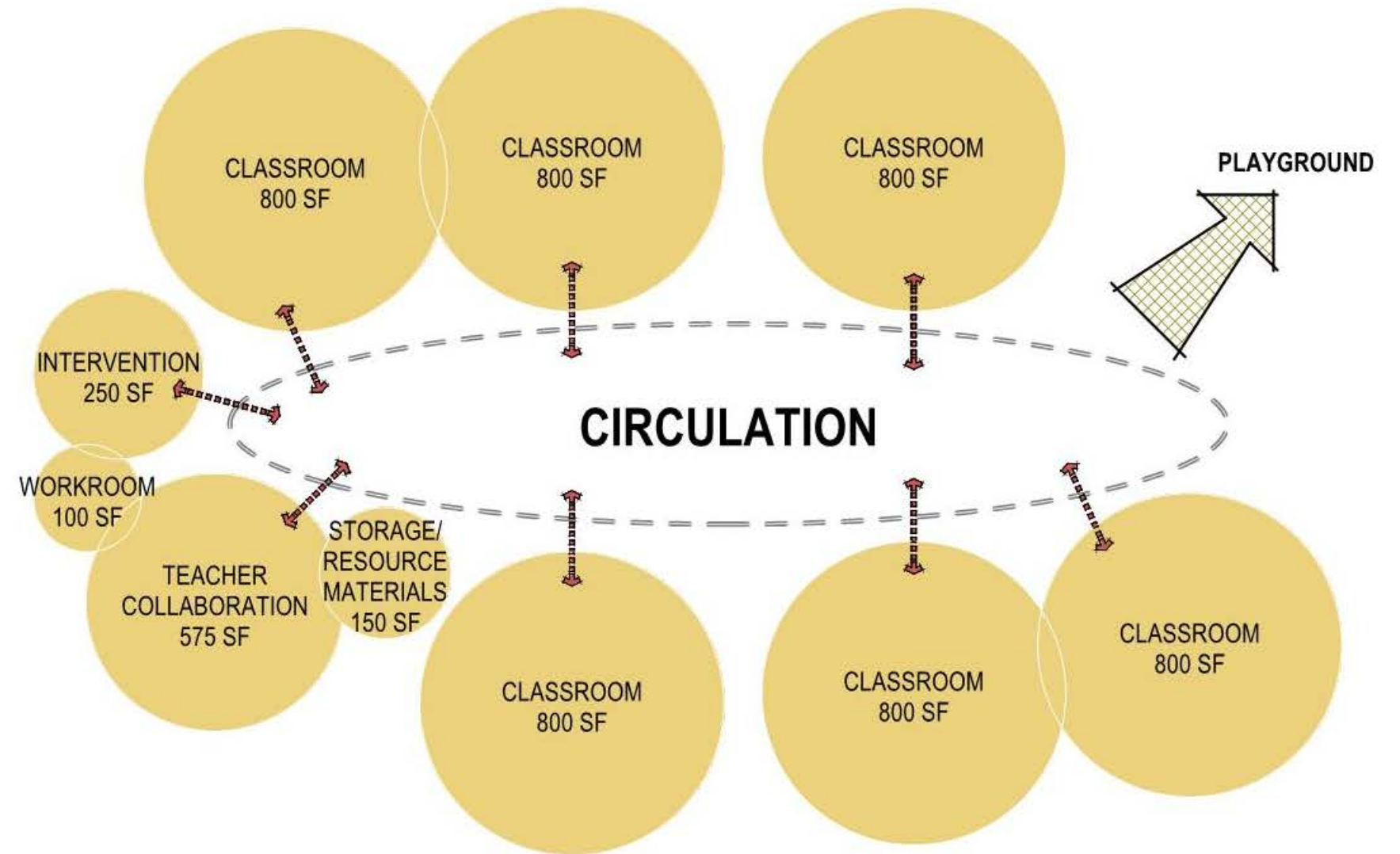


## LEGEND

- PRIMARY PATH
- SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
1ST GRADE	3	850	2,550
2ND GRADE	3	850	2,550
3RD GRADE	3	850	2,550
4TH GRADE	3	850	2,550
5TH GRADE	3	850	2,550
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	2	250	500
TEACHER COLLABORATION / WORKROOM	2	300	600
STORAGE/RESOURCE MATERIALS	1	100	100
<b>TOTAL ACADEMIC CORE</b>			<b>13,950</b>

