

Washington Elementary School

Cañon City Schools

Design Advisory Group Meeting 2

September 5, 2018



Meeting Agenda

1. Agenda / Attendance Sheet
2. Meeting Norms
3. Review SWOT / Project Goals and Visions
4. Review School Tour Information and Feedback
5. Written Space Program
6. Graphic Space Program
7. Closing

Meeting Norms

- Attendance is expected at all scheduled meetings.
- The meetings will start and end on time with duration of **1-1/2 hours** (typical). Group members should be on time and expect to remain for the entire meeting.
- The purpose of each meeting will be defined; members are requested to come prepared to discuss the topic.
- The students' interests come first.
- Committee members will operate and work towards consensus on all issues. All agree to support the solutions and decisions of the group.
- Committee members are requested to focus on solutions that address the needs of Fremont School District as a whole.
- Committee meetings will stay on task.
- Discussion, evaluation, and decisions will be research and data based guided by district's mission statement.
- Minutes of each meeting will be distributed by email within one week of meeting date.
- All members are to speak up in an open forum- all points of view will be heard and valued.
- All participants will be treated with mutual respect.
- Members of the committees will operate on a first name basis.
- Snacks and Refreshments will be served at all meetings to give "energy boost."

SWOT / Project Goals and Visions

Strengths

- Staff – Great Collaboration – Family Atmosphere – Low turnover
- Students – Leader in Me Program
- Community Support and Involvement – Multi-generation attendance
- Wellness commitment – committees - 100 Mile Challenge
- Location – Neighborhood School – Walkability

SWOT / Project Goals and Visions

Weaknesses

- Building Condition – Heating System – Outdated Facility
- Overall lack of space – Gym/Cafeteria Scheduling
- Security
- Parking and Traffic Issues
- Technology – Poor Wifi Coverage
- Existing Site Constraints

SWOT / Project Goals and Visions

Opportunities

- Building Design and Space Flexibility to Support Instructional Design
- Provision of Natural Light – bring the Outside in with landscaping
- Colorful Spaces that are inviting
- Improve Student Safety
- Expand Technology
- Learning Environment that includes flexible spaces
- Provide large rooms with appropriate storage

SWOT / Project Goals and Visions

Threats and Fears

- Parking and Traffic flow on Site
- Honor Input from the Community – Positive Input & Response
- Building Safety – During Construction
- Instructional – Designing Space that is not Flexible
- Budget – Transparency of Funds use

