

2.0 Master Planning Process

2.1 Planning Process and Team

The Telluride Mountain School Master Plan was created to address current facility assessment needs and long-term goals for the school. Multiple options were explored and evaluated primarily focusing on development of the school owned property located within the Lawson Hill development. The programmatic, financial, and other impacts for each option were considered. The Master Plan is intended to be a comprehensive, long range plan to guide change and facility improvement for the independent school.

The Master Plan is limited to analysis, recommendations, future facilities concepts, and anticipated associated costs, but does not include actual building designs. This document will be used to guide the school's future facility improvements. Specifically, it is understood that this master plan will be a tool for the school to determine future planning and maintenance direction, timing and funding, and will also provide support and justification for various funding strategies.

The process for creating this document included five meetings with members of the Telluride Mountain School, school board, school staff, student parents, as well as the professional design team. Meeting records for each meeting can be found in the appendix of this report. This group provided context, creative input, critical feedback, and helped formulate the options included in this report. This planning process was a "problem seeking" effort as well as a "problem solving" effort. It required the different perspectives of many people in the school community. RTA is indebted to those who unselfishly gave of their time and energy to ensure the success of the planning effort:

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