# LEARNING COMMUNITY LINEAR



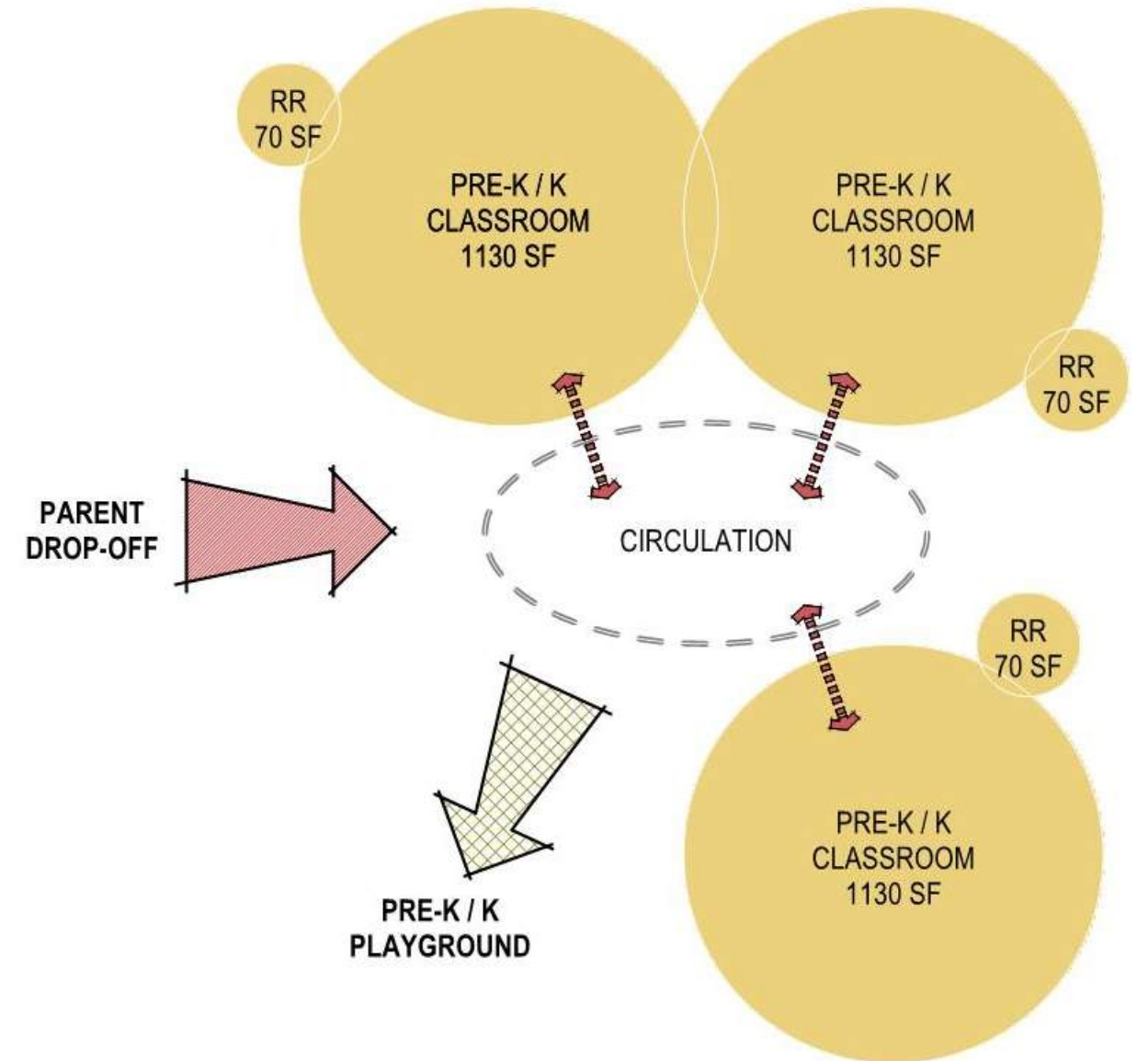
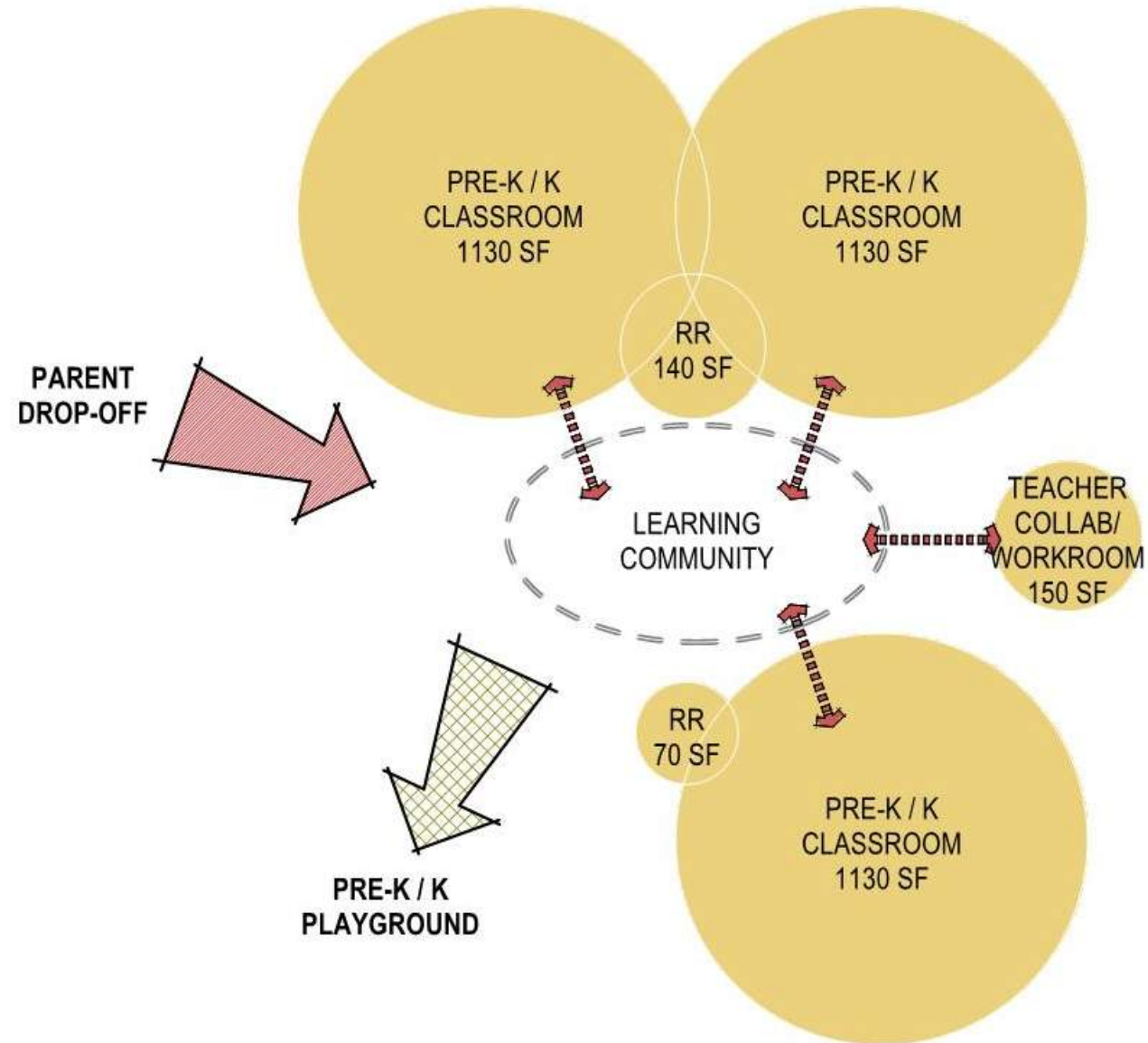
## LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
1ST GRADE	3	800	2,400
2ND GRADE	3	800	2,400
3RD GRADE	3	800	2,400
4TH GRADE	3	800	2,400
5TH GRADE	3	800	2,400
<b>ACADEMIC SUPPORT</b>			
INTERVENTION	2	250	500
STORAGE/RESOURCE MATERIALS	2	100	200
TEACHER COLLABORATION / WORKROOM	1	100	100
TEACHER COLLABORATION	2	575	1,150
<b>TOTAL ACADEMIC CORE</b>			<b>13,950</b>