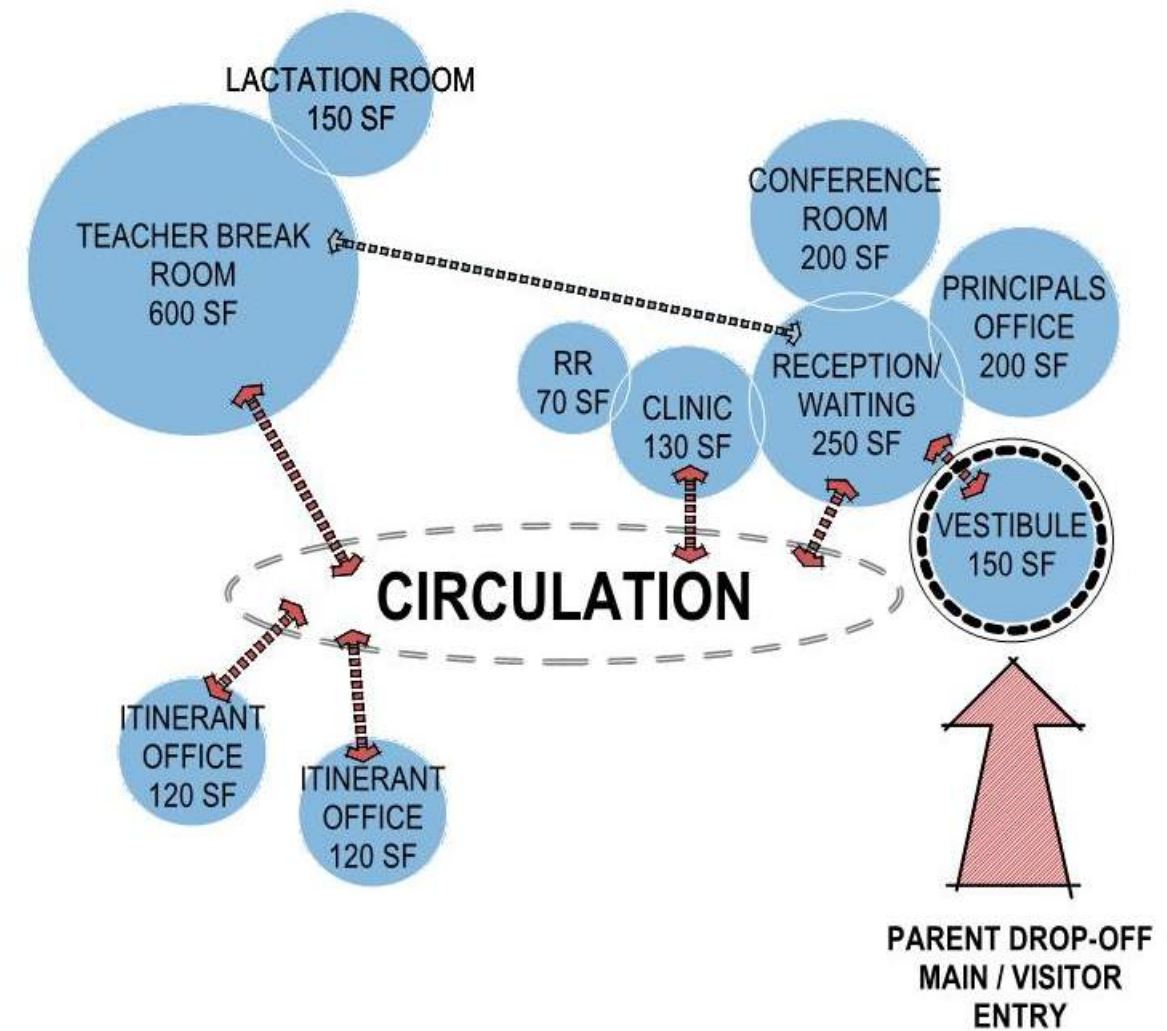
School Tours



Written Space Program



ADMIN & STUDENT SERVICES

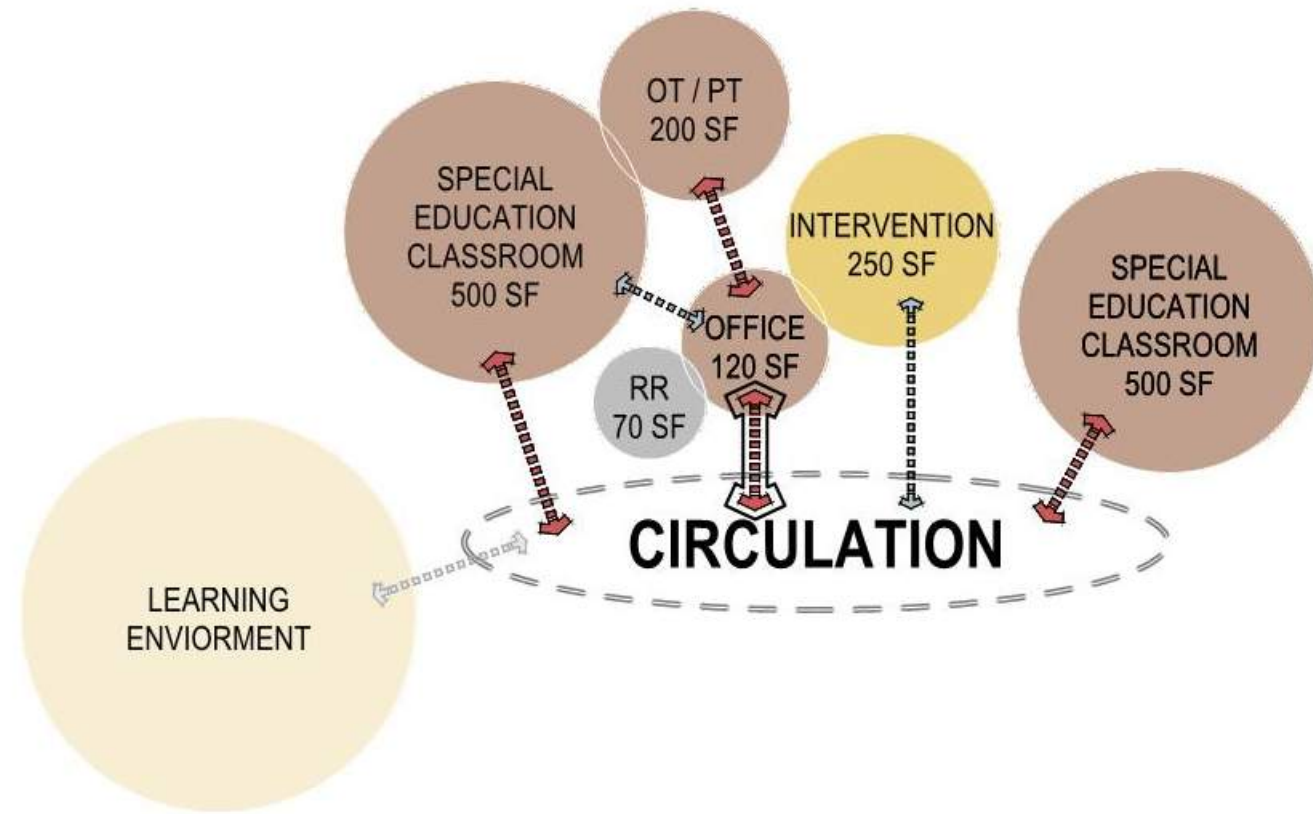


LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

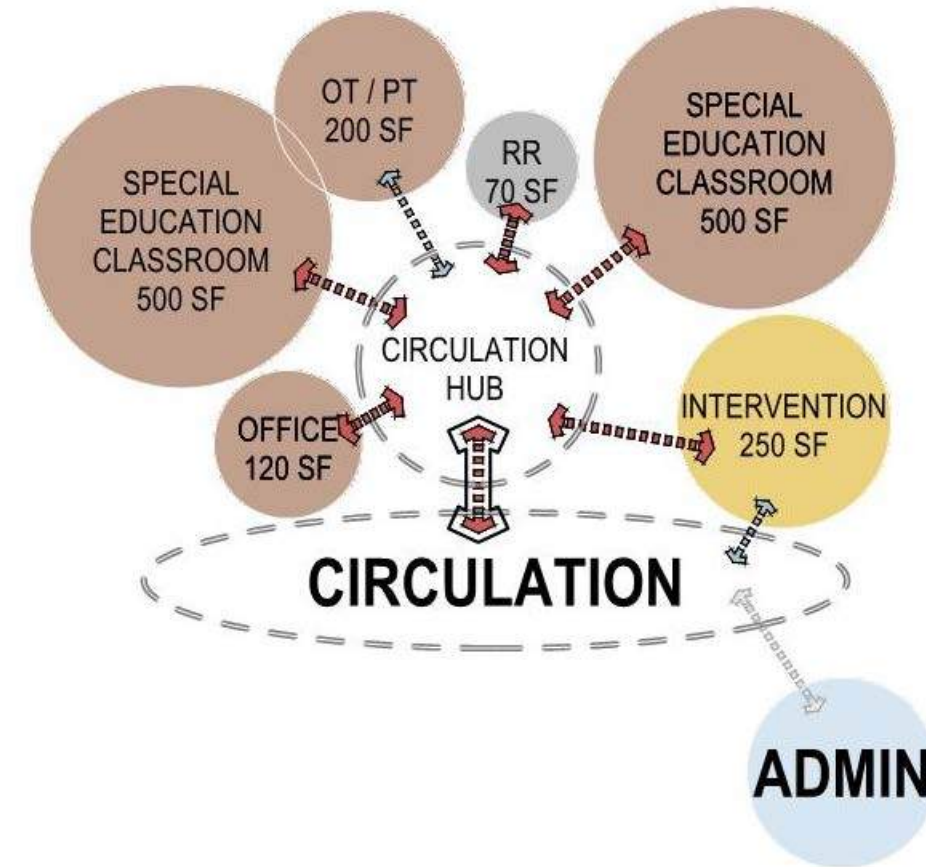
DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
ADMIN & STUDENT SERVICES			
RECEPTION/WAITING AREA	1	250	250
PRINCIPALS OFFICE	1	200	200
ITINERANT OFFICE	2	120	240
TEACHER BREAK ROOM	1	600	600
LACTATION ROOM	1	150	150
CLINIC W/HC RESTROOM	1	200	200
CONFERENCE ROOM	1	200	200
TOTAL ADMINISTRATION & STUDENT SERVICES			1,840

SPECIAL EDUCATION



SPECIAL EDUCATION - CONCEPT 1

1/16" = 1'-0"



SPECIAL EDUCATION - CONCEPT 2

1/16" = 1'-0"

LEGEND



PRIMARY PATH

SECONDARY PATH

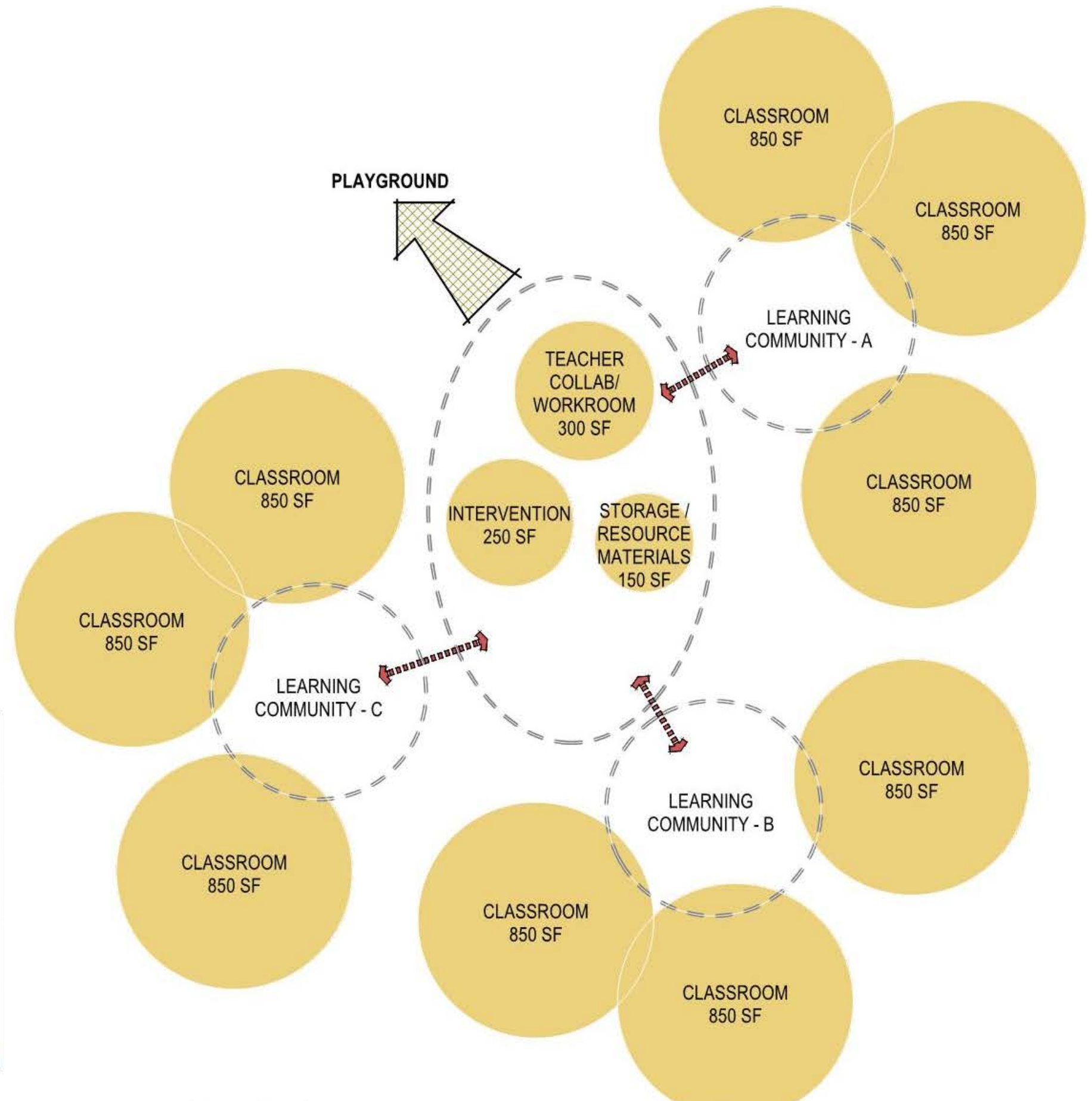
DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
SPECIAL EDUCATION			
SPECIAL ED CLASSROOM CLASSROOM	2	500	1,000
OFFICE	1	120	120
OT/PT	1	200	200
TOTAL SPECIAL EDUCATION			1,320
ACADEMIC SUPPORT			
INTERVENTION	1	250	250
TOTAL ACADEMIC CORE			250

LEARNING COMMUNITY THREE GRADE - PODS

LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
ACADEMIC CORE			
1ST GRADE	3	850	2,550
2ND GRADE	3	850	2,550
3RD GRADE	3	850	2,550
4TH GRADE	3	850	2,550
5TH GRADE	3	850	2,550
ACADEMIC SUPPORT			
INTERVENTION	2	250	500
TEACHER COLLABORATION / WORKROOM	2	300	600
STORAGE/RESOURCE MATERIALS	1	100	100
TOTAL ACADEMIC CORE			13,950