# LEARNING COMMUNITY PRE-K / KINDER



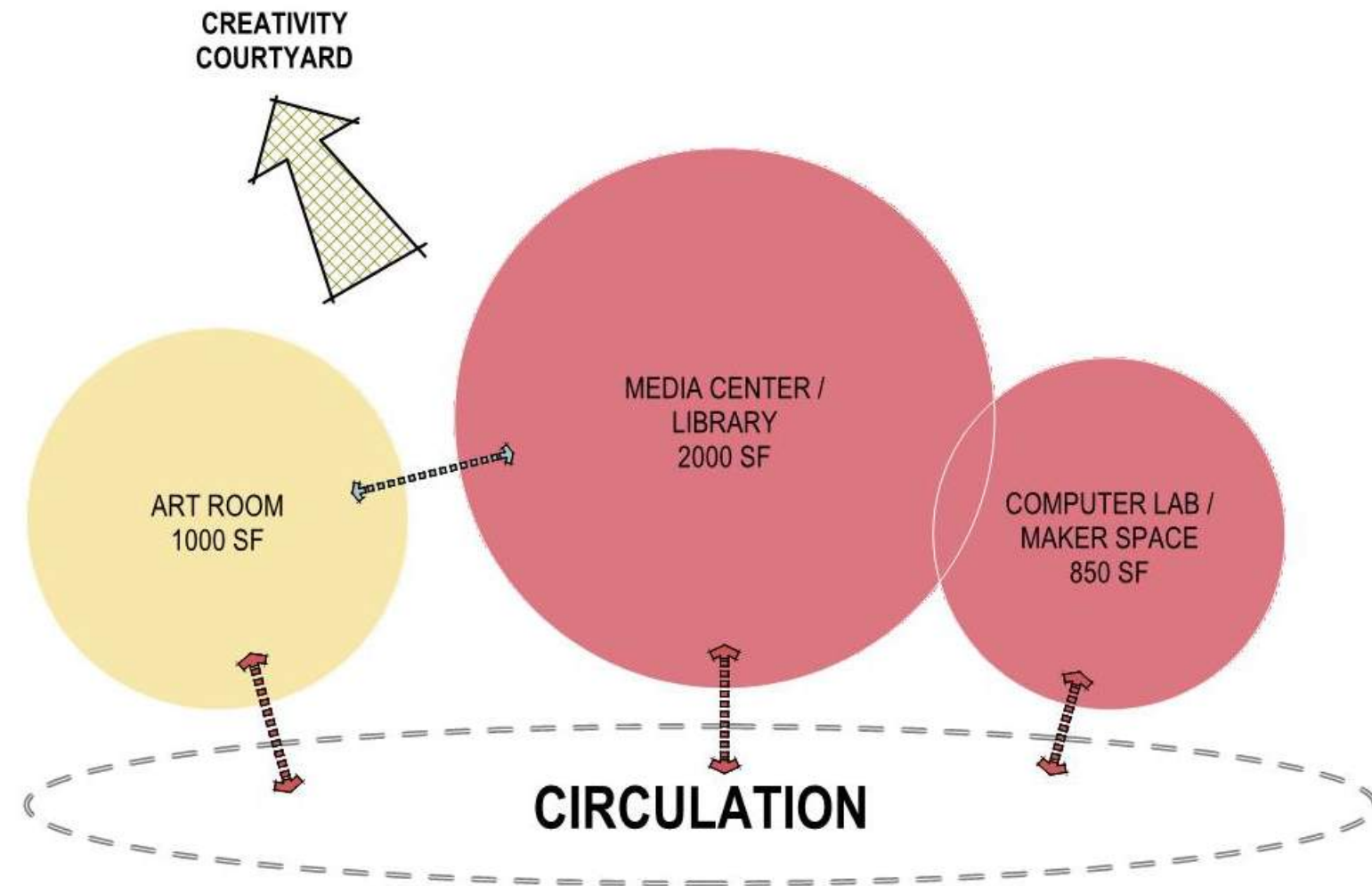
## LEGEND

- PRIMARY PATH
- SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
PRESCHOOL, KINDERGARTEN W STORAGE AND RR	3	1200	3,600
TEACHER COLLABORATION	1	150	150
<b>TOTAL ACADEMIC CORE</b>			<b>3,750</b>

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>ACADEMIC CORE</b>			
PRESCHOOL, KINDERGARTEN W STORAGE AND RR	3	1200	3,600
<b>TOTAL ACADEMIC CORE</b>			<b>3,600</b>