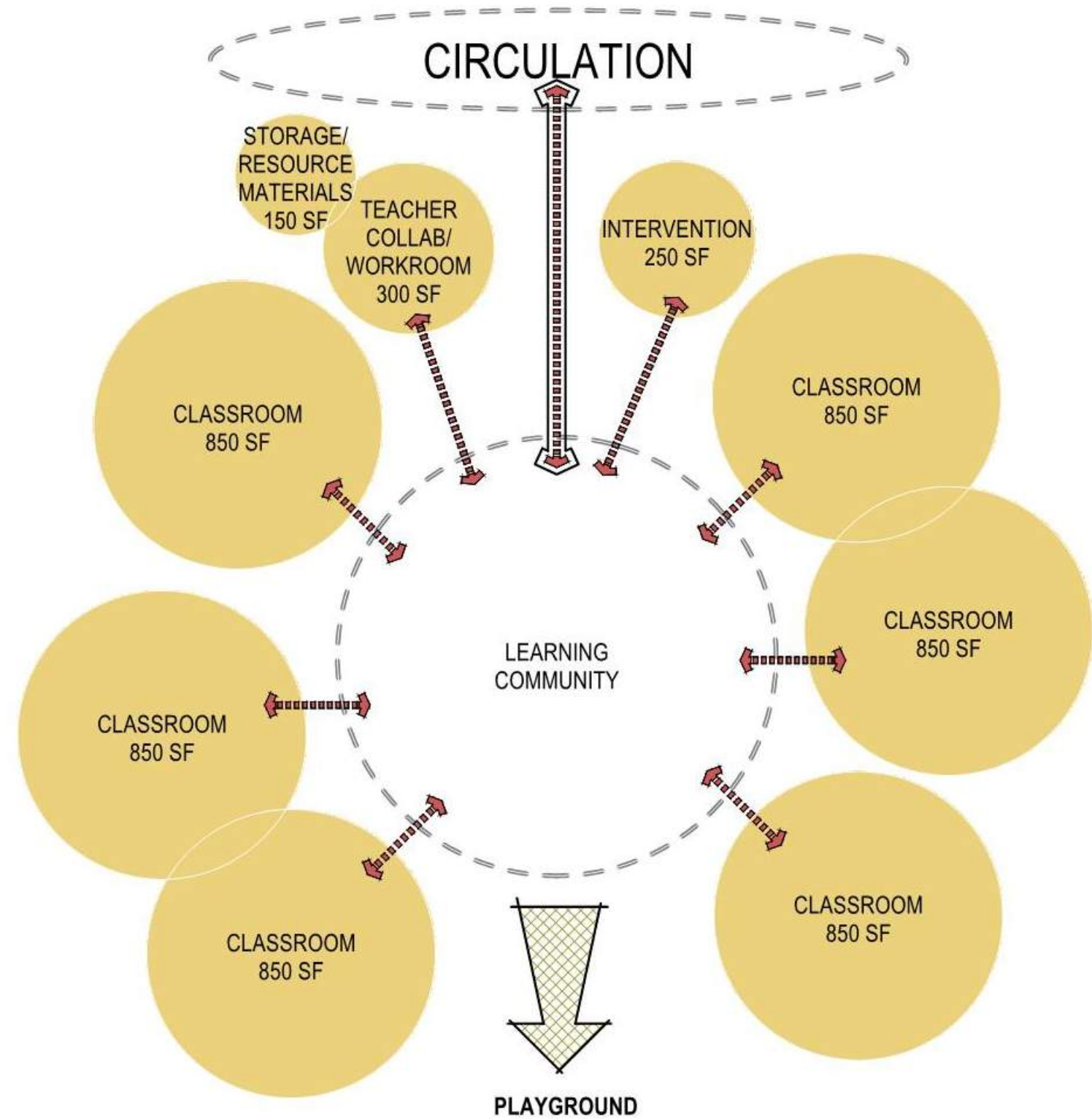


LEARNING COMMUNITY TWO GRADE - POD

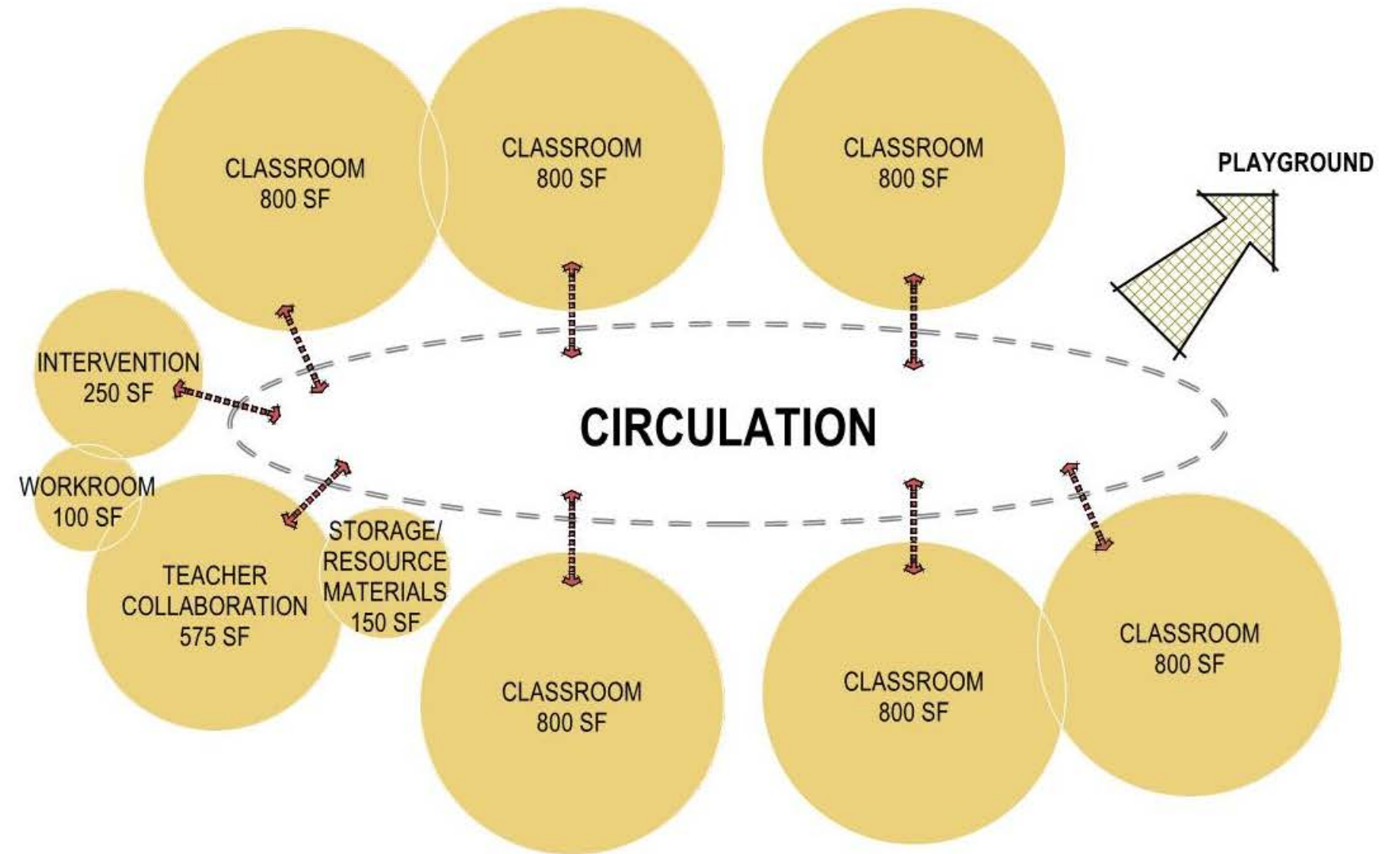
LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
ACADEMIC CORE			
1ST GRADE	3	850	2,550
2ND GRADE	3	850	2,550
3RD GRADE	3	850	2,550
4TH GRADE	3	850	2,550
5TH GRADE	3	850	2,550
ACADEMIC SUPPORT			
INTERVENTION	2	250	500
TEACHER COLLABORATION / WORKROOM	2	300	600
STORAGE/RESOURCE MATERIALS	1	100	100
TOTAL ACADEMIC CORE			13,950



LEARNING COMMUNITY LINEAR



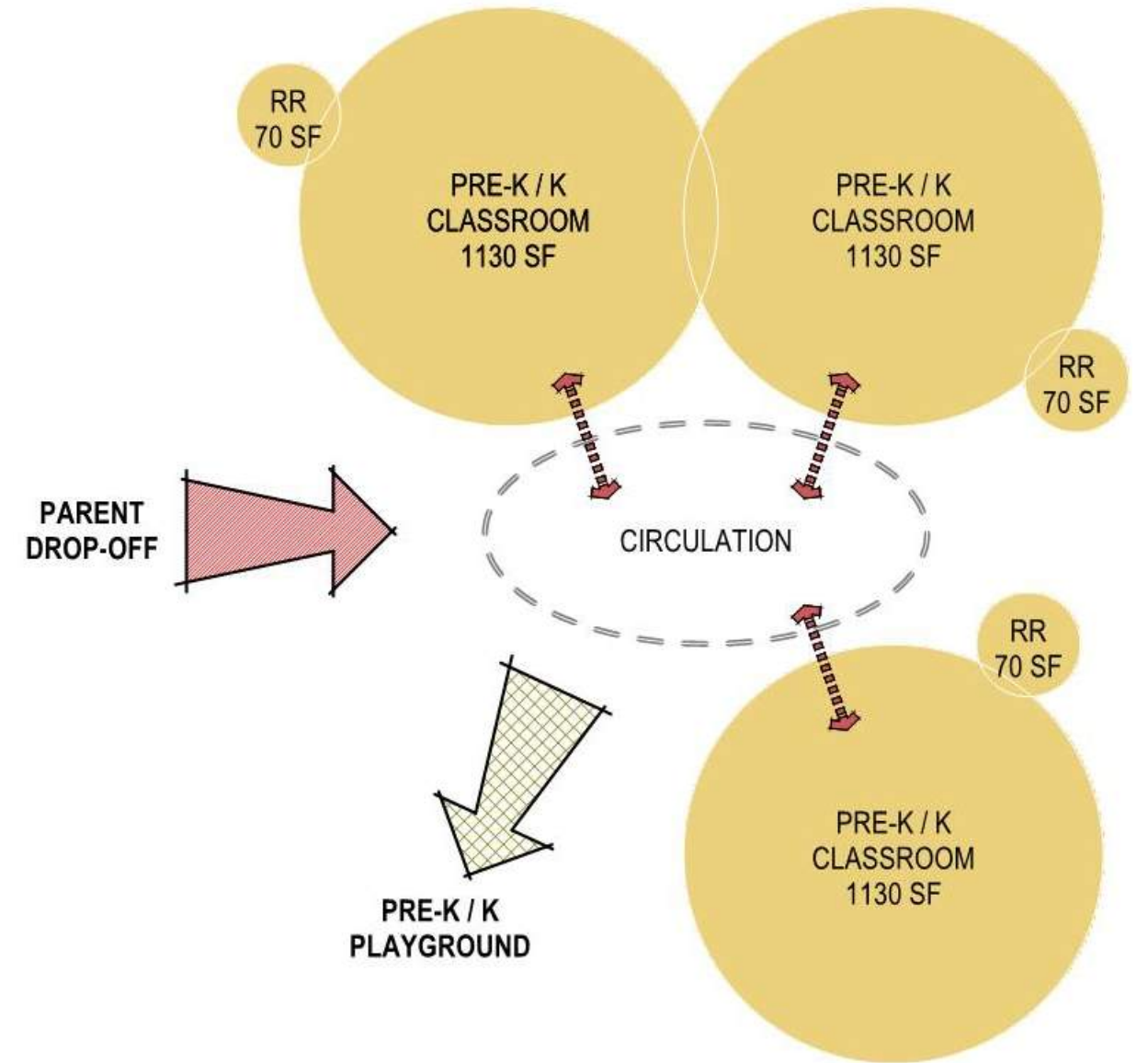
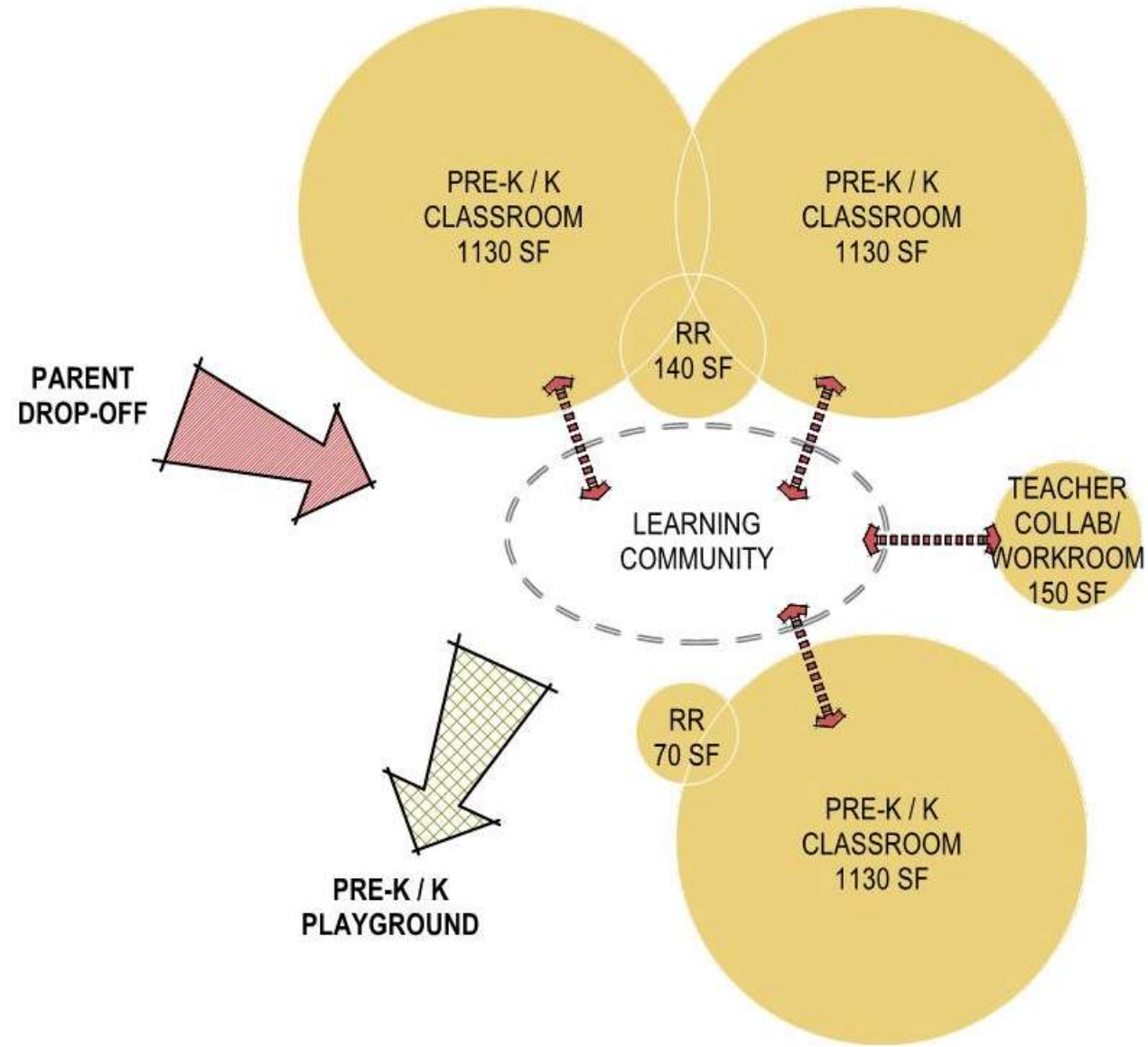
LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
ACADEMIC CORE			
1ST GRADE	3	800	2,400
2ND GRADE	3	800	2,400
3RD GRADE	3	800	2,400
4TH GRADE	3	800	2,400
5TH GRADE	3	800	2,400
ACADEMIC SUPPORT			
INTERVENTION	2	250	500
STORAGE/RESOURCE MATERIALS	2	100	200
TEACHER COLLABORATION / WORKROOM	1	100	100
TEACHER COLLABORATION	2	575	1,150
TOTAL ACADEMIC CORE			13,950