# ART, MEDIA CENTER, & COMPUTER LAB

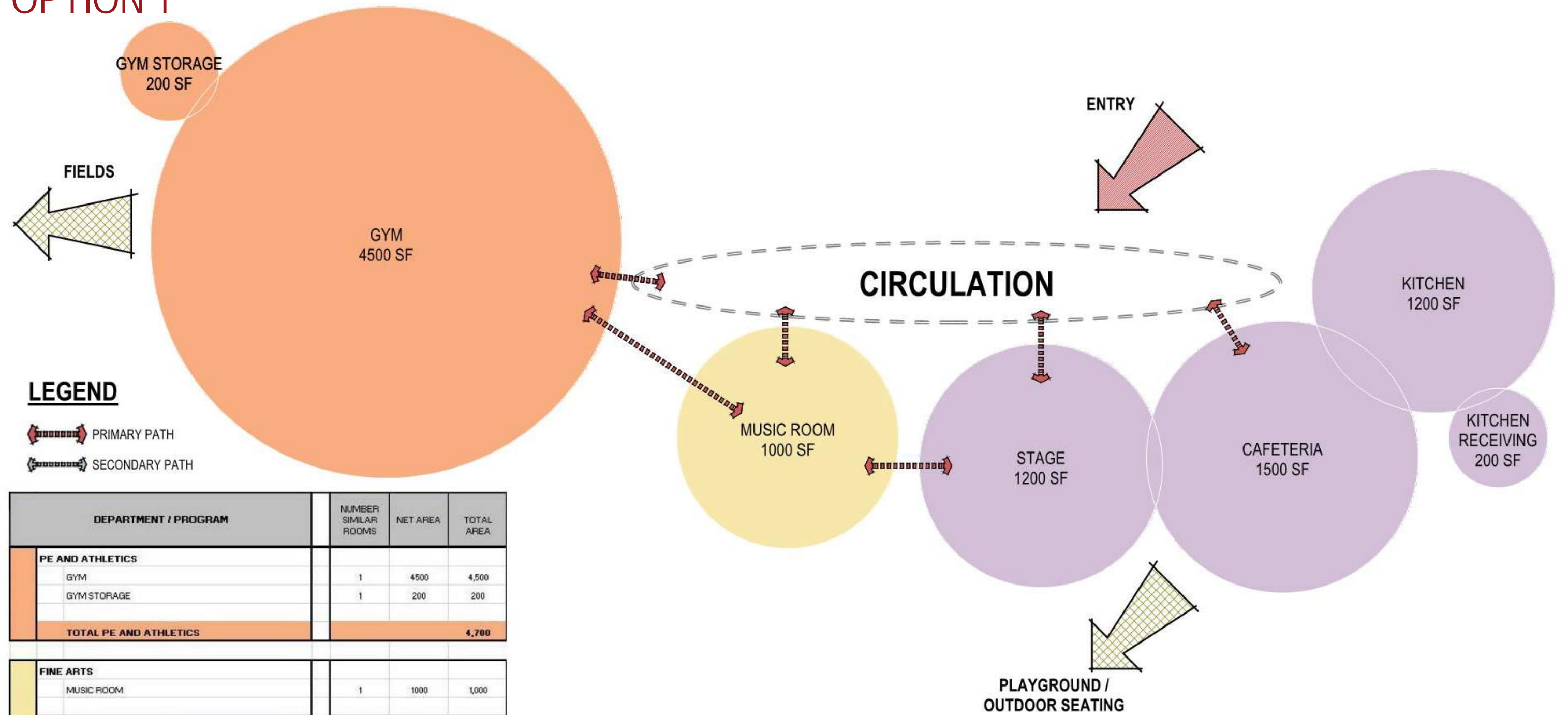


## LEGEND

- PRIMARY PATH
- SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>LIBRARY / TECHNOLOGY</b>			
MEDIA CENTER / LIBRARY	1	2000	2,000
COMPUTER LAB / MAKERSPACE	1	850	850
<b>TOTAL LIBRARY / TECHNOLOGY</b>			<b>2,850</b>
<b>FINE ARTS</b>			
ART ROOM	1	1000	1,000
<b>TOTAL FINE ARTS</b>			<b>1,000</b>

# PHYSICAL ED , CAFETERIA, & MUSIC OPTION 1



## LEGEND

- PRIMARY PATH
- SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>PE AND ATHLETICS</b>			
GYM	1	4500	4,500
GYM STORAGE	1	200	200
<b>TOTAL PE AND ATHLETICS</b>			<b>4,700</b>
<b>FINE ARTS</b>			
MUSIC ROOM	1	1000	1,000
<b>TOTAL FINE ARTS</b>			<b>1,000</b>
<b>STUDENT COMMONS / DINING</b>			
STAGE	1	1200	1,200
KITCHEN	1	1200	1,200
CAFETERIA	1	1500	1,500
KITCHEN RECEIVING	1	200	200
<b>TOTAL STUDENT COMMONS / DINING</b>			<b>4,100</b>