LEARNING COMMUNITY PRE-K / KINDER



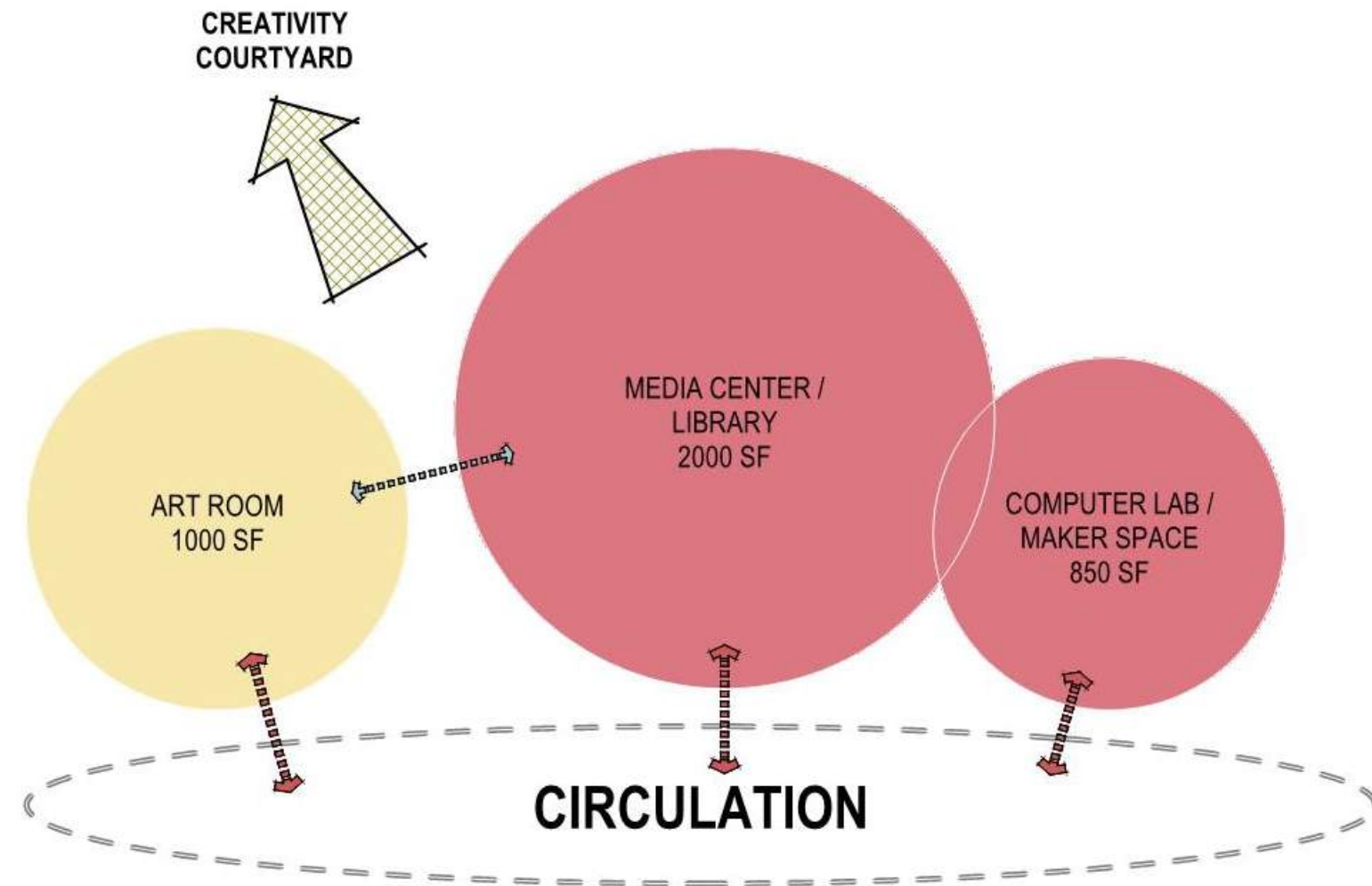
LEGEND

- PRIMARY PATH
- SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
ACADEMIC CORE			
PRESCHOOL, KINDERGARTEN W STORAGE AND RR	3	1200	3,600
TEACHER COLLABORATION	1	150	150
TOTAL ACADEMIC CORE			3,750

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
ACADEMIC CORE			
PRESCHOOL, KINDERGARTEN W STORAGE AND RR	3	1200	3,600
TOTAL ACADEMIC CORE			3,600

ART, MEDIA CENTER, & COMPUTER LAB



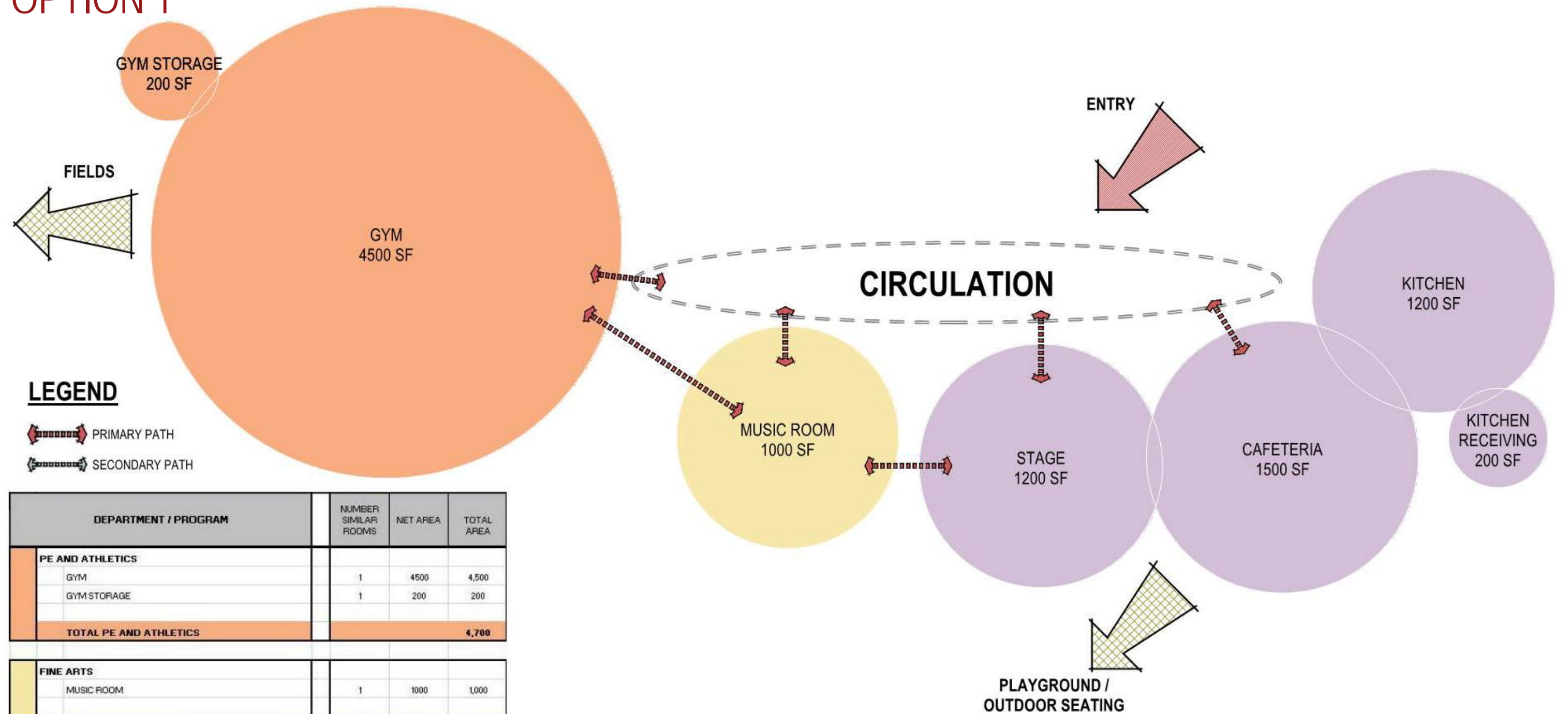
LEGEND

PRIMARY PATH

SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
LIBRARY / TECHNOLOGY			
MEDIA CENTER / LIBRARY	1	2000	2,000
COMPUTER LAB / MAKERSPACE	1	850	850
TOTAL LIBRARY / TECHNOLOGY			2,850
FINE ARTS			
ART ROOM	1	1000	1,000
TOTAL FINE ARTS			1,000

PHYSICAL ED , CAFETERIA, & MUSIC OPTION 1



LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

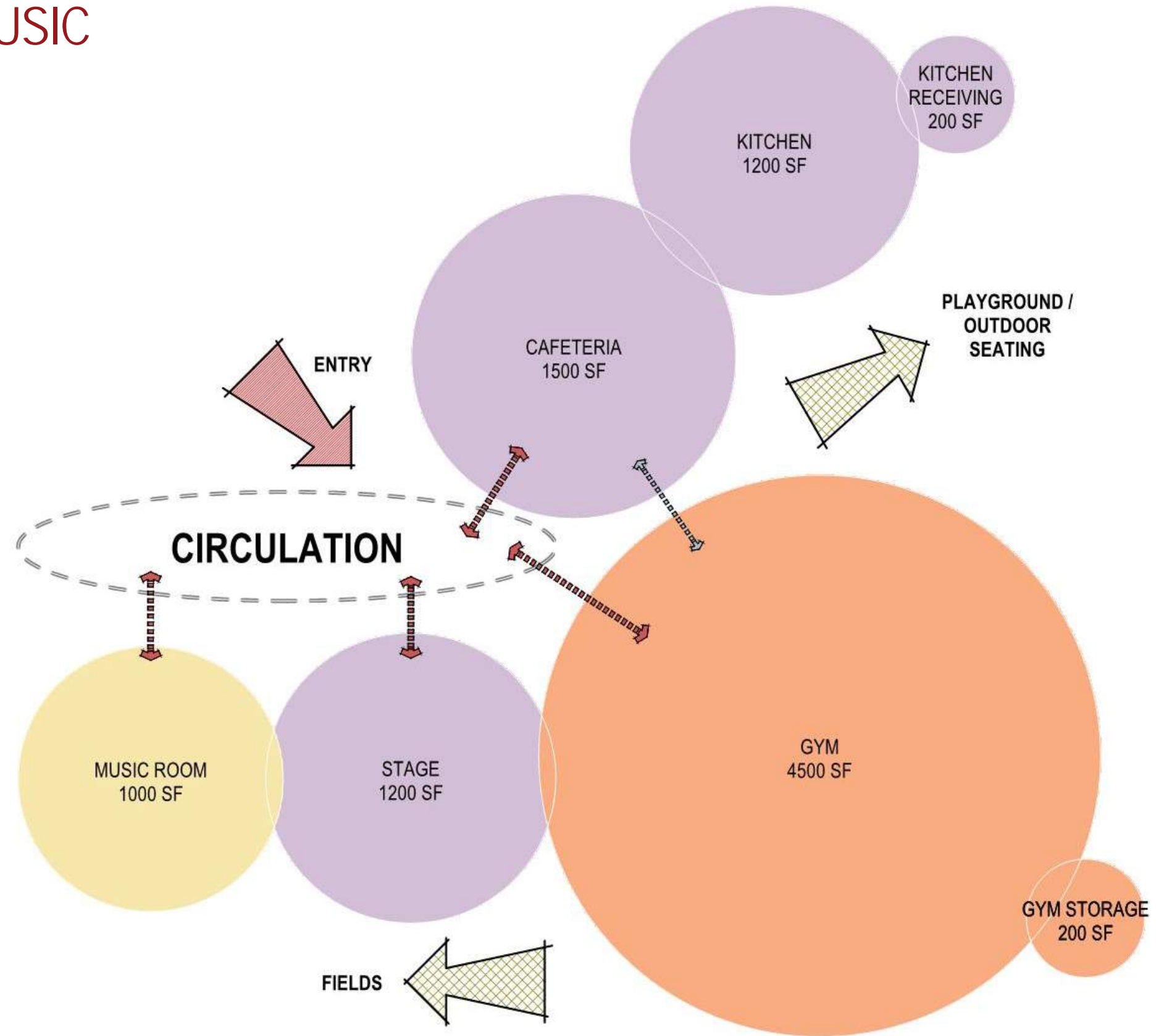
DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
PE AND ATHLETICS			
GYM	1	4500	4,500
GYM STORAGE	1	200	200
TOTAL PE AND ATHLETICS			4,700
FINE ARTS			
MUSIC ROOM	1	1000	1,000
TOTAL FINE ARTS			1,000
STUDENT COMMONS / DINING			
STAGE	1	1200	1,200
KITCHEN	1	1200	1,200
CAFETERIA	1	1500	1,500
KITCHEN RECEIVING	1	200	200
TOTAL STUDENT COMMONS / DINING			4,100

PHYSICAL ED , CAFETERIA, & MUSIC OPTION 2

LEGEND

-  PRIMARY PATH
-  SECONDARY PATH

DEPARTMENT / PROGRAM	NUMBER SIMILAR ROOMS	NET AREA	TOTAL AREA
PE AND ATHLETICS			
GYM	1	4500	4,500
GYM STORAGE	1	200	200
TOTAL PE AND ATHLETICS			4,700
FINE ARTS			
MUSIC ROOM	1	1000	1,000
TOTAL FINE ARTS			1,000
STUDENT COMMONS / DINING			
STAGE	1	1200	1,200
KITCHEN	1	1200	1,200
CAFETERIA	1	1500	1,500
KITCHEN RECEIVING	1	200	200
TOTAL STUDENT COMMONS / DINING			4,100



Next DAG Meeting

Wednesday, September 12th, 3:15-4:45pm

Agenda Items

1. Review Project Goals and Visions
2. Review Written Space Program Revisions
3. Review Graphic Space Program Revisions
4. Site Analysis
5. Site Parti Diagrams

Homework:

1. Review Graphic Space Program with other Students and Staff