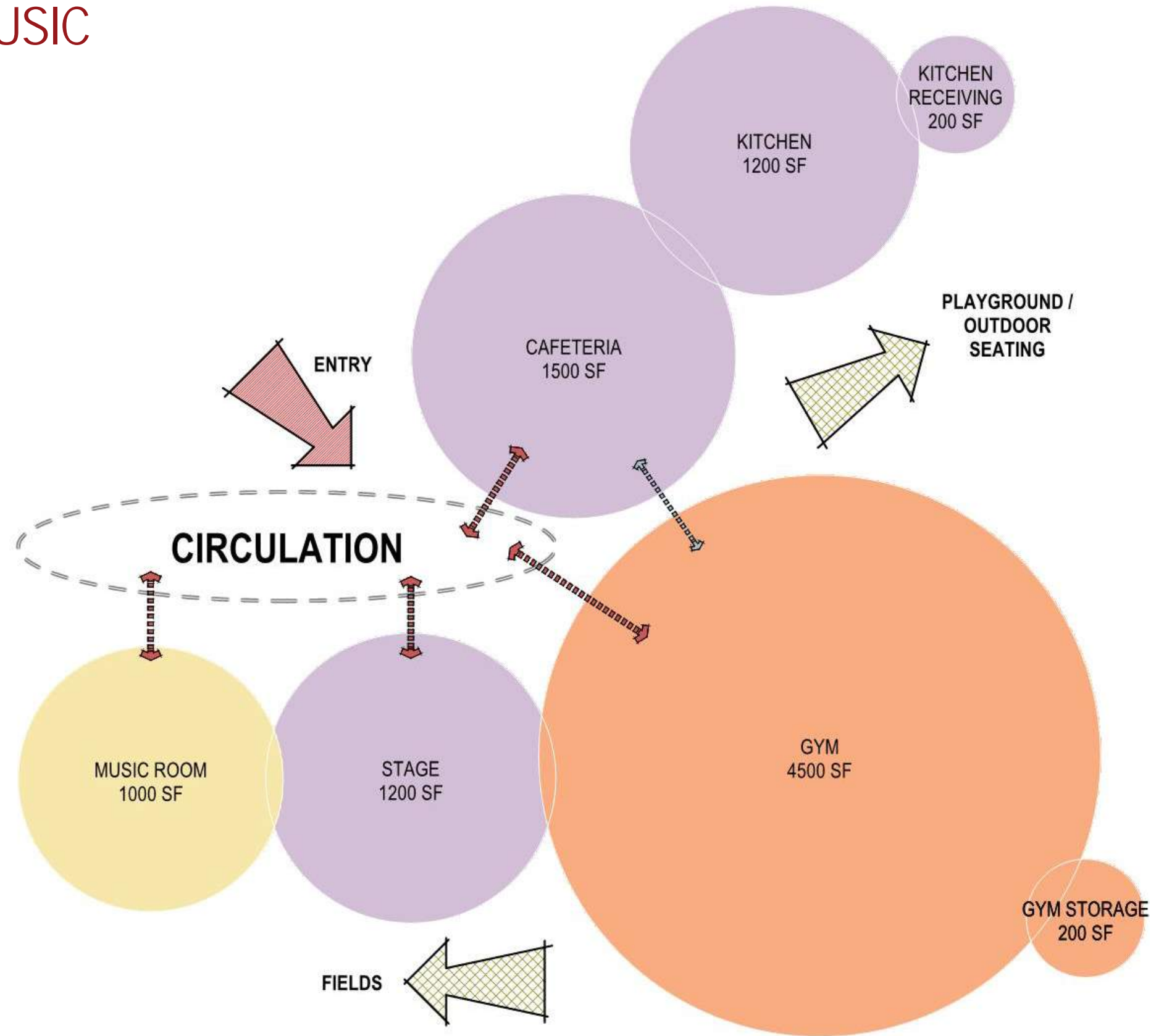


# PHYSICAL ED , CAFETERIA, & MUSIC OPTION 2

## LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
<b>PE AND ATHLETICS</b>			
GYM	1	4500	4,500
GYM STORAGE	1	200	200
<b>TOTAL PE AND ATHLETICS</b>			<b>4,700</b>
<b>FINE ARTS</b>			
MUSIC ROOM	1	1000	1,000
<b>TOTAL FINE ARTS</b>			<b>1,000</b>
<b>STUDENT COMMONS / DINING</b>			
STAGE	1	1200	1,200
KITCHEN	1	1200	1,200
CAFETERIA	1	1500	1,500
KITCHEN RECEIVING	1	200	200
<b>TOTAL STUDENT COMMONS / DINING</b>			<b>4,100</b>



# Next DAG Meeting

Wednesday, September 19th, 3:15-4:45pm

## Agenda Items

1. Review Graphic Space Program Revisions
2. Site Analysis
3. Site Parti Diagrams

## Homework:

1. Review Graphic Space Program with other Students and Staff